Dan: [00:00](https://www.rev.com/transcript-editor/Edit?token=l-H9pF0a61iUhl6IE4yq6LlbhYniLKdtC19sCLHGFHv9GKlzcfqCl8gdldoGPYHkEdMslfApMjHWvVJg8zfaNwIi3X0&loadFrom=DocumentDeeplink&ts=0.13) ... but that's a great idea for new faculty to be part of this, even if the idea of dev ed is new to them, it's still a great place to meet and talk with other faculty members.

Christina Barsi: [00:14](https://www.rev.com/transcript-editor/Edit?token=l-H9pF0a61iUhl6IE4yq6LlbhYniLKdtC19sCLHGFHv9GKlzcfqCl8gdldoGPYHkEdMslfApMjHWvVJg8zfaNwIi3X0&loadFrom=DocumentDeeplink&ts=14.47) Welcome to the Magic Mountie Podcast. This is a podcast that's dedicated to helping faculty and other college employees as they try and navigate the challenging fabric of serving students, especially at Mt. San Antonio College. But, everyone's welcome.

Christina Barsi: [00:32](https://www.rev.com/transcript-editor/Edit?token=l-H9pF0a61iUhl6IE4yq6LlbhYniLKdtC19sCLHGFHv9GKlzcfqCl8gdldoGPYHkEdMslfApMjHWvVJg8zfaNwIi3X0&loadFrom=DocumentDeeplink&ts=32.84) Hi, welcome back. I am Christina Barsi, your co-host and co-producer of this podcast. Today's episode is a sort of continuation of last week's. We're going to give a little focus to the group who organized the conference featured in Episode 12 entitled "Inspired Teaching Conference With David Middlebrook: For Whom The Book Scrolls," and that group is Developmental Education or Dev Ed for short or DEST for short. They are a very cool organization that caters to the development of educators and ... well, I'll let them explain.

Barbara G.: [01:10](https://www.rev.com/transcript-editor/Edit?token=l-H9pF0a61iUhl6IE4yq6LlbhYniLKdtC19sCLHGFHv9GKlzcfqCl8gdldoGPYHkEdMslfApMjHWvVJg8zfaNwIi3X0&loadFrom=DocumentDeeplink&ts=70.06) My name is Barbara Gonzales, I work in LAC and I was part of the DE study team when they first starting doing the conferences. Rick Stepbowling, Pat Bower, Deb Boroch, Jim Jenkins I think are the first ones that envisioned a conference here so we could help our faculty learn what to do. It was more about supporting students. Hence, we give them parachutes if they fall and ladders to help them climb up. We wanted to bring people to campus that knew what they were doing in a hands on way. We really wanted our faculty to start thinking about their classroom and how they can deliver things in a more effective way, to think of the wholistic student, how am I taking care of my whole student.

Dianne : [02:02](https://www.rev.com/transcript-editor/Edit?token=l-H9pF0a61iUhl6IE4yq6LlbhYniLKdtC19sCLHGFHv9GKlzcfqCl8gdldoGPYHkEdMslfApMjHWvVJg8zfaNwIi3X0&loadFrom=DocumentDeeplink&ts=122.57) I started with this group when I was hired in the learning assistance department to teach reading and I found there was this group. A lot of people in our department and beyond, across campus, were part of this developmental education study team and so they folded me in, gave me some work to do in the conference. It was a place to talk about teaching and talk about research and talk about legislation, and was the only place I ... it was the only outlet I had as a faculty member to connect with colleagues and talk about what I love which is teaching and students and learning, so it gave an outlet to do that.

Dianne: [02:42](https://www.rev.com/transcript-editor/Edit?token=l-H9pF0a61iUhl6IE4yq6LlbhYniLKdtC19sCLHGFHv9GKlzcfqCl8gdldoGPYHkEdMslfApMjHWvVJg8zfaNwIi3X0&loadFrom=DocumentDeeplink&ts=162.66) This conference today and our developmental education study team gives us a support system to help figure it out together, for those who don't have a pedagogy background, who are content area experts but need a little support on the learning side.

Matthew Judd: [03:03](https://www.rev.com/transcript-editor/Edit?token=l-H9pF0a61iUhl6IE4yq6LlbhYniLKdtC19sCLHGFHv9GKlzcfqCl8gdldoGPYHkEdMslfApMjHWvVJg8zfaNwIi3X0&loadFrom=DocumentDeeplink&ts=183.2) I'm Matthew Judd and a dean of natural sciences, and I'm here to support my agriculture professor, Chaz Perea who's being awarded the Debbie Boroch developmental ed teaching award. Debbie was a biology teacher, she was an extremely dedicated faculty member who came to Mount SAC specifically to work with students of all types and focus on her education career on helping students who were coming up from developmental ed classes. She went on to become the associate dean in natural sciences as well as the dean of ... associate dean of instruction, I can't remember exactly ... but she works in the instruction office.

Matthew Judd: [03:43](https://www.rev.com/transcript-editor/Edit?token=l-H9pF0a61iUhl6IE4yq6LlbhYniLKdtC19sCLHGFHv9GKlzcfqCl8gdldoGPYHkEdMslfApMjHWvVJg8zfaNwIi3X0&loadFrom=DocumentDeeplink&ts=223.74) She worked tirelessly for students and worked really, really hard to help developmental ed students, and so this award honors her work. Chaz is a really deserving recipient. He's one of our younger faculty and he's someone who's been innovative and really creative in his approaches. He has some of the best scaffolding I've ever seen in his classes, and I'm really excited because he's worked very, very hard, and he's a former student.

Liesel Reinhart: [04:11](https://www.rev.com/transcript-editor/Edit?token=l-H9pF0a61iUhl6IE4yq6LlbhYniLKdtC19sCLHGFHv9GKlzcfqCl8gdldoGPYHkEdMslfApMjHWvVJg8zfaNwIi3X0&loadFrom=DocumentDeeplink&ts=251.14) That's even better. I knew Debbie and I worked with her on the student learning outcomes committee when it was new, and she was a big influence in my life and we lost her far too soon so this is a wonderful honor for her.

Liesel Reinhart: [04:24](https://www.rev.com/transcript-editor/Edit?token=l-H9pF0a61iUhl6IE4yq6LlbhYniLKdtC19sCLHGFHv9GKlzcfqCl8gdldoGPYHkEdMslfApMjHWvVJg8zfaNwIi3X0&loadFrom=DocumentDeeplink&ts=264.26) You're going to present an award in little bit to one of our faculty members. Why did the Dev Ed Study Team want to do an award?

Dianne: [04:33](https://www.rev.com/transcript-editor/Edit?token=l-H9pF0a61iUhl6IE4yq6LlbhYniLKdtC19sCLHGFHv9GKlzcfqCl8gdldoGPYHkEdMslfApMjHWvVJg8zfaNwIi3X0&loadFrom=DocumentDeeplink&ts=273.04) The award is asking for portfolio-based submission where it would be student surveys, student surveys that ask about learning, not did the professor show up on time, that's not on the survey. Then it's asking for student feedback, it's asking for the professor to answer questions about pedagogy, philosophy. We need student work samples and rationale behind, what is this assignment for, what are you looking for, how do you grade it, what kind of feedback do you give, and then all these pieces come in from faculty across campus who are nominated by their deans or department chairs.

Martha: [05:14](https://www.rev.com/transcript-editor/Edit?token=l-H9pF0a61iUhl6IE4yq6LlbhYniLKdtC19sCLHGFHv9GKlzcfqCl8gdldoGPYHkEdMslfApMjHWvVJg8zfaNwIi3X0&loadFrom=DocumentDeeplink&ts=314.52) Just a little bit about development education. When you look at the word DEST, it stands for Developmental Education Study Team, but when you really think about it, for those of us that are familiar with developmental education, it's really devoted educators who study teaching, and not just any kind of teaching — good teaching. Nowadays, the word developmental is almost a bad word. That's why there's been kind of a push to change the words that we use because we don't want people to think that development is all about just remediation and nothing more. If you think about the word developmental, what we're doing is trying to take our students and have them develop as learners, whether they're taking a science class or history class, to really understand that material so they can eventually, dare I say it, master it. It's not just touching the surface anymore, you're getting a really good understanding.

Martha: [06:29](https://www.rev.com/transcript-editor/Edit?token=l-H9pF0a61iUhl6IE4yq6LlbhYniLKdtC19sCLHGFHv9GKlzcfqCl8gdldoGPYHkEdMslfApMjHWvVJg8zfaNwIi3X0&loadFrom=DocumentDeeplink&ts=389.38) The developmental education philosophy, study philosophy, is very engaging. You engage your students, you try to find out where are they right now and where do they want to go. How can we help them get there? We do a lot of that. In the past, we've had great instructors here who have developed programs to teach other teachers about developmental education philosophy. Dr. Laurie Walkers in the room right here everyone, just give a little wave there.

Martha: [07:07](https://www.rev.com/transcript-editor/Edit?token=l-H9pF0a61iUhl6IE4yq6LlbhYniLKdtC19sCLHGFHv9GKlzcfqCl8gdldoGPYHkEdMslfApMjHWvVJg8zfaNwIi3X0&loadFrom=DocumentDeeplink&ts=427.97) When I first came here, she was one of the leaders of the Developmental Ed Study Team, and I was drawn to this group because of what she would share in our department meetings. I'm part of learning assistance and so is she. When she came to talk to me when I was a new faculty, we had ... they came to our meetings. Anyone here new faculty? Yeah ... yay! They came and did presentations about it.

Matha: [07:41](https://www.rev.com/transcript-editor/Edit?token=l-H9pF0a61iUhl6IE4yq6LlbhYniLKdtC19sCLHGFHv9GKlzcfqCl8gdldoGPYHkEdMslfApMjHWvVJg8zfaNwIi3X0&loadFrom=DocumentDeeplink&ts=461.37) My whole career ... I thought high school before coming here ... I've always wanted to, and I think just like everyone sitting here, wanted to find out how can I help my students learn this stuff? I teach Math, and sometimes it's really, really hard to get them to understand what they need to understand. By participating in this study group, we study current research that will help us to come up with ways to reach our students, to help them in our ever changing world. That's a little bit about that. I know, Laurie, you designed and created with some other folks, the modules the DE modules. Has anyone here ever, did anyone get a chance to experience those? Yes, so probably could do a better job than I can.

Martha: [08:31](https://www.rev.com/transcript-editor/Edit?token=l-H9pF0a61iUhl6IE4yq6LlbhYniLKdtC19sCLHGFHv9GKlzcfqCl8gdldoGPYHkEdMslfApMjHWvVJg8zfaNwIi3X0&loadFrom=DocumentDeeplink&ts=511.13) I wasn't able to do that, but we also have other things now that we're doing to try to promote this whole philosophy. Again, it's not about just remediation which is what a lot of people think, first hear those words. But it's about good teaching.

Martha: [08:50](https://www.rev.com/transcript-editor/Edit?token=l-H9pF0a61iUhl6IE4yq6LlbhYniLKdtC19sCLHGFHv9GKlzcfqCl8gdldoGPYHkEdMslfApMjHWvVJg8zfaNwIi3X0&loadFrom=DocumentDeeplink&ts=530.88) What I'd like to do is tell you a little bit about Dr. Debbie Boroch, who many of you had the opportunity to get to know her really well. Unfortunately, when I came here, when I first ... I met her a couple of times. She passed away suddently and so I didn't really get the chance that everyone else did to really get to know what she was all about. But from what I hear, she was a huge supporter of developmental education, and she taught in the sciences, and she was also a dean.

Martha: [09:26](https://www.rev.com/transcript-editor/Edit?token=l-H9pF0a61iUhl6IE4yq6LlbhYniLKdtC19sCLHGFHv9GKlzcfqCl8gdldoGPYHkEdMslfApMjHWvVJg8zfaNwIi3X0&loadFrom=DocumentDeeplink&ts=566.11) We have an award that we like to give an instructor here on campus who exemplifies or embraces developmental education philosophy and employs those strategies, teaching strategies in class. Dianne Rowley is going to come here and give a presentation here.

Dianne Rowley: [09:50](https://www.rev.com/transcript-editor/Edit?token=l-H9pF0a61iUhl6IE4yq6LlbhYniLKdtC19sCLHGFHv9GKlzcfqCl8gdldoGPYHkEdMslfApMjHWvVJg8zfaNwIi3X0&loadFrom=DocumentDeeplink&ts=590.34) Thank you all for coming, my name is Dianne Rowley. I am co-department chair in the learning assistance, and I'd like to say ... Chaz, will you come up here please? Join us. This is Professor Chaz Perea and we'd like to tell him congratulations. He is the 2018 Dr. Deborah Boroch Developmental Educator of the Year.

Chaz Perea: [10:19](https://www.rev.com/transcript-editor/Edit?token=l-H9pF0a61iUhl6IE4yq6LlbhYniLKdtC19sCLHGFHv9GKlzcfqCl8gdldoGPYHkEdMslfApMjHWvVJg8zfaNwIi3X0&loadFrom=DocumentDeeplink&ts=619.65) Thank you.

Dianne Rowley: [10:19](https://www.rev.com/transcript-editor/Edit?token=l-H9pF0a61iUhl6IE4yq6LlbhYniLKdtC19sCLHGFHv9GKlzcfqCl8gdldoGPYHkEdMslfApMjHWvVJg8zfaNwIi3X0&loadFrom=DocumentDeeplink&ts=619.65) Congratulations. I would shake your hands but I can't.

Dianne Rowley: [10:23](https://www.rev.com/transcript-editor/Edit?token=l-H9pF0a61iUhl6IE4yq6LlbhYniLKdtC19sCLHGFHv9GKlzcfqCl8gdldoGPYHkEdMslfApMjHWvVJg8zfaNwIi3X0&loadFrom=DocumentDeeplink&ts=623.02) I got it now, it's okay. Congratulations. Let me tell you a little bit about Chas. He's a professor here at Mt. SAC. He's also a Mt. SAC alumni.

Chaz Perea: [10:23](https://www.rev.com/transcript-editor/Edit?token=l-H9pF0a61iUhl6IE4yq6LlbhYniLKdtC19sCLHGFHv9GKlzcfqCl8gdldoGPYHkEdMslfApMjHWvVJg8zfaNwIi3X0&loadFrom=DocumentDeeplink&ts=623.02) Oh yeah.

Dianne Rowley: [10:37](https://www.rev.com/transcript-editor/Edit?token=l-H9pF0a61iUhl6IE4yq6LlbhYniLKdtC19sCLHGFHv9GKlzcfqCl8gdldoGPYHkEdMslfApMjHWvVJg8zfaNwIi3X0&loadFrom=DocumentDeeplink&ts=637.63) He got his AS in ornamental horticulture and integrated pest management. His bachelor's degree is in turf grass science from Penn State, and his masters is in crop science from the University of Illinois. He's been teaching at Mt. SAC since 2011 and he teaches classes like sport turf management; plant identification for southwest climates; and food, land use, and politics. He's been the Mt. SAC turf team coach since 2011, winning five first place finishes.

Matthew Judd: [11:07](https://www.rev.com/transcript-editor/Edit?token=l-H9pF0a61iUhl6IE4yq6LlbhYniLKdtC19sCLHGFHv9GKlzcfqCl8gdldoGPYHkEdMslfApMjHWvVJg8zfaNwIi3X0&loadFrom=DocumentDeeplink&ts=667.72) Those are national championships.

Dianne Rowley: [11:16](https://www.rev.com/transcript-editor/Edit?token=l-H9pF0a61iUhl6IE4yq6LlbhYniLKdtC19sCLHGFHv9GKlzcfqCl8gdldoGPYHkEdMslfApMjHWvVJg8zfaNwIi3X0&loadFrom=DocumentDeeplink&ts=676.23) That's Matt Judd, dean of natural sciences back there with the plug. The turf team, each time the turf team wins this national award, they win $4,000, and it's my understanding that this money is used to fund the horticultural department. I looked online, I was just doing a little research, it looks like they have ... some of this money was used for the is it the Dr. Kurts Wiffleball Stadium?

Chaz Perea: [11:38](https://www.rev.com/transcript-editor/Edit?token=l-H9pF0a61iUhl6IE4yq6LlbhYniLKdtC19sCLHGFHv9GKlzcfqCl8gdldoGPYHkEdMslfApMjHWvVJg8zfaNwIi3X0&loadFrom=DocumentDeeplink&ts=698.67) Yup, so lab, practical, hands on things, yeah.

Dianne Rowley: [11:42](https://www.rev.com/transcript-editor/Edit?token=l-H9pF0a61iUhl6IE4yq6LlbhYniLKdtC19sCLHGFHv9GKlzcfqCl8gdldoGPYHkEdMslfApMjHWvVJg8zfaNwIi3X0&loadFrom=DocumentDeeplink&ts=702.43) What do the students do with that?

Chaz Perea: [11:43](https://www.rev.com/transcript-editor/Edit?token=l-H9pF0a61iUhl6IE4yq6LlbhYniLKdtC19sCLHGFHv9GKlzcfqCl8gdldoGPYHkEdMslfApMjHWvVJg8zfaNwIi3X0&loadFrom=DocumentDeeplink&ts=703.58) Learning development, so the students would actually install the baseball field with drainage, turf, graving, the mount, all that type of stuff. We buy equipment with it, things that they can get use and get trained on, things of that nature.

Dianne Rowley: [11:53](https://www.rev.com/transcript-editor/Edit?token=l-H9pF0a61iUhl6IE4yq6LlbhYniLKdtC19sCLHGFHv9GKlzcfqCl8gdldoGPYHkEdMslfApMjHWvVJg8zfaNwIi3X0&loadFrom=DocumentDeeplink&ts=713.76) Do they get to play the occasional wiffleball game?

Chaz Perea: [11:56](https://www.rev.com/transcript-editor/Edit?token=l-H9pF0a61iUhl6IE4yq6LlbhYniLKdtC19sCLHGFHv9GKlzcfqCl8gdldoGPYHkEdMslfApMjHWvVJg8zfaNwIi3X0&loadFrom=DocumentDeeplink&ts=716.26) Oh yeah, we play wiffball game, Brian's turf class, he plays the wiffleball, yeah. We pulled some hamstrings out there, no joke. No joke.

Dianne Rowley: [12:02](https://www.rev.com/transcript-editor/Edit?token=l-H9pF0a61iUhl6IE4yq6LlbhYniLKdtC19sCLHGFHv9GKlzcfqCl8gdldoGPYHkEdMslfApMjHWvVJg8zfaNwIi3X0&loadFrom=DocumentDeeplink&ts=722.35) For both online and in-seat courses, Chaz supports students with resources that integrate technology and scaffold learning. This is what we found from his evidence and his student comments. His course design starts with student outcomes and works backward to assignments, activities, and assessment. His students are given repeated low stakes formative assessments like ungraded practice quizzes in order to prepare them for summative exams. Each week, students listen, read, write, and discuss relevant topics with peers in groups that shift throughout the semester. All lectures are recorded and available on canvas, and he even posts videos of captioned midterm exam reviews. His pedagogy supports diverse groups of learners and it is a great pleasure to recognize his work with students with this award. Thank you and congratulations.

Chaz Perea: [12:54](https://www.rev.com/transcript-editor/Edit?token=l-H9pF0a61iUhl6IE4yq6LlbhYniLKdtC19sCLHGFHv9GKlzcfqCl8gdldoGPYHkEdMslfApMjHWvVJg8zfaNwIi3X0&loadFrom=DocumentDeeplink&ts=774.32) Thank you. Thank you so much.

Dianne Rowley: [13:00](https://www.rev.com/transcript-editor/Edit?token=l-H9pF0a61iUhl6IE4yq6LlbhYniLKdtC19sCLHGFHv9GKlzcfqCl8gdldoGPYHkEdMslfApMjHWvVJg8zfaNwIi3X0&loadFrom=DocumentDeeplink&ts=780.07) If you want to say ...

Chaz Perea: [13:03](https://www.rev.com/transcript-editor/Edit?token=l-H9pF0a61iUhl6IE4yq6LlbhYniLKdtC19sCLHGFHv9GKlzcfqCl8gdldoGPYHkEdMslfApMjHWvVJg8zfaNwIi3X0&loadFrom=DocumentDeeplink&ts=783.7) Thank you for having me, yes. Thank you, no, it's an absolute honor. I really appreciate it. I guess a lot of my teaching styles is based from the fact that I've been working full-time since 2004 in the industry. I was at a golf course for five years and then I was at Dodge Stadium for the past nine years and change, and I went to school full time from ... doing my ... starting from here the first class, it's first time I sat down at Brian's class over a decade ago. Then I went full-time for seven years, no stopping, from associate's to bachelor's to master's, and the Penn State, when I finished my associate's, Penn State was the only one who had a plant science-related degree all online, and so at about $600 a unit, $50,000 later, I ran through that program full-time while I was working full-time and teaching part-time, and then I did my master's in science from University of Illinois online.

Chaz Perea: [13:49](https://www.rev.com/transcript-editor/Edit?token=l-H9pF0a61iUhl6IE4yq6LlbhYniLKdtC19sCLHGFHv9GKlzcfqCl8gdldoGPYHkEdMslfApMjHWvVJg8zfaNwIi3X0&loadFrom=DocumentDeeplink&ts=829.57) I also took classes from here online, East LA college and Rio Hondo in between to fit the schedule. I've used like five different software formats for online classes, and I took a lot of horrendous classes online. I did chemistry, organic chemistry, organic chemistry for plant sciences, biochemistry, cytogenetics, and a bunch of other awful courses all online with no teacher assistance. Majority of my teachers are those like the two Meccas of agricultural education, Penn State and Illinois, they're like "land grant" old school universities, so they have people who are teaching but all they're going to do is post-doctoral research for 30 years, so they're researchers but they're not teachers. Taking these massive concepts and then just dissecting them into pieces and maintaining honors the whole way through is no easy task. It is really awful, more or less, it's a really long experience but I came out the better for it.

Chaz Perea: [14:33](https://www.rev.com/transcript-editor/Edit?token=l-H9pF0a61iUhl6IE4yq6LlbhYniLKdtC19sCLHGFHv9GKlzcfqCl8gdldoGPYHkEdMslfApMjHWvVJg8zfaNwIi3X0&loadFrom=DocumentDeeplink&ts=873.57) When I was implementing these strategies, because I was capable of doing that, working full-time in industry and still do, I really know what needs to be extracted up top to bottom and what you need to deconstruct the topic and be able to put it back together from any point no matter where you start within the structure. That really helped a lot and that's a lot of reason why I do what I do.

Chaz Perea: [14:50](https://www.rev.com/transcript-editor/Edit?token=l-H9pF0a61iUhl6IE4yq6LlbhYniLKdtC19sCLHGFHv9GKlzcfqCl8gdldoGPYHkEdMslfApMjHWvVJg8zfaNwIi3X0&loadFrom=DocumentDeeplink&ts=890.58) It takes a lot of time, but once you build a really good structure, it is a lot of investment in the structure of the class but it only takes minor tweaking. After I build the building, I really only need to go replace the window every now and then, it's very easy to maintain and very effective. Thank you for having me, you guys are awesome, appreciate it.

Dianne Rowley: [15:09](https://www.rev.com/transcript-editor/Edit?token=l-H9pF0a61iUhl6IE4yq6LlbhYniLKdtC19sCLHGFHv9GKlzcfqCl8gdldoGPYHkEdMslfApMjHWvVJg8zfaNwIi3X0&loadFrom=DocumentDeeplink&ts=909.15) Thank you.

Chaz Perea: [15:09](https://www.rev.com/transcript-editor/Edit?token=l-H9pF0a61iUhl6IE4yq6LlbhYniLKdtC19sCLHGFHv9GKlzcfqCl8gdldoGPYHkEdMslfApMjHWvVJg8zfaNwIi3X0&loadFrom=DocumentDeeplink&ts=909.21) Thanks again, absolute pleasure, thank you so much. Absolute pleasure to meet you. Can I keep that? No? Thank you so much.

Christina Barsi: [15:17](https://www.rev.com/transcript-editor/Edit?token=l-H9pF0a61iUhl6IE4yq6LlbhYniLKdtC19sCLHGFHv9GKlzcfqCl8gdldoGPYHkEdMslfApMjHWvVJg8zfaNwIi3X0&loadFrom=DocumentDeeplink&ts=917.93) Hey there, we're going to kind of fast forward to the end of the conference as we catch up with some of the members of Dev Ed to tell us more about this awesome group.

Liesel Reinhart: [15:27](https://www.rev.com/transcript-editor/Edit?token=l-H9pF0a61iUhl6IE4yq6LlbhYniLKdtC19sCLHGFHv9GKlzcfqCl8gdldoGPYHkEdMslfApMjHWvVJg8zfaNwIi3X0&loadFrom=DocumentDeeplink&ts=927) Tell us what were the origins of the Developmental Education Study Group here.

Laurie: [15:31](https://www.rev.com/transcript-editor/Edit?token=l-H9pF0a61iUhl6IE4yq6LlbhYniLKdtC19sCLHGFHv9GKlzcfqCl8gdldoGPYHkEdMslfApMjHWvVJg8zfaNwIi3X0&loadFrom=DocumentDeeplink&ts=931.9) Originally it started really with ... starting with outcomes. When student learning outcomes had first come to Mt. SAC, we had started doing some work looking at how students learn and how we could improve that experience, and out of that came the Developmental Education Study Team, and that's made up of individuals from really across the campus with this idea of looking at how is it that we can actually improve our teaching and improve our student's experience.

Liesel Reinhart: [16:03](https://www.rev.com/transcript-editor/Edit?token=l-H9pF0a61iUhl6IE4yq6LlbhYniLKdtC19sCLHGFHv9GKlzcfqCl8gdldoGPYHkEdMslfApMjHWvVJg8zfaNwIi3X0&loadFrom=DocumentDeeplink&ts=963.65) You've been to many if not all of the conferences, I suspect, over the years. What are some of your favorites that you remember and still use today?

Laurie: [16:13](https://www.rev.com/transcript-editor/Edit?token=l-H9pF0a61iUhl6IE4yq6LlbhYniLKdtC19sCLHGFHv9GKlzcfqCl8gdldoGPYHkEdMslfApMjHWvVJg8zfaNwIi3X0&loadFrom=DocumentDeeplink&ts=973.71) My favorites, that's a good question. We've had a number of people that have spoken on brain-based ideas and that tends to be my particular area of interest is neuroscience. For example, we had Janet Sedina, was one of my favorites. She came and spoke about literally the neurology, the biology of how it is that students learn. I still use a lot of the ideas that I learned from her in my classes today.

Liesel Reinhart: [16:40](https://www.rev.com/transcript-editor/Edit?token=l-H9pF0a61iUhl6IE4yq6LlbhYniLKdtC19sCLHGFHv9GKlzcfqCl8gdldoGPYHkEdMslfApMjHWvVJg8zfaNwIi3X0&loadFrom=DocumentDeeplink&ts=1000.66) What do you think overall has been the impact on your teaching from being a part of this group?

Laurie: [16:46](https://www.rev.com/transcript-editor/Edit?token=l-H9pF0a61iUhl6IE4yq6LlbhYniLKdtC19sCLHGFHv9GKlzcfqCl8gdldoGPYHkEdMslfApMjHWvVJg8zfaNwIi3X0&loadFrom=DocumentDeeplink&ts=1006.36) A lot of it has come from things I do like ice breakers, check ins, things of that nature that help students to be able to connect with what's happening in the classroom. But also I would say the strongest pieces that I've gotten are really looking at bringing together not just the educational pieces that are happening in the class but the affective pieces, meaning what is it that's emotionally happening with my students, how is it that those emotions are impacting how they're learning, and then more importantly, what is it that I can do to be able to improve their experience so that they can be successful not just in the classroom but really as a college student feeling that they are comfortable here and that they belong here as a student of Mt. SAC.

Liesel Reinhart: [17:36](https://www.rev.com/transcript-editor/Edit?token=l-H9pF0a61iUhl6IE4yq6LlbhYniLKdtC19sCLHGFHv9GKlzcfqCl8gdldoGPYHkEdMslfApMjHWvVJg8zfaNwIi3X0&loadFrom=DocumentDeeplink&ts=1056.27) All right Sun, so we finished the conference today. Tell me what goes into the work of the dev ed team?

Sun: [17:42](https://www.rev.com/transcript-editor/Edit?token=l-H9pF0a61iUhl6IE4yq6LlbhYniLKdtC19sCLHGFHv9GKlzcfqCl8gdldoGPYHkEdMslfApMjHWvVJg8zfaNwIi3X0&loadFrom=DocumentDeeplink&ts=1062.45) Well, we spent a lot of time talking about teaching and learning, bringing our ideas and our complete catastrophes from our classes and talking through. Then we start to talk in the fall about who we might like to invite to come present in the spring. We're always looking for someone who can not only inspire us but help facilitate us to do something that's really hands on and practical that we can take into the classroom and that supports dev ed principles. We want students to be able to be hands on, we want them to be able to direct their own learning, we want them to be able to start where they are wherever they are and make progress where they want to be. We want the the conference participants to experience that themselves at the conference.

Sun: [18:24](https://www.rev.com/transcript-editor/Edit?token=l-H9pF0a61iUhl6IE4yq6LlbhYniLKdtC19sCLHGFHv9GKlzcfqCl8gdldoGPYHkEdMslfApMjHWvVJg8zfaNwIi3X0&loadFrom=DocumentDeeplink&ts=1104.92) For me, it's really given me a community of other educators who love to talk about teaching and learning. It takes a lot of courage, I think, to try something new in the classroom and to have a space where you can go and talk through that honestly with other folks who are dedicated to providing students those learning experiences. It's really, really crucial for me to be able to try new things, and I think it's provided other folks that same space.

Jamie: [18:51](https://www.rev.com/transcript-editor/Edit?token=l-H9pF0a61iUhl6IE4yq6LlbhYniLKdtC19sCLHGFHv9GKlzcfqCl8gdldoGPYHkEdMslfApMjHWvVJg8zfaNwIi3X0&loadFrom=DocumentDeeplink&ts=1131.38) My name is Jamie, last name is Ma ...

Liesel Reinhart: [18:54](https://www.rev.com/transcript-editor/Edit?token=l-H9pF0a61iUhl6IE4yq6LlbhYniLKdtC19sCLHGFHv9GKlzcfqCl8gdldoGPYHkEdMslfApMjHWvVJg8zfaNwIi3X0&loadFrom=DocumentDeeplink&ts=1134.29) If someone wants to get involved at Mt. SAC, a part-time, full-time faculty member, is it open to anyone to participate in your group?

Jamie: [19:03](https://www.rev.com/transcript-editor/Edit?token=l-H9pF0a61iUhl6IE4yq6LlbhYniLKdtC19sCLHGFHv9GKlzcfqCl8gdldoGPYHkEdMslfApMjHWvVJg8zfaNwIi3X0&loadFrom=DocumentDeeplink&ts=1143.24) Yes, anyone is welcome, we just invite anyone, it's open door. We are a small team so we would love to have more people join our discussions, our study sessions and of course our conference planning.

Martha Hall: [19:20](https://www.rev.com/transcript-editor/Edit?token=l-H9pF0a61iUhl6IE4yq6LlbhYniLKdtC19sCLHGFHv9GKlzcfqCl8gdldoGPYHkEdMslfApMjHWvVJg8zfaNwIi3X0&loadFrom=DocumentDeeplink&ts=1160.64) My name is Martha Hall, that's the easy part. I've been part of the DE team for about 11 years. Every time I ... each year, I learn more and more about teaching and how to be a better teacher and that's why I keep coming back and keep working on offering inspired teaching conferences.

Liesel Reinhart: [19:42](https://www.rev.com/transcript-editor/Edit?token=l-H9pF0a61iUhl6IE4yq6LlbhYniLKdtC19sCLHGFHv9GKlzcfqCl8gdldoGPYHkEdMslfApMjHWvVJg8zfaNwIi3X0&loadFrom=DocumentDeeplink&ts=1182.42) Hey, thanks so much for joining us for the Magic Mountie Podcast. We love your likes, we love your shares, and we love your comments, so please engage with our community. Download from wherever you love to get your podcasts — iTunes, Google, Rate My Professor — we're there. We want you to be back with us next week. Remember, any opinions that are expressed in this podcast do not necessarily represent Mt. San Antonio College or any of its agents. We'll see you next time.