

Preapproved Courses for Column Crossover

August 8, 2016

School	Course Title	Hours/Fees/Days
La Verne	<p>Professional Development Courses: https://www.pdcourses.net/courses.php?cat_id=2</p> <ul style="list-style-type: none"> • EDUC_710C The Multicultural Classroom <p>The growing number of culturally diverse students in the classroom demands a teacher's knowledge of educating without alienating, condescending or offending. This course covers topics such as teaching all students equally and equity in classroom assessment.</p> <ul style="list-style-type: none"> • EDUC_713K The Differentiated Classroom <p>Disruptive behavior, lack of motivation, power struggles - the list of obstacles seems endless. This course provides teachers with positive, effective strategies and practical solutions to help them address those discipline problems and more. Teachers will learn how to eliminate power-struggles and restore order to their classrooms, form mutually respectful teacher-student relationships, use natural and logical consequences, and create a cooperative, positive learning environment</p> <ul style="list-style-type: none"> • EDUC_713J Motivating Students who Don't Care <p>Motivating students who don't care is one of the biggest problems faced by today's teachers and principals. This course begins by examining different types of motivation, student and teacher attitudes toward and perceptions of learning, and activation of the cognitive system at various levels of motivation. It then gives the teacher models for developing motivation in the classroom, taking into consideration various learning states and discipline problems. Various methods of reaching diverse learners are also discussed.</p> <ul style="list-style-type: none"> • EDUC_714S-Becoming a More Effective Teacher <p>This course is designed for the beginning teacher, the teacher changing grade levels, or for the returning teacher who may want to</p>	<p>3/\$345/online or campus</p> <p>3/\$345/online or campus</p>

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	<ul style="list-style-type: none"> EA 146 PZ- Environmental Education SOC126 AA- Immigration and the Second Generation <p>School Of Educational Studies http://www.cgu.edu/pages/267.asp</p>	
<p>Cal State Fullerton</p>	<ul style="list-style-type: none"> EDAD 520- History of Community Colleges <p>Overview of American and California community colleges, including history, administration, and contemporary issues such as student development and learning outcomes, student diversity, access and equity.</p> <ul style="list-style-type: none"> EDAD 522-College Student Characteristics and Cultures <p>Students in postsecondary education in the United States. Major demographic groups (race, class, ethnicity, age, ability, sexual orientation, gender, etc.) and their experiences with access, equity, campus cultures and retention at two- and four-year institutions.</p> <ul style="list-style-type: none"> Instructional Design and Technology, M.S. http://catalog.fullerton.edu/preview_program.php?catoid=3&poid=1204&hl=Instructional+Design%2C+MA&returnto=search <p>Study Plan: The Master of Science in Instructional Design and Technology requires 30 units of approved graduate courses and takes a total of five semesters, (21 months) to complete. The schedule runs year-round as follows:</p> <p>August Boot-Up Orientation (1 day/Saturday) Semester 1 - September through December</p> <p>IDT 505 - Foundations of Instructional Design and Web Authoring Tools (3)</p>	

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	<p>IDT 510 - Research Practices in Instructional Design and Technology (3)</p> <p><i>Semester 2 - January through early May</i></p> <p>IDT 520 - Instructional Design 1: Issues in ELearning and the Design Process (3)</p> <p>IDT 525 - Learning Theories for Postsecondary and Adult Instructional Settings (3)</p> <p><i>Semester 3 - May through August</i></p> <p>IDT 530 - Instructional Design 2: Advanced Issues in Implementation, Management and Program Evaluation (3)</p> <p>IDT 535 - Instructional Strategies and Universal Design Issues in Learning Environments (3)</p> <p><u>October</u> <u>Midpoint Symposium (1 day/Saturday)</u></p> <p><i>Semester 4 - September through December</i></p> <p>IDT 540 - Systematic Approaches to Web and Multimedia Design and Development (3)</p> <p>IDT 545 - Trends, Emerging Technologies and Issues in Instructional Design (3)</p> <p><i>Semester 5 - January through early May</i></p> <p>IDT 550 - Practicum in Instructional Design and Technology (3)</p> <p>IDT 597 - Project (3)</p>	
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Course Name	Course Number	Name of College	Date Approved
Maximizing Student Achievement Through Effective Classroom Management	EDU-X797	University of Diego	1/13/16
Introduction to mental Health First Response	EDU-X791J	University of Diego	1/13/16
Effective College Teaching	GED 548	California State University, Dominguez Hills	1/8/16
Creating the Inclusive Classroom: Strategies for Success	EDRU 9016	Brandman University (Chapman University System)	4/22/15
Differentiated Instruction In the Classroom	EDRU 9017	Brandman University (Chapman University System)	4/22/15
Singapore Math: Number Sense and Computational Strategies	EDRU 9019	Brandman University (Chapman University System)	4/22/15
Teaching Students with Disabilities	EDNU 9026	Brandman University (Chapman University System)	4/22/15
Empowering Students with Disabilities	EDNU 9024	Brandman University (Chapman University System)	4/22/15
The Creative Classroom	EDNU 9021	Brandman University (Chapman University System)	4/22/15
ASCD Understanding by Design	EDEL X935	California State University, Fullerton	9/12/12
Understanding by Design	EDEL X935	California State University, Fullerton	8/17/11
Classroom Management Relationships	EDEL X934	California State University, Fullerton	8/17/11
The Brain: Understanding the Mind	EDEL X953	California State University, Fullerton	8/17/11