POD Survey Summary

*The following serves as a summary analysis of the items asked of the campus community in regards to their perceptions of professional development at Mt. SAC.*

**1. What is your employment status? (check all that apply)**

|  |  |  |
| --- | --- | --- |
|   | Frequency | Percent |
| Manager | 14 | 4.3% |
| Confidential | 4 | 1.2% |
| Classified Full-Time | 91 | 27.7% |
| Classified Part-Time | 35 | 10.6% |
| Faculty Full-Time | 91 | 27.7% |
| Faculty Part-Time | 94 | 28.6% |
| Total | 329 | 100.0% |

**2. What time(s) of the day is best for you to participate in professional development? (check all that apply)**

|  |  |  |
| --- | --- | --- |
|   | Frequency | Percent |
| Morning 8-11 | 90 | 21.6% |
| Lunch 11-1 | 70 | 16.8% |
| Afternoon 1-5 | 145 | 34.9% |
| Evening 5-8 | 58 | 13.9% |
| No preference | 53 | 12.7% |
| Total | 416 | 100.0% |

**3. How many POD workshops or activities have you attended?**

|  |  |  |
| --- | --- | --- |
|   | Frequency | Percent |
| 1-3 | 101 | 31.6% |
| 11 or more | 45 | 14.1% |
| 4-6 | 59 | 18.4% |
| 7-10 | 48 | 15.0% |
| None | 67 | 20.9% |
| Total | 320 | 100.0% |

**4. Please tell us which of these reasons have made it difficult to attend POD activities? (check all that apply)**

|  |  |  |
| --- | --- | --- |
|   | Frequency | Percent |
| Dates/Times conflict with schedule | 210 | 34.4% |
| Unable to get coverage | 49 | 8.0% |
| Workload too high or too busy to attend | 138 | 22.6% |
| I did not need the training provided | 70 | 11.5% |
| The topic offered was not relevant | 96 | 15.7% |
| Not applicable | 28 | 4.6% |
| Other please specify\* | 19 | 3.1% |
| Total | 610 | 100.0% |

[\*Other responses](#i4)

**5. What type of training formats do you prefer? (check all that apply)**

|  |  |  |
| --- | --- | --- |
|   | Frequency | Percent |
| 1 to 2 hour on-campus workshops | 275 | 36.8% |
| Half-day programs | 91 | 12.2% |
| All day programs | 31 | 4.1% |
| Summer activities | 66 | 8.8% |
| Face-to-face conferences or seminars off-campus | 58 | 7.8% |
| Online training modules available anytime and anywhere | 142 | 19.0% |
| Digital self-paced kits | 79 | 10.6% |
| Other please specify\* | 6 | 0.8% |
| Total | 748 | 100.0% |

[\*Other responses](#i5)

**TECHNOLOGY TRAINING**

**JOB SKILLS TRAINING**

**HEALTH AND SAFETY TRAINING**

**PARENTING AND FAMILY TRAINING**

**FINANCIAL MANAGEMENT TRAINING**

**WORKING WITH OTHERS TRAINING**

**TEACHING AND LEARNING TRAINING**

**ITEM 4**

* Need sign language interpreter
* Arranging child care for afternoon workshops
* a few that I have signed up for recently have been cancelled
* Most activities seem to be scheduled during peak hours (9AM-2:30PM) Other jobs / didn't know if pertained to me & if I should go
* just started to work at MtSAC
* Lack of management support to attend (I'm classified full-time) I am not able to be on campus for many hours beyond teaching.
* unpaid
* EXCEL workshop filled up too quickly
* There have been workshops that I would like to attend, but by the time we're informed it's too late for me to sign up.
* As an educational advisor in the counseling center, my schedule is booked two weeks in advance and I need to have more notice to be able to schedule a workshop.
* I just got hired as part-time faculty member
* Sometimes not relevant, others its something I didn't need.
* New faculty, I did not know I can attend them
* Do not need salary advancement.
* there should be other incentives
* scheduling not diverse enough
* Part Time faculty, working FT at another College
* The offerings are limited and not interesting to my professional development. Class was full
* Usually doesn't apply to non credit faculty

**ITEM 5**

* Saturday Morning workshops
* Webinars are great, but not with CCC Confer, we need something more like WebEx or BigBlueButton(OpenSource)
* Fridays. There is almost never any 3 hour block M-Thurs that I am not teaching or in office hours
* Faculty interest groups with sustained meetings and built-in classroom application requirements
* paid

**TECHNOLOGY**

* Pod CastingUsing classroom computer and set up powerpoints in classroom
* Clickers
* Just an FYI,I think all of the above trainings are excellent and needed, I have a low interest in them, because I'm a computer geek and have already mastered most of them.
* Working with Students w/ADHD, Special Needs, teaching techniques, ways to incorporate study skills into classes
* Training in area of Facilities (Elect. H/V, Chem. Heavy Equip. Carp. Building Automation. Mech. Arborist, Irrigation/Controllers ect.
* Learning styles and teaching best practices
* Dealing with difficult people, workplace bullying, effective teaching methods, curriculum development, Understanding contract obligations/evals
* Philosophical discussions
* using technology where students can input answers for math into a pad & it records if correct or not automatically.

**JOB SKILLS**

* OSHA
* Do we really hire people who do not understand the above???
* Department Minutes Transcribing
* Motivating apathetic students

**HEALTH AND SAFETY**

* Violence on campus preparedness
* Conflict Resolutions
* lab work station
* ergonomics

**FINANCIAL MANAGEMENT**

* STRS retirement workshop - Advanced

**WORKING WITH OTHERS**

* Sign language for Student Services

**TEACHING AND LEARNING**

* "Learning styles" has been debunked. http://www.eurekalert.org/pub\_releases/2009-12/afps-lsd121609.php
* addressing apathy in the classroom