

Responses to questions by constituent group leaders on the Board Agenda

My appreciation to the following managers for their timely responses.

Jemma Blake-Judd, Dean of Tech & Health

Madelyn Arballo, Dean of Continuing Education

Rosa Royce, Chief Budget and Compliance Officer

Tom Mauch, Dean of Counseling

P 12. Appropriation Transfers/Restricted Fund-17: Please provide details of the transfer of \$2,920,408.

The \$2,920,408 is comprised of 45 appropriation transfers. Please refer to the attached report for details of each transaction.



Appropriation Transfers Fund 17 - \$2,920,408.pdf

P 17. Appropriation Transfers/General Capital Projects Fund-41: Please provide details on the two interfund transfers: \$100,000 and \$335,000.

Transfers from the 2016-2017 Strong Workforce Program budget to Facilities for approved pending construction projects: remodel of the TV studio in Building 6 in support of the Audio Technology program in the Arts Division (\$100,000); upgrade of building F5B to house the Canine Lab and Vivarium in support of the Registered Veterinary Technology program in the Natural Sciences Division (\$275,000); development of Mt. San Antonio College-owned land in Landers, California, in support of the Geologic Technology program in the Natural Sciences Division (\$60,000). Total amount transferred \$435,000.

P 21. Independent Contractors: Please provide background on Patrick Kerwin and why he was chosen to facilitate the two-day Counseling Career Workshop.

Patrick Kerwin is a consultant who will be conducting training for the counselors on MBTI (Meyers-Briggs Type Indicator) on October 4 and 5. This is a two-day training. Faculty completing the training will receive a certificate of completion to be certified to interpret the MBTI. Patrick was chosen based on his expertise, his status as a national trainer on this topic, and his ability to grant the certificate.

P 103. Partnership with PUSD on Adult Education: Will these Mt. SAC instructors be provided orientation and training to be effective in this assignment?

Yes, we will have an orientation for these faculty that includes general administrative expectations and training as well as guidance on curriculum content and instructional expectations (integrity of C&I handled by noncredit faculty and Continuing ed managers).

P 108. Agreement with Fountain Valley Fire Department for EMT/Paramedic facilities for training. Does this agreement expand the geographic range for our EMT and Paramedic programs?

The geographic range for clinical and field in EMS has always been extensive (high desert to West Los Angeles to Orange County). This is true for clinical in

our RESD and RAD programs as well. In addition, Fountain Valley is currently sponsoring 2 of it's fire fighters in our Paramedic Academy. This agreement will allow them to precept their own employees for the field portion of the academy now and serve as an additional site for other Paramedic and EMT students in future.

Is faculty travel time for this distance an issue here?

No. The EMS adjuncts who are assigned in clinical and field understand that the locations are spread across the region. This understanding applies to the adjuncts who are assigned in RESD and RAD clinical as well.

P 125. Partnership Agreement with PUSD for Instructional Service Agreements to teach noncredit classes for high school 6th period students. Please explain the request for funding for faculty to develop new courses. Which faculty will do this development and when and where will the new courses be offered?

New courses will be basic skills high school courses that are more integrated with common core standards and college readiness and will be offered through Mt. SAC's agreement (they'll be Mt. SAC classes). Noncredit faculty from Mt. SAC will collaborate with PUSD high school content faculty to develop new course outlines for submittal to our campus Ed Design. Some of these classes will be offered in summer intercessions and become part of the noncredit course inventory that other districts' high schools can offer. Expanding our course inventory will promote overall growth in noncredit enrollment. Collaborating with district high school faculty on new courses and course review is not a new process. Over the past few years, Mt. SAC's noncredit faculty have successfully collaborated with district high school faculty to create new courses and complete 4-year review.