





# PEAK LEADERSHIP SUMMIT

*The Management Retreat*



**DiSC® — Team  
Dynamics**  
*Managing  
Self*

**DiSC® — Team  
Dynamics**  
*Influencing  
Others*

**Art of Execution**  
*Effective  
Meetings*

**Art of Execution**  
*Effective  
Projects*

**Art of Execution**  
*Conflict  
Management*

**Art of Execution**  
*Effective  
Feedback*





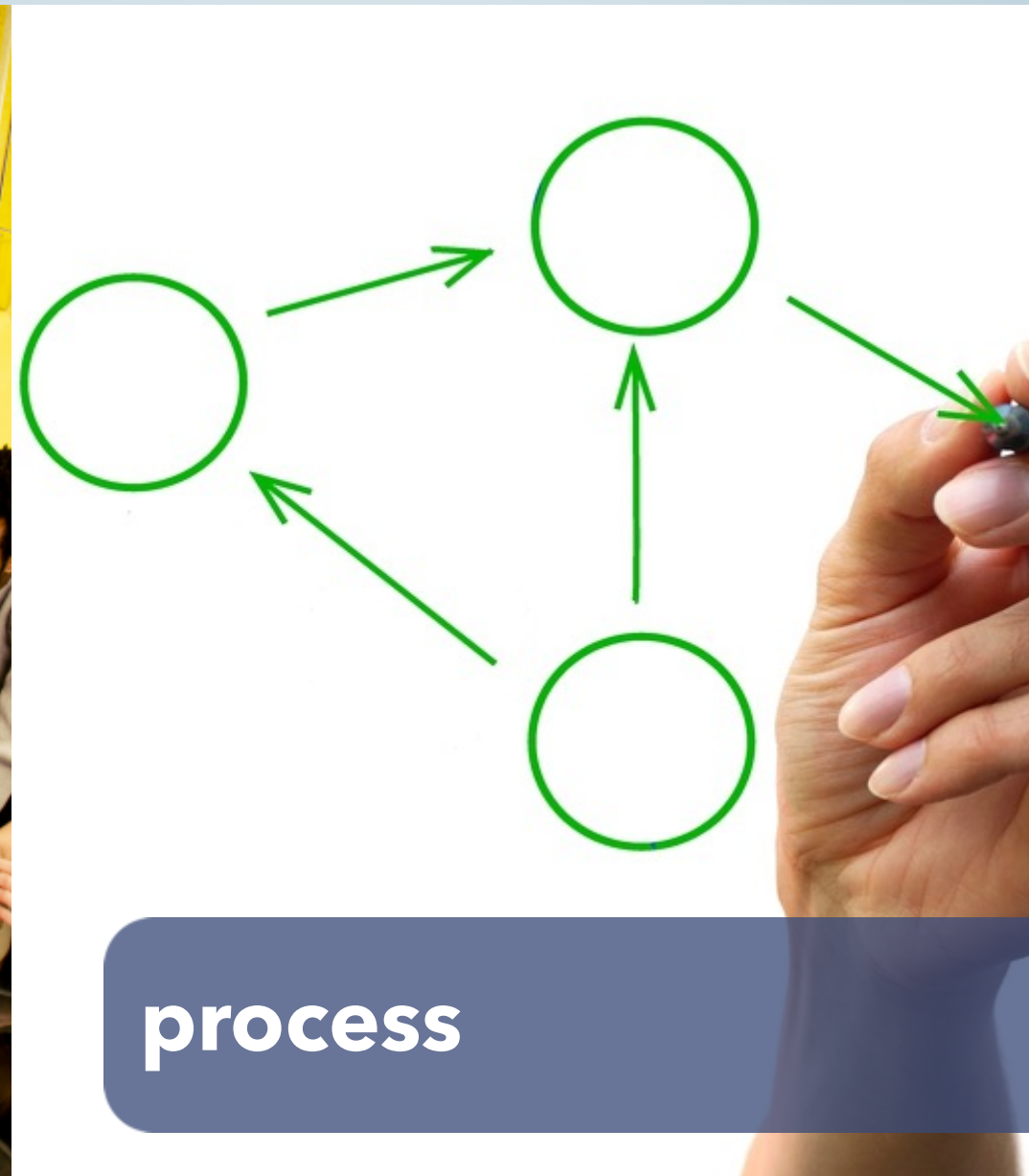




What are the challenges we often face in our meetings?



**people**

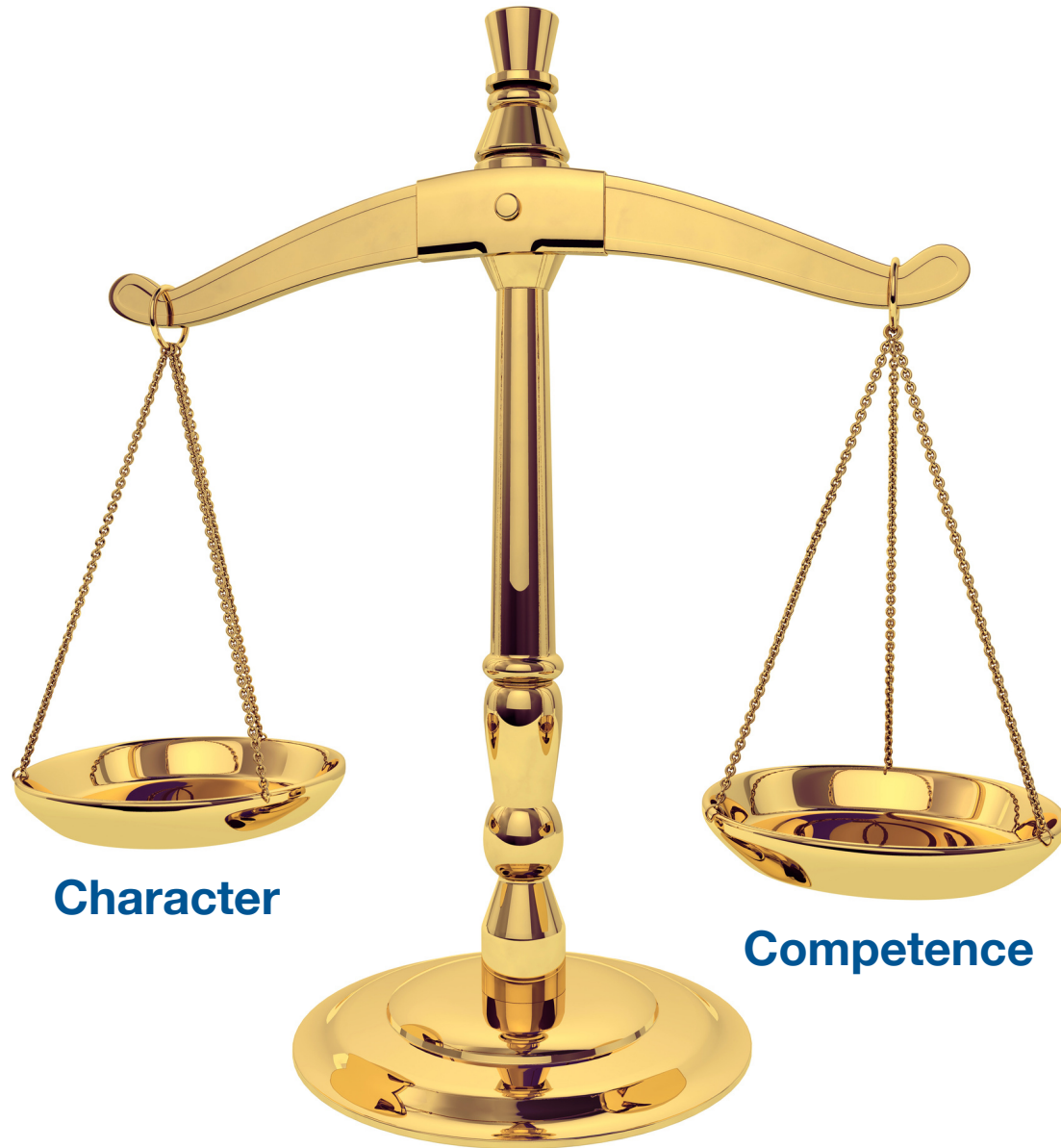


**process**



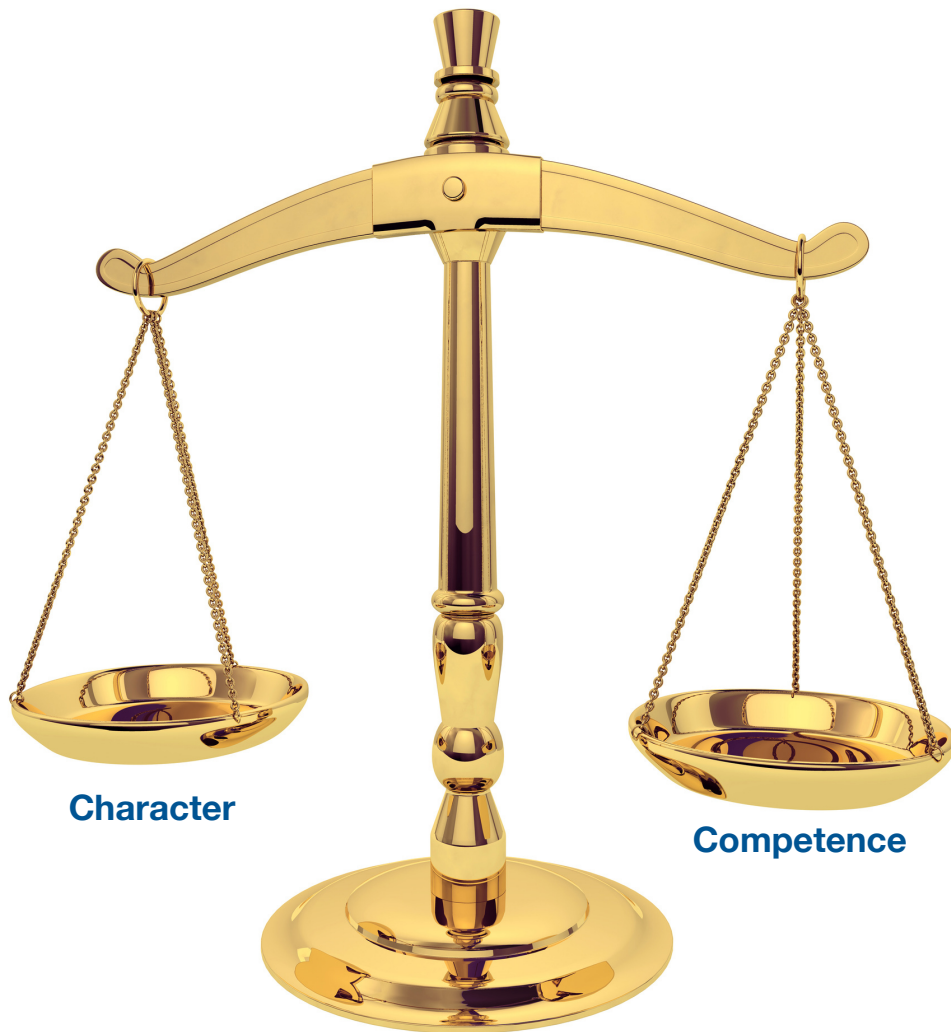
# TRUST





**Character**

**Competence**





How can I improve the meetings I facilitate or attend by **increasing trust** (character and competence) and/or **reduce time** by improving related processes?



A stylized illustration of a mountain range with sharp, angular peaks. The mountains are rendered in various shades of blue and teal. A bright sun is positioned between two central peaks, creating a lens flare effect. The sky is a light blue gradient.

*“A vision without action is just hallucination.”*

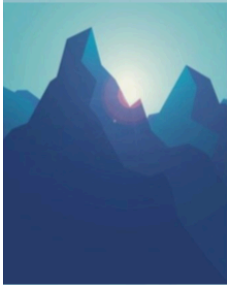


Complete the meeting planner to help you effectively prepare for a meeting that's coming up.

Be prepared to share with a partner when asked to do so.



Discuss your work with a partner - how could your preparation be improved?



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## Connect Card

*Sign Here*

*Sign Here*

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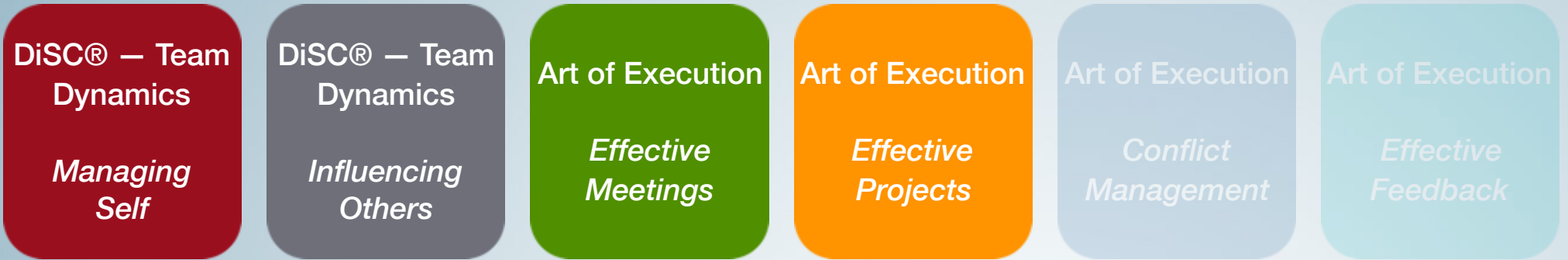
*Sign Here*

How was my perception shifted? | What behavior will I change? | How will my results improve?



# Morning Break









How would you define a project? What are some projects you're working on right now, or having coming up?



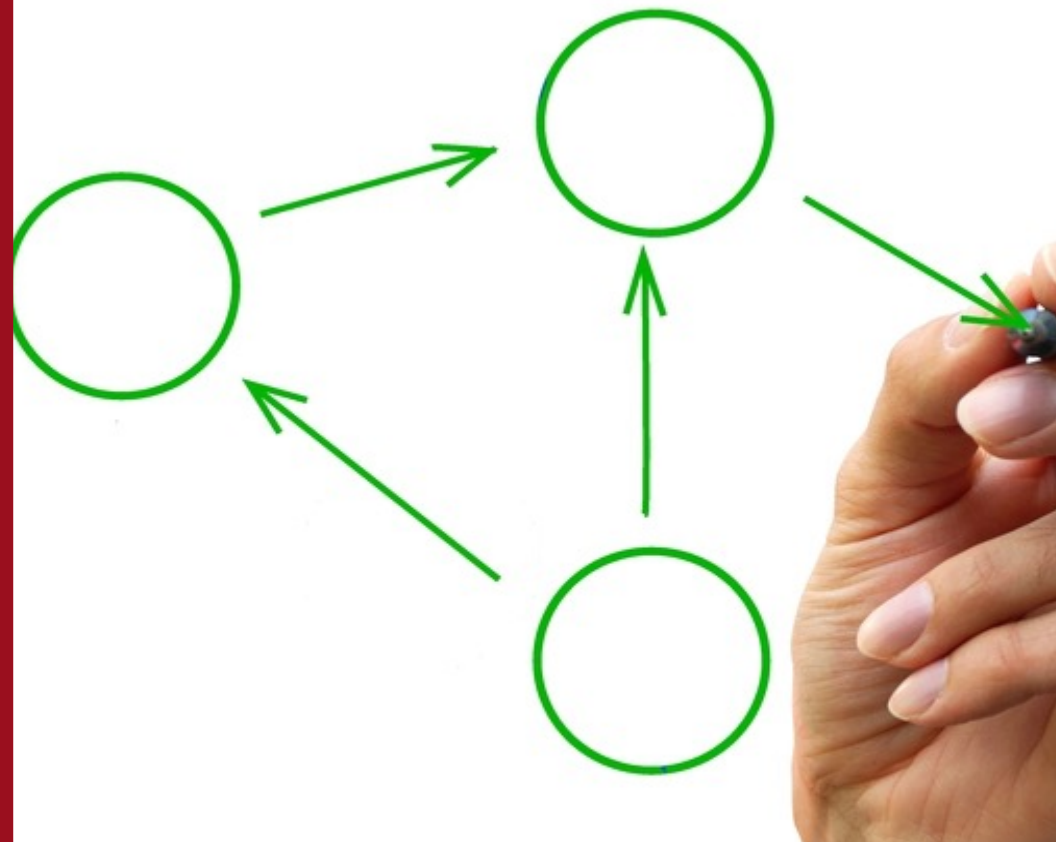
**people**



**process**

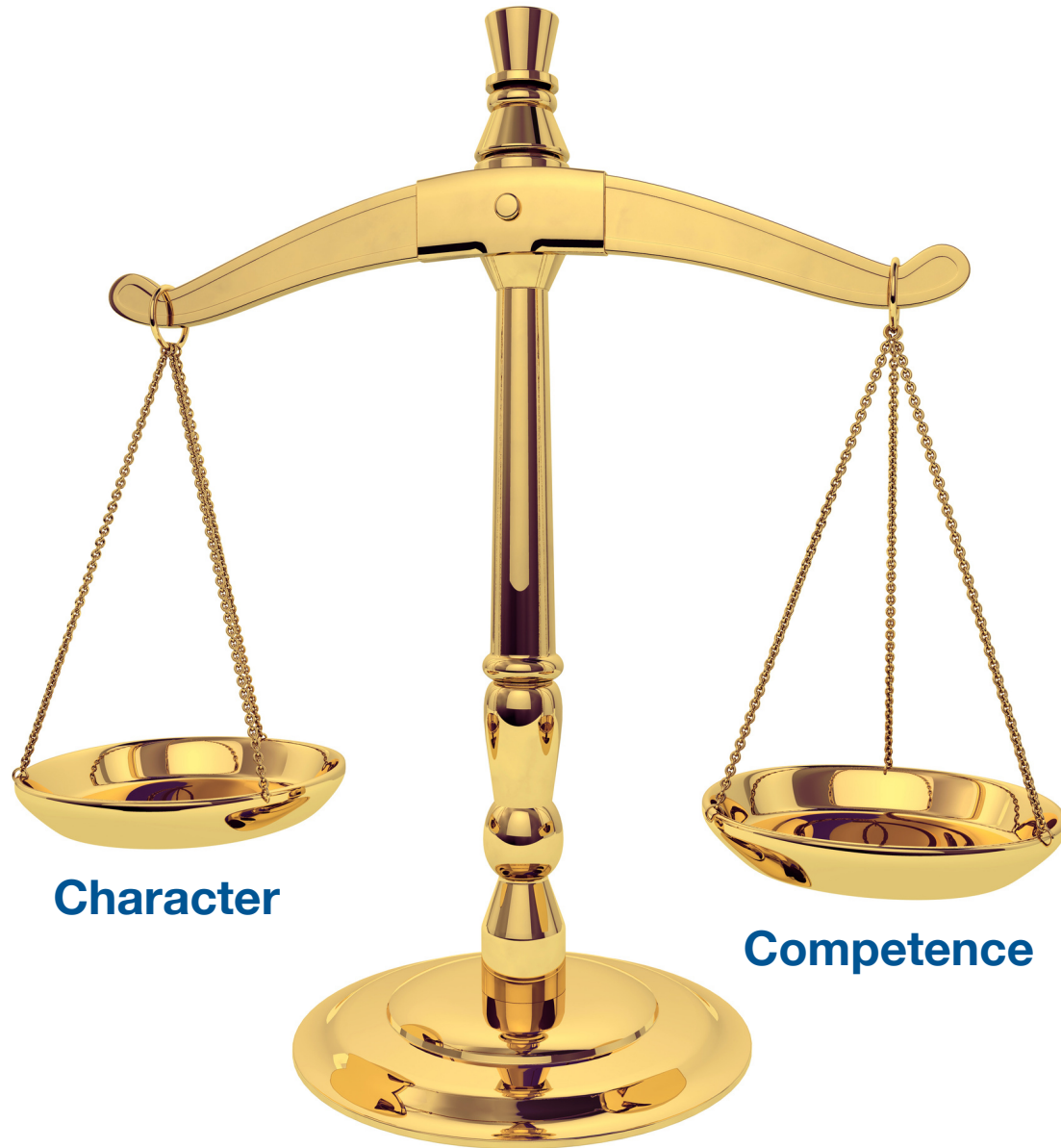


**people**



**process**





**Character**

**Competence**

**clarify the win**

**identify the milestones**

**dealing with the difficult**

**staying focused**

**clarify the win**

**identify the milestones**

dealing with the difficult

staying focused



**clarify the win**

**identify the milestones**

**dealing with the difficult**

**staying focused**

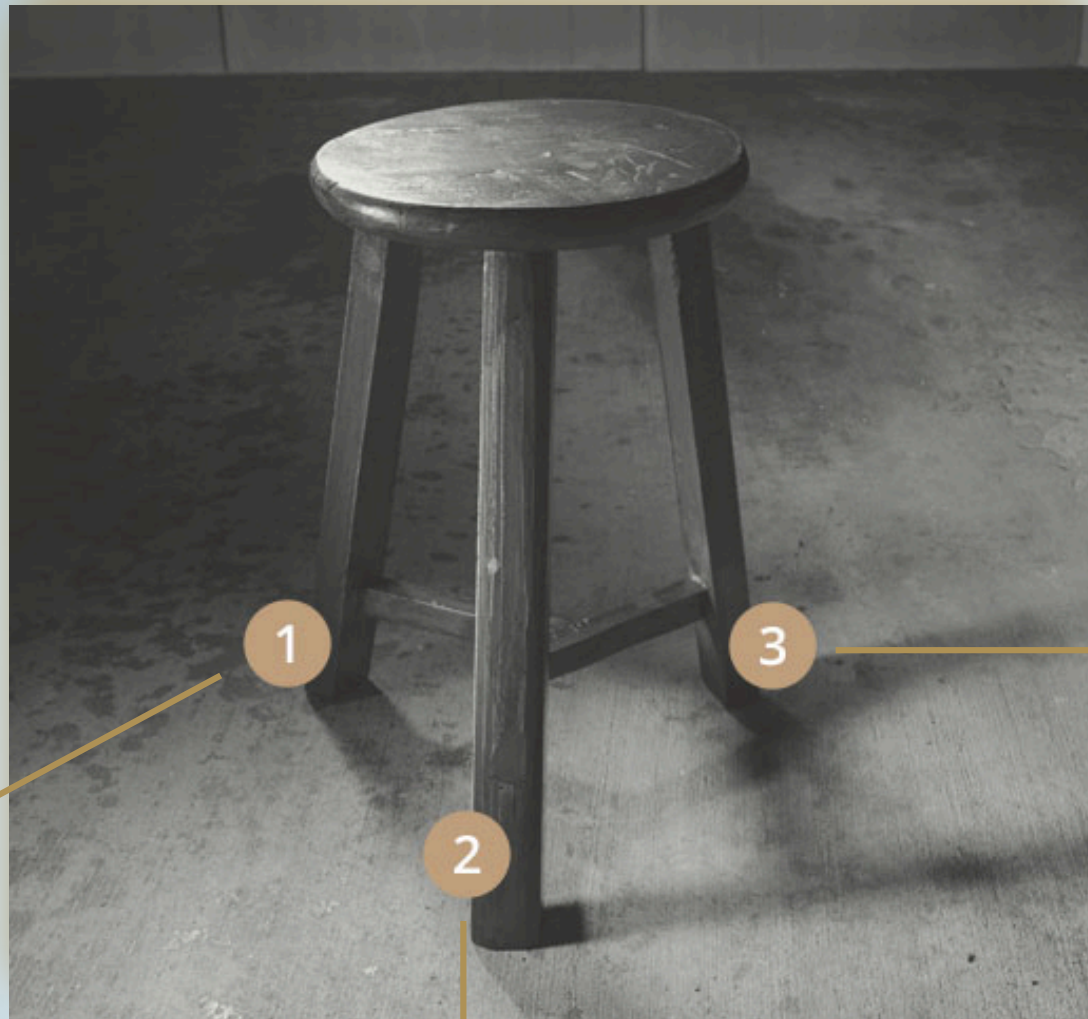
**clarify the win**

**identify the milestones**

**dealing with the difficult**

**staying focused**

# clarify the win



*the Students*

*the Employees*

*the Institution*



**clarify the win**

How will students benefits from this project?

How does this project help our employees?

How does the institution win from the successful implementation of this project?

**clarify the win**

*Debrief with a partner*



**clarify the win**

**identify the milestones**





What are the key milestones on this project that need to be achieved, and by when?

**identify the milestones**

## identify the milestone

Debrief with the same partner

**clarify the win**

**identify the milestones**

**dealing with the difficult**









What are some present or potential roadblocks on this project?

What are some solutions (*people or process*) to overcome these roadblocks?

**dealing with the difficult**

# dealing with the difficult

Debrief with the same partner

**clarify the win**

**identify the milestones**

**dealing with the difficult**

**staying focused**







**staying focused**

What are some of the processes you use or will use to stay focused throughout this project **(eg. weekly cadence of accountability / monthly project reviews / quarterly budget tracking etc ...)?**

**staying focused**

Debrief with the same partner

**clarify the win**

**identify the milestones**

**dealing with the difficult**

**staying focused**

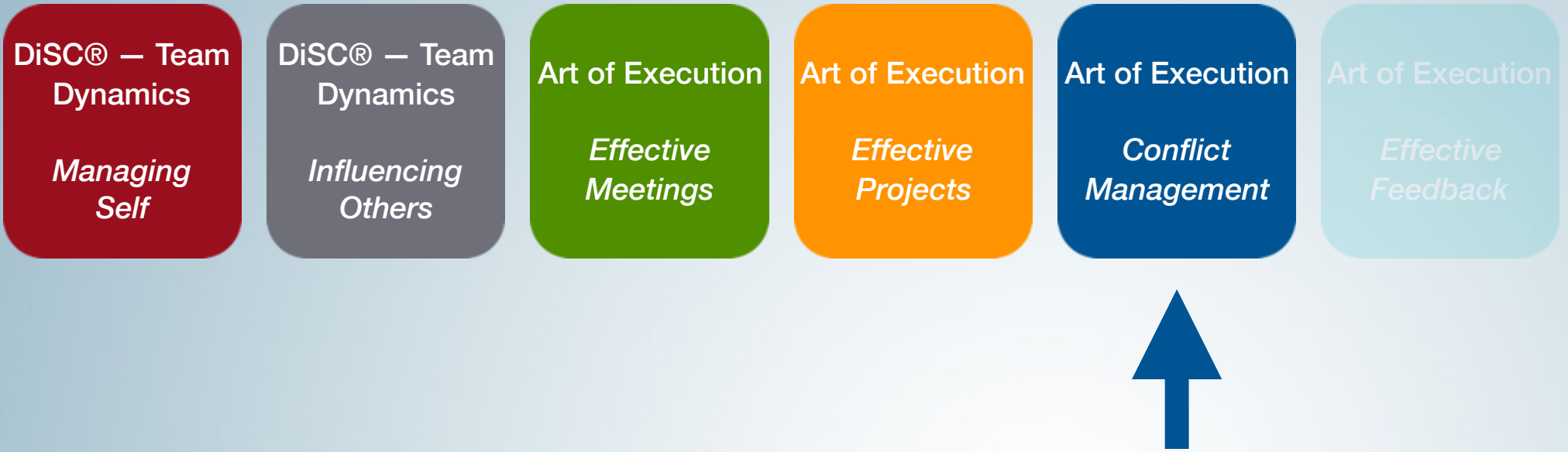


Share the work you've completed  
on all four of these steps with a  
**different partner.**












Why is there conflict between people  
**in the workplace?**



Is conflict ***in the workplace*** always a bad thing  
and needs to be avoided at all costs?







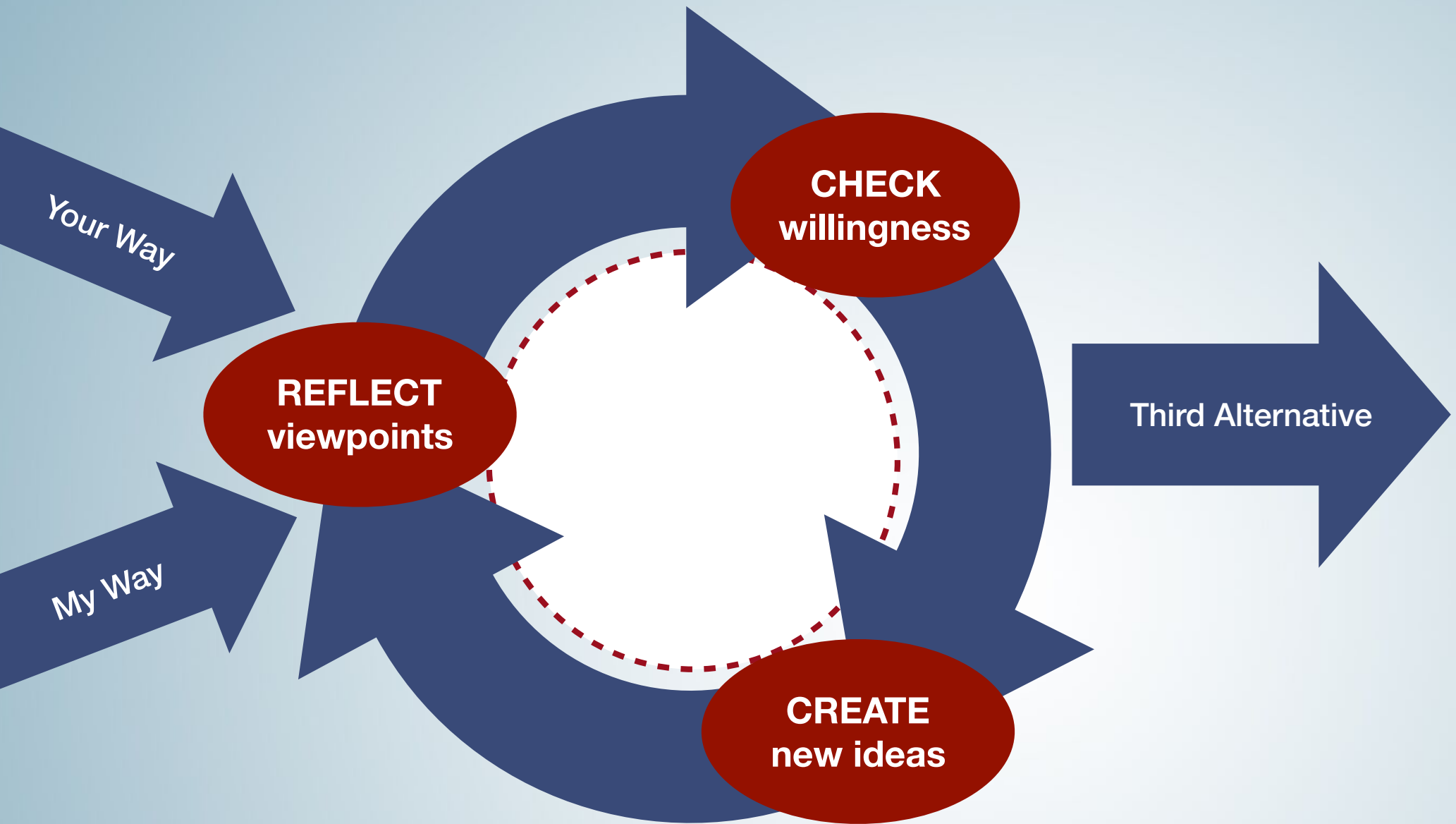
What are the common  
responses to conflict?



# Case Study









Discuss a present situation at work where there is a degree of conflict - partner with someone to discuss the **conflicting views** and see if you can come up with **a third alternative.**



# Managing People





~~Managing People~~

# Managing **through** People



~~Managing People~~

~~Managing through People~~

Managing **with** People



# AFTERNOON TEA

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# To Be Or Not To Be

by  
William  
Shakespeare







Choose a *partner* and practice giving positive feedback using the verb “to be” and other declensions such as “you are”, “you were”, “you will always be” etc”.



*Choose a partner and practice giving negative feedback using the verb "to do" and other declensions such as "you did", "you do", "you tend to do" or "the way this was done" etc.*

**Keep the feedback constructive and focused on improving performance.**



# **BEST PRACTICE**

**STRAIGHT AHEAD**

C O U R A G E

**HIGH** Courage,  
**LOW** Consideration

**HIGH** Courage,  
**HIGH** Consideration

**LOW** Courage,  
**LOW** Consideration

**LOW** Courage,  
**HIGH** Consideration

C O N S I D E R A T I O N

COURAGE

**HIGH** Courage,  
**LOW** Consideration

**HIGH** Courage,  
**HIGH** Consideration

**LOW** Courage,  
**LOW** Consideration

**LOW** Courage,  
**HIGH** Consideration

*Do Nothing*

CONSIDERATION

COURAGE

**HIGH** Courage,  
**LOW** Consideration

*Abrasive*

**HIGH** Courage,  
**HIGH** Consideration

**LOW** Courage,  
**LOW** Consideration

*Do Nothing*

**LOW** Courage,  
**HIGH** Consideration

CONSIDERATION

COURAGE

**HIGH** Courage,  
**LOW** Consideration

*Abrasive*

**HIGH** Courage,  
**HIGH** Consideration

**LOW** Courage,  
**LOW** Consideration

*Do Nothing*

**LOW** Courage,  
**HIGH** Consideration

*Just "Nice"*

CONSIDERATION



COURAGE

**HIGH** Courage,  
**LOW** Consideration

*Abrasive*

**HIGH** Courage,  
**HIGH** Consideration

*Effective Feedback*

**LOW** Courage,  
**LOW** Consideration

*Do Nothing*

**LOW** Courage,  
**HIGH** Consideration

*Just “Nice”*

CONSIDERATION



What are best practices when  
**receiving feedback?**

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Our mission is to **help people and organizations be their best**  
- can we be of any further service to you?



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Client Partner



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**May we continue to serve our students, faculty and each other  
exceptionally well in 2020.**

