**LatinX Success: A Fall Flex Day 2023 Recap Episode 184**

# 00:00:00 **Martha**

# I was helping the people that were in the situation that I had been in. And that opportunity demonstrated to me that this is the profession that I wanted to serve in for the rest of my career. I never thought I would serve as a president of a college, but it started there with that opportunity. And I will forever be grateful to Dr. Victor Hyman for believing in me at a time that I didn't believe in myself.

# 

# 00:00:33 **Christina**

# Hi, I'm Christina Barsi.

# 

# 00:00:34 **Sun**

# And I'm Sun Ezzell. And you're listening to the Magic Mountie Podcast.

# 

# 00:00:38 **Christina**

# Our mission is to find ways to keep your ear to the ground, so to speak, by bringing to you the activities and events you may not have time to attend, the resources on campus you might want to know more about, the interesting things your colleagues are creating and the many ways we can continue to better help and guide our students.

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# 00:00:55 **Sun**

# We bring to you the voices of Mt. SAC from the classroom to completion.

# 

# 00:00:59 **Speaker 1**

# And I know I'm going to achieve my goals and I know people here are going to help me to do it.

# 

# 00:01:03 **Speaker 2**

# She's a sociology major and she's transferring to Cal Poly Pomona. Psychology major, English major.

# 

# 00:01:10 **Christina**

# From transforming part-time into full-time.

# 

# 00:01:12 **Speaker 1**

# I really liked time that we spend with Julie about how to write a CV and a cover letter.

# 

# 00:01:20 **Christina**

# Or just finding time to soak in the campus.

# 

# 00:01:22 **Speaker 1**

# Think of the natural environment around us as a library.

# 

# 00:01:26 **Christina**

# We want to keep you informed and connected to all things Mt. SAC, but most importantly, we want to keep you connected with each other. I'm Christina Barsi, Mt. SAC alumni and producer of this podcast.

# 

# 00:01:36 **Sun**

# And I'm Sun Ezzell, Learning Assistance Faculty and Professional Learning Academy Coordinator.

# 

# 00:01:42 **Christina**

# And this is the Magic Mountie Podcast.

# 

# 00:01:49 **Voiceover**

# Welcome back to the Mt. San Antonio College podcast. In today's episode, you'll be hearing from our new Mt . SAC President and CEO Dr. Martha Garcia, our new Vice President of Student Services, Dr. Melba Castro, as well as the Fall Flex Day 2023 presentations from Trio ACES Program and faculty coordinator for Title V Student Development and counselor Diana Felix, and the Acting Director of POD Lisa Rodriguez. Enjoy this Latinx feature to recap from Fall Flex Day 2023.

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# 00:02:26 **Tania**

# Good morning and welcome to Fall Flex Day. It is my distinct honor to welcome our new president and CEO Dr. Martha Garcia. Dr. Garcia joined Mt. SAC earlier this summer and has certainly hit the ground running. We are excited to hear from her about her path that led her to Mt. SAC and her vision and dreams for our campus.

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# 00:02:49 **Martha**

# Good morning, it's a pleasure to join all of you as we celebrate Mt. SAC. I want to start by thanking Tania Anders and the entire committee who organized today's Flex and who is participating.

# 

# 00:03:06 **Martha**

# So, this morning I would like to share my story with you as I continue to get to know you, us, this community. I look forward to creating the vision along with all of you for Mt. SAC as we continue doing amazing work to serve, support our students and to contribute to social and economic development of our communities.

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# 00:03:34 **Martha**

# On behalf of the trustees, we welcome you to the fall semester. We welcome you to this new academic year and we're excited. I am grateful, tremendously grateful for the opportunity to serve you, grateful to have the opportunity to work with you and provide support as you continue to engage, teach, support our students.

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# 00:04:01 **Martha**

# My purpose is to lead institutional transformation through forward-thinking change that makes students the center of our working environment and is focused on increasing success, equity, and access to higher education.

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# 00:04:15 **Martha**

# I believe in transformative education. I believe in the ability to create pathways out of poverty and to better lives for our students through education. And I believe in providing our students second and third opportunities.

# 

# 00:04:35 **Martha**

# As a first-generation college student, never imagined that I would achieve a bachelor's. Never imagined that I would be serving as your president. And at the Latino graduation at San Diego State for my parents that day, what was most impactful is a mariachi walked into the room and the three first-ever doctoral graduates in the history of San Diego State walked behind the mariachi.

# 

# 00:05:07 **Martha**

# And amongst those three was their daughter. And we correlate tradition, celebration. Today's theme is celebration, but us as Mexicans celebrate with obviously in their cultural way with music, dance. And it was such a proud moment for my parents and my father and my son had the opportunity to place the hood y. And it is an achievement for the entire family. It's not only my own, it's an achievement for the entire family.

# 

# 00:05:49 **Martha**

# My mother was born out in the outskirts of Mexicali, and what I will share with you, it's evident that it's a community that's impoverished. I didn't see any of that growing up. It was a community where I was provided tremendous love, nurtured, where my grandparents, aunts and uncles cared for us and demonstrated safety.

# 

# 00:06:14 **Martha**

# And it was just amazing to spend as many summers winters as I did there. My parents, I don't speak about myself without sharing a history about my parents. My parents have taught me the values that have me become who I am now and continue to drive me, hard work, honesty, persistence.

# 

# 00:06:40 **Martha**

# My father completed sixth grade. He started working at age nine. My mother completed ninth grade and she started working at about age 12 or 13. They started working at a young age to help support their younger siblings.

# 

# 00:06:58 **Martha**

# And they came to this country with the aspirations of having their children achieve dreams that were never possible for them. They came here with the aspiration and commitment to provide a better opportunity for their children. And non-English speakers. Worked hard, both eventually worked as farm workers and became small business owners. And I'm really, really proud to be their daughter.

# 

# 00:07:33 **Martha**

# What I'll share with you, it's extremely personal, but it's important that I share it because it definitely changed my life. I became a mother as a young adult at age 20. At age 19, I decided that I was making adult decisions that frankly I wasn't ready for. I was not ready for those decisions from a financial, psychological, emotional standpoint. But yet I moved in with my boyfriend and I became a mother soon after.

# 

# 00:08:07 **Martha**

# I'm grateful that my parents allowed me to come back because that relationship (obviously we were young), did not work out. And I share this because we served students with these types of lives, barriers. We serve students that need help.

# 

# 00:08:30 **Martha**

# And my life changed when I had my son Jerry. I decided that I needed to pursue education beyond a bachelor's degree because I needed to provide for him. But it was difficult. It was difficult to be a single mother, and continue higher education. It was difficult, but I was committed and driven because I had a tremendous responsibility, responsibility to be the best mother I could to him.

# 

# 00:09:02 **Martha**

# And I'm thankful to all the educators, to CalWORKs because I was on CalWORKs, to the counselors, to the faculty, to the classified professionals that supported and guided me and continue to inspire me.

# 

# 00:09:22 **Martha**

# I feel privileged every day that I have the opportunity to walk on campus, that I have the opportunity to engage with our students and that I'm excited about also the opportunity to engage with you as we hosted the barbecue yesterday, to have the opportunity to meet you, our new faculty. I'm just tremendously excited for the opportunities as we celebrate Mt. SAC and start heading to the next journey of Mt . SAC together.

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# 00:09:58 **Martha**

# But what I will share with you here is that the opportunity to serve as a CalWORKs counselor changed my life. It changed my life because it was at a moment where I needed the most help financially. It was at a moment where I did not know that I was destined to serve in this amazing profession, to serve this amazing system. I did not know that.

# 

# 00:10:29 **Martha**

# What I knew at that moment is that I needed an opportunity, that I needed to work. I was starting my master's and I was going to be commuting to San Diego, which was a little over two hours each way. And I needed income to be able to continue with my goal to achieve a master's degree.

# 

# 00:10:54 **Martha**

# And the Vice President for Student Services at that moment saw in me what I didn't see in myself at that time of my life. And he gave me this opportunity and it changed my life because I was a CalWORKs participant essentially one day and the next day I had the opportunity to serve CalWORKs students. I was helping the people that were in the situation that I had been in. And that opportunity demonstrated to me that this is the profession that I wanted to serve in for the rest of my career.

# 

# 00:11:31 **Martha**

# I never thought I would serve as a president of a college. But it started there with that opportunity. And I will forever be grateful to Dr. Victor Hyman for believing in me at a time that I didn't believe in myself.

# 

# 00:11:49 **Martha**

# I share with you my family, mi familia, because now I'm part of the Mt. SAC family. And it is a value that's closely aligned to who I am. It is the value that I feel is the most critical as we move forward, as we work together to teach, guide, support our students, and we do it together. We can't do it on our own. We do it together. We have the responsibility to teach, serve, guide thousands of students.

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# 00:12:32 **Martha**

# And we're not only making a difference for them, for our first-generation college students, we're making a difference for their families and future generations and future generations. To think about the power that we have is amazing, but we could only do it together.

# 

# 00:12:56 **Martha**

# And here, what I will share, this is a small gathering of my family. There's about over 70 of us. These are the close family members. So, I share with you the types of celebrations that we have and we love it. We don't do anything special, but we spend quality time together, eating, cooking, dancing, enjoying each other, laughing, crying when we as a family are going through challenging times.

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# 00:13:27 **Martha**

# And I love, love being around them and it fills my soul and helps me to continue to be centered, to be around them. And I make it a priority to do that as often as I can. And I see some of the messages, we do all of it and we love it.

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# 00:13:52 **Martha**

# But as I conclude my remarks, my priorities are to serve you with excellence, integrity, accountability, love and care. I continue to learn about you every day. And I'm amazed. I'm amazed. You are incredible. You are committed to our students and it is important for me to engage with you, communicate and collaborate with all of you, our internal team members, and to engage and collaborate externally with our community.

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# 00:14:30 **Martha**

# I want to learn about the needs of our community. I want to learn about how we could improve the pathways to Mt. SAC's, especially for the marginalized communities. And I look forward to creating a new vision 2035 integrated educational and facilities master plan. We're going to do that together and you'll start hearing more about it.

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# 00:15:00 **Martha**

# I thank you tremendously for the opportunity to share my story with you, for the opportunity to serve you along with you. And the vision for this institution will be created alongside you.

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# 00:15:17 **Martha**

# What I will end with is what you do as faculty is magical. It is magical, for you to teach our students and inspire their brains and challenge their brains and strengthen their brains with knowledge. That is power. It is power.

# 

# 00:15:41 **Martha**

# And for those of you that are not teaching faculty, your guidance, your support, your care, whether it's as a counseling team member, as a librarian, as the faculty that are supporting our distance education, all of you, what you do is truly magical. And I'm grateful, grateful for what you do, for your care, for your commitment to continue to contribute to the goodness of society through education. Thank you. Have an amazing day.

# 

# 00:16:17 **Tania**

# Thank you President Garcia. Thank you for your beautiful, inspiring story and for sharing your priorities with us . And now it is my honor to welcome another new leadership team member who has also joined Mt. SAC over the summer earlier in the summer. Dr. Melba Castro is our new Vice President of Student services and we are excited to welcome her and get to know her a bit better. Dr. Castro.

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# 00:16:42 **Melba**

# Thank you. And thank you for all the work in putting today together. Overall, I am just honored to be here at Mt. San Antonio College and be embraced by the wonderful community here that is truly committed to supporting our students.

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# 00:17:00 **Melba**

# Today, I wanted again to share a little bit about myself, also make connections to why I appreciate Mt. San Antonio College so much and am so committed to this community and really believe that the values instilled here at Mt. San Antonio College also align to my personal and professional values.

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# 00:17:24 **Melba**

# And I really wanted to start off with a story of when I was in high school and really touched by individuals who helped to support me and helped to guide me and was very blessed to have a local community college in my community that helped to provide me with opportunities and exposure.

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# 00:17:46 **Melba**

# And the best thing that could have happened to me is I met a faculty member at the local community college who ran a Latino youth leadership program. And I spent countless Saturdays summers going to my local community college for seminars and so forth. And really to learn more about higher education.

# 

# 00:18:06 **Melba**

# And when I think about the individuals who have mentored me, many of my mentors have not looked like me. They have been of different ethnic backgrounds, different also life stories. And I know that as faculty members, you have so much power in terms of affecting the lives of the individuals that you work with on a daily basis.

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# 00:18:30 **Melba**

# And so, the faculty member who ran this Latino youth leadership program was actually a white male faculty member in continuing education at the local community college. And because of him, he would always press me to really think about what I was doing in terms of my future goals and help me to dream and dream big.

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# 00:18:52 **Melba**

# And I'm really appreciative of those opportunities to gain that exposure. But I know that this work is work that you continue to do day in and day out.

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# 00:19:03 **Melba**

# Because of a lot of the support of many mentors and also a lot that comes from my family as well. And what we also see as many times when we also advance, we also help to support , our family members in advancing of course, in also serving our local students. And so, we know also many times when we're progressing and we're also helping out the future generations to come.

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# 00:19:29 **Melba**

# My mother who was just such an inspiration to me. She came to this country not knowing the language and even in her own language of Spanish, was not able to read very well and struggled with just basic literacy, but was the sole provider in our family in terms of helping and supporting the livelihood of our family.

# 

# 00:19:51 **Melba**

# So, she cleaned houses and because of that, all of the girls in the house also cleaned houses. And I started cleaning houses at the age of 10. And so, when I look at professional mentors, one of those professional mentors for me was my mother who taught me the importance of hard work, ethics and caring. And she did that as we worked alongside cleaning homes and so forth.

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# 00:20:15 **Melba**

# And so, my summers were really Monday through Saturday cleaning houses all throughout. And I have a lot of gratitude for those experiences and a lot of gratitude for the opportunities that I was also provided, that because of all of these supports and the supports in my family, I was able to progress onto higher education.

# 

# 00:20:36 **Melba**

# Graduated from UC Berkeley with a bachelor's in political science, Stanford University with a Master's in Education and the University of Illinois at Urbana-Champaign with a PhD in education policy studies. And knowing that, again, my family was such a strong motivator in really that commitment to service, that commitment to serving others and also paying it forward.

# 

# 00:21:03 **Melba**

# I do say that it feels like I run a Latina leadership camp at home because I have these four beautiful girls that remind me of the importance of also being a strong role model, not just in terms of for others, but also for my daughters.

# 

# 00:21:20 **Melba**

# And so, I have two beautiful little twin girls. They were my sweet surprise and we doubled our family quite quickly. My daughter Sophia, who is the middle child, and Sophia was born with Down Syndrome and really taught me also the importance of serving our students who come to campus with also a variety of levels of ability.

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# 00:21:46 **Melba**

# And through my daily interactions, I've been able to learn everything about whether it's the 504 process or in her case, the IEP process and the struggles that many of our students and families with disabilities do encounter and the importance that we have in the higher education institutions to provide greater access and opportunities for individuals.

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# 00:22:12 **Melba**

# And then my oldest, who's now at IPoly, and through her I've really also learned the importance of making sure that we are providing the types of opportunities in our professional roles that we would provide to our own families.

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# 00:22:27 **Melba**

# At a previous campus, had the opportunity to run dual enrollment programs. And I became such an advocate and have been an advocate of enhancing access and opportunities through those programs. So, very proud to say that this little girl has barely started her first year at high school and is already entering high school with three college classes that she's completed with a 4.0 GPA. And will continue to be a part also I'm sure of the Mt. SAC community in taking more dual enrollment classes.

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# 00:23:04 **Melba**

# Overall, I know that I come to campus, I really come as somebody who brings myself, my family and commitment to service and serving the entire campus community. Overall with regard to the campus, one of the areas that I've been so impressed with is the level of caring and support that I see.

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# 00:23:27 **Melba**

# And that's everything from the individuals at the front counter who support our students with the utmost care kindness and supports from the interactions in counseling, in terms of supporting our students, whether it be through educational planning, the onboarding process, to also the amazing stories that I hear from students about their interactions and impacts in the classroom.

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# 00:23:53 **Melba**

# And so, I am really blessed and honored to be here at Mt. San Antonio College, especially a campus that has a strong commitment to social justice, diversity, equity, and inclusion.

# 

# 00:24:04 **Melba**

# And I'm here in service. I am here to support our students and I am here also to support all of the staff, faculty, and community that are part of this wonderful community. So, thank you and I look forward to the new 2023/24 academic school year and wish you all a wonderful academic school year.

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# 00:24:29 **Tania**

# Thank you, Dr. Castro. Thank you for sharing your family story and thank you for the important work your team does to support our campus and our students.

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# 00:24:37 **Tania**

# And now here to talk to us about amplifying the Hispanic Serving Institution identity, at Mt. SAC are Diana Felix, coordinator of the Trio ACES Program and faculty coordinator for Title V Student Development and counselor, as well as Dr. Lisa Rodriguez, the Acting Director of Professional and Organizational Development.

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# 00:24:59 **Diana**

# Good morning. I have served as a faculty counselor coordinator for the Trio ACES Program for 13 years here at Mt. SAC. Serving a low-income, first-generation college students, assisting them in graduating and transferring from Mt. SAC.

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# 00:25:12 **Diana**

# In addition to this role, I was appointed to two-year, two-term as faculty coordinator for Title V Student Development, and since fall of 2020 to 2024 with the Title V grant, creating an equity-minded campus culture to improve student outcomes.

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# 00:25:30 **Diana**

# And our goal this morning, because we have limited time, is to provide you with the knowledge of understanding our Mt. SAC HSI identity, but through the lens of student development, allowing students to be the leaders of change in culturally responsive ways.

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# 00:25:45 **Diana**

# We will highlight examples of how the HSI Equipo created activities that enhance students' cultural awareness of justice related issues, personal development, research abilities and leadership skills, and in fair ways that you can get involved in continuing to strengthen and amplify the Mt. SAC HSI identity.

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# 00:26:04 **Diana**

# I would like to turn it over now to my amazing colleague, Dr . Lisa Rodriguez, Acting Director of POD and Project Lead for Title V.

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# 00:26:13 **Lisa**

# Thank you, Diana. Good morning everyone. My name again is Lisa Rodriguez. I use she/her pronouns and I will move rather quickly. But I will let you know that in next week's faculty newsletter, you'll receive a link to our slides once we make them accessible.

# 

# 00:26:29 **Lisa**

# The Title V grant, for those of you who do not know, create an equity-minded campus culture to improve student outcomes, is a five-year grant from the U. S. Department of Education that is a $3.2 million award towards student success. And Mt. SAC has earned, I won't say received, earned for such awards. So, with great gratitude to our amazing grant writer Adrienne Price and her office.

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# 00:26:54 **Lisa**

# But also the vision of the faculty, students and staff who provide crucial input and cortisone to get us these grants that allow us to do the amazing work on these grants. So, we are becoming the Title V fabric of our community, and we've implemented more than 30 projects as a team across nine objectives.

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# 00:27:11 **Lisa**

# And most of the objectives we've already achieved are amazing, senior research analyst Cathy Stute, keeps us on track with our progress towards our objectives, and you'll be able to see those objectives if you visit our Title V website.

# 

# 00:27:25 **Lisa**

# I wanted to let you know too that our steering committee meets quarterly and it is co-chaired by myself and Sylvia Ruano, Dean of Instruction. And that committee will guide us towards looking at what parts of the grant are really going to be implemented and institutionalized at the district and at the college level, while at the same time really making that effort to amplify the Hispanic, Latinx intersectional identities of our faculty, students and staff. So, we're looking at the whole community, not just the students.

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# 00:27:52 **Lisa**

# Basically the grant is broken down as a professional development grant and it aligns with the professional development plan, Mt. SAC's Professional Development Council known as PDC has ratified. And then it aligns with the CIP and with Guided Pathways.

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# 00:28:08 **Lisa**

# So, we really are looking at making sure that we're designing professional development that ensures that faculty, staff and students have the skills necessary to close equity gaps, not just in student course level success, but in things like hiring and professional development and other offerings.

# 

# 00:28:25 **Lisa**

# So, all of the campus constituent groups have input on the Title V and the steering committee is comprised of people from across all of these different grants and different parts of campus. So, the two main student-facing projects are the Money Management Center under the leadership of longtime faculty member and student champion Lisa Amos. Diana Felix, HSI Equipo, Title V Ambassador Leader.

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# 00:28:50 **Lisa**

# So, she is our student development faculty coordinator and her leadership is amazing. You're going to love when she tells you more about how the Money Management Center and HSI Equipo have served more than 2000 students, faculty and staff with a focus on Latinx engagement at the percentages of 64% for our Money Management Center, and 75% respectively for HSI Equipo.

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# 00:29:16 **Lisa**

# And the last thing I'd like to tell you is that we do not do this work in a silo. We look at bringing in and drawing on the expertise of communities of practice, both inside and outside of California, that guide us in our discovery and our transformation of not just our practice with students, but with our identity as an HSI.

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# 00:29:37 **Lisa**

# These are some of the vendors we contract with. Regina Stanback Stroud, Dr. Regina Stanback Stroud. Consulting us, helping us along our larger institutional arenas. And we will be having a Decolonizing the Classroom Faculty Institute this fall led by her and Dr. Gina and Garcia, who is a professor and was our external evaluator on this grant.

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# 00:29:57 **Lisa**

# Diana will speak about her a little bit more, but she has been a guide for all of us. So, I will now turn it over to Diana Felix with much gratitude and respect. Thank you all for coming today.

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# 00:30:08 **Diana**

# Thank you, Dr. Rodriguez. So, for the past three years, I've had the privilege to work with this fabulous team of students here that you see , to create projects that engage students in a culturally responsive activities that promote their personal development and leadership skills, and then ensure that their voices are heard.

# 

# 00:30:25 **Diana**

# We've been able to freedom dream and educational space that is really grounded in racial equity, social justice, and collective liberation. So again, I'm the faculty coordinator for student development for the last three years, which is just a recap.

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# 00:30:40 **Diana**

# So, in the spirit of amplifying the HSI identity, I wanted to just take some time to share some information that's centered on Hispanic Latinx identities. So today, 92% of our California community colleges are considered Hispanic-serving institutions, HSIs.

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# 00:30:57 **Diana**

# And then what that is it's defined as accredited nonprofit institutions enrolling at least 25% LatinA, Latinx undergraduates, which makes these institutions eligible for competitive federal grants to enhance educational opportunities for Latina, Latinx students.

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# 00:31:14 **Diana**

# Mt. SAC has a Latinx population of 63% and 83.6 of our Latinx students at Mt. SAC identifies as Mexican, Mexican American or Chicano Chicana. 51% of the Mt. SAC student population identifies as a first-generation college student and a first-generation college student is defined as an individual whose parents do not have a bachelor's degree.

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# 00:31:37 **Diana**

# Latinx employees at Mt. SAC make up 37% of our population with Latinx faculty making up 23%, Latinx management making up 31%, and Latinx classified making up 56%.

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# 00:31:50 **Diana**

# Lastly, El Centro was established at Mt. SAC in 2019 by students really advocating for a space on campus. The mission of El Centro is to unite all cultural backgrounds, Latinx and Chicanx, to support, to educate, assist students in completing their educational goals while providing cultural enrichment and solidarity between Mt. SAC students and surrounding communities.

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# 00:32:13 **Diana**

# So, when I first got this gig of this position of Title V Student Development faculty coordinator in 2020 in the middle of a pandemic, the first thing I wanted to do is bring on a team of students to really help guide the work.

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# 00:32:28 **Diana**

# And so, that was the first thing I did is I hired 10 students that represented multiple identities on our campus. I had them come up with the name. So, they decided the name HSI Equipo which is translates HSI team. And really, I hired them and were really eager to get going.

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# 00:32:45 **Diana**

# And then they really were like, "Well, how long have you been in HSI? And how come it's not on our website ?" So, back in 2021, I came back to Dr . Rodriguez and was like, "Hey, this Equipo has a lot of questions for me ." And so, then we began to really try to make sense and understand what is our HSI identity.

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# 00:33:03 **Diana**

# So now, in spring of '21, we were able to put that information out on our website, on the About Us section. We also added our grant on there at that time. And so, we were able to the forefront as well. We added a section on the history of our HSI grants that we've had because we've been in HSI since 2000, here at Mt. SAC.

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# 00:33:23 **Diana**

# And so, because they were asking me a million questions on my amazing team, we then embarked on a participatory action research project where we really explored what does it mean for Mt. SAC to be a Hispanic serving institution? And it was really guided by the question, in what ways do students construct and enact that HSI organizational identity?

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# 00:33:44 **Diana**

# And as part of the data collection process Mt. SAC students began to engage in this participatory action research. We were able to then document evidence and effective practices here at Mt. SAC. And then just areas that we needed to improve and work on, which really led the work and activities from then on.

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# 00:34:03 **Diana**

# And again, I'm not going to go through all of this , because we don't have time to , but here , just a sample, serving us as a concept, that Garcia ... 2019 argue, it's a multi-dimensional conceptual way to understand what it means from just simply enrolling Latinx students to actually serving them. And here are some examples of some of the projects that we've done in the last three years that really center our Latinx students and enhance their awareness and sense of belonging.

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# 00:34:29 **Diana**

# And so, again, I'm not going to go, but I will do a shameless plug that we will have a presentation and you get to meet the HSI people and the rest of our team. We're really going to dive into it and then share that conceptional framework model with you all and share with you these different projects that we've tackled.

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# 00:34:45 **Diana**

# So, one of the one projects that we did do last year in honor of the national first-generation celebration on November 8th, we highlighted and we did a call out for our campus community to who identify as first-generation and are here at our campus. You sign up and amplify and highlight that as part of our identity.

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# 00:35:03 **Diana**

# So today, if you're here and you were not part of this experience last year and you're interested in participating because you are a first-generation college graduate, I invite you to participate in this. And then , our HSI people will follow up with you.

# 

# 00:35:18 **Diana**

# And I'm sure some of you have noticed in some of the offices that you go to your colleagues' offices, you see these huge posters and that's where this came from. It was really to amplify that identity. So, if you're interested to be part of that for this coming November, please scan that code and we'll include you.

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# 00:35:34 **Diana**

# The next thing I also wanted to highlight is during Hispanic Heritage Month last year, our team had an idea of like , let's celebrate our own excellence here at Mt. SAC. And so, we did a call out for our campus community, for those of us that identify as Latinx identity, and we created postcards and then we created an exhibit inside the library that was hosted. It was there for about a year.

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# 00:35:54 **Diana**

# And so, again, if you identify, if you're here today and you identify as Latinx, Latina and you're interested in having your own postcard for this coming Hispanic Heritage Month, please scan this barcode as well and we'll highlight you.

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# 00:36:07 **Diana**

# And then we chose last year ... this is really hard to do in very short time, but we really appreciate you. Thank you.

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# 00:36:17 **Christina**

# Thank you for listening to the Magic Mountie Podcast. And don't forget to share your favorite episodes.

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