



FALL CONVOCATION and FACULTY FLEX DAY

Friday, August 26, 2016 7:45 a.m. to 3 p.m.

SCHEDULE OF ACTIVITIES

7:45 – 8:15 **Continental Breakfast** (Building 13 - Design Technology Center Lobby)
Compliments of the President's Office

Faculty: please sign in prior to the Opening Meeting.

8:15 – 9:45 **Opening Meeting** (Building 13 - Design Technology Center Auditorium)
Webcasts available in 13-1220, 13-1245 and 13-2465 based on need.

10:00 – 11:15 **Breakouts: Session A** (Buildings 12, 13 and 26A-B)
See breakout session options/descriptions on the following pages.

11:30 – 12:45 **Breakouts: Session B** (Buildings 6, 12, 13 and 26A-B)
See breakout session options/descriptions on the following pages.

12:45 – 2:00 **Welcome Back Barbecue** (Founders Hall Courtyard)

2:00 – 3:30 **Department/Division Activities**

FT Faculty: Remember to sign out at the end of departmental activities.

Adjuncts: Remember to complete a timesheet for up to two hours of paid activities.
Return timesheets to the boxes outside of 13-1700 before lunch or forward to POD.

Acknowledgments

Academic Senate Events Planning Committee

Chair, Jeff Archibald, President, Academic Senate
Marlene Gallarde, Professor, Sociology
Laura Martinez, Executive Assistant, Vice President, Instruction
Carol Nelson, Secretary, President's Office
Joumana McGowan, Associate VP of Instruction
Lizbet Sanchez, Professor, World Languages
Roger Willis-Raymondo, Professor, Communications

Academic Senate Flex Day Planning Task Force

Chair, Martin Jones-Ramey, Vice President, Academic Senate
Cynthia Anderson, Professor, Biology
Beta Meyer, Professor, Biology
Bao-Chi Nguyen, Professor, Mathematics
Liesel Reinhart, Professor, Communications
Lyssette Trejo-Espinoza, Counselor, Bridge Program

A Special Thank You

Maria Cardenas
Brenda Dial
Lianne Greenlee
Loralyn Isomura
Denise Lindholm
Sue Long

Today's presenters, performers, and speakers for making Flex Day insightful and informative.

*Presentation Services, Technical Services, Event Services, and Information Services
for their assistance with breakout session meeting rooms and technology.*

Introducing Our New Full Time Faculty



Naomi Avila, Counseling
Adult Basic Education

Mary Barrios
Counseling

Daisy Basurto
Counseling

Bobby J. Bates
Accounting

Ivet Bazikyan
Child Development

Kari Berch
Nursing

Sophie Boquiren
Nursing

Tsekani Browne
History

Ellen Caldwell
Art History

Christina Cammayo
Nutrition

Allison Oliver
Kinesiology/Head Women's
Volleyball Coach

Marissa Case
Mathematics, Computer
Science

Dalia Chavez
Counseling, Adult Basic
Education

Susan Chavez
Hospitality and Restaurant
Management

Kwun H. Cheung
Physics, Engineering

Christine Cummings
Theater

Bernadette M. Flamen
Counseling

Tyler Flisik
Biology

Vanessa J. Garcia
Counseling, ESL

Evelyn G. Heredia
Counseling, Short-Term
Vocational

Elizabeth Hernandez
Counseling, DSPS

John Knott
Kinesiology/Head Baseball
Coach

Hirohito Kuroki
Architecture

Sandon Larson
American Sign Language

Stephanie Lee
Biology

Jesse Lopez
Counseling

David Mah
Emergency Medical Technology

Parisa Mahjoor
Chemistry

Karen L. Marston
Music

Sara M. Mestas
Counseling

Lisa Morales
Mathematics

Donna Necke
Adult Basic Education

Michael Smith Ngo
Counseling, ESL

John M. Norvell
Anthropology

Chaz Perea
Horticulture

Elvinet S. Piard
Communication

Robert Piluso
English, Literature &
Journalism

Sierra Powell
Political Science

Eva M. Rios-Alvarado
Librarian/Student Equity &
Outreach

David Rivera
Kinesiology/Head Men's
Wrestling Coach

Kelly A. Rivera
Political Science

Masoud Roueintan
Chemistry

Rudy Santacruz
Counseling

Naluce Ito Rocha Santana
Health

Michelle Shear
Dance

Full Time Faculty, cont.

Bernard Somers
Counseling, Veterans

Garett Staley
Alcohol & Drug Counseling

Nathan Tharp
Music

Amy Tull
Psychiatric Technician

Ana Silvia Turcios
CalWORKS Counseling

Steve Valdes
Accounting

Stephen P. Villaseñor
Economics

Allen C. Wang
Counseling, International
Student Program



Ned Weidner
English, Literature &
Journalism

Ryan Whetstone
Special Projects Manager,
Continuing Education

Full-Time Faculty includes one-year temporary faculty as well.

Breakouts: Session A 10 to 11:15 am

A1 Open Forum: New Directions for Faculty Professional Development at Mt. SAC Faculty Professional Development Pathway

12-1280

Presenter: Liesel Reinhart

Professional development is a vital aspect of our work as faculty - and a legally mandated area of our responsibility. A team of faculty supported by equity funds has been researching new models of community college professional development and are eager to share some of their findings. They also would like input on some potential ways we might expand and reimagine faculty professional development at Mt. SAC.

A2 Courseleaf: Mt. SAC's New Student-Focused Online Catalog Open Focus Option

13-1220

Presenters: Joumana McGowan and Donald Sciore

The new Courseleaf Online Catalog has been published and is in use for the 2016-17 catalog year! Explore the new catalog and its "student-focused" features.

A3 Free Books! Using Open Educational Resources (OER) to Enhance Student Success Online Resources for Instruction Pathway

26A-1831

Presenter: Michelle Newhart

Open Educational Resources (OER) are free or low-cost, usually digital, course materials in the public domain. With the passage of AB798 in 2015, California has made the adoption of OER on college campuses a major priority. Come learn about the basics of OER - what they are, how to find them, and how to incorporate them into your class. Learn what current Mt. SAC faculty are doing to make cheap or free books and course materials accessible to students. We will also discuss the connection between OER, student success, and student equity. Use this session to free your mind and free your textbooks!

A4 Is Your DL Course Ready for Accreditation? Open Focus Option

13-2460

Presenters: Carol Impara and Sandra Weatherilt

Please join us for this hands-on "introduction" workshop providing distance learning faculty the opportunity to review their own online course using the Online Education Initiative's (OEI) Course Design Rubric. The OEI Course Design Rubric is a strong comprehensive tool outlining the regulations, course design principles and accessibility requirements of an exemplary online course. You will be looking at your already developed online course and evaluating your own course in the four rubric areas: course design, interaction and collaboration, assessment, and learner support.

Not teaching an online course yet? You are still welcomed to attend, and perhaps a kind colleague will share the viewing of their course with you. The workshop will take place in a computer lab for faculty to access their current Moodlerooms online course or you may BYOD (bring your own device).

A5 The LGBT Climate at Mt. SAC: What's changed? What still needs to be done?**12-1020****LGBT Issues Pathway**

Presenter: Sun Ezzell

Join us for a continuation of the discussion begun at the Fall 2015 Flex Day World Café dialogue. This session will include a panel discussion with Mt. SAC's LAMBDA club students, discussion of best practices for fostering an inclusive and safe learning environment for all students, and updates on the LGBTQ Center. Everyone is welcome!

A6 Getting to the Roots of Equity: Deficit-Minded Thinking and Cultural Capital**13-2465****Open Focus Option**

Presenters: Jeffrey Archibald and Francisco Dorame

Promoting student equity must begin from the moment that students apply to Mt. SAC. This presentation will focus on how two concepts: deficit vs. equity-minded frameworks and social/educational capital contribute to a climate that can either foster equity or worsen achievement gaps for our targeted populations. Changing from a deficit to equity framework shifts our thinking from what students lack to what they need; social capital explores whether or not students have the relational network and foundational knowledge about education to be successful in college. Our discussion will look at ways we can fundamentally transform the College and our classrooms to build capital and promote equity-based thinking to lead to student success.

A7 Open Focus Option -- Conversation with the President**13-1245****Open Focus Option**

Presenter: Dr. William Scroggins

This session will be an open question and answer period with President Bill Scroggins.

A8 Collaborative Sustainability Planning**13-2440****Environmental Issues Pathway**

Presenters: Christopher Briggs and Elizabeth (Chisa) Uyeki

The development of a successful CAP requires campus-wide faculty participation, and this Flex Day session is one such opportunity. Various campus departments will be able to contribute to this planning in unique ways, since mitigation strategies for the Library may be very different from what can be done in Chemistry or Political Science. During this session, participants will be engaged in identifying area-specific strategies -- regarding carbon reduction, integration of sustainability into the curriculum, implementing meaningful learning experiences for students, and outreach to the community. Join us and add your voice as our campus works to become socially, economically, and environmentally sustainable.

A9 Cultural Competence in the Classroom: A Faculty View**12-1060****Cultural Competency Pathway**

Presenters: Daniel Garcia, Patiste (Marcell) Gilmore, Lisa Rodriguez, and Michelle Stewart-Thomas

This session will draw on lessons learned in the classroom and provide specific recommendations in creating a intentionally inclusive, respectful learning environment for our students. Culturally competent teaching not only requires accommodating individual learners, but in being open to honest feedback and meaningful critical self-reflection. The presenters will give tips, provide resources, and encourage dialogue on fostering inter cultural communication skills, uncovering hidden biases, and raising awareness of the current equity and diversity climates in our classrooms.

A10 Promoting Student Success Through Growth Mindsets**26A-1821****Creative Teaching Pathway**

Presenters: Amy Azul and Patricia Do Carmo

In recent years, interest in metacognitive approaches to enhancing student performance and success has gained national attention. One of the best researched has been Carol Dweck's growth mindset approach, first introduced in her bestseller—Mindset: The New Psychology of Success—and written up in the New York Times and New York Magazine. This workshop will introduce Dweck's approach—which takes issue with the "self-esteem" approach to educational development—and discuss how the concept of a growth mindset can be applied in the classroom and in academic support services. It will also provide participants with an opportunity to develop their own approaches to the application of the concepts and share their ideas.

A11 Fitting Exercise Into Your Daily Life: Ideas for Busy People**26A-1811****Open Focus Option**

Presenter: Karyn Kranz

Balancing work, family, and other responsibilities can be challenging. Learn how to live a healthy lifestyle with a busy schedule. Discussion will include nutrition and exercise misconceptions, how to spot a fad diet, tips for fitting in exercise, eating healthy on the go, and controlling stress.

Breakouts: Session B 11:30 a.m. – 12:45 p.m.

B1 Outcomes Assessment for All: Best Practices to Involve All Faculty in Completing the Outcomes Cycle

Open Focus Option

13-2465

Presenters: Maryann Gomez-Angel, Solene Halabi, Eddie Lee, Donna Necke, and Emily Woolery

Inclusion of all faculty is an important part of the outcomes assessment process. In a large college, with many faculty roles and teaching schedules – such as distance, evening, and part-time – it takes effort to hear from everyone. With a focus on the summary of data and use of results, faculty from a variety of departments and disciplines will share how they successfully include faculty in outcomes assessment. In addition to reviewing good practices in data summary reports and use of results discussions, attendees will be able to create tools that simplify the process to collect assessment data and gather ideas for the improvement of curriculum, teaching, and services.

B2 Guiding Students to Success Using Early Progress Reports

Open Focus Option

26A-1821

Presenter: Beverly Heasley

Mt. SAC's Early Alert committee has been working towards streamlining the early alert process and providing tools to help faculty and counselors guide their students to success. A walkthrough of the entire process from end to end to send and view early progress reports will be demonstrated. Data from the Fall 2015 pilot and student survey outcomes will be reported. Online support resources for faculty and counselors as well as plans for the future will also be shared.

B3 Responding to Emergencies: What You Need to Know Before, During, and After

Open Focus Option

12-1060

Presenter: Melonee Cruse

Recent events have created a more immediate need to be prepared to respond to emergencies. Natural, man-made and technological disasters may require faculty and staff to respond to injuries, student and personal safety, environmental and property damage, and even "the unknown." This session will provide an overview of Mt. SAC emergency procedures, the role of faculty and staff as Disaster Service Workers, and how everyone can assist in campus emergency preparation, response and recovery efforts.

B4 One if by Math, Two if by English! Common Assessment is Coming!

Open Focus Option

26A-1811

Presenters: David Beydler, Michelle Dougherty, Evelyn Hill-Enriquez, Angel Lujan, James Ocampo, and Dianne Rowley

In Spring 2017, Mt. SAC will start using a new, statewide Common Assessment test to place students into Math, English, and ESL courses. During the first half of the session, we will provide an update about this Common Assessment Initiative and what Mt. SAC is doing to prepare for the transition. During the second half, we will field any questions related to Common Assessment.

B5 Your Wildest Imagination: Outdoor Resources for Instruction

Environmental Issues Pathway

12-1280

Presenters: Christopher Briggs and Jared Burton

A growing body of evidence shows that unpredictable, outdoor experiences can have unique benefits for student learning. The Mt. SAC Wildlife Sanctuary is one place that our faculty regularly use for this type of instruction. Come learn how Biology professor Chris Briggs uses the Sanctuary for his natural science courses and how Librarian Jared Burton uses it for his library research strategies course. We can work together to generate ideas for your courses. Let's use our wildest imagination to collectively think of ways to engage our students outside the classroom and in our precious Wildlife Sanctuary - where the wild things are!

B6 How to Improve Your Class Through the Use of Course Sites

Online Resources for Instruction Pathway

26B-1563C

Presenters: Dave Dieckmeyer and Evelyn Ojeda

Course Sites gives faculty the ability to access, create, and manage homepages for each course they teach. Each course home page contains areas for files, photos, announcements, wikis, a message board, and more. This session will include an overview of how to upload documents and media from your desktop on to your Course Site, allowing easy access to your materials by students.

B7 Faculty Tool Kits: The New Online Resource FOR Mt. SAC Faculty Created BY Mt. SAC Faculty

Faculty Professional Development Pathway

13-2440

Presenters: Emily Versace and Lori Walker

Faculty at Mt. SAC have developed and used many wonderful strategies in their classes. Now there is a simple way for faculty to share their methods and learn from each other via an online repository of teaching techniques, strategies and topics. Learn how to use and access this new tool, and how to build and contribute your own faculty tool kits to this great resource.

B8 Teaching as Art, Student as Muse

Creative Teaching Pathway

6-160

Presenter: John Pellitteri

Content repetition is a recipe for burnout, frustration, and futility. On the contrary, creating art in the classroom results in dynamic, life-changing, relationship-centered movement. This seminar will guide participants through a discussion regarding the process of teaching. We will look at creating art with our teaching, by seeing our role as creating environment, connection, and classroom activities as metaphors for larger lessons. The facilitator will attempt to be provocative, will be most likely inappropriate, and is undoubtedly somewhat naïve. If this description makes you smile, you are my target audience.

B9 LGBTQIA Safe Space Training

LGBT Issues Pathway

12-1020

Presenters: Liesel Reinhart and Lysandro Valenzuela

Join us in a session to have your office and/or or classroom become safe space certified as a place where all individuals feel welcomed and respected. Also, become more familiar with issues facing lesbian, gay, bisexual and transgender students. Participants will receive Safe Space window stickers and designated areas will be added to a campus map of safe spaces.

B10 Huh? Did You Say Something? Developing Strategies for Effective Listening

Open Focus Option

26A-1831

Presenter: Michelle Stewart-Thomas

Most of us are lacking in a key communication skill--listening. However, it's not entirely our fault. If your college experience was anything like mine, you were probably required to take classes to improve your skills in speaking (Speech 101) and in writing (English 101). Yet, you were probably not required to take a class on listening. I certainly wasn't, and as a result, I was not a very good listener. Fortunately, learning doesn't stop after college. In this interactive workshop, I will incorporate large- and small-group discussions as well as role playing and practice exercises in order to share what I have learned post-graduation about effective listening. All who participate in this workshop are bound to learn something (I know I will!!); that is, if we are willing (and able!) to effectively listen.

B11 Language, Power, and Privilege: Talking About Culture

Cultural Competency Pathway

13-1245

Presenters: Jeffrey Archibald and Roxan Arntson

Mt. SAC has an incredibly diverse campus and student body. How we communicate with our students and each other is a critical part of developing a high level of cultural awareness and making others feel welcome and respected in our presence. This presentation will explore the impact of our perceptions and language choices when it comes to communicating with diverse audiences. Join us for a discussion of stereotyping, privilege, and normative language and how it impacts our worldviews and relationships with students.