

FT Faculty & Curriculum: a Brief Overview

Faculty, Curriculum, & the Contract:

18.B. Faculty Performance

- 18.B.4 To cooperate with colleagues in planning and implementing curricular and other educational projects (i.e. update existing courses and programs and write new ones)
- 18.b.5 To teach information that is accurate and in compliance with current COR (<https://webcms.mtsac.edu/>)
- 18.B.16 To maintain current knowledge of departmental goals, planning agenda, assessment activities, and curriculum development (i.e. determine courses due for Educational Design Committee (EDC) review)

Timeline:

- All courses and programs must be reviewed every four years
- All courses and programs, including new, modified, and four year reviews, should be in WebCMS stage 5 by the due date of March 31st

Paperwork:

- Revise/update/create CORs
- Approve CORs at department meetings
- Enter CORs & supplemental forms into WebCMS
- Attach department minutes (CTE must attach LAOC Regional Consortium minutes and labor market data)
- Online courses need Distance Learning Amendment Forms

Possible Curriculum Related Interview Questions:

- What do you believe are the key components and concepts that should be included in any introductory course?
- What aspects of course design have you found useful to ensure effective learning?
- Describe how you would approach teaching a _____ course at Mt. SAC and the outcomes you would expect from learners.
- As your field changes, how will this impact curriculum?