SPRING FLEX
Friday, February 19, 2016
9:00 a.m. to 4:00 p.m.

SCHEDULE of ACTIVITIES
Faculty: remember to sign in at each activity

9:00 – 10:30 Opening General Session (11-2402 & 2406)
- Introductions – Academic Senate
- Panel Discussion – Addressing Issues of Diversity In the Classroom – Lisa Rodriguez, moderator
- Panel Discussion – Becoming a Veterans Friendly Campus – Jeff Archibald & Lorenzo Harmon, moderators

10:45 – 12:00 Breakout Session 1 (Building 61)
- Listening, Reflecting, and Intervening With Students: Addressing the Affective Domain – Amy Azul & Nicole Blean
- Conversation with President Scroggins (focused on CCCC Workforce Task Force) – Dr. Bill Scroggins
- What All Adjuncts Should Know: Benefits, Campus-wide Work, Class Assignments, Evaluations, and Rehire Rights – Luisa Howell & Solene Halabi
- Identifying and Addressing Students’ Emotional Issues in the Classroom – Chara Powell
- Response to Sexual Violence on Campus – Carolyn Keys, James Czaja, Dave Wilson, Andi Sims, & Marti Whitford

12:00 – 1:15 Lunch (9C Stage Area)
- Lunch will be served, courtesy of the Mt. SAC Faculty Association

1:15 – 2:30 Breakout Session 2 (Building 61)
- Fight It, Flee It, or Fake It? Managing Personal and Professional Conflict – Michelle Stewart Thomas
- Surviving an Active Shooter: Important Information to Know and Developing a Survival Plan – Deputy Chief Bob Wren
- Using Technology to Enhance Engagement In and Outside the Classroom – Shiloh Blacksher
- Myths or Facts: Online Education Initiative and Canvas Adoption – Mary Johnson, Michelle Pilati, Sandra Weatherilt, and Michael Dowdle

2:45 – 4:00 Breakout Session 3 (Buildings 6 & 61)
- Sustainability and Beyond: A Potluck of Practices for the Classroom – Chisato Uyeki & Chris Briggs
- Discover CED: Providing Basic Skills Support to Facilitate Student Success – Donna Necke & Dana Miho
- Universal Design and Student Equity – Grace Hanson, Chara Powell, and Shiloh Blacksher
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<thead>
<tr>
<th>Breakout Session 1   10:45 am to 12:00 pm</th>
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<td>Presenters are Mt. SAC Faculty Members, unless otherwise identified.</td>
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<tr>
<th>A1</th>
<th>Listening, Reflecting, and Intervening with Students: Addressing the Affective Domain</th>
<th>61-2302</th>
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<tr>
<td>Presenter: Amy Azul and Nicole Blean</td>
<td>Professors expect that students will possess the cognitive aptitude to succeed in their classes. However, despite seemingly proficient cognitive abilities, other circumstances can impede a student’s success. This workshop will present ways to accelerate students’ success by addressing the affective domain and will particularly focus on reaching disproportionately impacted groups of students. Participants will explore methods of listening, reflecting, and intervening in ways that support the non-cognitive elements that affect a student’s learning.</td>
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<th>A2</th>
<th>Conversation with President Scroggins (focused on CCCCCO Strong Workforce Task Force)</th>
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<td>Presenter: Dr. Bill Scroggins, President/CEO</td>
<td>Dr. Scroggins will discuss the results of the recent Chancellor’s Office Task Force on Strong Workforces and how the recommendations of the Board of Governors might affect Mt. SAC. Dr. Scroggins was a member of the task force and instrumental in writing the recommendations, so his insight will be particularly useful. There will also be the opportunity to ask questions or discuss other matters of importance to the campus.</td>
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<tr>
<th>A3</th>
<th>What All Adjuncts Should Know: Benefits, Campus-wide Work, Class Assignments, Evaluations, and Rehire Rights</th>
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<td>Presenters: Luisa Howell and Solene Halabi</td>
<td>The information to be disseminated includes member benefits under the Faculty Association, available committee participation via the Faculty Association and Academic Senate, class assignments, evaluations, and rehire rights. Come get the essential survival tips for life as an adjunct faculty member at Mt. SAC!</td>
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<th>A4</th>
<th>Language, Power, and Privilege: Talking About Culture</th>
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<tr>
<td>Presenters: Jeff Archibald and Roxan Arntson</td>
<td>Mt. SAC has an incredibly diverse campus and student body. How we communicate with our students and each other is a critical part of developing a high level of cultural awareness and making others feel welcome and respected in our presence. This presentation will explore the impact of our perceptions and language choices when it comes to communicating with diverse audiences. Join us for a discussion of stereotyping, privilege, and normative language and how it impacts our worldviews and relationships with students.</td>
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<th>A5</th>
<th>Got Ethics?</th>
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<td>Presenters: Janet McMullin, Cindy Anderson, Julie Perez-Garcia, and Alina Hernandez</td>
<td>The Professional Relations Committee (PRC) would like to facilitate a discussion on faculty ethics. This session will be an interactive dialog on everyday situations that may present ethical challenges. Come learn more about the Statement on Professional Ethics that was adopted by our Academic Senate and participate in ethical scenarios that can occur in the life of being a professor.</td>
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<th>A6</th>
<th>Identifying and Addressing Students’ Emotional Issues in the Classroom</th>
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<td>Presenter: Chara Powell</td>
<td>Students often find themselves struggling with personal issues that may interfere with their ability to be successful in the classroom. Whether students are struggling with an interpersonal relationship or battling a serious mental illness such as schizophrenia or depression, it is unrealistic to think that these issues will not spill over to the classroom setting. Students’ behavior may range from disrupting a class with inappropriate comments to sleeping through entire class sessions. As college professors, we have an opportunity to identify and address these emotional issues effectively and professionally, thereby enhancing student success in the classroom.</td>
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Response to Sexual Violence on Campus

Presenters: James Czaja, VP Human Resources; Carolyn Keys, Dean of Student Life; Dave Wilson, Director of Public Safety; Andrea Sims, Director of Student Life; Marti Whitford, Director of Health Services

This workshop will address Title IX, the Jeanne Clery Act, VAWA (Violence Against Women Act), and the Campus SaVE (Sexual Violence Elimination Act) related to federal and state compliance issues that the college must address. Learn about your responsibilities as an employee to report incidents of sexual violence, sexual assault, rape, domestic violence, and stalking. Information will be shared regarding policies, awareness, prevention, and training opportunities that are currently in place at the College.

Lunch 12:00 pm to 1:15 pm 9 C Stage Area

Breakout Session 2  1:15 pm to 2:30 pm

Presenters are Mt. SAC Faculty Members, unless otherwise identified.

B1 Surviving an Active Shooter: Important Information to Know and Developing a Survival Plan

Presenter: Bob Wren, Deputy Chief of Public Safety

This presentation will develop a better understanding of active shooters and violent attacks on campus, including developing a plan to survive, creating a survival mindset, and preparing to be a leader during a violent attack.

B2 Using Technology to Enhance Engagement In and Outside the Classroom

Presenter: Shiloh Blacksher

This presentation will focus on how technology can be incorporated not only into the classroom to enhance student engagement and participation, but also outside of the classroom to extend engagement and facilitate continued learning. The discussion will include the use of a variety of tools including Prezi, Facebook, Remind, Dropbox, Qualtrics, and a hands-on demonstration of i-clickers, an interactive response system. Participants will be encouraged to integrate these various methods to diversify their delivery of material and cater to students with varying learning styles.

B3 Fitting Exercise Into Your Daily Life: Ideas for Busy People

Presenter: K.C. Kranz, Health/Fitness Supervisor

Balancing work, family, and other responsibilities can be challenging. Learn how to live a healthy lifestyle with a busy schedule. Discussion will include nutrition and exercise misconceptions, how to spot a fad diet, tips for fitting in exercise, eating healthy on the go, and controlling stress.

B4 Fight It, Flee It, or Fake It? Managing Personal and Professional Conflict

Presenter: Michelle Stewart-Thomas

Interpersonal conflict is generally upsetting and is definitely unavoidable. How we manage conflict influences whether a problem gets resolved or just dissolves into a monumental muddle of misunderstandings, mistakes, and mistrust. In this presentation, participants will identify their own conflict management style, and they will learn about and practice using conflict management tools.

B5 Myth of Facts: Online Education Initiative and Canvas Adoption

Presenters: Mary Johnson, Sandra Weatherilt, Michael Dowdle, and Michelle Pilati, Chief Professional Development Officer CCC Online Education Initiative

Mt. SAC is one of 24 pilot colleges participating in the statewide Online Education Initiative (OEI). This session’s purpose is to bust myths and share facts about OIE, Canvas, and the next steps in both. The College has three faculty members teaching three pilot courses to Mt. SAC students. The faculty will share their insights on modifying their DL courses according to the OEI rubric and integrating such tools as NetTutor online tutoring and the online readiness Quest program for improving student success in online classes. In Spring 2016, these faculty will be teaching their OEI classes in Canvas learning management system. As a pilot college, Mt. SAC has an opportunity to adopt Canvas at no cost of the licensure locally as OEI has paid for it. OEI has lots of resources and continues to develop more to support faculty development and student success. This session will offer information and a chance for attendees to ask questions and give input..
C1  Sustainability and Beyond: A Potluck of Practices for the Classroom  61-2319

Presenters: Chisa Uyeki and Chris Briggs

In 2014 Mt. SAC became a signatory of the American College and University Presidents’ Climate Commitment (ACUPCC). Fulfilling the ACUPCC includes developing a Climate Action Plan, which will contain stopes to integrate sustainability into curriculum and research while engaging the campus and local community. This session will address the following: 1) summarize recent campus activities related to sustainability; 2) introduce the vocabulary used to describe movements beyond sustainability, such as “resilience” and “regeneration”; 3) reach out to include arts and humanities disciplines and demonstrate the power of visual art, music, and theatre to address sustainability issues; 4) have participants come prepared to share their own ideas and practices; and 5) provide an opportunity for participants to continue and deepen their involvement in sustainability efforts on campus through connections to various committees, work groups, and task forces.

C2  Discover CED: Providing Basic Skills Support to Facilitate Student Success  61-2306

Presenters: Donna Necke and Dana Miho

Do you know that the Mt. SAC Continuing Education Division (CED) can assist your students with basic skills in order for them to succeed in your classroom? We are the 4th largest noncredit program in the California Community Colleges. Come find out what the CED programs offer and how eager we are to work with the campus community to collaboratively develop basic skills courses, including contextualized curriculum, to facilitate your students’ academic success. Our Adult Basic Education (ABE) and English as a Second Language (ESL) departments can tailor-make introductory/supplemental courses to fit your department’s specialized curriculum and needs.

C3  Universal Design and Student Equity  6-122

Presenters: Grace Hanson, Dean of Disabled Students Programs & Services, Chara Powell, and Shiloh Blacksher

What exactly is the intersection of student equity and universal design? During this workshop, presenters will shed some light on this topic. Universal design is creating environments, products, services, and curriculum that addresses the needs of the majority by taking into account the diversity of our classrooms. By implementing universal design in the classroom, the goal is to minimize the need for separate services, products, or accommodations. Creating a welcoming environment goes a long way to setting the tone of a class, which is also a universal design strategy that taps into the affective brain-based learning network. Presenters will provide practical tools and suggestions to assist faculty in creating and sustaining a welcoming environment in the classroom.

Acknowledgments

Academic Senate Flex Day Planning Task Force
Jeff Archibald, Vice President, Academic Senate
Cynthia Anderson, Professor, Biology
Beto Meyer, Professor, Biology
Bao Chi Nguyen, Professor, Mathematics
Lysette Trejo-Espinosa, Counselor, Bridge Program

Stacey Gutierrez
Maria Cardenas
Brenda Dial
Laura Martinez
Robert Avila
Lianne Greenlee

Mt. SAC Faculty Association

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Today’s presenters, performers, and speakers for making Flex Day insightful and informative
Natural Sciences Division, Presentation Services, Technical Services, and Information Services for their assistance with Breakout Session meeting rooms and technology