

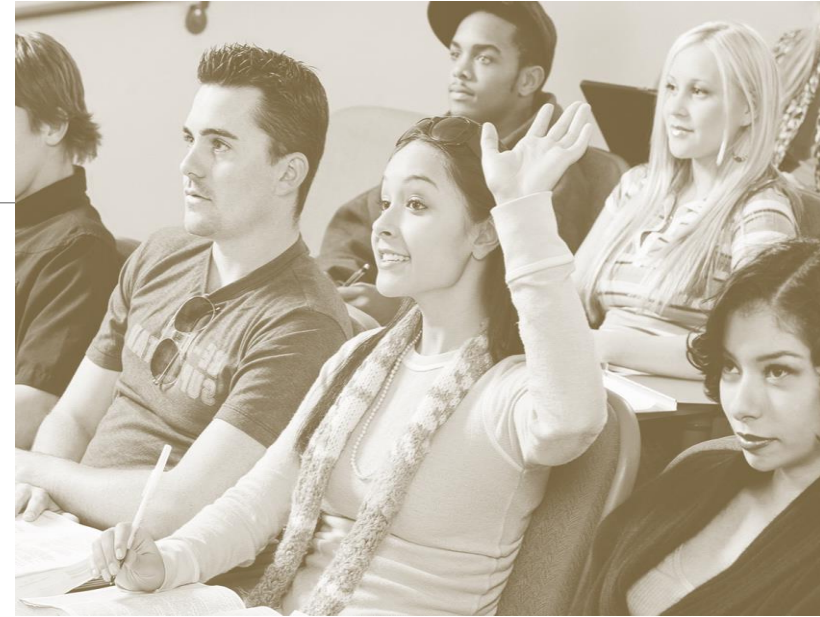
Dual Enrollment

Board Study Session
January 21, 2017



Dual Enrollment

- I. Policy Issues
- II. Why Dual Enrollment?
- III. Three Models
- IV. Mt. SAC's Pilot Project
- V. Student Services for Dual Enrollment



Policy Issues: AB288 vs Non288

AB 288 offers MORE opportunities to provide college courses to high school students through College & Career Access Pathways (CCAP)

	Non AB 288	AB 288
Purpose	Advanced academic and vocational training to college ready students	Expand to CTE or transfer, improve high school graduation rates or college and career readiness
Courses	College level academic and CTE	Must be a pathway, may be college level or developmental math or English
FTES	Course must be open to the general public	May be at high school campus just for high school students and closed to public
Approval	Approved by K12 and college boards: collaboration!	Presented to each board twice once as information item again for public comments and vote then to CCCCCO for approval

Policy Issues:

CCAP Agreement Requirements

Challenge of *extensive* and *conflicting* requirements
For both community colleges and school districts

- 1) No instructor convicted of any sex offense
- 2) No existing high school teacher displaced
- 3) No existing community college faculty displaced
- 4) No reduction in access to the same course on CC campus
- 5) No course offered at high school that is oversubscribed/wait-listed on CC campus
- 6) No displacement of otherwise eligible adults at the CC
- 7) Remedial courses offered only to students not at grade level in math or English
- 8) Collaboration on remedial courses in junior/senior year to ensure college readiness
- 9) Both CC and school district comply with local collective bargaining agreements
- 10) Instruction under immediate supervision and control of a college employee meeting minimum qualifications (§58058 handout)
- 11) If not a paid college employee, CC has written contract with each such instructor
- 12) both will insure that ancillary and support services are provided

Why Dual Enrollment?

- Engage high potential students
- Provide a vision for the future that includes college
- Prepare more students for High School completion and college preparation
- Provide enrichment: equity and access
- Maintain High School ADA: sustainability
- Increase college-going rate in our communities

Three Models

- AB 288
 - Program of study
 - Either Mt. SAC or High School faculty (with qualifications)
- Stand-alone classes
 - Outside of the High School day
 - Open enrollment
 - Mt. SAC faculty
- Dual Enrollment
 - High School student enrolled at Mt. SAC in summer
 - Special admit
 - Credit at High School and Mt. SAC

Mt. SAC's Pilot Project

Challenges and Solutions

- Consultation with faculty
 - Met with Academic Senate and Faculty Association regarding pilot (both supportive)
 - Formed joint taskforce (AS, FA, Instruction, and Student Services). Draft BP and AP completed
- Careful hiring of faculty
 - Existing process
 - Minimum qualification, interviewed, reg. evaluated (options: full time faculty, adjunct faculty, HS faculty with qualifications)



Mt. SAC's Pilot Project

Challenges and Solutions

- Schedule/Calendar
 - Meet college mandates – hours, COR, SLOs
 - Options
 - During school day
 - Outside school day
 - At Mt. SAC in summer
- Program development – what classes will we teach?
- Assessment → English & Math → # of students eligible
- Explore program design with each High School
 - CTE
 - College Prep
 - General Education (Transfer)



Mt. SAC Expansion

- Interested High Schools/Districts:
 - Rowland Unified School District
 - Workman High School
 - Pomona Unified School District
 - Baldwin Park Unified School District
 - Covina Valley Unified School District



Student Services for Dual Enrollment

- High School Outreach: Information Sessions (Students and Parents), Admissions Application and Assessment of Basic Skills Levels
- Special Admissions Processing: approvals and assurances
- New Student Orientation, Counseling, and Educational Planning
- Student support services: access to counseling, tutoring, library
- Collaboration: Cash 4 College, Summer Bridge

A group of diverse students, including young men and women of various ethnicities, are smiling and giving thumbs up in a classroom or meeting room. The background shows a modern interior with large windows and a whiteboard.

Discussion