



Mt. San Antonio College Equity Literacy and Leadership Academy

Learning Module 1: *Racial Literacy*

Workshop 1: Principles of Equity - Becoming a Culturally Responsive Educator

Workshop Description: It is not possible for a singular individual to become an expert in the myriad of cultures that are represented on one's campus, however, there are competencies that can be gained by educators who seek to address issues of inequity. Becoming culturally literate requires a commitment beyond being a mere technician; it requires an immersion what it means to use one's leadership role to create a culturally responsive educational environment that takes the needs of minoritized students into consideration at every level. Participants will learn of Paul Gorski's foundations of equity literacy - "(1) a commitment to deepening individual and institutional understandings of how equity and inequity operate in organizations and societies, and (2) the individual and institutional knowledge, skills, and will vigilantly identify inequities, eliminate inequities, and actively cultivating equity. At the individual level, when we embrace equity literacy, we learn to become a threat to the existence of inequity and an active cultivator of equity in our spheres of influence." This workshop considers common terms and ideas to support basic equity and racial literacy.

Time: Apr 17, 2023 02:00 PM Pacific Time (US and Canada)

Join Zoom Meeting

<https://us02web.zoom.us/j/89600908030?pwd=UEZzazJQaXpsUzQvcGQwcUFZK0Nidz09>

Meeting ID: 896 0090 8030

Passcode: 465677

One tap mobile

+16694449171,,89600908030#,,,,*465677# US

+16699006833,,89600908030#,,,,*465677# US (San Jose)

Workshop 2 - Who am I? Who is “The Other”? - The Social Construction of Race

Workshop Description: Too often, current dialog about race matters is devoid of even basic historical understanding. At the completion of this workshop, the participant will become more aware of the application of common terms and principles of racial and equity literacy and the way unconscious bias is rooted in historical racial constructs that are continually reified in American culture. The participant will have the opportunity to become more personally aware of their own tendencies to rely on false constructs while simultaneously hearing directly from colleagues who will break myths and thus deepen the understanding of who “the Other” is.

Time: May 22, 2023 02:00 PM Pacific Time (US and Canada)

Join Zoom Meeting

<https://us02web.zoom.us/j/89964348812?pwd=MnBIQXh1Vm5KVWM1NTV1Szc4L1BnUT09>

Meeting ID: 899 6434 8812

Passcode: 925357

One tap mobile

+16694449171,,89964348812#,,,,*925357# US

+16699006833,,89964348812#,,,,*925357# US (San Jose)

Workshop 3 - Student Cultural Assets - Reframing Student/Teacher Identity

Workshop Description: Students present with an array of life circumstances that make them high potential, under-resourced students. They are capable and resilient yet must navigate significant obstacles and hurdles – some of which may originate from outside of the school and others may originate from within. Traditional notions and popular culture reinforce the ideas of predominantly White educators saving the “damaged” Brown and Black students. Reinforced by popular cultural experiences such as Michelle Pfeiffer’s *Dangerous Minds* movie where the young White teacher goes in and tames all the gang infested, drug dealing, bad working class (read Black and Brown) teenagers and transforms them into achieving students. She saves them using the centrality of whiteness in the educational system. The workshop will work to support educators in shifting their view of themselves as saviors and students as damaged people that need to be saved to one that recognizes student strength, cultural wealth, resiliency, and potential. Educators can be held accountable for developing a habit of mind and the supporting strengths-based nomenclature that permeates the school and its operations, leadership, curriculum, and parent outreach. At the completion of this workshop participants will know how to recognize and interrupt deficit-based perceptions of students served and reframe students’ identity as high potential, resilient, culturally rich students.

Time: Jun 5, 2023 02:00 PM Pacific Time (US and Canada)

Join Zoom Meeting

<https://us02web.zoom.us/j/85831290268?pwd=UzBGWnMyS1JscWVQa3NuSEQ1YjRPQT09>

Meeting ID: 858 3129 0268

Passcode: 507929

One tap mobile

+16694449171,,85831290268#,,,,*507929# US

+16699006833,,85831290268#,,,,*507929# US (San Jose)