Open that Door











The Dartmouth College assessment team identified several distinct competencies as outcomes of experiential learning, including increasing students' confidence and ability to:

1. Innovate and take risks

- 1. Self-efficacy: belief in one's own ability to perform well in a variety of circumstances
- 2. Resolve: ability to act despite uncertainty of success
- 3. Creativity: ability to sample ideas and retrieve or form unconventional knowledge

2. Solve complex problems

- 1. Complex reasoning: ability to extend and refine knowledge by comparing, contrasting, abstracting
- 2. Incorporating perspectives: capacity to understand where others' ideas come from and negotiate/apply perspectives

3. Collaborate across differences

- 1. Communication skills: ability to effectively convey information to others
- 2. Cultural intelligence: ability to function effectively in culturally diverse contexts
- 3. Empathy: aptitude for understanding another person's inner experiences and feelings

4. Think critically and reflect on learning

- 1. Connecting theory to practice: competence in applying abstract ideas to connect situations
- 2. Reflection: capacity to intentionally explore and appraise experiences to create meaning for the benefit of learning

Ideas for on-campus experiences:

- Unusual scheduling to create blocks of time
- Moving class for a day or two
- Creating projects for students to do outside of class
- Student experiences on their own or in groups
- Field trip to your office
- Creating on-campus conferences or events
- Workplace site visits/tours
- Finding internships and connecting students
- Providing students with volunteer opportunities
- Traditional field trips