

## Gap Analysis Synthesis—as of 18 November 2014

In October 2014, nineteen campus wide committees submitted Gap Analysis documents in which they identified gaps between ACCJC Standards and Mt. SAC's evidence for meeting those standards. This initial Gap Analysis will be expanded to include evidence submitted by an additional fifteen campus wide committees and the Standard Writing Teams. In review of the initial documents that have been submitted thus far, themes emerged.

### Theme 1: College Mission

I.A.1, I.A.2, and I.A.3.: As the college mission statement is vague and cannot be measured (I.A.1.), the college cannot evidence that it uses the mission in evaluation (I.A.2. and I.A.3.).

Two versions?

### Theme 2: Outcomes

Extended Mission

I.C.3. and II.A.12.: The college lacks a usable venue for communicating matters of academic quality evidenced by the assessment and evaluation of learning outcomes (I.C.3.). Additionally, the General Education Outcomes process needs to be transitioned to an Institutional Outcomes process, and this is currently in the works.

IR Web?

Status?

### Theme 3: Library

II.B.1.: The library is not part of the curriculum review process, with the exception of its part in the Associate Degree for Transfer process, and it needs to be in order for the college fully to meet this standard.

Feasibility?

### Theme 4: Evaluation

III.A.5.: While some constituency groups at the college have regular evaluation procedures, not all do.

Practice but not Negotiated

### Theme 5: Tech Support

III.C.4.: While faculty are required to be trained in order to teach in the online or hybrid format, there is no required or organized training for students who take classes in the online or hybrid format.

Limited to "effective use of technology" std III.C.4

### Next Steps:

The beginning work on the Gap Analysis will commence immediately, even as more information will be coming in as additional committees and the writing teams submit their documents. As one of the already identified themes, outcomes, is represented in a recommendation from the 2010 site visit, it must be addressed with all standards in this area fully met. The other gaps, too, must be addressed and met. Working groups that will focus on systematic improvement in these areas to ensure a full meeting of the standard must be put into place immediately. Individuals who would be part of these work groups are being identified and will be contacted upon recommendation of the Accreditation Steering Committee.