

**SPRING FACULTY FLEX DAY**

Friday, February 23, 2018 8:00 a.m. to 4:00 p.m.

**SCHEDULE OF ACTIVITIES**

**8:00 – 8:30 Continental Breakfast (Outside of Sophia B. Clarke Theater)**

***Compliments of the Faculty Association***

**8:30 – 10:30 Opening Session (Sophia B. Clarke Theater)**

**- General Welcome**

**- Mt. San Antonio College Repertory Dance Company - “*Some Things You Keep”***

**Student Choreographer: Jose Rodriguez, Dance Director: Michelle Shear**

**- Guest Speaker, Sonia Nazario –**

***“From Trauma to Resiliency: Struggles and Strengths in Students’ Journeys to College”***

***Introduction by Mt. SAC student, Perla Gonzalez***

***10:45 – 4:00 Attend Theme-Threaded or Traditional Sessions***

**10:45 – 12:00 Breakouts: Session 1 (Buildings 2T, 6, 7, 13, and 61)**

*See breakout session options/descriptions on the following pages.*

**12:00 - 12:50 Boxed Lunch at the Mountie Café**

***Compliments of the President’s Office***

**1:00 – 2:15 Breakouts: Session 2 (Buildings F7, 6, 7, 11 and 61)**

*See breakout session options/descriptions on the following pages.*

**2:30 – 4:00 Breakouts: Session 3 (Buildings 6, 7, and 61)**

*See breakout session options/descriptions on the following pages.*

***Adjuncts, please remember to complete a timesheet for up to two hours of paid activities.***

***Return timesheets to drop boxes, leave them in the workshop rooms, or deliver***

***them to POD in Building 6.***



***Acknowledgments***

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| **Academic Senate Flex Day Planning Task Force**  *Chair, Lina Soto, Vice President, Academic Senate*  *Cynthia Anderson, Professor, Biology*  *Bao-Chi Nguyen, Professor, Mathematics*  *Liesel Reinhart, Professor, Communications*  *Lyssette Trejo, Counselor, Bridge Program*  **A Special Thank You To…**  *Elda Blount*  *Maria Cardenas*  *Brenda Dial*  *Joanne Franco*  *Lianne Greenlee*  *Brigitte Hebert*  *Marlyn Lanuza*  *Michelle Ravel*  *Vivian Ruiz*  *President Bill Scroggins*  *Jay Truman*  *The Academic Senate*  *The Faculty Association*  *Today’s presenters, performers, and speakers for making Flex Day insightful and informative.*  *Natural Sciences Division, Mountie Café, Police and Campus Safety for their assistance with breakout rooms, lunch, and welcoming faculty.*  *Presentation Services, Technical Services, Event Services, Printing Services and Information Technology Department for their assistance with breakout session rooms and technology.* |

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| **Theme-Threaded Sessions: 10:45 a.m. to 4:00 p.m.** |

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| **A Make Just One Change: Teach Students to Ask Their Own Questions** | | **6-160** |
|  | Presenter: Sun Ezzell  *How can we help all students learn to ask better questions? Engage your students, launch inquiry and project-based learning, and foster curiosity in the classroom with The Right Question Institute's Question Formulation Technique.*  ***Session 1: (10:45 AM-12:00 PM)*** *Participants will gain hands-on experience using the Question Formulation Technique. This session is designed for participants who are new to the QFT.*  ***Session 2: (1:00-2:15 PM)*** *Come see how Mt. SAC instructors are using the QFT to engage students, build community, foster curiosity, and launch inquiry.*  ***Session 3: (2:30-4:00 PM)*** *Plan to implement the QFT in your classroom! Participants will have the opportunity to collaborate with colleagues across campus with support from experienced practitioners.* | |
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| **B Student Equity at Mt. SAC: Past, Present, and Future** | | **61-2406** |
|  | Presenters: John Barkman, Patiste (Marcell) Gilmore, Eric Lara, Eloise Reyes (Mejia), Eva Rios-Alvarado, Michelle Sampat  ***Session 1: (10:45 AM - 12:00 PM)****Equity Research and Data: Join us for the first in a Student Equity themed thread of sessions that with take you on journey through the past, present, and future of student equity here at Mt. SAC. This session will provide an overview of student equity at Mt. SAC. Learn about equity metrics, our equity populations, and how our college is doing in regards to closing the equity gap.*  ***Session 2: (1:00 - 2:15 PM)****Students Are the Heart of Student Equity: This session will provide a snapshot into currently funded student equity projects on campus.  Project coordinators and students will share their experiences and insights.  See student equity in action during this session.*  ***Session 3: (2:30 - 4:30 PM)*** *U are Part of the Sol-U-tion: This session ties the past and the present together to provide time and space to create a plan for the future.  How can we create a vibrant, equity-centered, college climate?  Brainstorm ideas for the classroom or your work with students that will help make an impact and lower the equity gap.* | |
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| **Breakouts: Session 1 10:45 a.m. to 12:00 p.m.** | | | | |
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| **A Extended Dialogue with Sonia Nazario** | | **2T-120** | | |
|  | Presenter: Sonia Nazario | | | |
|  | *As a follow up to her keynote, Sonia Nazario will dig deeper into issues raised by her presentation, including a discussion of implications and next steps for our work here at Mt. SAC.* | | | |
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| **B Jazz Up Your Lectures with Six Learning Principles Based on Brain Science** | | **61-2319** | | |
|  | Presenter: Emily Versace | | | |
|  | *Discover how the brain works and what strategies really make a difference in helping students take-in, store, retrieve, and use information. Explore six brain-based learning principles that will help make your classroom a more engaging, interactive, and dynamic learning environment. Learn by doing in this hands-on learner-centered workshop based on ideas from Sharon Bowman’s book “Using Brain Science to Make Training Stick.”* | | | |
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| **C Phishing, Fake Apps, Malware, and You** | | **61-2320** | | |
|  | Presenter: Chris Shroeder | | | |
|  | |  | | --- | | *Learn about how old scams are being reworked on digital delivery platforms to trick you. Did you know that many popular mobile apps have many fake copies that exist on Google Play thanks to 'invisible' unicode characters like 'WhatsApp+Inc%C2%A0'? We'll cover how to spot phishing scams, how to avoid malicious payloads, and identify fake apps within mobile device stores.* | | | | |
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| **D What You Don’t Know Could Hurt You** | | **61-2306** | | |
|  | Presenters: Eric Kaljumagi, Joan Sholars | |  | |
|  | *What is expected of you as a faculty member? What should you be doing? What does the District look for when doing your Administrative Evaluation at the end of year? The Faculty Association and the District did bargain some changes in the language of the contract dealing with Faculty Expectancies. How might these changes affect you? This session is for full-time and adjunct faculty.* | | | |
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| **E Overview of the Online Student Course Evaluation Process** | | **LTC-122** | | |
|  | Presenter: Chuong Tran | |  | |
|  | *This workshop is intended to demonstrate how Faculty can activate student course evaluations in the portal, designate who will be the receivers of the results (department chair, etc..), and modify the opening periods of the course evaluations after they are activated (i.e., inactivating it or changing the dates) . In addition, we'll discuss what Faculty and students should expect to see after course evaluations are activated; when and how Faculty can obtain the results of the course evaluations; and how to get support for course evaluation questions and technical issues. Finally, we will have a brief demo of the application and Q & A section for the audience.* | | | |

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| **F Getting to Know the Mt. SAC 2018 Educational and Facilities Master Plan (EFMP)** | | **61-2310** | |
|  | Presenters: Dr. Irene Malmgren, Gary Nellesen, and Mica Klein  *Planning at Mt. SAC focuses on excellence and innovation in programs, services, and facilities that promote and support student access, equity, and success. Learn about how the Mt. SAC 2018 Educational and Facilities Master Plan (EFMP) is the College’s long-term plan and serves as the foundation for other components of the College’s integrated planning process and cycle of continuous quality improvement.* | |  |
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| **Boxed Lunch: 12:00 p.m. to 12:50 p.m.**  **at the Mountie Café** |

**5 p.m.**

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| **Breakouts: Session 2 1:00 p.m. –2:15 p.m.** | | |
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| **A Making at the Mt. SAC Makerspace** | | **F7** |
|  | Presenters: Mala Arthur, Martin Mason | |
|  | *Learn how to leverage fabrication and digital design in your courses. Join us at the Mt. SAC makerspace to become a member and do some making. Learn about 3D printing, laser cutting, CNC routing and a variety of other techniques. We will take you through the available equipment and share ideas about how you can use the space with your students or for personal projects. Please wear long pants and closed toed shoes.* | |
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| **B Improving Research Through Critical Thinking** | | **61-2319** |
|  | Presenter: Herschel Greenberg | |
|  | *The goal of this workshop is to introduce a system or method of critical thinking to faculty in order to improve the research skills of all students.  When the “Elements of Thoughts” and “Intellectual Standards” (developed by Dr. Richard Paul and the Foundation for Critical Thinking) are applied to research, students gain a confidence and an understanding of how research improves their assignments, papers, and participation. The end result will be a student who is a critical researcher. This workshop will combine a presentation of the critical thinking material and group discussion of classroom applications.* | |

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| **C Supporting Student Success in Canvas for Academic Leaders** | | **LTC-122** |
|  | Presenter: Dezzie Prewitt | |
|  | *This workshop will discuss current practices in on-line and on-ground environments that have helped students succeed in Canvas.  Topics covered will be communicating student learning outcomes, developing syllabus modules and discussion board rubrics.  I will mention the importance of divergent assessment techniques to maintain academic honesty for on-line assignments.  I plan to review strategies for free textbook resources and reflection journals for students.  At the end of the presentation, I will also show how successful Project Based Learning (PBL) was developed in Canvas during a 16 week semester.*  *Technical skills needed for this workshop are beginner level.* | |

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| **D Title IX: Know Your Rights** | | **61-2310** |
|  | Presenters: Joan Sholars, Sokha Song, Ryan Wilson | |
|  | *This workshop will prepare faculty to understand the college requirements under Title IX.  This workshop will also guide faculty through a series of common mistakes or missteps faculty make in relations to Title IX. The presenters will review the following: 1. How Title IX applies to faculty 2. Faculty confidentiality and reporting 3. Faculty grievance procedures 4. Tips to assist faculty in navigating Title IX 5. The role of the Title IX Coordinator.* | |

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| **E New Placement Process for Math and English** | | **11-2402** |
|  | Presenters: David Beydler, Michelle Dougherty, Baochi Nguyen, Deborah Rivers, Ned Weidner, Margie Whalen | |
|  | *The purpose of this session is to provide information about changes in the placement process for both math and English classes. Faculty presenters will also explain new accelerated courses and co-requisite models in both disciplines. There will be also time set aside to answer questions from attendees.* | |

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| **F New Email System (Office 365): What You Need to Know** | | **61-3311** |
|  | Presenters: Monica Cantu, Evelyn Ojeda | |
|  | *Microsoft Office 365 is a powerful service that helps you unleash your best ideas, get things done, and stay connected on the go. O365 provides a personalized experience and all the most up-to-date Office applications, with new and enhanced features continually being added. It will also equip the campus community with a variety of cloud-based services such as email, calendaring, storage, and other online applications to promote collaboration.*  *In this session you will learn the basic information you need to begin working with Outlook, how to navigate through the user interface, and the resources available to you to familiarize yourself with these new tools. We will also walk you through installing Outlook on your mobile device.*  *No technical skills are needed for this workshop.* | |

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| **Breakouts: Session 3 2:30 p.m. – 4:00 p.m.** | | |
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| **A Finding and Using Open Educational Resources to Increase Student Success** | | **LTC-238** |
|  | Presenters: Hong Guo, Elizabeth (Chisa) Uyeki | |
|  | *Research has shown that textbook costs are a significant barrier to student academic success. Open Educational Resources (OER) offers a cost-saving solution to address the issue of access and student equity.*  *In this workshop, participants will learn -*   * *What OER is* * *Why you want to use OER* * *How OER compares with traditional textbooks in quality* * *How to locate high quality OER*   *Participants will also have hands-on experience in exploring tools to locate OER in their disciplines.* | |
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| **C Multiple Measure Survey Update and Demo** | | **61-2306** |
|  | Presenter: Beverly Heasley | |
|  | *This workshop will present the work completed by the IT department in support of the new multiple measures initiative, including the new student survey. A demo of the new survey and placement results will be shown. Additional information regarding placement processes developed to support the initiative will be discussed.* | |

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| **D Making Faculty Webpages Accessible, It is the Law!** | | **LTC-122** |
|  | Presenters: Rick Nguyen, Eric Turner | |
|  | *In this hands-on session, faculty will learn techniques to make sure the information posted on their webpages is accessible to all viewers. We will briefly cover the refreshed accessibility law and what it means for websites. The instructor will guide faculty through how to run an automated accessibility scan on their page, how to make sure their page titles, descriptions, and keywords are unique, links are descriptive, headings are hierarchical and in logical order, videos are captioned, and how to properly describe and add alternative text to images.* | |

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