LOCAL GOAL ALIGNMENT AND METRICS

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MAY 8, 2019

WHICH ASSEMBLY BILLS DRIVE US?

AB 705

- COMPLETE TRANSFER LEVEL ENGLISH AND MATH WITHIN ONE YEAR

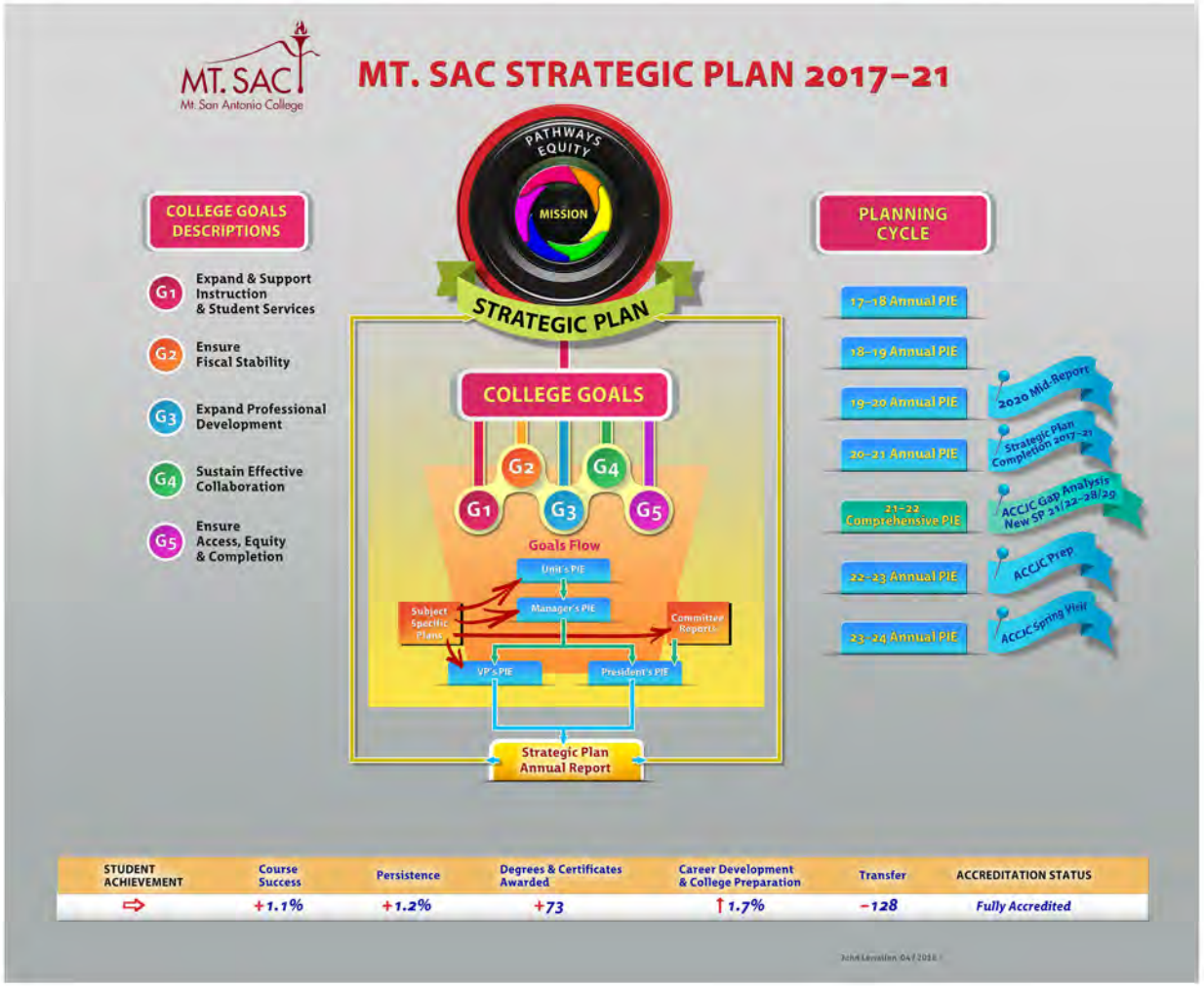
AB 1809

- NEW FUNDING FORMULA
- ALIGN LOCAL GOALS WITH CHANCELLOR'S VISION FOR SUCCESS
- ALIGNED MEASUREABLE METRICS
- ALIGN BUDGET PROCESS

MT. SAC STRATEGIC PLAN 2017-21

STRATEGIC PLAN=COMPREHENSIVE PLAN

- SHARED GOVERNANCE PROCESS
- COLLEGE GOALS ALIGNED WITH STATE VISION FOR SUCCESS GOALS
- COLLEGE METRICS ALIGNED WITH VISION FOR SUCCESS GOALS/METRICS



HOW ARE MT. SAC GOALS ALIGNED WITH SYSTEMWIDE VISION FOR SUCCESS GOALS?

CHANCELLORS VISION FOR SUCCESS

- #1. INCREASE BY AT LEAST 20% THE NUMBER OF CCC STUDENTS ANNUALLY WHO ACQUIRE ASSOCIATE DEGREES, CREDENTIALS, CERTIFICATES, OR SPECIFIC JOB-ORIENTED SKILL SETS.

COLLEGE GOAL ALIGNMENT

- COLLEGE GOAL 1 - EXPAND & SUPPORT INSTRUCTION & STUDENT SERVICES
- COLLEGE GOAL 3 - EXPAND PROFESSIONAL DEVELOPMENT
- COLLEGE GOAL 4 - SUSTAIN EFFECTIVE COLLABORATION

GOAL ALIGNMENT (#2)

CHANCELLORS

- #2. INCREASE BY 35% THE NUMBER OF CALIFORNIA COMMUNITY COLLEGE STUDENTS SYSTEMWIDE TRANSFERRING ANNUALLY TO A UC OR CSU.

COLLEGE GOAL ALIGNMENT

- COLLEGE GOAL 1 - EXPAND & SUPPORT INSTRUCTION & STUDENT SERVICES
- COLLEGE GOAL 3 - EXPAND PROFESSIONAL DEVELOPMENT

GOAL ALIGNMENT (#3)

CHANCELLORS

- #3. DECREASE THE AVERAGE NUMBER OF UNITS ACCUMULATED BY CCC STUDENTS EARNING ASSOCIATE DEGREES, FROM APPROXIMATELY 87 TOTAL UNITS TO 79 TOTAL UNITS.

COLLEGE GOAL ALIGNMENT

- COLLEGE GOAL 2 - FISCAL STABILITY
- COLLEGE GOAL 4 - SUSTAIN EFFECTIVE COLLABORATION

GOAL ALIGNMENT (#4)

CHANCELLORS

- #4. INCREASE THE PERCENT OF EXITING STUDENTS WHO REPORT BEING EMPLOYED IN THEIR FIELD OF STUDY, FROM THE MOST RECENT STATEWIDE AVERAGE OF 69% TO 76%.

COLLEGE GOAL ALIGNMENT

- COLLEGE GOAL 4 - SUSTAIN EFFECTIVE COLLABORATION
- COLLEGE GOAL 5 - ACCESS, EQUITY, & COMPLETION

GOAL ALIGNMENT (#5)

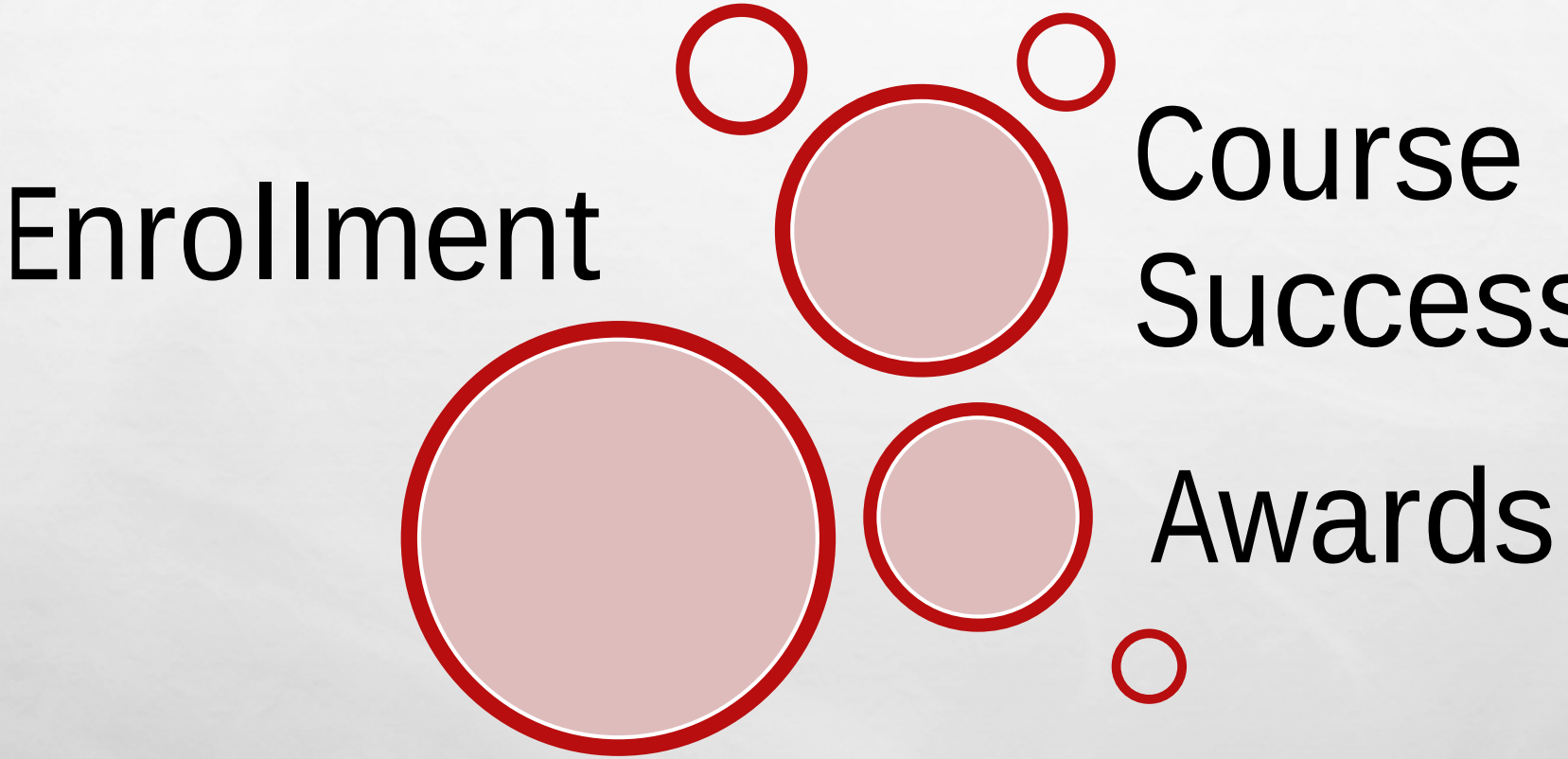
CHANCELLORS

- #5. REDUCE EQUITY GAPS BY 40% WITHIN 5 YEARS AND FULLY CLOSE EQUITY GAPS WITHIN 10 YEARS.

COLLEGE GOAL ALIGNMENT

- COLLEGE GOAL 5 - ACCESS, EQUITY, & COMPLETION

HOW MANY METRICS IS TOO MANY? 109!



HOW DO THE METRICS OVERLAP?

Vision for Success (VFS)	• Awards (duplicated), Transfer • Units Accumulated, Related Job
Student Centered Funding Formula (SCFF)	• Awards (unduplicated) • Transfer (unduplicated) + privates
Student Equity and Achievement (SEA)	• Awards (unduplicated) • Transfer

WHAT WILL BE OUR METRICS?

CHANCELLORS

- #1. INCREASE BY AT LEAST 20% THE NUMBER OF CCC STUDENTS ANNUALLY WHO ACQUIRE ASSOCIATE DEGREES, CREDENTIALS, CERTIFICATES, OR SPECIFIC JOB-ORIENTED SKILL SETS.

MT. SAC KEY PERFORMANCE INDICATORS

- 4% INCREASE ASSOCIATE DEGREES
- 20% INCREASE CERTIFICATES

METRICS (#2)

CHANCELLORS

- #2. INCREASE BY 35% THE NUMBER OF CALIFORNIA COMMUNITY COLLEGE STUDENTS SYSTEMWIDE TRANSFERRING ANNUALLY TO A UC OR CSU.

KEY PERFORMANCE INDICATORS

- 18% INCREASE ASSOCIATE DEGREES FOR TRANSFER
- 10% INCREASE TRANSFERS TO UC, CSU
- INCREASE PRIVATE COLLEGES TRANSFERS
  - 10% IN-STATE
  - 10% OUT-OF-STATE

METRICS (#3)

CHANCELLORS

- #3. DECREASE THE AVERAGE NUMBER OF UNITS ACCUMULATED BY CCC STUDENTS EARNING ASSOCIATE DEGREES, FROM APPROXIMATELY 87 TOTAL UNITS TO 79 TOTAL UNITS.

KEY PERFORMANCE INDICATORS

- 3% DECREASE IN AVERAGE UNITS EARNED PER ASSOCIATE DEGREE

METRICS (#4)

CHANCELLORS

- #4. INCREASE THE PERCENT OF EXITING STUDENTS WHO REPORT BEING EMPLOYED IN THEIR FIELD OF STUDY, FROM THE MOST RECENT STATEWIDE AVERAGE OF 69% TO 76%.

KEY PERFORMANCE INDICATORS

- 10% INCREASE IN MEDIAN ANNUAL EARNINGS
- 9% INCREASE IN ATTAINED LIVING WAGE
- 4% INCREASE IN CAREER TECHNICAL EDUCATION (CTE) STUDENTS EMPLOYED IN RELATED FIELD OF STUDY

METRICS (#5)

CHANCELLORS

- #5. REDUCE EQUITY GAPS BY 40% WITHIN 5 YEARS AND FULLY CLOSE EQUITY GAPS WITHIN 10 YEARS.

MT. SAC (10-15% INCREASE)

- ASIAN, BLACK OR AFRICAN AMERICAN, LATINX, FEMALE
- ECONOMICALLY DISADVANTAGED
- LGBT
- FOSTER YOUTH
- DISABLED

WHAT ARE THE NEXT STEPS?

GUIDED PATHWAYS TO SUCCESS

STUDENT SUPPORT SERVICES