Student Equity Plan – Writing Team Template

Each "Writing Team" should receive/develop the following template for EACH program/department/intervention/activity.

1. Review each of the five Student Equity Indicators to determine which indicators pertain to your particular area/program (Access, Course Completion, ESL and Basic Skills Completion, Degree and Certificate Completion, Transfer).
2. Review the related research data provided to ascertain any particular trends, disproportionality, concerns related to specific groups of student subgroups (American Indians or Alaskan natives, Asians or Pacific Islanders, Blacks, Hispanics Whites, men, women and persons with disabilities). Using the template provided, list the particular research finding, unmet needs or particular concerns in the first column.
3. Describe activities and interventions that your program/department currently provides as it pertains to these indicators and to particular subgroups of students or describe activities and strategies that should be implemented in order to provide greater equity for students and to address disparities. (Place a "C" for Current or a "P" for planned). Also place a "Y" if new resources are needed. Activities/strategies may meet more than one goal.

Name of Program/Department/Intervention/Activity: _____

Program Purpose: _____

Description of Student Population Served: _____

Research Findings/Needs/ Concerns	Activities/Strategies	Current or Planned	Resources Needed? Y or N	Time Frame (current to future)	Responsibility	Expected Outcome List any data collection, reports
A. ACCESS						
B. COURSE COMPLETION						
C. ESL and BASIC SKILLS COMPLETION						
D. DEGREE and CERTIFICATE COMPLETION						
E. TRANSFER						