

From: Chris Hannan
To: Jemma Blake-Judd
Cc: Joe Sullivan, Antonio Sanchez
Date: 2/24/2015
Subject: Our Conversation to Discuss Mt. SAC Apprenticeship Opportunities

The Building Trades has to be realistic and genuine about any partnership that we enter into. We could not in good faith enter into a partnership preparing the students for a great career in the Building Trades if the College did not share the values of great careers in the construction industry. An agreement with the Building Trades must be negotiate with the best interest of the College, Students and Workers. Yes, a partnership with the Building Trades that includes the use of the MC3 curriculum must contain a broader partnership including a Project Labor Agreement negotiated with the Building Trades that has become best practice for the construction of quality schools, on-time and on-budget.

Sincerely,
Chris Hannan
channan@laocbuildingtrades.org

From: Jemma Blake-Judd
To: Joe Sullivan
Date: Feb 24, 2015
RE: Our Conversation to Discuss Mt. SAC Apprenticeship Opportunities

Thank you for this summary. Before we set up the meeting, I just wanted to clarify something. During our meeting, Chris mentioned *Project Labor Agreements* for all building construction on campuses as a way to increase employment possibilities for community college students who had completed the pre-apprenticeship curriculum. Is this type of partnership a requirement in order to offer the MC3 curriculum?

Jemma Blake-Judd
Interim Dean, Technology & Health Division

From: Joe Sullivan
To: Laura Santos, Jemma Blake-Judd, David Hall, Darrow Soares, Jonathan Hymer
Cc: Chris Hannan, Antonio Sanchez
Date: 2/24/2015
RE: Our Conversation to Discuss Mt. SAC Apprenticeship Opportunities

Dr. Hall, Jemma, Darrow and Jonathan, it was great speaking with you last week. The following were a few of the key points, as I understood them, from our discussion:

- The placement of students into careers is one of the key metrics for Mt. SAC; however, to receive credit for these placements, students need to complete 12 units of study.
- The Technology & Health Division has 17 disciplines (including Air Conditioning & Refrigeration and Electrician Trainee) under it, all of which are career focused.

- The state is making \$29 million of grant funds available to community colleges for programs to promote apprenticeship careers. The details of this grant haven't been released, but it will begin July 1, 2015.
- Mt. SAC is also working with the San Gabriel Valley Economic Partnership and Brad Jensen on a Career Pathway Grant.
- It also received Career Technical Education Enhancement Funds. This included a laborious application process.
- The Building Trades have created the "Multi Craft Core Curriculum" (MC3). To prepare students, both adults and in the very near future high school students, to understand and successfully enter the apprenticeship program. This will be a 1 y class for high school students, but is most likely a 6 week or single semester class for adult learners.
- Mt. SAC is very interested in the MC3 curriculum as part of its short term vocational program which is run by Donna Burns. Short term vocational is probably the preferential method for offering this class so that it doesn't get caught up in the Academic Senate.

Next Steps:

- The next step in this process is to meet with Donna Burns to discuss the potential application of the MC3 for the short term vocational program. This meeting will take place at the Electrical Training Institute (ETI) in Commerce where we will tour the facility and apprenticeship program.
- Jemma will reach out to Donna to provide background and discuss participation in this process.
- We had discussed meeting on a Friday at 9:30; however, Chris Hannan's schedule with the building trades is currently encumbered for the upcoming Fridays. In the next day or two Chris will send me some alternative dates which I will forward. We will work to schedule from there.
- Chris will get an answer to the question that arose as to if the MC3 Curriculum at LA Trade Tech is credited.

Please let me know what questions you have or what important points I have missed or misstated.

Joe Sullivan
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From: Jemma Blake-Judd
 To: Bill Scroggins
 Cc: David Hall, Laura Santos, Donna Burns
 Date: 02/20/2015 10:28 AM
 RE: Summary of meeting on pre-apprenticeship opportunity for partnership

The meeting yesterday was interesting. Many thanks to Laura and David for taking the time to be

there with us. I had asked Jonathan Hymer (Electronics) and Darrow Soares (HVACR) to be there as I knew they would be good contributors to the discussion. Although IBEW reps were at the table, the Building Trades Council rep dominated the conversation.

Background:

The Building Trades Council has created a canned 120 hour pre-apprenticeship course that may be used in both high schools and community colleges. It's an exploratory course that exposes students to career paths in the trades in addition to providing OSHA training and instruction in basic math skills, blueprint reading, and tool usage. Its underlying purpose is to serve as an orientation to apprenticeship.

Initially, our discussion revealed 3 options for further conversation:

1. This course could be offered as a short term vocational course/mini certificate on the non-credit side.
2. It could be offered as one of the foundational level workshops for students that we plan to provide in our CTE-EF Regional HVAC Collaborative.
3. It could be offered as a common "recommended" pre-requisite certification for ELEC, AIRC, WELD, etc.

Note: Unless I've missed something, I don't think we have much wiggle room regarding requiring pre-requisite certifications for non-licensure programs the way we do for programs like Fire (EMT) and Nursing (CPR).

To my mind, options 1 and 2 are worthy of further discussion.

We also talked about the ways in which we currently invite the unions on to campus (i.e. their appearances on employer panels, lunch and learns etc.)

Tangentially, our discussion revealed another issue:

The BTC rep, Chris Hannan, also mentioned *Project Labor Agreements* for all building construction on campuses as a way to increase employment possibilities for community college students who had completed the pre-apprenticeship curriculum (he didn't mention Mt. SAC specifically or offer it directly to us). I dismissed those comments as something outside the scope of our conversation, but as David pointed out, an agreement of this kind may be at the root of their desire to partner with us. With that in mind, my thought is that it would be wise to clarify with Chris about whether or not partnering with his group to offer the course and to expand our relationship with UA Local 250 would require entering into a PLA. If that is the case, I would refer him to you and Mike. If it is not the case, we would have our next planned meeting in approximately 2 weeks with Donna Burns at the table.

Jemma Blake-Judd
Interim Dean, Technology & Health Division