Mt. San Antonio College Associate Degree of Nursing Program Five Year Plan - Evaluation Calendar

2019 - 2020	2020 - 2021	2021 - 2022	2022 - 2023	2023 - 2024
Review director's time	Review philosophy, mission,	Review admission procedures,	Review director's time	Evaluate working
available for responsibilities	purposes, objectives, levels,	program policies and	available for	relationships among
and essential duties associated	curriculum and prerequisites.	procedures related to	responsibilities and	nursing program and
with program and	(Curriculum committee and	progression in the program	essential duties associated	administration, academic
organizational responsibilities.	nursing team)	(Admission committee)	with program.	and support groups within
(Nursing team with Division			(Nursing team with	MSAC and the within the
Dean)	Evaluate working relationships	Review content in pre and co-	Division Dean)	community. (Nursing team)
	among nursing program and	requisite courses and those		
Review budget and resources	administration, academic and	ancillary to the nursing program	Review student opportunity	Review budget/resources.
available to meet the needs of	support groups within MSAC	(Curriculum committee)	for program, campus and	(Program director and
the program (Program Director	and the within the community		community involvement	nursing team)
and Nursing team)	(Nursing team)	Review budget/resources	(Program Evaluation	
		(Program director and nursing	Committee)	Evaluate data related to
Evaluate data related to	Review budget/resources	team)		progression, course grades
progression, course grades and	(Program director and nursing		Review budget/resources	and NCLEX results of
NCLEX results of student	team)	Evaluate data related to	(Nursing team)	student groups admitted to
groups admitted to program		progression, course grades and		program with Multi-criteria
with Multi-criteria Screening	Evaluate data related to	NCLEX results of student	Evaluate data related to	Screening Process.
Process. (Program Evaluation	progression, course grades and	groups admitted to program	progression, course grades	(Program Evaluation
Committee and Nursing team)	NCLEX results of student	with Multi-criteria Screening	and NCLEX results of	Committee and Nursing
	groups admitted to program	Process. (Program Evaluation	student groups admitted to	team)
Evaluate major Curriculum	with Multi-criteria Screening	Committee and Nursing team)	program with Multi-criteria	
revision that approved by the	Process. (Program Evaluation		Screening Process.	Evaluate NCLEX scores
BRN. (Curriculum Committee	Committee and Nursing team)	Development and submission to	(Program Evaluation	(Program Evaluation
and Nursing team)		college of BRN approved	Committee and Nursing	committee and nursing
	Evaluate major Curriculum	Major Curriculum revision.	team)	team)
Review Student Handbook for	revision that approved by the	(Curriculum Committee and		
relevancy, accuracy and clarity	BRN. (Curriculum Committee	Nursing team)	Evaluate major Curriculum	Evaluate graduation rate
of policies and information	and Nursing team)		revision that approved by	and attrition rate (Program
(Curriculum Committee)			the BRN. (Curriculum	Evaluation Committee and
			Committee and Nursing	nursing team)
			team)	

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Evaluation of curriculum	Continuation of assessment and	Participate in the program	Evaluation of curriculum	Evaluate major Curriculum
related to reflection of curricula	evaluation of implementation of	review for MTSAC.	by graduates	revision that approved by
threads and leveling,	the nursing process.	(Curriculum Committee-and	(Program Evaluation	the BRN. (Curriculum
implementation of the nursing	(Curriculum committee and	Nursing team)	committee)	Committee and Nursing
process tool and program	nursing team)			team)
offerings. (Curriculum			Evaluation of agency	
committee)	Review faculty involvement in	Evaluate effects of Multi-	response related to	Participate in an in-depth
	curriculum and admission,	criteria screening process	preparation of graduates	program review including
Review student opportunity for	progression, graduation criteria,	related to student progress.	(Program Evaluation	admission requirements and
program, campus and	counseling and guidance.	(Program Evaluation	committee)	procedures, curriculum
community involvement	(Nursing team)	Committee)		offering, teaching and
(Program Evaluation			Assess the number of	testing tools, utilization of
Committee)	Compilation of data,	Evaluation of curriculum by	graduates that have	resources (Program
	assessment and analysis related	graduates. (Program Evaluation	transferred to BSN and	Evaluation Committee and
Participate in the program	to demographics of students in	committee)	higher degree programs.	nursing team)
review for MTSAC, evaluating	the nursing program.		(Program Evaluation	
resources and comparison of	(Program Evaluation	Evaluation of agency response	committee and nursing	Evaluation of agency
the program with designated	committee)	related to preparation of	team)	response related to
benchmark colleges in relation		graduates		preparation of graduates
to number of faculty, LHE's,	Evaluate student attrition rate	(Program Evaluation	Compile, assess and	(Program Evaluation
courses offered, etc. (Program	(Program Evaluation	committee)	analyze and review	committee)
Director and Nursing team)	Committee and nursing team)		demographic data for	
		Review opportunities for	students in the nursing	Assess the number of
Evaluation of curriculum and	Evaluation of curriculum by	students to participate	program	graduates that have
learning experiences by	graduates	professionally in the nursing	(Program evaluation	transferred to BSN and
students via input from students	(Program Evaluation	program, MSAC and in the	committee)	higher degree programs.
and faculty (Curriculum	committee)	community		(Program Evaluation
committee)		(Program Evaluation		committee and nursing
	Evaluation of agency response	committee)	Review Student Handbook	team)
Review written admission,	related to preparation of		for relevancy, accuracy and	
progression, graduation policies	graduates	Review format for input into	clarity of policies and	Review format for input
and available information	(Program Evaluation	the nursing program from	information (Curriculum	into the nursing program
(Admission committee)	committee)	external sources (clinical	Committee)	from external sources
		affiliates, advisory members,		(clinical affiliates, advisory
Review A.D.N. student policies	Evaluation of curriculum and	community) (Nursing team)		members, community)
to ensure consistency with	learning experiences by			(Nursing team)
MtSAC policies for other	students/faculty	Review marketing strategies,		
students. (Nursing team and	(Curriculum Committee and	program promotion methods		
students)	nursing team)	(Nursing team)		

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Review items on major exams	Review provisions for	Assess methods of	Participate in an in depth	Review marketing
for every course for reflection	individual differences in	communication with other	program review including	strategies, program
of curriculum threads, BRN	learning and abilities of A.D.N.	educational programs- A.D.N.,	admission requirements and	promotion methods
related content, minimum	students	B.S.N. & MSN.	procedures, curriculum	(Nursing team)
competency for entry level,	(Curriculum committee)	(Nursing team)	offering, teaching and	
NCLEX format and level of			testing tools, evaluative	Evaluate innovative
nursing process. (Curriculum		Evaluate innovative modalities	criteria and tools, utilization	modalities and pedagogical
committee and Nursing team)	Review evaluation tools for	and pedagogical techniques	of resources. (Program	techniques used in the
	measuring theory/clinical	used in the classroom and in	Evaluation committee and	classroom and in
Evaluate student success in the	objectives (Program Evaluation	clinical/laboratory setting	Nursing team)	clinical/laboratory setting
A.D.N.to B.S.N.	committee)	(Curriculum Committee and		(Curriculum Committee
Collaborations. (Program		Nursing team)		and Nursing team)
Evaluation Committee and	Evaluate student success in the		Evaluate student success in	
Nursing team)	A.D.N. /B.S.N. Collaboration.	Evaluate student success in the	the A.D.N. /B.S.N.	Evaluate student success in
	(Nursing team)	A.D.N. /B.S.N. Collaboration.	Collaboration. (Nursing	the A.D.N. /B.S.N.
Review the need for fulltime		(Nursing team)	team)	Collaboration. (Nursing
faculty with college				team)
administration. (Program				
Director and Nursing team)				Review the need for
				fulltime faculty with
				college administration.
				(Program Director and
				Nursing team)