



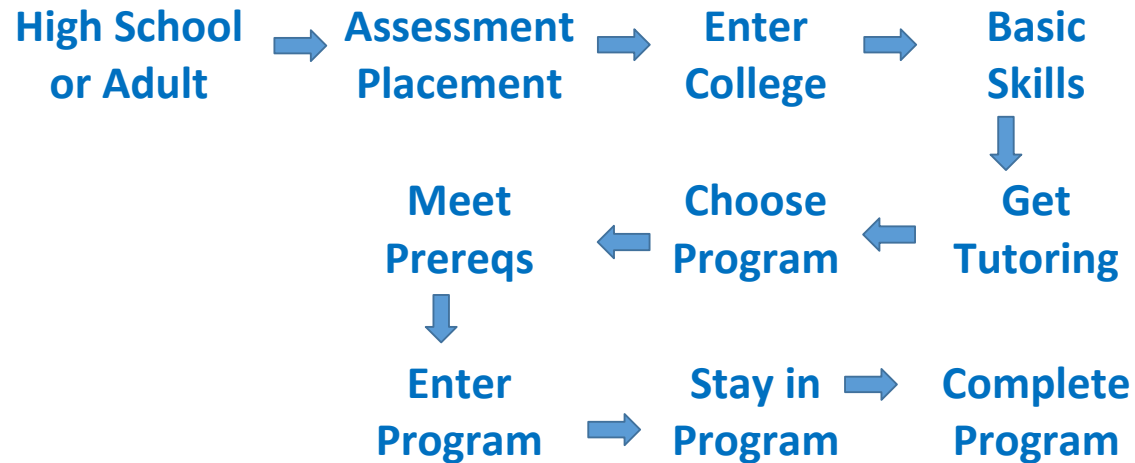
Guided Pathways

Board Study Session
January 21, 2017



What is “Guided Pathways?”

- Transforming the institution rather than creating “boutique” programs
- Reducing barriers to student progress at key “choke points”



- Making college ready for students rather than students ready for college

What “Guided Pathways” is **NOT**

- Guided Pathways is **NOT** curriculum reform but rather focuses on structure and scheduling
- Guided Pathways is **NOT** administratively driven but rather provides administrative support for faculty driven reforms
- Guided Pathways does **NOT** limit student choices but rather provides clear, structured experiences and advice for students to make informed choices
- Guided Pathways is **NOT** a vehicle to eliminate programs and reduce general education options but rather enables students to better understand:
 - which program to choose and how to move through that program and
 - which general education courses fit with their program of study

Expected Transformations

- Alignment of High School Exit and College Entry Standards
- Assessment & Placement on Non-Test Multiple Measures
- Early Career Counseling & Choice of Career Cluster
- Contextualized Basic Math & English
- Imbedded Counseling with Early Alert
- Multiple Paths in Developmental Math & English
- Bringing Academic Support Into the Classroom
- Success Centers by Career Cluster in Proximity to Classes
- Clear Maps of Course Sequences in Programs of Study

AACC Pathways Institutes



- Institute #1 – Leadership for Transformational Change: Implementing Pathways at Scale (February 4-6, 2016)
- Institute #2 – Pathway Design I – Mapping Pathways through the Institution (April 14-16, 2016)
- Institute #3 – Redesigning Student Intake Systems and Ongoing Academic and Non-Academic Supports (October 2-4, 2016)

Coming up:

Institute #4 – Ensuring Students are Learning and Progressing along the Pathway (February 2-4, 2017)



Guided Pathways

- I. Academic & Student Services Spring Master Planning Summit, May 13, 2016
- II. Summer Pathways Institute, August 22-23, 2016
- III. Fall Pathways Institute, October 21, 2016
- IV. Contextualized Learning Discussion December 2, 2016

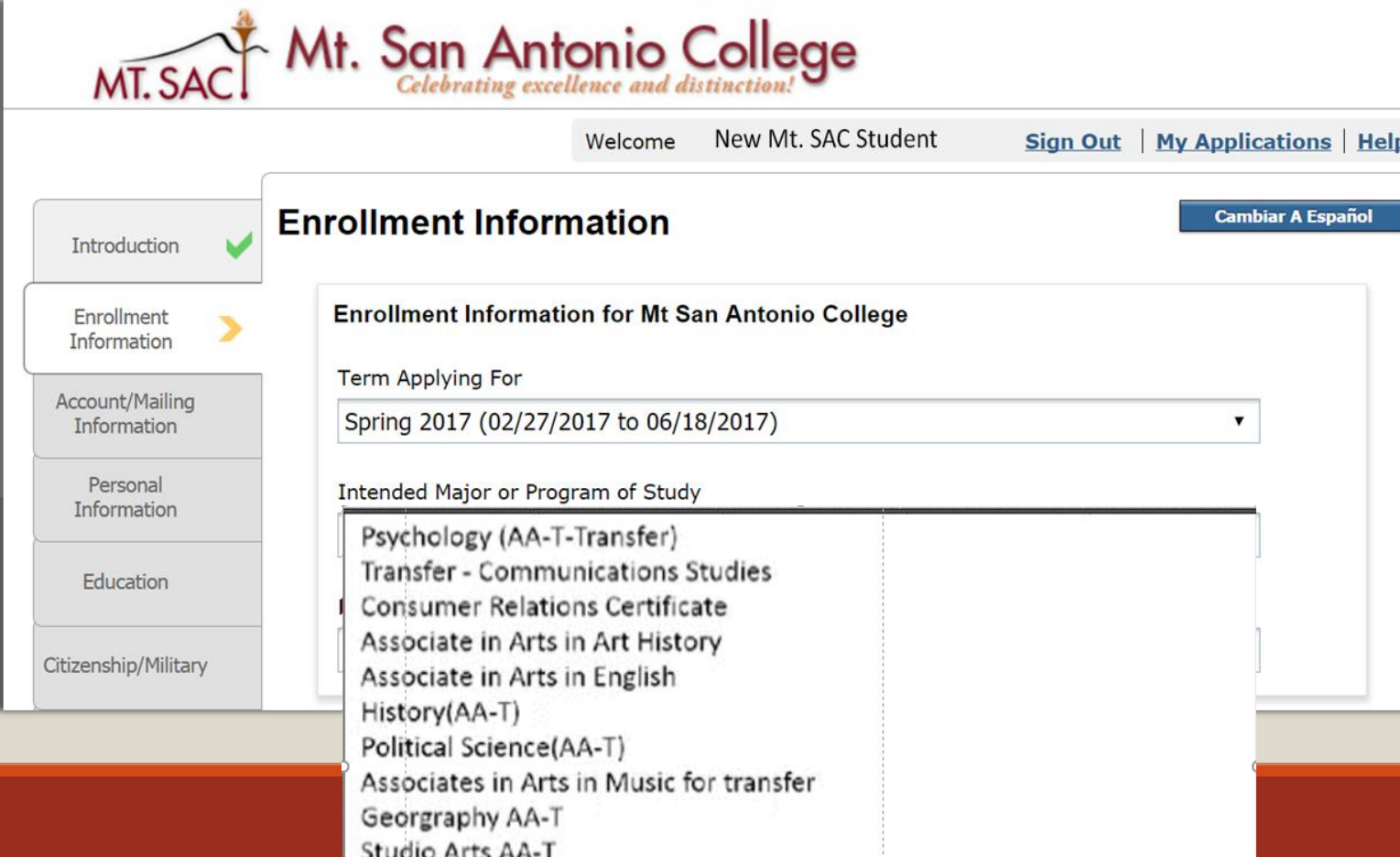


Academic & Student Services

Spring Master Planning Summit

May 13, 2016

Dr. Rachel Baker: Cafeteria Choices vs. Informed Buckets of Options



The screenshot shows the Mt. San Antonio College enrollment portal. The header features the college's logo and name, "Mt. San Antonio College Celebrating excellence and distinction!". Below the header is a navigation bar with links: "Welcome", "New Mt. SAC Student", "Sign Out", "My Applications", and "Help". A "Cambiar A Español" button is also present. The main content area is titled "Enrollment Information". On the left, a sidebar lists navigation options: "Introduction" (marked with a green check), "Enrollment Information" (marked with a yellow arrow), "Account/Mailing Information", "Personal Information", "Education", and "Citizenship/Military". The "Enrollment Information" section contains a dropdown menu for "Term Applying For" set to "Spring 2017 (02/27/2017 to 06/18/2017)". Below this is a section for "Intended Major or Program of Study" with a list of options: Psychology (AA-T-Transfer), Transfer - Communications Studies, Consumer Relations Certificate, Associate in Arts in Art History, Associate in Arts in English, History(AA-T), Political Science(AA-T), Associates in Arts in Music for transfer, Geography AA-T, and Studio Arts AA-T.

Mt. San Antonio College
Celebrating excellence and distinction!

Welcome New Mt. SAC Student [Sign Out](#) | [My Applications](#) | [Help](#)

[Cambiar A Español](#)

Enrollment Information

Introduction ✓

Enrollment Information ➤

Account/Mailing Information

Personal Information

Education

Citizenship/Military

Enrollment Information for Mt San Antonio College

Term Applying For
Spring 2017 (02/27/2017 to 06/18/2017) ▼

Intended Major or Program of Study

- Psychology (AA-T-Transfer)
- Transfer - Communications Studies
- Consumer Relations Certificate
- Associate in Arts in Art History
- Associate in Arts in English
- History(AA-T)
- Political Science(AA-T)
- Associates in Arts in Music for transfer
- Geography AA-T
- Studio Arts AA-T

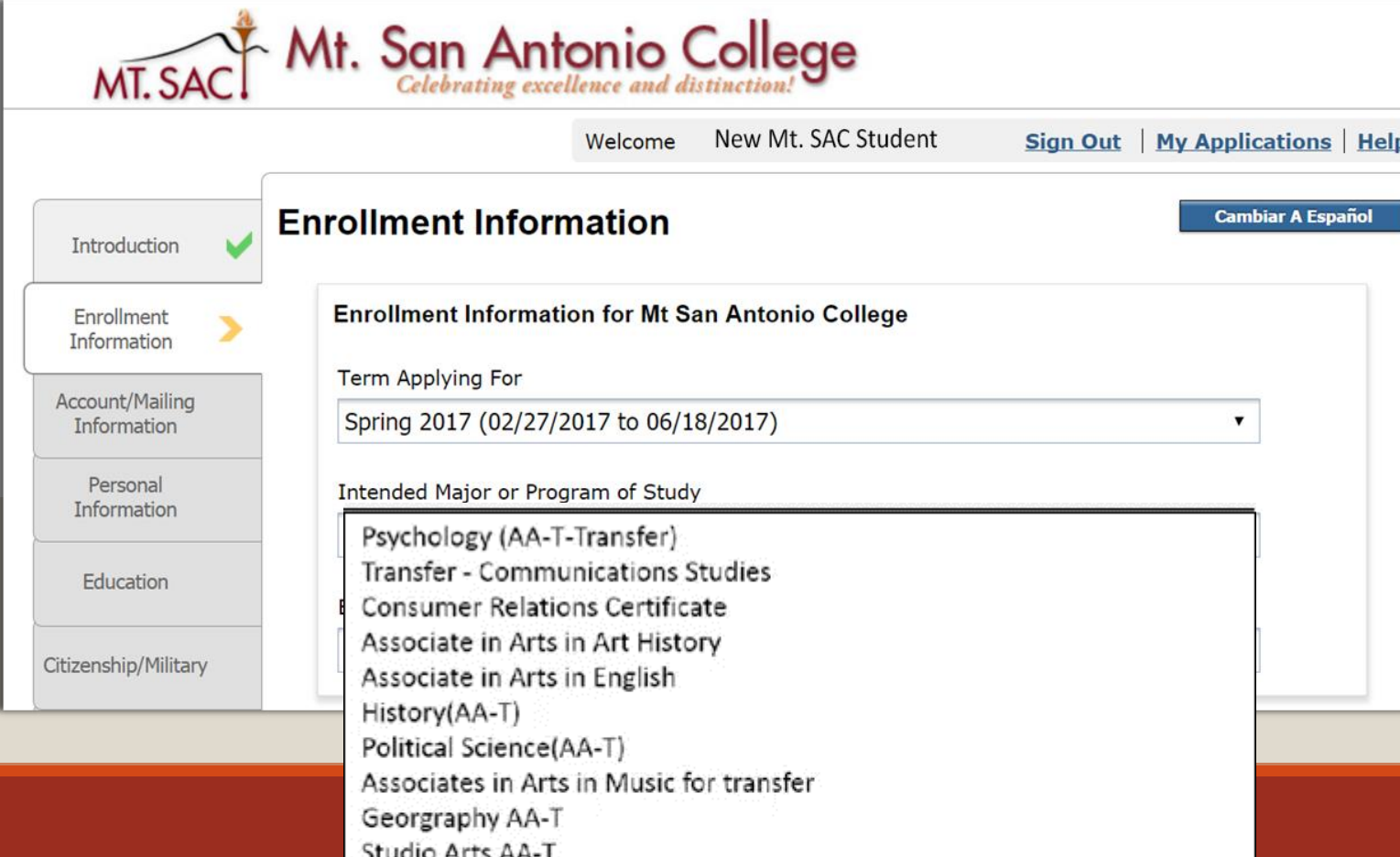


Academic & Student Services

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Mt. San Antonio College
Celebrating excellence and distinction!

Welcome | New Mt. SAC Student | [Sign Out](#) | [My Applications](#) | [Help](#)

Enrollment Information [Cambiar A Español](#)

Introduction ✓

Enrollment Information ➤

Account/Mailing Information

Personal Information

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Enrollment Information for Mt San Antonio College

Term Applying For
Spring 2017 (02/27/2017 to 06/18/2017) ▼

Intended Major or Program of Study

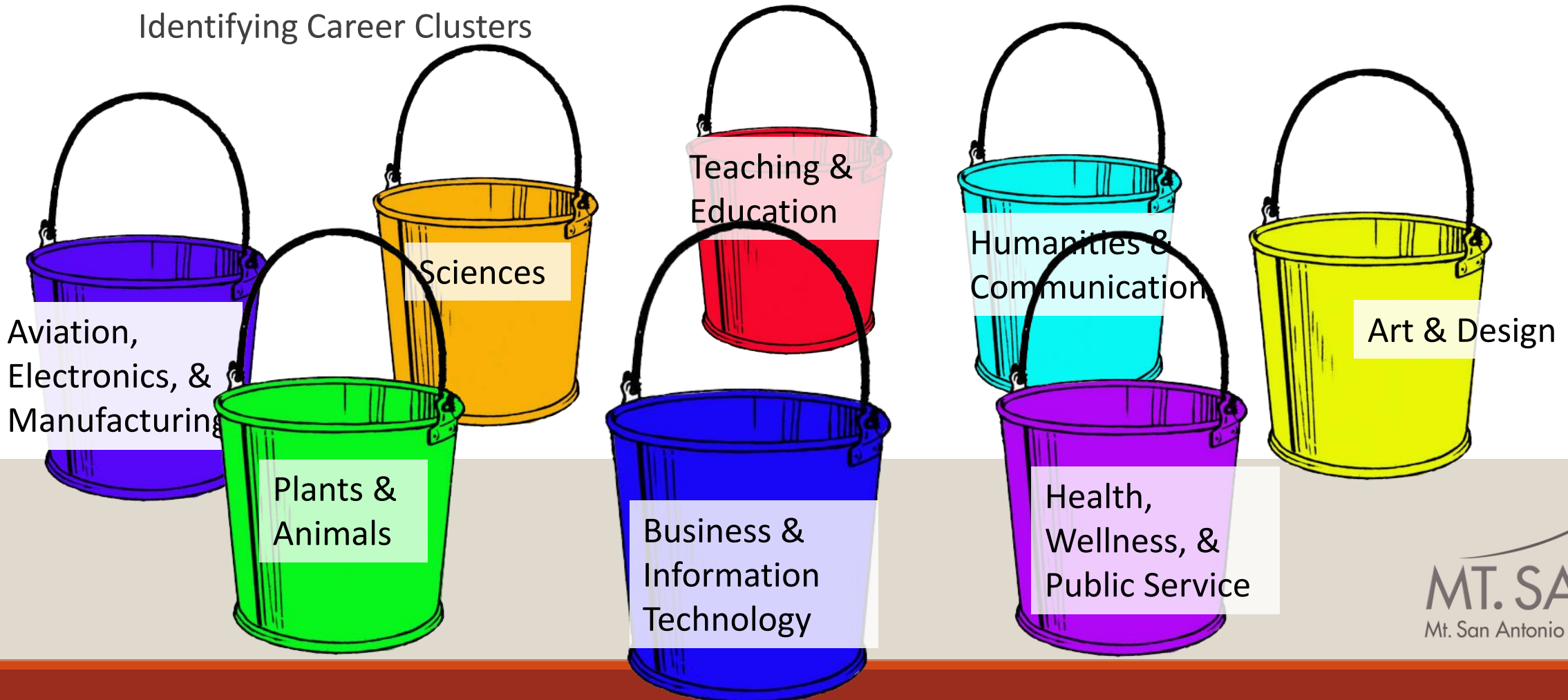
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- Transfer - Communications Studies
- Consumer Relations Certificate
- Associate in Arts in Art History
- Associate in Arts in English
- History(AA-T)
- Political Science(AA-T)
- Associates in Arts in Music for transfer
- Georgraphy AA-T
- Studio Arts AA-T

Academic & Student Services

Spring Master Planning Summit

May 13, 2016

Identifying Career Clusters



Academic & Student Services

Spring Master Planning Summit

May 13, 2016

Program Pathways: Two Models

Electronics

Psychology

Academic & Student Services

Spring Master Planning Summit

May 13, 2016

Building a Pathway

First Semester				Third Semester			
COURSE	UNITS	MILESTONE	SUPPORT	COURSE	UNITS	MILESTONE	SUPPORT
BUSA 7	5	ARTICULATES WITH CSU, UC	Program Orientation	BUSS 85	2	ELIGIBLE FOR WORK EXPERIENCE	HONORS OFFERED
BUSM 20	3	ARTICULATES CSU	MORE HOURS SECTIONS OFFERED	CISB 15	3.5		PEER MENTORS
ENGLA (A)	3		TOOKS IN CLASSROOM	BUSS 35	3		Counselor to assist with transfer applications
HIST (D)	3		CONTEXTUALIZED CURRICULUM?	ARTS (C) GE (E)	3		
Second Semester				Fourth Semester			
COURSE	UNITS	MILESTONE	SUPPORT	COURSE	UNITS	MILESTONE	SUPPORT
BUSM 61	3	FOUNDATION COURSE	COUNSELOR CLASSROOM VISITS	BUSC 1B	3	APPLICABLE TO CERTIFICATE	WORK EXPERIENCE OPPORTUNITIES
BUSO 25	3	MEET W/ COUNSELOR	LINKED COHORTS?	BUSS 36	3	CAPSTONE	GUARANTEED MATRICULATION THROUGH CAREER CLUSTER
Spch 1A (A)	3	SUPPORTS REMAINING COURSEWORK	GUARANTEED MATRICULATION FROM PREREQUISITE	GE (D)	3	APPLICABLE TO CERTIFICATE	
HUMANITIES (C)	3	GUARANTEED MATRICULATION W/ SUCCESS		GE (B)	3	GUARANTEED MATRICULATION W/ SUCCESS	

Summer Pathways Institute

August 22 & 23, 2016

Presentation:

Contextualized Teaching & Learning Career Ladders Project

Summer Pathways Institute

August 22 & 23, 2016

Breakout 1: Facing Your Fears about Contextualization

- Basic Skills Faculty Members & Counselors



Breakout 2: Mapping Programs the Mt. SAC Way

- Content Faculty Members & Counselors



Summer Pathways Institute

August 22 & 23, 2016

Why Contextualized Learning & Career Clusters?



85%

Place into basic skills English

77%

Place into basic skills math

Math

First Math Course Taken*

	LERN 48		LERN 49		MATH 50		MATH 51		MATH 71
	Milestone	Throughput	Milestone	Throughput	Milestone	Throughput	Milestone	Throughput	Milestone
LERN 48 <i>Ultimate Success</i>	72%	72%							
<i>Progression</i>	63%	45%							
LERN 49 <i>Ultimate Success</i>	68%	31%	71%	71%					
<i>Progression</i>	52%	16%	55%	39%					
MATH 50 <i>Ultimate Success</i>	61%	10%	71%	28%	79%	79%			
<i>Progression</i>	53%	5%	62%	17%	65%	51%			
MATH 51 <i>Ultimate Success</i>	64%	3%	63%	11%	70%	36%	70%	70%	
<i>Progression</i>	56%	1.9%	59%	6.4%	65%	23%	60%	42%	
MATH 71 <i>Ultimate Success</i>	68%	1.3%	71%	4.5%	73%	17%	75%	32%	67%

*academic years 2008-2009 through 2012-2013

RIE, John Barkman, 5/18/2016

English

First English Course Taken*

	LERN 81		ENGL 67		ENGL 68		ENGL 1A
	Milestone	Throughput	Milestone	Throughput	Milestone	Throughput	Milestone
LERN 81 <i>Ultimate Success</i>	73%	73%					
<i>Progression</i>	59%	43%					
ENGL 67 <i>Ultimate Success</i>	72%	31%	79%	79%			
<i>Progression</i>	59%	18%	67%	53%			
ENGL 68 <i>Ultimate Success</i>	77%	14%	82%	43%	84%	84%	
<i>Progression</i>	67%	9%	70%	31%	70%	59%	
ENGL 1A <i>Ultimate Success</i>	77%	7%	82%	25%	83%	49%	70%

Summer Pathways Institute

August 22 & 23, 2016

The Integration of Contextualized Basic Skills
and Program Design

MATH 51 & ENGL 68 / 9 Units			
YEAR 1		YEAR 3	
Fall Semester		Fall Semester	
RTV 1 (1) ENG 61 (1) <small>Unit 1</small> <small>100%</small>		RTV 100 (1) <small>100%</small>	
Winter Intersession		Winter Intersession	
Pm 28 (1)		RTV 100 (1) <small>100%</small>	
Spring Semester		Spring Semester	
RTV 18 (1) Math 51 (1) <small>100%</small>		Summer Intersession	
Summer Intersession			
Pm 28 (1)			
YEAR 2		YEAR 4	
Fall Semester		Fall Semester	
RTV 18 (1) RTV 18 (1) Lit 34 (1)		Winter Intersession	
Winter Intersession		Spring Semester	
ENG 24 (1)		Summer Intersession	
Spring Semester			
RTV 22 (1) 3 Pch 24 (1)			
Summer Intersession			

Fall Pathways Institute

October 21, 2016

The Eye of the Counselor

- Silver Calzada, Counseling
- Emily Versace, Counseling



Fall Pathways Institute

October 21, 2016

Contextualized learning for Basic Skills English

- Two Models:
 - Margie Whalen
 - Robert Piluso



Fall Pathways Institute

October 21, 2016

Contextualized learning for Basic Skills Math

- An Active Learning Model
- Scott Guth



Contextualized Learning: A Discussion

December 2, 2016

Stop. Breathe. Discuss.



Contextualized Learning: A Discussion

December 2, 2016

English 68
What do we do in
there?

Math 51
What is it all
about?

Contextualized Learning:

A Discussion

December 2, 2016

Our work continues . . .

Mt. SAC Best Practices

Start with research

Build coalitions / working groups

- Pathways Steering Group (classified, managers, faculty)
- Counseling / Discipline faculty meetings
- Counseling planning retreats

Involve students at all stages!!

Get multiple perspectives on the pathways

- Counselors, students, and non-discipline faculty see programs differently

Changes have to happen on multiple fronts

- Process, systems, and planning

Mt. SAC Experience & Observations

Highlights good work we are already doing

Encourages looking at the College/programs from the student perspective

Produces a critical self-examination of programs

Departments examining scheduling practices

Dialogue between counseling faculty and program faculty

Illustrates the importance of faculty buy-in

Collaboration between campus groups done the “Mt. SAC way”





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