Mt. San Antonio College Associate Degree Nursing Curriculum Threads

Leadership

Leaders do more than delegate, dictate, and direct. Leaders do not necessarily have any delegated authority. In fact, leaders help others achieve their highest potential. A leader excels at interpersonal relationships and inspires willing followers. They function within a variety of formal and informal roles. Leaders are creative and innovative; utilizing their personal influence to empower others and challenging the status quo. The Mt.SAC Nursing Program believes the professional nurse should be a leader in a changing healthcare delivery system. Form learning to demonstrate tact, courtesy, and understanding when dealing with peers, clients, team members, members of other disciplines and the public; progressing to increase responsibility for self in decision making and actions affecting clients and others; collaborating with other health care members in management of problem faced by client and team/group; and to the supervision of team nursing, leadership concepts are integrated throughout the Mt.SAC Nursing Program curriculum from simple to complex.

NURS 1A - The Nursing Process I

- 1. Demonstrate tact, courtesy, and understanding when dealing with peers, clients, team members, members of other disciplines and the public.
- Demonstrate knowledge of appropriate reporting guidelines by identifying chain of command.

NURS 1B - The Nursing Process II

- 1. Demonstrate tact, courtesy, and understanding when dealing with peers, clients, team members, members of other disciplines and the public.
- 2. Demonstrate knowledge of appropriate reporting guidelines by identifying chain of command.

NURS 3 – Medical-Surgical Nursing -Locomotion/Sensation/Integument/Oncology/Immunology

- 1. Demonstrate tact, courtesy and understanding when dealing with peers, clients, team members, members of other disciplines and the public.
- 2. Demonstrate knowledge of appropriate reporting guidelines by identifying chain of command.
- 3. Serve as team member and/or group leader.

NURS 4 – Maternity Nursing

- 1. Serve as a reliable team member.
- 2. Provide appropriate input in the management of problems faced by the group and/or team.
- 3. Act as a client advocate to discuss problems with client, significant other(s), and health care personnel to develop appropriate outcomes.
- 4. Demonstrate increasing responsibility for self in decision making and actions affecting clients and others.
- 5. Develop care plans that provide specifics of care.

NURS 5 – Psychiatric Nursing

- 1. Serve as a reliable team member in the therapeutic milieu.
- 2. Provide appropriate input in the management of problems faced by the group and/or team.
- 3. Act as a client advocate to discuss problems with client, significant other(s), and health care personnel to develop appropriate outcomes.
- 4. Demonstrate increasing responsibility for self in decision making and actions affecting clients and others.
- 5. Actively participate in unit activities and provides feedback when appropriate to clients, staff, peers and instructor.

NURS 6 – Pediatric Nursing

- Demonstrate tact and understanding when dealing with clients, their parent(s), caregiver(s), significant other(s), team members, member of other disciplines and the public.
- 2. Demonstrate knowledge of appropriate reporting guidelines.
- 3. Provides group client care as assigned.
- 4. Initiate therapeutic play appropriate to client's level of growth and development
- 5. As a client advocate, discuss client problems with parent(s), caregiver(s), or significant other(s), client and other health care personnel in order to achieve creative outcomes.
- Demonstrate the ability to give directions to client's parent(s), caregiver(s), or significant other(s), peers, subordinates and group(s) of health care workers.

NURS 7 – Medical-Surgical Nursing – Nutrition / Elimination / Surgical Asepsis

- Assess and establish nursing care priorities for individual client. Seek the assistance of team leader and/or instructor to develop alternative priorities in the event that care activities change.
- 2. Serve as a team member by providing group client care as assigned.
- Demonstrate tact and understanding when dealing with clients, their parent(s), caregiver(s), significant other(s), team members, member of other disciplines, and the public in coordinating care for the acutely ill client.
- 4. Demonstrate time management principles and techniques in administering health care.
- 5. Collaborate with other health care members in management of problem faced by client and team/group.

NURS 8– Medical-Surgical Nursing – Circulation and Oxygenation

- Demonstrate tact and understanding when dealing with clients, their parent(s), caregiver(s), significant other(s), team members, member of other disciplines, and the public in coordinating care for the acutely ill client.
- 2. Provide team/group client care as assigned.
- 3. Demonstrate time management principles and techniques in administering health care.
- 4. Collaborate with other health care members in management of problem faced by client and team/group.

NURS 10 – Medical-Surgical Nursing – Integration/Regulation

- Demonstrate tact and understanding when dealing with clients, their parent(s), caregiver(s), significant other(s), team members, member of other disciplines, and the public in coordinating care for the acutely ill client.
- 2. Provide team/group client care as assigned.
- 3. Demonstrate time management principles and techniques in administering health care.
- 4. Collaborate with other health care members in management of problem faced by client and team/group.
- 5. Demonstrate leadership skills when collaborating with health care members in the primary and team settings.
- 6. Identify principles of supervision and delegation in the team setting.

NURS 11 – Preceptorship in Nursing

Objectives

In addition to laboratory objectives from previous courses (which include personal hygiene, human sexuality, cultural diversity, nutrition, pharmacology, legal aspects, social/ethical aspects, management/leadership threads) the laboratory objectives are as follows:

- Utilizing nursing knowledge, skills and protocols to assure an environment conducive to restoration and maintenance of clients in clinical settings, including medical surgical settings and any areas where clinical objectives can be met, the preceptee will:
 - a. Apply theoretical base to clinical practice.
 - b. Demonstrate effective interpersonal communication skills.
 - c. Demonstrate skills in written communication.
 - d. Demonstrate professional accountability.
 - e. Demonstrate application of the nursing process.
 - f. Demonstrate clinical skills appropriate to entry level practitioner.
 - g. Demonstrate increasing skills in decision making, priority setting, problem solving and organization.
 - h. Demonstrate leadership skills.
 - i. Demonstrate problem solving and skill attainment.
 - j. Demonstrate critical thinking.