



Fall FLEX

Friday, August 21, 2015

8:15 - 4:00 pm

SCHEDULE of ACTIVITIES

8:15-9:45 am	Opening Session Campus Update — Dr. Bill Scroggins Faculty Senate — Dan Smith Accreditation Updates — Irene Malmgren Q&A with campus leaders	Bldg. 13, Rm. 1700
10:05-11:15 am	Breakout Session 1 (Select One) <ul style="list-style-type: none"> • Building Bridges at Mt. SAC: Career and Technology Education Programs Faculty & Counselor Capstone Workshop (Part 1) • Conversation with the President • Curriculum in the New Black: What's Trending in Curriculum • Is It Just Bad Behavior or Something More? • The Art of Mentorship • The New Mt. SAC Website and How It Impacts You • TracDat: No Longer an Expletive • Tutoring, Teaching, and the Metacognitive Moment • What Has Changed In My Faculty Contract? • World Cafe Dialogue on LGBTQ Climate at Mt. SAC 	Bldgs. 12, 13, 26A & 26B
11:30 am-12:45 pm	Breakout Session 2 (Select One) <ul style="list-style-type: none"> • Active Shooter Awareness Training • An Equity State of Mind • ANNAPISI Digital Stories: Integration of the Asian American and Pacific Islander (AAPI) Voice and Experience through Digital Storytelling (Oral History) • Building Bridges at Mt. SAC: Career and Technology Education Programs Faculty & Counselor Capstone Workshop (Part 2) • Common Assessment Initiative (CAI Update) • Enriched Curriculum: Engage, Don't Enervate • Getting to Zero: Sustainability, Climate, Commitment and Our Campus • Got Ethics • Outcomes Assessment: Rinse and Repeat Often 	Bldgs. 12, 13, 26A & 26B
1:00-2:00 pm	Lunch Lunch will be served, courtesy of the President's Office and in part by Schools First Credit Union	Founders Hall
2:00-4:00 pm	Department/Division Activities	

Workshop Information

Active Shooter Awareness Training

Session Two / Bldg. 12, Rm. 1280

Bob Wren

Mt. SAC Public Safety Department aims to enhance preparedness by providing training and resources on active shooter awareness. This course will better prepare you to deal with an active shooter situation and to raise awareness of behaviors that represent pre-incident indicators and characteristics of active shooters.

An Equity State of Mind

Session Two / Bldg. 12, Rm. 1080

Carolyn Keys, Tony Rivas

Members of the Student Equity Committee will share a brief overview of the Student Equity Plan and provide an open-dialogue to address students' sense of belonging, engagement and validation using an equity-minded framework that supports teaching and learning.

ANNAPISI Digital Stories: Integration of the Asian American and Pacific Islander (AAPI) Voice and Experience through Digital Storytelling (Oral History)

Session Two / Bldg. 26A, Rm. 1811

Aida Cuenza-Uvas

Mt. San Antonio College, Mission College, and the University of Massachusetts Boston (UMASS Boston), three Asian American Native American Pacific Islander Serving Institutions (AANAPISI), engaged in a collaborative AANAPISI Digital Stories project that began in Fall 2014. Mt. SAC students in the Arise Program participated in a multi-phase project to reflect on their personal life and to create alternate media projects based on their real life experiences. Attend this session to learn about the students who participated in the project and who identify as Samoan or Tongan, sometimes collectively described as Polynesians or "Polys," Filipino, Taiwanese and students who embrace a multi-ethnic identity.

Consider how this Asian American Studies curricular-based pedagogy enables students to compare and contrast their experiences against themes of migration, cultural values and orientations, community stereotypes, experiences with racism or discrimination, family strength, individual strength, health, overcoming adversity, and career discovery. Evaluate how the integration of AAPI voices and experiences into course content can diversify the curriculum. Imagine how this alternate media provides innovation in teaching strategies. Let these students' voices inspire your work and passion. Flex your power as an educator.

Building Bridges at Mt. SAC: Career and Technology Education Programs Faculty & Counselor Capstone Workshop (Part 1)

Session One / Location TBA

Kevin Flemming

The workshop will synthesize findings and action plans from the previous CTE faculty retreats with an emphasis on the common goal of student completion by getting accurate information to students, thereby ensuring they can make the most informed educational choices to facilitate their success at Mt. SAC. This brief convening will bring everyone together to identify our common goals, propose college-wide strategy, and to establish specific action steps moving forward.

Building Bridges at Mt. SAC: Career and Technology Education Programs Faculty & Counselor Capstone Workshop (Part 2)

Session Two / Location TBA

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Common Assessment Initiative (CAI) Update

Session Two / Bldg. 12, rm. 1020

Michelle Sampat

Common Assessment is coming, and it will determine how students are placed into math, reading, writing, and ESL courses. Do you have any burning questions? Take this opportunity to engage in a conversation with a CAI representative and learn about how this system is being developed and piloted statewide.

Conversation with the President

Session One / Bldg. 13, Rm. 1245

Dr. Bill Scoggins

Q&A with the President on current issues at the College or around the state and nation.

Curriculum is the New Black: What's Trending in Curriculum

Session One / Bldg. 12, Rm. 1020

Michelle Sampat

Content review and prerequisites, streamlining the curriculum process, and the state's CTE task force recommendations are just a few pieces of this Fall's curriculum collection that will be hot, hot, hot! Preeminent curriculum designer Michelle Sampat returns from the ASCCC Curriculum Institute with fresh new ideas that will reinvent your curriculum couture. Come check out the latest curriculum fashions and get all the hottest updates from Mt. SAC and the Chancellor's Office! After this session, your programs and courses will be fashion forward and ready to work the curriculum runway.

Enriched Curriculum: Engage, Don't Enervate!

Session Two / Bldg. 13, Rm. 2465

Carol Impara

The goals of enriched curriculum are to incorporate more critical thinking, research, and communication practice into a course. This faculty/student panel will present strategies to enrich courses in creative and engaging ways.

Getting to Zero: Sustainability, Climate, Commitment, and Our Campus

Session Two / Bldg. 12, Rm. 1060

Christopher Briggs, Ashely Haines, Chisa Uyeki

In Fall 2014, Mt. SAC became a signatory of the American College and University Presidents' Climate Commitment (ACUPCC). The ACUPCC joins us with a network of campuses that are working to become climate neutral and advance education for sustainability. As a signatory, Mt. SAC is taking a leadership role in the sustainability movement.

The ACUPCC has a number of tangible steps for Mt. SAC to complete, many of which are addressed by facilities planning and operations. Other important components, however are directly related to the work of our faculty. For example, our Climate Action Plan will include future steps to integrate sustainability into curriculum and research while engaging the campus and local community.

In this FLEX Day session, we will:

- Make a case for climate neutrality and sustainability leadership in higher education
- Describe the ACUPCC: What it is, and what it means for Mt. SAC
- Describe the faculty role in the ACUPCC and in promoting sustainability and climate commitment
- Discuss how students are already engaged in sustainability work through projects and assignments in and out of the classroom, including a presentation of a student project.
- Guide collaborate solution building

Got Ethics?

Session Two / Bldg. 13, Rm. 1220

Janet McMullin

The Professional Relations Committee (PRC) would like to facilitate a discussion on faculty ethics. This session will be an interactive dialog on everyday situations that may present ethical challenges. Come learn more about the Statement on Professional Ethics that was adopted by our Academic Senate and participate in ethical scenarios that can occur in the life of being a professor.

Is It Just Bad Behavior or Something More?

Session One / Bldg. 12, Rm. 1080

Carolyn Keys, Edwin Romero, Marti Whitford, Dave Wilson

Health Services, Public Safety, and Student Life will address managing challenging students and how to recognize the difference between student misconduct and students who may exhibit a mental health crisis. The team will explain the following:

- How to report student misconduct
- How to make a behavioral and wellness referral
- What rights the faculty have to remove students from their class
- When it is best to contact Health Services or Public Safety to respond to disruptive behaviors

Outcomes Assessment: Rinse and Repeat Often

Session Two / Bldg. 26B, Rm. 1555

Emily Woolery

Outcomes assessment is strengthened by continuous practice and ongoing dialogue. Through the Outcomes Committee, Mt. SAC provides comprehensive support to faculty, staff, and managers as they conduct and map outcomes assessments within courses, programs, services, and across the institution. Talk with Outcomes Committee members today to learn about current practices in outcomes assessment at Mt. SAC and beyond.

The Art of Mentorship

Session One / Bldg. 13, Rm. 1220

John Pellitteri

Think of the instructors who have impacted you...the ones who perhaps changed your entire life. Who was your guide? Your mentor? There is a saying, "When the student is ready, the teacher will appear." Who appeared for you, and how did she or he do so? How might we act as guides for our students? How might we assist our students in accessing the same type of life that we have cultivated via higher learning?

This facilitated discussion will explore the different facets of mentorship, and ask participants to reflect upon how to best construct a mentor-mentee relationship; one that is mutually beneficial.

The New Mt. SAC Website and How It Impacts You

Session One / Bldg. 12, Rm. 1060

Mark Fernandez, Yen Mai, Eric Turner

The new Mt. SAC website will be launching Fall 2015. Before its launched, the Web Redesign Team wants to provide a sneak peek of the site. In addition, we'll be offering tips on what departments can do to prepare, including:

- Understanding the new Mt. SAC design
- Looking at your site navigation from the user perspective
- Writing for the web

TracDat: No Longer an Expletive

Session One / Bldg. 26B, Rm. 1555

Emily Woolery

TracDat is used by faculty, staff, and managers across the campus to document, report, and align outcomes assessment activities. While previous versions of this software have raised questions and frustrations, TracDat version 5 promises an improved interface and functionality. Explore the functions of TracDat 5 so that you can document your area's continuous improvement and highlight your area's contributions to our institutional level outcomes.

Tutoring, Teaching, and the Metacognitive Moment

Session One / Bldg. 26A, 1811

David Charbonneau, Richard Meyers

Metacognition has become a powerful buzz word in educational psychology and in discussions of pedagogy in general. It has also become a key idea in discussions and debates regarding fostering and increasing student success (both in volume and in rate) in the California community college system. This session will involve a brief overview of the concept in terms of its application to pedagogy and a discussion of its applicability to both tutoring and teaching. Similar to the "teachable moment," we will discuss the "metacognitive moment" as one in which the student learns in a brief span of time something about learning -- or about a particular intellectual task -- that then can become a successful intellectual habit for as long as they are engaged in an academic enterprise. We will share some examples of this from our tutoring and teaching experiences. Part of the session will be reserved for participants to think about and share their own experiences with the metacognitive moment as teachers and mentors.

What Has Changed In My Faculty Contract?

Session One / Bldg. 12, Rm. 1280

Eric Kaljumagi

Faculty Association leaders will present a workshop on the new contract for faculty. Take this opportunity to ask questions and learn about new evaluation procedures, possible changes to column crossover and professional development steps on the salary schedule, and more. The workshop will also inform faculty about the Faculty Association's plans for the upcoming year and seek input on goals and projects.

World Cafe Dialogue on LGBTQ Climate at Mt. SAC

Session One / Bldg. 13, Rm. 2465

Liesel Reinhart

This facilitated "world café" dialogue will explore our LGBTQ campus climate through a series of engaged table conversations among students, managers, and faculty. Liesel Reinhart has led more than a dozen of these sessions on campuses across the country as a part of her work with the "It Gets Better Project" and will share findings from her experiences at other campuses - though the focus is definitely on the discussion among participants. Everyone is welcome regardless of your familiarity with the topic!