



# SPRING FACULTY FLEX DAY

Friday, February 24, 2017 8:30 a.m. to 4 p.m.

## SCHEDULE OF ACTIVITIES

8:30 – 9:00 **Continental Breakfast** (Building 13 - Design Technology Center Lobby)  
*Compliments of the President's Office*

*Please sign in prior to the Opening Session.*

9:00 – 10:30 **Opening and General Session I** (Building 13 - Design Technology Center Auditorium)

- General Welcome
- An Update on Accreditation
- An Update on the 2018 Educational and Facilities Master Plan
- Helping Our Undocumented Students and Others Affected by Recent Political Changes

10:45 – 12:00 **Breakout: Session A** (Buildings 11 and 61)

*See breakout session options/descriptions on the following pages.*

12:00 - 1:15 **Lunch and General Session II** (Building 9C-Stage)

*Compliments of the Faculty Association and the President's Office*

1:15 – 2:30 **Breakouts: Session B** (Buildings 11 and 61)

*See breakout session options/descriptions on the following pages.*

2:45 – 4:00 **Breakouts: Session C** (Buildings 11 and 61)

*See breakout session options/descriptions on the following pages.*

*Additional Division/Department meetings may be scheduled for the day.*

*Adjuncts, please remember to complete a timesheet for up to two hours of paid activities.*

*Return timesheets to drop boxes, leave them in the workshop rooms, or deliver them to POD in Building 6. Submit them to your Dean, if attending Division/Department meetings.*

# ***Acknowledgments***

## **Academic Senate Events Planning Committee**

*Chair, Jeff Archibald, President, Academic Senate*  
*Marlene Gallarde, Professor, Sociology*  
*Laura Martinez, Executive Assistant, Vice President, Instruction*  
*Carol Nelson, Executive Assistant to the President, President's Office*  
*Joumana McGowan, Associate VP of Instruction*  
*Lizbet Sanchez, Professor, World Languages*  
*Roger Willis-Raymondo, Professor, Communications*

## **Academic Senate Flex Day Planning Task Force**

*Chair, Martin Jones-Ramey, Vice President, Academic Senate*  
*Cynthia Anderson, Professor, Biology*  
*Bao-Chi Nguyen, Professor, Mathematics*  
*Liesel Reinhart, Professor, Communications*  
*Lyssette Trejo-Espinoza, Counselor, Bridge Program*

## **A Special Thank You To...**

*Maria Cardenas*  
*Brenda Dial*  
*Lianne Greenlee*  
*Eric Kaljumagi*  
*Matt Judd*  
*Jill Miller*  
*Michelle Ravel*  
*President Bill Scroggins*  
*Joan Sholars*  
*Maria Valdez*  
*The Academic Senate*  
*The Faculty Association*

*Today's presenters, performers, and speakers for making Flex Day insightful and informative.*

*Presentation Services, Technical Services, Event Services, Printing Services and Information Services*  
*for their assistance with breakout session meeting rooms and technology.*

# Breakouts: Session A 10:45 a.m. to Noon

## **A1 Gender Bias in Classroom Evaluations: Implications for Mt. SAC Faculty**

**61-2312**

Presenter: Liesel Reinhart

*There's mounting evidence that standardized student evaluations of teaching are biased against female instructors (and possibly other groups, as well). We will review some of recent articles and hold a discussion about issues implicit in student evaluations as well as possible steps, such as researching possible bias on our campus, toward ensuring an equitable playing field for all Mt. SAC faculty members. Alternative approaches to utilizing student feedback in faculty development will also be discussed.*

## **A2 How to Flip Your Class and Why You'd Want To**

**61-2406**

Presenter: Phillip Wolf

*Come listen to the presenter describe how he has used his Sabbatical research to "flip" his Physics class. He will discuss why attendees would want to flip a class and how we, as professors, would do that structurally, showing examples of things one might do in a variety of classes.*

## **A3 A Conversation With the President**

**61-2306**

Presenter: Dr. Bill Scroggins, President of Mt. SAC

*This session will be an open question and answer period with President Bill Scroggins.*

## **A4 Cultural Sensitivity in the Global Classroom**

**61-2316**

Presenters: David Charbonneau and Patricia Do Carmo

*In this session, the presenters will discuss some of the most common cultural differences instructors experience when working with non-native English speakers in college classes, overt and covert effects of such differences on teaching and learning, and a few strategies to positively manage such differences to the benefit of students, instructors, and the educational experience. At the end of the session, participants will have the opportunity to apply some of the discussed strategies to common classroom scenarios.*

## **A5 Goodbye Moodlerooms, Hello Canvas!**

**61-2320**

Presenters: Hugo Aguilera, Michelle Newhart, and Sandra Weatherilt

*Canvas opens to campus-wide use in January 2017. The introduction of the Canvas learning management system (LMS) has resulted in changes to some of the procedures and opportunities that are available to faculty who use the LMS. Both Canvas and Moodlerooms are available to use in spring semester. At the end of June, Mt. SAC's Moodlerooms account will close. This session provides an overview of Canvas for LMS newcomers and Moodlerooms migrators alike. Come to this session to learn about resources for learning and using Canvas and support available to faculty who are migrating out of Moodlerooms!*

**A6 Potential Impacts on Dream Students Under A New Presidential Administration****11-2402**

Presenters: Laura Muniz and Elmer Rodriguez

*Over 4,000 students at Mt. SAC could be negatively impacted by changes that the Trump Administration will put into place related to immigration. Mt. SAC's Dream Center staff and faculty will present the issues, concerns, and suggestions in supporting Dream students. Changes to federal policies affecting DACA will have a direct, negative impact on the future of our students. So many of our students are now living in fear for their lives, their families' lives, and of what will happen to them in the future.*

**A7 Essential Elements of Student Misconduct Reporting****61-2319**

Presenters: Isaac Rodriguez Lupercio and Andrea Sims

*Colleges across the nation are facing increased concerns of student behaviors. Possessing a foundational understanding of the policies, procedures, and processes of reporting student misconduct, is critical for supporting a positive academic environment and civil college community. This workshop will provide an overview of the Board Policies and Administrative Procedures relevant to the student Standards of Conduct, best practices for progressive corrections, resource information for reporting, and an insights into the conduct adjudication process.*

## **Lunch Program: Noon to 1:15 p.m.**

**L1 Help Us Help Students Stay on Target - Get a Handle on Financial Aid****9C-Stage**

Presenters: Chau Dao, Desiree Marquez and Jenny Phu

*What is the integration between academics and financial aid? We will review factors that trip up students in receiving financial aid and how it impacts not only enrollment but their personal life. What are "Satisfactory Academic Progress" and the new BOG Loss rule? Is there anything a student can do when (s)he experiences hardship - how can faculty help advocate. Learn the "Gotcha's" that you can help us help students avoid.*

## Breakouts: Session B 1:15 p.m. – 2:30 p.m.

### **B1 Create Your Own Online Mt. SAC Profile in Two Easy Steps**

**61-2316**

Presenter: Eric Turner

*Mt. SAC has the best faculty and staff! It is time we differentiate ourselves and tell the world with online profiles. In coordination with the Instruction Office and Marketing, the Mt. SAC IT Web Team will launch a new online Faculty/Staff Directory and Showcase this spring. Make your profile count. These pre-built individual online profile pages allow prospective students to get to know you through your profile before the first day of class. They include a photo, bio, list of degrees, areas of interest, and more. Come learn how to create your profile in just minutes by filling in the blanks of a template. Note: Profiles and Directory listings are optional and editorial freedom will be given to their authors. Need a new headshot? Mt. SAC photographers will be on hand to take free headshots for your profile.*

### **B2 Round 2 AANAPISI Digital Stories: Integration of the Asian American and Pacific Islander (AAPI) Voice and Experience through Digital Storytelling (Oral History)**

**61-2319**

Presenters: Aida Cuenza-Uvas, Kare'I Lokeni, and Ula Matavo

*After Arise Program's successful AANAPISI collaboration with, Mission College and the University of Massachusetts Boston (UMASS Boston), collaborative AANAPISI Digital Stories project in Fall 2014, the Arise Program has implemented an in-house Digital Stories project with cohort 2 in Spring 2016. Mt. SAC students across various programming participated in a semester long project to reflect on their personal life and to create alternate media projects based on their real life experiences. Utilizing resources on Mt. SAC's campus, our staff worked relentlessly together with students, by examining their own life by reflecting on their experiences, significant events, and important people while looking at its intersections within education. Attend this session to learn about the students who participated in the project and who identify as Samoan or Tongan, sometimes collectively described as Polynesians or "Polys", Filipino, Kenyan, Mexican and students who embrace a multi-ethnic identity. Consider how this cultural-based curriculum pedagogy enables students to compare and contrast their experiences against themes of self-doubt, community stereotypes, experiences with racism or discrimination, family strength, individual strength, divorce, overcoming adversity, and cultural values and orientation. Evaluate how the integration of our student voices and experiences into course content can diversify the curriculum. Imagine how this alternate media provides innovation in teaching strategies. Let these students' voices inspire your work and passion. Flex your power as an educator.*

### **B3 World Cafe: Faculty Leadership Institute -- Interactive Dialogue About the Program Design and Delivery**

**61-2312**

Presenter: Liesel Reinhart

*Faculty have identified leadership as a critical professional development issue on our campus. We need motivated, skilled leaders to represent faculty on committees and in departments, programs, and new initiative development. Join us for a fun and HIGHLY interactive session in which you will work with colleagues to build a vision for future leadership development programs for faculty - the sky's the limit! You will also take part in the World Cafe facilitation model - a great tool you can use in and out of the classroom.*

**B4 10 Ways to Use Tech in Teaching -- and How the Faculty Center for Learning Technology Can Help**

**61-2320**

Presenters: Hugo Aguilera, Michelle Newhart, and Sandra Weatherilt

*This course presents ten suggestions for using technology in the Mt. SAC classroom. Using technology can engage students, ease workloads and create more fun in the classroom. Professors don't have to go it alone when it comes to figuring out which technology to use or how to use it--the Faculty Center for Learning Technology (FCLT, formerly the OLSC) is available as a full-time resource to support all faculty. We help with course design using Canvas, but we offer so much more. Come to this session to get some ideas about using technology, learn more about the FCLT as a resource to support Mt. SAC professors, and find out about all the technology that is available to Mt. SAC faculty!*

**B5 Presentation Skills for Professor**

**11-2402**

Presenter: Roxan Artanson

*This workshop will help make your already good class even better with specific topics like: learning all students' names on day one, eliciting more participation from students, creating more dynamic lectures, improving non-verbal and verbal delivery, and listening skills.*

**B6 Accreditation Visit Dress Rehearsal: Preparing Council and Committee Members for Interviews**

**61-2310 and  
61-2311**

Presenters: Kristina Allende, Lianne Maldonado-Greenlee, Irene Malmgren, and Barbara Mc Neice-Stallard

*It is dress rehearsal time! We have a team of over 10 of our peers who will be at Mt. SAC March 6-9, 2017. Why? They will be interviewing us to understand our many programs, services, policies, processes, procedures, and practices. Are you ready for it? Join us to brush up on your accreditation speak via mock interviews and the like.*

*The importance of accreditation can never be overstated. Without accreditation, Mt. SAC would not exist and students would not have a premier institution to call their own. We have spent two years preparing writing our Self Evaluation and now it is time for our curtain call. Will you join us on stage and take a bow with us?*

## **Breakouts: Session C 2:45 p.m. – 4 p.m.**

**C1 Diversity on the Mt. SAC Campus (A comparison of student comments from 1980 and 2016)**

**61-2310**

Presenter: George Martin

*In 1980 I interviewed 150 students asking if they had ever experienced what they would consider to be prejudice from a faculty, or administrative employee. They were also asked what they would tell a member of the faculty, or staff if they wanted to improve their relationship with minority groups on campus.*

*This was repeated in 2016 by interviewing 50 students from my Human Sexuality course.*

**C2 Course Studio vs. Canvas Demo- for Non-Distance Learning Instructors****61-2406**

Presenters: Dave Dieckmeyer and Evelyn Ojeda

*This workshop is not a training session but a demonstration of how Canvas manages the features you are used to in Course Studio (also known as Course Sites), including advantages of using Canvas.*

*The Canvas learning management system will be available to all faculty even if they are not online certified. If you are interested in seeing how Canvas compares to Course Studio then this is the workshop to attend!*

**C3 Addressing the Barriers for Students with Autism in a College Setting****61-2316**

Presenters: Diana Chou, Elizabeth Hernandez, Rachel Nellesen, and Heather Ponce

*The purpose of this presentation is to help faculty members understand the academic, communication, and social barriers faced by students on the Autism Spectrum Disorder (ASD) in a college setting. Participants will learn about the DSP&S initiative: the Puzzle Project, a series of workshops that promote social skills and self-advocacy in an academic environment. Common challenges faced by faculty, staff, and healthcare providers like behavior management and conduct issues will be addressed. Resources will be provided so that faculty and staff understand who to contact when an ASD student is disruptive in the classroom.*

**C4 Mindfulness: Breathe Your Way to Stress Relief****61-2320**

Presenter: Anne Castagnaro

*You've heard the term: mindfulness. What does it mean? What doesn't it mean? Does it really work to create calm and relaxation? Anne Castagnaro, a 500-hour Registered Yoga and Meditation Teacher (RYT 500), will introduce the definitions and benefits of mindfulness meditation and breathwork. Stress-induced difficulties and lack of concentration can be stabilized through breathwork. Attendees will experience how regulating the breath can achieve this stabilization. We will explore how an imbalance in emotions can lead to stress-related illnesses and how staying present through mindfulness can abate certain illnesses. Attendees will have an opportunity to practice different techniques that can be integrated into their own lives and permeate their teaching environment.*