BRN Annual School Survey
2020-2021

** Deadline for Submission: November 22, 2021 at 11:45 pm. **

Definitions | Technical Support

Please save your responses by saving this page as a PDF. You may also click on the "Download PDF" link that appears just below this message.

Thank you for your participation in the BRN Annual School Survey.

Sincerely,
CALIFORNIA BOARD OF REGISTERED NURSING

Below is a summary of your responses	Download PDF

*The following information sheet is a requirement for individuals participating in research.

INFORMATION SHEET

A. PURPOSE AND BACKGROUND

Annually, the Board of Registered Nursing (BRN) conducts an online survey to collect data from both prelicensure and postlicensure nursing education programs. This survey contains questions relating to student and faculty demographics, admission and completion rates, and program administration. The survey time period is August 1, 2020, to July 31, 2021. In addition, student and faculty census data are requested for October 15, 2021.

The individual program data are then compiled into a statewide aggregate database. The BRN will report aggregate data from the 2020-2021 survey in the Annual School Report. Statewide and regional trends in nursing education over the past ten years will also be analyzed and reported. Reports generated as a result of these analyses will be available on the BRN website (http://www.rn.ca.gov/).

Joanne Spetz, Ph.D., at the University of California, San Francisco, is administering the 2020-2021 BRN Annual School Survey, and is analyzing and reporting upon the survey data on behalf of the Board. All California nursing education program deans and directors will be invited to complete this survey.

B. PROCEDURES

At this reading, the BRN has contacted you via email stating that the online survey is available and ready to complete. The unique survey link in that email will allow you to enter the system and begin completing the online survey. If you need to exit the survey prior to completing a section, you may save your responses and return to the system at a later time to continue filling out the survey.

At the end of the survey is a short Survey Process Questionnaire that asks about your experiences with the survey tool and your recommendations for its improvement. Completing this questionnaire will take less than 5 minutes of your time and will allow the BRN to improve the survey tool in future years.

C. RISKS/DISCOMFORTS

The following information pertains to the person completing the survey. It does not pertain to a nursing school. Participation in research may involve a loss of privacy. However, all personal information will be handled as confidentially as possible. We will do our best to make sure that the personal information gathered for this survey is kept private. However, we cannot guarantee total privacy. Your personal information may be given out if required by law. If information from this survey is published or presented at scientific meetings, your name and other personal information will not be used. School data provided in this survey are of public record.

D. BENEFITS

There will be no direct benefit to you for participating in this survey. However, the results of this survey may be used by program directors for grant writing purposes, program evaluation and to assist campus administration and the community to understand the issues facing nursing education. The knowledge gained will also be used by policymakers to determine the effects of recently implemented policy changes on nursing education. This will guide future funding of nursing education initiatives. Foundations and health care organizations will also use the results when making decisions regarding nursing education funding. These data may also be utilized by regional workforce planners.

E. COSTS/PAYMENT

There will be no costs to you for participating in this study. Similarly, there is no payment for your participation.

F. QUESTIONS

If you have any comments or concerns about participating in or completing this survey, please contact Lisel Blash at (415) 476-8468 (lisel.blash@ucsf.edu) or principal investigator Joanne Spetz, PhD at (415) 502-4443. If for some reason you do not wish to do this, you may contact the Committee on Human Research, which is concerned with the protection of volunteers in research projects. You may reach the committee office between *8:00 A.M. and 5:00 P.M.* Pacific Time, Monday through Friday, by calling (415) 476-1814, or by writing: Committee on Human Research, Box 0962, University of California, San Francisco, San Francisco, CA 94143.

If you have read the above information, your questions have been satisfactorily answered, and you are ready to begin the survey, please click on the "Next Page" button below.

NAVIGATING THE ONLINE SURVEY

Printing Survey Questions

If you would like to print the survey questions prior to completing the online survey,CLICK HERE to select the sections you would like to print. Each section you select will appear in a PDF format.

It is recommended that you print the survey questions and complete the paper version prior to completing the online survey as this will allow you, if necessary, to distribute the survey sections to others to complete and to ensure you have responses for all of the questions. You are asked to complete the Administration & Staff and Faculty Information sections in addition to the individual program sections. If you have one or more prelicensure programs, you will also complete the Prelicensure Student Attrition, Recruitment, and Retention section in addition to the individual prelicensure program sections.

Navigating the Survey

The survey begins by asking general questions about your school and the type of nursing programs offered at your institution. After completing this section of the survey, you will be redirected to a table of contents page with all of the survey sections that should be completed on behalf of your institution. Please complete all of the survey sections that appear in the table of contents Each section of the survey asks questions about nursing programs offered at your school during the 2020-2021 academic year.

If you need to go back and forth within a section of the survey, click on the "Previous Page" or "Next Page" buttons at the bottom of the page. **Do not use the back button in your internet browser unless otherwise directed.** If you want to switch from one section of the survey to another (e.g., from the ADN section to the Faculty Information section), click on the table of contents icon in the top left corner to click on the sections that are available for you to complete. If you want to exit the survey prior to completing it, click "Next Page" on the page you are currently working on before closing your internet browser. You can click on your unique survey link to return to the survey to complete the survey with your previous responses already entered.

At the top of each page of the online survey, there are several links that help you find definitions to key words and get technical support.

Submitting Survey Responses

Once you have completed all survey sections required for your school and are ready to submit them, return to the Table of Contents by clicking on the Table of Contents button at the bottom of the page. All of the survey sections that appear on this page should have a check mark in front of them, indicating that all survey sections have been viewed. To submit your responses, click on the section titled "Submit Survey Responses." This section will bring you to a message indicating that you have reached the end of the survey and can submit your responses by clicking "Next Page." **Once you have submitted your responses, you will be redirected to a web page that will allow you to download and save your**

survey responses as a PDF. Please save a copy of your results for your records. Once you have submitted your responses, you will not be able to access them again. If you need to change responses you have already submitted, please contact Lisel Blash (lisel.blash@ucsf.edu; (415) 476-8468) as soon as possible.

<u>Survey Assistance</u>

Survey assistance is available on weekdays between 9:00 A.M. and 4:00 P.M. Pacific Time.

Content: To assist you in completing the survey, detailed instructions accompany each section and definitions for particular terms are provided. Terms with definitions are in blue-ink and underlined throughout the survey. Their definitions can be accessed by clicking on the term. To access the list of terms and their definitions, <u>CLICK HERE</u>. To access the FAQs, <u>CLICK HERE</u>. The definitions are also available at the end of PDF version of the full survey document (<u>CLICK HERE</u>) and hyper-linked within the full document. The definition list and FAQs are also accessible from the top of each online survey page.

Technical Issues: If you have technical difficulties that are not answered within the survey information, please contact Lisel Blash, lisel.blash@ucsf.edu; (415) 476-8468.

Deadline for Submission: The final deadline for submitting your survey response is **November 22, 2021** at **11:45 P.M.** Responses submitted after this time will not be included in the data compilation and analysis.

INSTITUTIONAL INFORMATION

Please begin by providing the following information about your institution.

Name of university or college:

Mount San Antonio College ▼

Program Types
(Please select at least one program type or the survey will not function properly)

Please select the prelicensure program(s) offered by your school between **August 1, 2020** and **July 31, 2021**. (Check all that apply.)

ADN Program (This includes LVN to ADN programs)

BSN Program (This includes <u>LVN to BSN programs</u>)

Entry-level Master's (ELM) Program
(This includes students in both pre and post licensure portions of ELM programs)

Please select the postlicensure program(s) offered by your school between **August 1, 2020** and **July 31, 2021**. (Check all that apply.)

RN to BSN Program

Master's Degree Program
(Not including students in ELM programs)

Doctorate of Nursing Practice (DNP)

Research-based Doctoral Program(s): (e.g. PhD, DNS)

Do you admit generic students into your ADN program? *(If you have an LVN-to-ADN only program, please select "no").*

Yes

No

Do any of your nursing programs have at least one prelicensure registered nursing student at a satellite/alternative campus that is located in a different county than your home campus? Only respond "yes" if the satellite/alternate campus is in a different county than your home campus. The campus must be located in California and approved by the BRN as an alternate/secondary location.

Please be sure you have answered all of the questions up to this point; after this question you will not be able to revisit this section. The information you provide in this section shapes the rest of the survey. You must have selected **at least one program type or you will be skipped out of the survey after this point.*

Yes

No

GENERAL PRELICENSURE PROGRAMS SURVEY

Prior to completing the program-specific surveys, please provide the program information requested below, including administration & staffing, faculty information, and student attrition, recruitment, and retention factors.

The following questions pertain to all of your **prelicensure** nursing education programs in the time period between **August 1, 2020 and July 31, 2021** unless otherwise noted.

If the program has **no instances** of a particular population, please **enter 0** in the space provided. If the data are **not available**, or the category is not applicable, please **leave the space blank.**

Prelicensure Programs Survey
ADMINISTRATION & STAFFING

1. Director of Nursing Education Program:

Name:	Susie Chen
Phone:	909-274-5331
Email:	gchen@mtsac.edu

1.a) Has the Program Director been in this position for less than one year?

Yes

No

2. Individual(s) providing survey information:

Director

Someone other than the director

3. Please report the average percent of the Director's work time spent on each of the following activities during the 2020-2021 academic year. All categories should total 100%.

	Director
Manage nursing program compliance (i.e. regulation, accreditation, legal, prepare required reports)	15 %
Manage student enrollment (i.e. student recruitment, evaluation of non-generic students, student success strategies, clinical rotation schedules)	8 %
Manage curriculum (i.e. pre-requisite validation & alignment with other schools/programs,	15 %

		Director
curriculum development, ADN to BSN/MSN collaboratives)		15 %
Manage information technology (i.e. integration into curriculum & clinical practice, nursing website, policies related to distance education)		2.5 %
Manage college facilities (i.e. classrooms, space for skills and simulation lab, office space)		2.5 %
Manage human resources (i.e. recruit and hire faculty and staff)		5 %
Manage clinical resources (i.e. secure clinical sites, participate in regional planning of clinical placements)		5 %
Manage fiscal resources (i.e. develop & monitor budget)		5 %
Seeking, managing, and obtaining **grant funding/ fundraising**		15 %
Facilitate staff development (i.e., coach, train, mentor, supervise and evaluate faculty and staff)		5 %
Facilitate student needs and activities (i.e. advise students, refer students to services, provide reasonable accommodations, administer discipline process, facilitate employment opportunities, administer scholarships)		10 %
Collaborate with college/district (i.e. advocate for nursing dept needs, follow campus policies; procedures, participate in college meetings/events)		8 %
Promote community awareness and public relations (i.e. represent nursing school at various events, participate in marketing and outreach activities, monitor and respond to proposed legislation)		2 %
Teaching students		0 %
Research		2 %
Administration of other programs		0 %
Other		0 %
Total		100 %

4. If the Director(s) oversees multiple programs, which of the following does (s)he oversee?

LVN	Technician (i.e. psychiatric, radiologic, etc.)
CNA	Health sciences
HHA	Health professions
EMT	Other undergraduate programs
Paramedic	Other

5. How many prelicensure assistant directors do you have?

Prelicensure-only assistant directors	1
Total	1

5.a) Between 8/1/20 and 7/31/21, what was the average number of weekly hours each assistant director was allotted and the average number of weekly hours actually spent administering the registered nursing education program(s)? **Do not** include time spent on other health-related programs.

	Average Weekly Hours Allotted	
Pre-licensure Only Assistant Director(s)		
Prelicensure assistant director 1	20	hrs
Total	20	hrs

	Average Weekly Hours Actually Spent	
Pre-licensure Only Assistant Director(s)		
Prelicensure assistant director 1	20	hrs
Total	20	hrs

Any comments about assistant director time:

Responsible for faculty schedulings, coordinating faculty assignments, faculty evaluation. Assist Director with additional tasks.

5.b) For all assistant directors combined, please report the average percent of work time spent on each of the following activities during the 2020-2021 academic year. All categories should total 100%.

	Prelicensure-only assistant directors
Manage nursing program compliance (i.e. regulation, accreditation, legal, prepare required reports)	1 %
Manage student enrollment (i.e. student recruitment, evaluation of non-generic students, student success strategies, clinical rotation schedules)	
Manage curriculum (i.e. pre-requisite validation & alignment with other schools/programs, curriculum development, ADN to BSN/MSN collaboratives)	8 %
Manage information technology (i.e. integration into curriculum & clinical practice, nursing website, policies related to distance education)	
Manage college facilities (i.e. classrooms, space for skills and simulation lab, office space)	5 %
Manage human resources (i.e. recruit and hire faculty and staff)	
Manage clinical resources (i.e. secure clinical sites, participate in regional planning of clinical placements)	25 %
Manage fiscal resources (i.e. develop & monitor budget)	0 %
Seeking, managing, and obtaining **grant**	

funding/fundraising	0 % Prelicensure-only assistant directors
Facilitate staff development (i.e., coach, train, mentor, supervise and evaluate faculty and staff)	
Facilitate student needs and activities (i.e. advise students, refer students to services, provide reasonable accommodations, administer discipline process, facilitate employment opportunities, administer scholarships)	6 %
Collaborate with college/district (i.e. advocate for nursing dept needs, follow campus policies & procedures, participate in college meetings/events)	
Promote community awareness and public relations (i.e. represent nursing school at various events, participate in marketing and outreach activities, monitor and respond to proposed legislation)	0 %
Teaching students	
Research	0 %
Administration of other programs	
Other:	0 %
Total	100 %

Administration and Staffing

6. What is the total number of individuals (individual people not FTEs) that provide **clerical support** for the prelicensure program(s) (including student workers)? *Count each individual, including those working on a full-time, part-time and intermittent basis.*

	# of clerical support staff
Prelicensure-only clerical support staff	2.25
Total	

6.a) What is the total number of hours per week (on average throughout the year)
these **2.25** individuals **combined** spend providing **clerical support** for the prelicensure program(s) (including student workers)?

For example if you have 3 different individuals providing clerical support and one averages 40 hours per week, one 30 and one 20, the total reported here would be 90 hours.

	Total # of clerical support hours per week
Prelicensure-only clerical support staff	89 hrs/wk
Total	89 hrs/wk

6.b) How adequate is the amount of **clerical support** for your prelicensure program(s)?

	Very adequate	Somewhat adequate	Somewhat inadequate	Very inadequate
Prelicensure Program	○	○	●	○

7. What is the total number of individuals (individual people not FTEs) that provide **clinical placement coordination support** (i.e., secures clinical placements and preceptors, maintains relationships with agencies, assigns students, makes schedule, etc.) for the prelicensure program(s) including student workers)? *Count each individual, including those working on a full-time, part-time and intermittent basis.*

	# of clinical placement coordination staff
Prelicensure-only clinical placement coordination staff	0
Total	

8. Do you have a **student retention specialist or coordinator** that is exclusively dedicated to the **prelicensure** RN programs?

Yes

No

9. Which of the following institutional accreditations (not nursing program accreditation) does your college or university have?
(*Check all that apply.*)

Institutional Accreditation: "Accreditation of the institution by an agency recognized by the United States Secretary of Education (as required by the BRN) to assure the public that the educational institution meets clearly defined objectives appropriate to education."

 (**Note:** *specific nursing program degree accreditations will be collected later in the survey.* **Data from this question will be posted on the BRN website.)*

Accrediting Bureau of Health Education Schools (ABHES)

Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges (ACCJC/WASC JC)

Accrediting Commission of Career Schools & Colleges (ACCSC)

Accrediting Commission of Career Schools and Colleges of Technology (ACCSCT)

Accrediting Council for Independent Colleges and Schools (ACICS)

Higher Learning Commission (HLC)

Northwest Commission on Colleges and Universities (NWCCU)

WASC – Senior College and University Commission (WSCUC)

Other:

You have reached the end of the Prelicensure Administration & Staffing Section.

Please click "Next Page" to be directed to the next section in the list of sections your school should complete.

PRELICENSURE FACULTY INFORMATION

FACULTY DEMOGRAPHICS

Please include all active faculty who teach students in your prelicensure programs during the dates specified. Do not include personnel that do not have a current teaching assignment during the specified time period even if your program classifies them as faculty.

Active faculty include faculty who teach students and have a teaching assignment during the time period specified. Include deans/directors, professors, associate professors, assistant professors, adjunct professors, instructors, assistant instructors, clinical teaching assistants, and any other faculty who have a current teaching assignment.

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10. On **October 15, 2021**, how many **full-time** active faculty did you have that teach prelicensure students? *(Report the number of individuals, not FTEs.)*

| 12 | Number of full-time active faculty that teach prelicensure students |

10.a) Of these 12 full-time active prelicensure faculty, how many were:

	Number of full-time active faculty that teach prelicensure students (12)
i) Budgeted positions?	12
	0

iii) Funded by a combination of the above?	Number of full-time active faculty that teach prelicensure students (12)
Total	12

11. On **October 15, 2021,** how many **part-time** active faculty did you have that teach prelicensure students? *(Report the number of individuals, not FTEs.)*

37	Number of part-time active faculty that teach prelicensure students

11.a) Of these 37 part-time active faculty, how many were:

	Number of part-time active faculty that teach prelicensure students (37)
i) Budgeted positions?	26
ii) Funded 100% by external funding (i.e. grants, donors) to teach?	11
iii) Funded by a combination of the above?	0
Total	37

FACULTY DEMOGRAPHICS

In this section of the survey, please include all active faculty who teach students in your prelicensure programs.

Total number of active faculty you reported that teach prelicensure students:
49

12. Please provide the following faculty census data for active faculty who teach prelicensure students on **October 15, 2021** (combine full-time and part-time faculty).

Ethnicity

	Number of Faculty
Black/African-American	0
American Indian or Alaska Native	
South Asian (e.g., Indian, Pakistani, etc.)	0
Filipino	
Native Hawaiian	0
Other Asian	4

	Number of Faculty
Other Pacific Islander	0
White/Caucasian	
Hispanic/Latino	17
Mixed race	
Other race	0
Unknown race and ethnicity	1
Total	49

Gender

	Number of Faculty
Male	7
Female	42
Other gender	0
Unknown gender	0
Total	49

Age

	Number of faculty
30 years or younger	1
31-40 years	
41-50 years	11
51-55 years	
56-60 years	7
61-65 years	
66-70 years	0
71 years and older	
Unknown age	0
Total	

13. Has your program begun hiring significantly more part-time than full-time active prelicensure faculty over the past 5 years than previously (i.e., has your ratio of full-time to part-time faculty changed significantly)?

Yes

No

13.a) If yes, what are the reasons for this shift?

Please rank the following in order of importance from 1-10 with one being the most important and 10 the least. Drag and drop the options until they fall into the rank order that you prefer.

1 Insufficient budget to afford benefits and other costs of full-time faculty

2 Need for full-time faculty to have teaching release time for scholarship, clinical practice, sabbaticals, etc.

3 Need for part-time faculty to teach specialty content

4 Insufficient number of full-time faculty applicants with required credential

5 Private, state university or community college laws, rules or policies

6 Shortage of RNs applying for full-time faculty positions

7 Non-competitive salaries for full-time faculty

8 To allow for flexibility with respect to enrollment changes

9 Need for faculty to have time for clinical practice

10 Other:

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14. Will your externally funded positions continue to be funded for the 2020-2021 academic year?

Yes

No

Don't know

Not applicable

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15. If you do <u>not</u> receive funding from outside sources, how many students would you be able to enroll next year (2021-2022)?

# of prelicensure students	90

16.a) Please provide a breakdown of full-time active faculty by highest degree held on **October 15, 2021**.

The total number of **full-time** active faculty that you reported that teach ANY prelicensure students is: **12**

	# of full-time faculty that teach prelicensure students
Associate Degree in Nursing/Nursing Diploma (i.e. ADN)	0
Baccalaureate Degree in Nursing (i.e. BSN)	0
Non-nursing Baccalaureate Degree	0
Masters Degree in Nursing (i.e. MSN)	11
Non-nursing Masters Degree	0
PhD in Nursing	0
Doctorate of Nursing Practice (DNP)	1
Other Doctorate in Nursing	0
Non-nursing Doctorate	0
Unknown degree	0
Total	12

16.b) Please provide a breakdown of **part-time** active faculty by highest degree held on **October 15, 2021**.

The total number of **part-time** active faculty that you reported that teach ANY prelicensure students is: **37**

	# of part-time faculty that teach prelicensure students
Associate Degree in Nursing/Nursing Diploma (i.e. ADN)	4
Baccalaureate Degree in Nursing (i.e. BSN)	
Non-nursing Baccalaureate Degree	0
Masters Degree in Nursing (i.e. MSN)	
Non-nursing Masters Degree	0
PhD in Nursing	
Doctorate of Nursing Practice (DNP)	0
Other Doctorate in Nursing	

	# of part-time faculty that teach prelicensure students
Non-nursing doctorate	
Unknown degree	
Total	

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17. How many of your active prelicensure faculty (full-time and part-time) are currently pursuing an advanced degree (i.e. BSN to MSN)?

	Faculty that teach prelicensure students
Number of faculty	4

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18. For all of the **active prelicensure faculty** you reported (both full-time and part time), how many teach only clinical courses, only didactic courses or a combination of both?

The total number of active faculty that you reported that teach any prelicensure students is:**49**

	# of faculty that teach prelicensure students
<u>Only</u> clinical courses	38
<u>Only</u> didactic courses	
<u>Combination</u> of both clinical and didactic courses	11
Total	

Part-time Faculty

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19. Which of the following do you use to prepare your<u>part-time</u> active prelicensure faculty to teach?
(Check all that apply.)

Specific orientation program	Faculty orientation
Mentoring program	Administrative policies
Teaching strategies	External program that trains adjunct faculty
Program policies	Other

Curriculum review	None

Full-time Faculty

20. Between **August 1, 2020 and July 31, 2021**, were any **full-time** active faculty working an overloaded schedule?

Yes
No

20.a) Do you pay these active faculty extra for the overloaded schedule?

Yes
No

FACULTY ATTRITION AND VACANCIES

21. How many of your active faculty (part-time and full-time) retired or left the program this year (August 1, 2020 to July 31, 2021)?

Full-time active faculty	0
Part-time active faculty	0

22. How many of your active full-time prelicensure faculty went from full-time to part-time during this program year (August 1, 2020 to July 31, 2021)?

# of full-time faculty moving to part-time	0

23. How many of your active prelicensure faculty are you expecting to retire or leave next year (2020-2021)?

	# of faculty
Full-time active faculty	0

	# of faculty
Part-time active faculty	0

24. On 10/15/2021, how many positions for active prelicensure faculty were you seeking to fill? *(Report the number of individuals, not FTEs.)*

Full-time active faculty vacancies	1
Part-time active faculty active faculty vacancies	

FACULTY HIRING

25. Did you hire any active prelicensure faculty between 8/1/20 and 7/31/21?

Yes

No

25.a) How many active prelicensure faculty did you hire between 8/1/20 and 7/31/21?

# of faculty that teach ANY prelicensure students	32

25.b) Of the active prelicensure faculty hired between 8/1/20 and 7/31/21,
how many were hired to teach:

Full-time	0
Part-time	

25.c) How many had less than one year of teaching experience before they began teaching at your school?

# of faculty	4

25.d) Which of the following are characteristics of the active prelicensure faculty you hired between 8/1/20 and 7/31/21? *(Check all that apply.)*

	Faculty that teach ANY prelicensure students
Experience teaching at another nursing school	☑
In the last two years, completed a graduate degree program (i.e. MSN, MA, PhD, DNP)	☑

	Faculty that teach ANY prelicensure students
Experience teaching as a nurse educator in a clinical setting	☑
Experience student teaching while in graduate school	☐
Experience teaching at another nursing school	☑
Experience teaching in a setting outside of nursing	☐
No teaching experience	☑
Other: [ ]	☐

25.e) Why did you hire the <u>active prelicensure faculty</u> that you hired between 8/1/20 and 7/31/21? *(Check all that apply.)*

Due to program expansion

To reduce faculty workload

To replace faculty that retired or left the program

To fill longstanding faculty vacancies (positions vacant for more than one year)

To hire faculty with specific experience in online teaching

To hire faculty with specific experience in virtual &/or simulation education

Other:

[   ]

26. Did your nursing school have a hiring freeze for active faculty during the 2020-2021 academic year?

Yes

No

26.a) Did a hiring freeze prevent you from hiring all needed faculty during the 2020-2021 academic year?

Yes

No

27. What strategies are you using to recruit diverse prelicensure faculty?

Share program/school goals and commitments to diversity

Highlight campus and community demographics

Showcase how diversity issues have been incorporated into the curriculum

Highlight success of faculty, including faculty of color

Share faculty development and mentoring opportunities

Send job announcements to a diverse group of institutions and organizations for posting and recruitment

Use of publications targeting minority professionals (e.g. Minority Nurse)

External funding and/or salary enhancements (e.g. endowed lectureship)

Other:

28. For which clinical specialty areas did you have difficulty recruiting new active prelicensure faculty in 2020-2021? *(Check all that apply.)*

Medical-surgical	Critical Care
Obstetrics	Community Health
Pediatrics	Other:
Psych/Mental Health	None
Geriatrics	

29. Which of the following factors serve as barriers t**recruiting** active prelicensure faculty to your

Non-competitive salaries	Concern about exposure to COVID-19
Overall shortage of RNs	Lack of child care availability / school closures
Insufficient number of faculty applicants with required credentials	Unwillingness of potential faculty to teach virtually
Private, state university or community college laws, rules or policies	Other:
BRN rules and regulations	No barriers to recruiting faculty
Workload (i.e. not wanting to assume faculty responsibilities)	

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30. How many **new** active prelicensure faculty (full-time and part-time) do you anticipate being budgeted over the next year (2021-2022)?

	# of faculty
New full-time active prelicensure faculty	1
New part-time active prelicensure faculty	0
Total	1

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31. Please provide the lowest and highest annual base salaries that you **currently pay** your full-time active prelicensure faculty. Do **not** include **overload pay**. Do **not** include deans, directors or faculty in administrative or research roles.

(Round to the nearest dollar amount. Do not use decimals or dollar signs.)

	Annual Salary		Length of teaching appointment				If "Other" length of teaching appointment
	Lowest	Highest	9-month	10-month	12-month	Other	please, describe
Master's Degree	104206	126458	○	●	○	○	
Doctoral Degree (PhD, DNP, MD, etc.)	110663	126280	○	●	○	○	

You have reached the end of the Faculty Information Section.

Please click "Next Page" to be directed to the next section in the list of sections your school should complete.

Prelicensure Student Attrition, Recruitment, Retention Factors

Questions in this section pertain to the status of your **prelicensure** nursing education program(s) between 8/1/20 and 7/31/21 unless otherwise noted.

If the program has <u>no instances</u> of a particular population, please enter 0 in the space provided. If the data are <u>not available,</u> please indicate so by leaving the space blank.

32. What was the impact of the following factors on student **attrition** in your prelicensure program(s)?

	Not Applicable	No Impact	Minor Impact	Moderate Impact	Great Impact
Financial need	○	○	○	●	○
Personal reasons (e.g. home, job, health, family)	○	○	○	●	○
Change of major or career interest	○	○	●	○	○
Transfer to another school	○	●	○	○	○
Academic failure	○	○	○	○	●
Clinical failure	○	○	○	○	●
Concern about exposure to COVID-19	○	○	●	○	○
Lack of child care/school closures	○	○	●	○	○
Unwillingness to continue program in online environment	○	●	○	○	○
Other 1 - Describe:	○	○	○	○	○
Other 2 - Describe:	○	○	○	○	○

33. Does your school or nursing program(s) collect student disability data as part of the admissions process?

Yes

No

Don't know

34. Is your school part of a pipeline program that supports people from underrepresented groups to apply to your nursing programs?

Yes

No

35. What strategies do you use to **recruit and admit** students from groups **underrepresented** in nursing? *(Check all that apply.)*

Admission counseling	Outreach (e.g. high school fairs, community events)
New admission policies instituted	Open house
Additional financial support (e.g. scholarships)	Other
Multi criteria screening as defined in California Assembly Bill 548	No need. We already have a diverse applicant pool and no additional strategies are needed.
Holistic review (e.g. residency, language skills, veteran status, other life experiences)	

36. What strategies do you use to **support and retain** students from groups **underrepresented** in nursing? *(Check all that apply.)*

Additional financial support (e.g. scholarships)	Academic counseling
Additional child care	Program revisions (e.g. curriculum revisions, evening/weekend program)

Student success strategies (e.g. mentoring, remediation, tutoring)	Other:

Wellness counseling	No need, students from groups underrepresented in nursing are successful without any additional strategies

37. Does your school provide any training for faculty in your nursing program to support the success of students at risk of academic failure?

Yes

No

37a) Please indicate which type of training is provided. (*Check all that apply*).

Faculty development and orientation

Cultural diversity training

Training on disabilities and accommodations

Faculty mentoring and peer mentoring programs

Training on various student success initiatives

Other:

38. Is lack of access to prerequisite science and general education courses a problem for your pre-nursing students?

Yes

No

38.a) Which of the following strategies have been used by your college to help prelicensure-nursing students gain access to prerequisite science and general education courses? *(Check all*

Agreements with other schools for prerequisite courses	Providing online courses
Prerequisite courses in adult education	Accepting online courses from other institutions
Transferable high school courses to achieve prerequisites	Adding science course sections
Offering additional prerequisite courses on weekends, evenings, and summers	Other:

39. Between 8/1/20 and 7/31/21, did any of your prelicensure nursing students encounter any restrictions to clinical practice imposed by the clinical facilities?

Yes
No

39.a) Please report how common each of the following restrictions are for students in your prelicensure nursing programs.

	Very Uncommon	Uncommon	Common	Very Common	Not Applicable
Bar coding medication administration (i.e. Pyxis)	○	●	○	○	○
Electronic medical records	○	●	○	○	○
Glucometers	●	○	○	○	○
Automated medical supply cabinets (i.e. OmniCell)	○	●	○	○	○
IV medication administration	○	●	○	○	○
Clinical site due to visit from the Joint Commission or other accrediting agency	○	○	●	○	○
Direct communication with health care team members	○	●	○	○	○
Alternative settings due to liability (i.e. home health visits)	○	○	○	○	●
Patients related to staff nurse preferences or concerns about their	○	●	○	○	○

additional workload	Very Uncommon	Uncommon	Common	Very Common	Not Applicable
Health and safety requirements (i.e. drug screening, background checks)	○	○	●	○	○
Sites overall due to COVID-19	○	○	○	●	○
Lack of access to specific units due to lack of PPE	○	○	○	●	○
Inability to onboard or complete orientation of new cohort due to COVID-19	○	○	○	●	○
Other 1: _____	○	○	○	○	○
Other 2: _____	○	○	○	○	○

39.b) In which areas do these clinical restrictions occur? (*Check all that apply.*)

Medical/surgical	**Critical care**
Obstetrics	Community health
Pediatrics	**Preceptorships**
Psychiatry/mental health	Other 1: _____
Geriatrics	Other 2: _____

39.c) What reasons were given for restricting student access to the following?(*Check all that apply.*)

	Electronic Medical Records	Medication Administration
Insufficient time to train students	☑	☐
Liability	☑	☐
Patient confidentiality	☐	☑
Staff fatigue/burnout	☑	☐
Staff still learning and unable to assure documentation standards are being met	☑	☐
Cost for training	☐	☐
Other: _____	☐	☐

39.d) How does the program make up for training in these areas of restricted access?*(Check all that apply.)*

Ensuring all students have access to sites that train them in this area

Training students in the classroom

Training students in the SIM lab

Purchase practice software, such as SIM Chart

Other:

[   ]

39.e) If you have additional comments about student restrictions to clinical practice, please report them here.

[   ]

40. Please identify the percentage of your funding that came from each of the following sources. The total of all percentages should equal 100%. *(Round to the nearest percent. Do not use decimal points.)*

	% of Total Funding Received between 8/1/20 and 7/31/21	
Your college/university operating budget	80	%
Industry (i.e. hospitals, health systems)	0	%
Foundations, private donors	0	%
Government (i.e. federal grants, state grants, Chancellor's Office, Federal Workforce Investment Act)	20	%
Other: [ ]	0	%
Total	100	%

41. Of those students who completed your prelicensure programs between 8/1/20 and 7/31/21, what percentage is employed in nursing in California?

[90   ]
% of graduates employed in nursing in California

42. Does your school offer an RN refresher course?

Yes

No

You have reached the end of the Prelicensure Student Attrition, Recruitment, Retention Factors Section.

Please click "Next Page" to be directed to the next section in the list of sections your school should complete.

Generic ADN Program Survey

Program Details

This section of the survey pertains to all students in your **Generic ADN Program** between *August 1, 2020 and July 31, 2021*. If your program admits students more than once per year, combine all student cohorts admitted during the time period specified.

If the program has **no instances** of a particular population, please **enter 0** in the space provided. If the data are **not available**, please **leave the space blank**.

---

1. Which of the following nursing program accreditations does your ADN degree program have? *(Check all that apply.) (Does not include BRN approval.)*

> **Program Accreditation:** Voluntary and self-regulatory advanced accreditation of a nursing education program by a non-governmental association.
>
> *Note: Data from this question is posted on the BRN website.*

ACEN (Accreditation Commission for Education in Nursing)

CNEA (Commission for Nursing Education Accreditation)

Other:

None

---

2. Please indicate the mechanisms in place to facilitate a seamless progression from LVN to ADN education. *(Check all that apply.)*

Direct articulation of LVN coursework

Bridge course

Use of skills lab course to document competencies

Credit granted for LVN coursework following successful completion of a specific ADN course(s)

Use of tests (such as NLN achievement tests or challenge exams to award credit)

Specific program advisor

Other:

3. Does your nursing program participate in a[Collaborative/Shared/Concurrent/Dual Enrollment Program Agreement](#) with another nursing program leading to a BSN or higher degree?

Yes

No

You have reached the end of the ADN Program Details Section.

Please click "Next Page" to be directed to the next section in the list of sections your school should complete.

Generic ADN Program Survey

Application & Admissions

4. How many admission spaces for the first AD nursing course were available between 8/1/20 and 7/31/21?

60
admission spaces available

5. How many total applications were received for the first AD nursing course from8/1/20 and 7/31/21? Do **not** include applications on a waitlist. (If your school admits all qualified applicants and guarantees them a place in the nursing program, please report the total number of general applicants to the school

(rather than just the nursing program) and then report the numbers of qualified and admitted students for the first nursing course.)

	# Applications for first AD nursing course
a) Total applications received	192
Of these applications, how many were b) Screened?	111
c) Qualified?	86
d) Admitted? (Admitted applicants are the number of individuals who received official notice from the program that they were invited to begin the nursing program during the reporting period.)	57

6. What required admission criteria do you use to identify qualified applicants?
(Check all that apply.)

None

Minimum/cumulative GPA

Minimum grade level in prerequisite courses

Geographic location

Completion of prerequisite courses (including recency and/or repetition)

Community Colleges' Nursing Prerequisite Validation Study - Chancellor's Formula

Multicriteria screening as defined in California Assembly Bill 548 (Community Colleges only)

Pre enrollment assessment test (TEAS, SAT, ACT, GRE)

Health related work experience

Personal statement

Lottery

Interview

Science GPA

Letter of reference/recommendation

Other:

7. What method(s) do you use to select generic students from the qualified applicant pool?
(Check all that apply.)

Random selection

Modified random selection

Ranking by specific criteria

Interviews

First come, first served (waiting list)

First come, first served (based on application date for the quarter/semester)

Goal statement

Other:

Multicriteria screening and Admission test

8. If you have an **accelerated track** , do you require students applying to this track to have a previous degree?

Yes

No

Not applicable

9. If you have an **advanced placement track**, do you require students applying to this track to have a previous degree?

Yes

No

Not applicable

10. Do you maintain an ongoing waiting list?

Yes

No

11. How do you admit LVN to ADN students? *(Check all that apply.)*

Separate track for LVN to ADN students

LVN students admitted to generic program on a space available basis

12. Do you have a separate waiting list for LVNs?

Yes

No

12.a) How many LVNs were on the waiting list on October 15, 2021?

12
LVNs

12.b) How long do you keep a qualified LVN-to-RN student on the waiting list?

Until the subsequent application cycle is complete and all spaces are filled (1 application cycle)

For 2 application cycles

Until they are admitted

Other:

12.c) On average, how long do you think it takes for an LVN-to-RN student to enroll in the first nursing course after being placed on the waiting list?

You have reached the end of the ADN Applications & Admissions Section.

Please click "Next Page" to be directed to the next section in the list of sections your school should complete.Click to write the question text

Generic ADN Program Survey

ENROLLMENTS

13. Please provide the total number of**new** student enrollments in your ADN program between 8/1/20 and 7/31/21. Include **all** students new to the program, including generic, accelerated track, advanced placement, LVN to ADN, transfer, and 30-unit option students. Do **not** count readmitted students.

 62
new student enrollments

14. How many of the new students enrolled in the ADN program between 8/1/20 and 7/31/21 are 30-unit option students?

 0
30-unit option students

15. Of all the new students that enrolled in your ADN program between 8/1/20 and 7/31/21, how many declared they are military veterans?

 0
declared military veterans

16. Please provide a breakdown of all**new** student enrollments in your nursing program between 8/1/20 and 7/31/21 by ethnicity, gender and age. Include all students new to the program, includinggeneric, accelerated track, advanced placement, LVN to ADN,transfer, and 30-unit option students. Do **not** count readmitted students.

If you do not know the ethnic, gender or age distribution of your students, enter the appropriate number of students into the unknown field. The total number of new student enrollments you entered in question 13 was: **62**

Ethnicity

New enrollments

Black/African American   0

	New enrollments
American Indian or Alaska Native	0
South Asian (e.g., Indian, Pakistani, etc.)	0
Filipino	7
Native Hawaiian	0
Other Asian	17
Other Pacific Islander	0
White/Caucasian	12
Hispanic/Latino	26
Mixed race	0
Other race	0
Unknown race and ethnicity	0
Total	62

Gender

	New enrollments
Male	19
Female	43
Other gender	0
Unknown gender	0
Total	62

Age Group

	New enrollments
17-20 years	2
21-25 years	25
26-30 years	16
31-40 years	13
41-50 years	5
51-60 years	1
61 years and older	0
Unknown age	0
Total	62

17. Did you enroll fewer students to your program between 8/1/20 and 7/31/21 than the previous year?

Yes

No

Not applicable

17.a) If yes, why did you enroll fewer students.*(Check all that apply.)*

Unable to secure clinical placements for all students

College/university requirement to reduce enrollment

To reduce costs

Lost funding

Accepted students did not enroll

Insufficient faculty

Skipped a cohort that was due to begin between 8/1/20 and 7/31/21 because to the pandemic

Decreased an admission cohort that was scheduled to begin between 8/1/20 and 7/31/21 because of the pandemic (indicate % decreased)

50%

Concerns about safety of students in clinical rotations

Concerns about safety of faculty in clinical rotations

Challenges converting courses from in-person to online modalities

Challenges converting clinicals to virtual simulation

Challenges converting clinicals to in-person simulation

Other:

No enrollment of Fall 2020 due to pandemic

18. What do you expect your new student enrollment to be in the following academic years?

a) 2021-2022   120

You have reached the end of the ADN Enrollments Section.

Please click "Next Page" to be directed to the next section in the list of sections your school should complete.Click to write the question text

Generic ADN Program Survey

BARRIERS TO EXPANSION

19. Which of the following are barriers to the expansion of your nursing program(s)?
*(Check **no more than five**.)*

No barriers to program expansion	☐
Insufficient number of qualified clinical faculty	☐
Insufficient number of qualified classroom faculty	☐
Insufficient funding for faculty salaries	☐
Faculty salaries not competitive	☐
Insufficient funding for program support (e.g. clerical, travel, supplies, equipment)	☐
Insufficient number of clinical sites	☐
Insufficient number of allocated spaces for the nursing program	☐
Insufficient support for nursing school by college or university	☐
Insufficient number of physical facilities and space for skills labs	☐
Insufficient number of physical facilities and space for classrooms	☐
Insufficient financial support for students	☐
Uncertainty and challenges related to COVID pandemic	☐
Other	☐

19.a) If you selected lack of clinical sites as one of your top barriers to program expansion, which of the following strategies have you employed to mitigate this barrier? *(Check all that apply.)*

Human patient simulators

Community based options/ambulatory care (e.g. homeless shelters, nurse managed clinics, community health centers)

Twelve hour shifts

Evening shifts

Night shifts

Weekend shifts

Non-traditional clinical sites, e.g. correctional facilities

Innovative skills lab experiences

Preceptorships

Regional computerized clinical placement system

Telehealth

Virtual Simulation

Other:

None

You have reached the end of the ADN Barriers to Expansion Section.

Please click "Next Page" to be directed to the next section in the list of sections your school should complete.

Generic ADN Program Survey

PROGRAM ATTRITION & COMPLETION

Please answer the following questions concerning student attrition and completion as they pertain to different student tracks, programs, and demographics.

These questions pertain solely to those students who *completed* the AD nursing program between *August 1, 2020 and July 31, 2021* unless otherwise noted.

If the program has **no instances** of a particular population, please **enter 0** in the space provided. If the data are **not available**, please **leave the space blank**.

20. Please provide the total number of all students who completed the nursing program between 8/1/20 and 7/31/21. Include generic, accelerated track, advanced placement, LVN to ADN, transfer, 30-unit option, and readmitted students. Also include students who completed the program behind schedule.

 50
Total number of students who completed the program

21. How many of the students who completed the ADN program between 8/1/20 and 7/31/21 were 30-unit option students?

0

30-unit option students

22. Does the ADN program operate on semesters or quarters?

Semesters

Quarters

    22.a) How many weeks is your semester/quarter?

14

weeks

    22.b) Generic students normally complete the program in:

4

quarters/semesters

    22.c) Accelerated students normally complete the program in:

quarters/semesters

23. If students take longer than anticipated/scheduled for their ADN (typically 2 years), which of the following are reasons for the delay? Please rank the top reasons why students take longer than anticipated/scheduled to finish their ADN.

(Rank from 1-8 by dragging answer choices to prioritize, with 1 being most important and 8 being least. Drag and drop the options until they fall into the rank order that you prefer.)

1   Student had to repeat one or more courses to pass/progress

2   Student had personal issue(s) that required time away from school

3   Student changed course of study

4   Unable to obtain a required course(s) to progress

5	Required pre-requisite or required course not offered
6	Inadequate academic advising
7	Does not apply as our program is not a traditional 2 year program (please explain):
8	Other, please explain:

24. Please provide the ethnicity, gender and age for **all** students who completed the nursing program between 8/1/20 and 7/31/21. Include generic, accelerated track, advanced placement, LVN to ADN, transfer, 30-unit option, and readmitted students. Also include students who completed the program behind schedule. If you do not know the ethnic, gender or age distribution of your students, enter the appropriate number of students into the unknown field.

The total number of completions you reported in Question 20. is:**50**

Ethnicity

	Completions
Black/African American	0
American Indian or Alaska Native	0
South Asian (e.g., Indian, Pakistani, etc.)	0
Filipino	7
Native Hawaiian	0
Other Asian	12
Other Pacific Islander	0
White/Caucasian	4
Hispanic/Latino	27
Mixed race	0
Other race	0
Unknown race	0
Total	50

Gender

	Completions
Male	19
Female	31
Other gender	0

	Completions
Unknown gender	0
Total	50

Age Group

	Completions
17-20 years	0
21-25 years	10
26-30 years	21
31-40 years	13
41-50 years	5
51-60 years	1
61 years and older	0
Unknown age	0
Total	50

25. How many of all students who completed the ADN program between 8/1/20 and 7/31/21 were approved for at least one **accommodation for a disability**?

2
Total number of students approved for accommodation

25.a) Of these students, please report the number of students who have been approved to receive each of the accommodations listed below. *(If a student receives more than one accommodation, please include the student in as many categories as applicable.)*

	# Students Receiving Accommodations
Academic counseling/advising	2
Disability-Related counseling/referral	
Adaptive equipment/physical space/facilities	
Interpreter and captioning services	
Exam accommodations (modified/extended time/distraction-reduced space)	2
Assistive technology/alternative format	
Note-taking services/reader/audio recording/smart pen	2
Priority registration	
Reduced courseload	
Transportation/mobility assistance and services/parking	
Service animals	
Other:	

EMPLOYMENT

26. For students who completed the Generic ADN program between 8/1/20 and 7/31/21, estimate the percentage of graduates employed in each of the following settings, enrolled in a more advanced nursing degree program, or not yet licensed on October 15, 2021. The total of all percentages should equal 100%.

If graduate is both working and pursuing additional education, please indicate the primary activity in which the student is engaged.

	Percent	
Hospitals	67	%
Long-term care facilities	6	%
Community/public health facilities	3	%
Other health care facilities	6	%
Pursuing additional nursing education in lieu of employment (i.e. BSN, MSN, PhD, DNP)	3	%
Participating in a new graduate residency (paid)	0	%
Participating in a new graduate residency (unpaid)	0	%
Unable to find employment in nursing	11	%
Not yet licensed	0	%
Other	4	%
Unknown	0	%
Not Applicable	0	%
Total	100	%

You entered data into the "other" section in question 25. In what other type of setting were graduates employed?

Other health care settings. Graduates did not disclose the name

Generic and Accelerated Students

27. Please answer the following questions for the student cohort(s) that were scheduled upon enrollment to graduate between *August 1, 2020 and July 31, 2021. If there were several cohorts of students who were scheduled on admission to complete the program during the time period above, include **all** cohorts of students.* If your school admits all qualified applicants and guarantees them a place in the nursing program, please report the total number of students starting the nursing core (rather than all students scheduled on admission to the university to complete the program).

Only include **generic** and **accelerated track** ADN students. Do **not** include advanced placement, LVN to ADN (they will be captured in the next question), transfer, 30-unit option, students participating in ADN/BSN collaborative program or readmitted students. *Students on leave but expected to return are considered still enrolled.*

Note: Data from these questions are used by the BRN to calculate completion and attrition rates that are posted on the BRN website.

Scheduled on admission to complete=completed+withdrew+dismissed+still enrolled
Completion rate=completed/scheduled to complete
Attrition rate=withdrew+dismissed/scheduled to complete

	Native American	Asian	African American	Filipino	Hispanic	White	Other/multi-racial	Unknown race	Total
Students scheduled on admission to complete the program:	0	20	1	9	25	4	0	0	59

(The sum of #'s 1-4 should total the students scheduled on admission to complete the program.)

	Native American	Asian	African American	Filipino	Hispanic	White	Other/multi-racial	Unknown race
Of these students, how many: 1. Completed the program on schedule?	0	12	0	5	21	3	0	0
2. Withdrew from the program?	0	3	0	3	2	1	0	0
3. Were dismissed from the program?	0	1	0	0	0	0	0	0
4. Are still enrolled in the program?	0	4	1	1	2	0	0	0
Total	0	20	1	9	25	4	0	0

28. How many **generic** *and* **accelerated track** ADN students completed the program between 8/01/2020 and 7/31/2021, but behind schedule?

> ***Students completing the program behind schedule*** *are students who were scheduled to complete the program in a prior academic year, but instead completed the program between August 1, 2020 and July 31, 2021.*

	Native American	Asian	African American	Filipino	Hispanic	White	Other/multi-racial	Unknown Race	Total
Number of students completing the program behind schedule?	0	0	0	2	4	1	0	0	7

Advanced Placement Students

29. Please answer the following questions for your **advanced placement students**, including **military and LVN step-up to RN** student cohort(s) that were scheduled on admission to complete between

August 1, 2020 and July 31, 2021 and not included in previous question. If there were several cohorts of students who were scheduled on admission to complete the program during the time period above, include all cohorts of students. If your school admits all qualified applicants and guarantees them a place in the nursing program, please report the total number of students starting the nursing core (rather than all students scheduled on admission to the university to complete the program).

Students on leave but expected to return are considered still enrolled.

Note: *Data from these questions are used by the BRN to calculate completion and attrition rates that are posted on the BRN website.*

Scheduled on admission to complete=completed+withdrew+dismissed+still enrolled
Completion rate=completed/scheduled to complete
Attrition rate=withdrew+dismissed/scheduled to complete

	Native American	Asian	African American	Filipino	Hispanic	White	Other/multi-racial	Unknown race
Students scheduled on admission to complete the program:	0	0	2	0	3	0	0	0

	Total
Students scheduled on admission to complete the program:	5

(#'s 1-4 should total the students scheduled on admission to complete the program.)

	Native American	Asian	African American	Filipino	Hispanic	White	Other/multi-racial	Unknown race
Of these students, how many: 1. Completed the program on schedule?	0	0	0	0	2	0	0	0
2. Withdrew from the program	0	0	0	0	0	0	0	0
3. Were dismissed from the program	0	0	0	0	1	0	0	0
4. Are still enrolled in the program?	0	0	2	0	0	0	0	0
Total	0	0	2	0	3	0	0	0

30. How many **advanced placement students**, including **military and LVN step-up to RN** students, completed the program between 8/01/2020 and 7/31/2021, but behind schedule?

> *Students completing the program behind schedule are students who were scheduled to complete the program in a prior academic year, but instead completed the program between August 1, 2020 and July 31, 2021.*

	Native American	Asian	African American	Filipino	Hispanic	White	Other/multi-racial	Unknown Race	Total
Number of students completing the program behind schedule?	0	0	0	0	0	0	0	0	0

NCLEX DATA FOR ACCELERATED TRACK STUDENTS ONLY

If your ADN program does not have an accelerated track, leave this question blank.

31. Between **July 1, 2020 and June 30, 2021**, how many students in the accelerated track **took** the NCLEX for the first time and how many students **passed** the NCLEX on their first attempt?

	# students
Accelerated students who took the NCLEX	
Accelerated students who passed the NCLEX	

You have reached the end of the ADN Attrition & Completion Section.

Please click "Next Page" to be directed to the next section in the list of sections your school should complete.

Generic ADN Program Survey

CLINICAL TRAINING

Clinical training includes simulation, skills labs, clinical observation, and clinical practice with real patients

Please answer the following questions about clinical training in the ADN program for the time period from August 1, 2020 to July 31, 2021.

32. For your ADN program in each of the content areas below, please report the number of hours spent on clinical practice with real patients, clinical simulation, clinical observation, and skills labs BEFORE COVID 19. (If your geriatrics content is integrated, please estimate the hours of all geriatric clinical experiences.) If your program has more than one track, e.g. generic and accelerated, that have different amounts of hours in each content area, please average the number of hours for the tracks.

> **Clinical simulation** provides a simulated nursing care scenario that allows students to integrate, apply, and refine specific skills and abilities that are based on theoretical concepts and scientific knowledge. It may include videotaping, de-briefing and dialogue as part of the learning process. Simulation can include experiences with standardized patients, manikins, role-playing, computer simulation, or other activities.

Number and Type of Clinical Hours in Each Content Area

	Clinical Practice with Real Patients-INPATIENT	Clinical Practice with Real Patients-OUTPATIENT	Clinical Practice with Real Patients-TELEHEALTH	Clinical Observation	Skills Labs	Clinical Simulation	Total

	Clinical Practice with Real Patients- -INPATIENT	Clinical Practice with Real Patients- -OUTPATIENT	Clinical Practice with Real Patients- -TELEHEALTH	Clinical Observation	Skills Lab	Clinical Simulation	Total
Fundamentals	305	0	0	0	84.5	0	135
Medical/Surgical	335.5	0	0	4.5	102	0	442
Obstetrics	63	0	0	0	16.5	1.5	81
Pediatrics	61	0	0	0	18.5	1.5	81
Psychiatry/Mental Health	64	0	0	0	9	8	81
Geriatrics	305	0	0	0	0	0	305
Leadership Management	12	0	0	0	0	0	12
Other:	0	0	0	0	0	0	0

33. In the next 12 months in your ADN program, please report whether you plan to **increase**, **decrease** or **maintain** the number of clinical hours in each clinical experience type and for each content area. If you do n have this content area or type of clinical experience, select "**N/A**". If you do not know, select "**unknown**". (Default is "*Maintain*".)

	Clinical Practice with Real Patients- -INPATIENT	Clinical Practice with Real Patients- -OUTPATIENT	Clinical Practice with Real Patients- -TELEHEALTH	Clinical Observation	Skills Labs	Clinical Simulation	T Cli Tra Ho
Fundamentals	Decrease	N/A	N/A	Mainta	Increa	Increase	De
Medical/Surgical	Increase	N/A	N/A	Mainta	Mainta	Maintain	Inc
Obstetrics	Maintain	N/A	N/A	Mainta	Mainta	Maintain	Ma
Pediatrics	Maintain	N/A	N/A	Mainta	Mainta	Maintain	Ma
Geriatrics	Maintain	N/A	N/A	Mainta	Mainta	Maintain	Ma
Psychiatry/ mental health	Decrease	N/A	N/A	Mainta	Mainta	Maintain	De
Leadership Management	Maintain	N/A	N/A	Mainta	Mainta	Maintain	Ma
Other:	Maintain	Maintain	Maintain	Mainta	Mainta	Maintain	Ma

Generic ADN Program Survey

33.a) Why are you reducing the number of clinical hours in the ADN program?

Unable to find sufficient clinical space

Students can meet learning objectives in the classroom (or by another method) in less time

Funding issues or unavailable funding

Insufficient clinical faculty

Need to reduce units

Curriculum redesign or change

Impacts of COVID-19

Other:

34. Do you require your fundamentals students to have clinical practice in direct patient care?

Yes

No

You have reached the end of the ADN Clinical Training Section.

Please click "Next Page" to be directed to the next section in the list of sections your school should complete.

Generic ADN Program Survey

CLINICAL SIMULATION

Clinical simulation provides a simulated nursing care scenario which allows students to integrate, apply, and refine specific skills and abilities that are based on theoretical concepts and scientific knowledge. It may include videotaping, de-briefing and dialogue as part of the learning process. Simulation can include experiences with standardized patients, manikins, role playing, computer simulation, or other activities.

35. Did your ADN program use clinical simulation between 8/1/20 and 7/31/21?

Yes

No

35.a. During the 2020-21 academic year, due to COVID 19, did you change the way your program uses clinical simulation? (*If yes, please describe.*)

Yes
No

How did you change the way your program uses clinical simulation?

Increase simulation scenarios in Fundamentals and Medical-Surgical nursing courses by using high-Fidelity mannikins. Each student wore full PPE's during the simulation. A limited number of students at the bedside, extensive cleaning between simulations.

36. Identify the percentage of funding for simulation**purchases** from each of the following sources. The total of all percentages should equal 100% *(Round to the nearest percent. Do not use decimal points.)*

	% of total funding received
Your college/university operating budget	2 %
Industry (i.e. hospitals, health systems)	0 %
Foundations, private donors	0 %
Government (i.e. federal/state grants, Chancellor's Office, Federal Workforce Investment Act)	98 %
Other	0 %
Total	100 %

37. Identify the percentage of funding for**maintenance** of simulation equipment etc. from each of the following sources. The total of all percentages should equal 100%. *(Round to the nearest percent. Do not use decimal points.)*

	% of total funding received
Your college/university operating budget	0 %
Industry (i.e. hospitals, health systems)	0 %
Foundations, private donors	0 %
Government (i.e. federal/state grants, Chancellor's Office, Federal Workforce Investment Act)	100 %
Other	0 %
Total	100 %

38. Identify the percentage of funding for simulation related **faculty development/training** from each of the following sources. The total of all percentages should equal 100%. *(Round to the nearest percent. Do not use decimal points.)*

	% of total funding received
Your college/university operating budget	0 %
Industry (i.e. hospitals, health systems)	0 %
Foundations, private donors	0 %
Government (i.e. federal/state grants, Chancellor's Office, Federal Workforce Investment Act)	100 %
Other	0 %
Total	100 %

39. Does the program have simulation policies and procedures in place to ensure quality and consistent simulation experiences?

Yes

No

39.a) If yes, check all areas that are included in simulation policies and procedures:

Adherence to simulation related Professional Integrity requirements

Continuous quality improvement mechanisms used

Development, use and revision of simulation materials for participants, faculty, staff

Evaluation mechanisms and requirements for participants, faculty and all aspects of simulation

Other participant requirements related to simulation.

Roles and responsibilities of faculty, technicians, simulation coordinators/facilitators

Required initial and ongoing simulation training for faculty and staff (i.e. courses, conferences)

Required faculty, staff and participant orientation

40. Does the program have a written simulation plan that guides integration of simulation in the

curriculum?

Yes

No

40.a) If yes, does the written plan include any of the following (*Check all that apply*):

How simulation is integrated throughout the curriculum

Course by course simulation topics

Abbreviated course by course simulation objectives/expected outcomes

Number of hours for each simulation

Total number of hours for each course

Other:

41. To what extent have you integrated recognized simulation standards (i.e. INACSL, NCSBN, NLN, and the Society for Simulation in Healthcare-HHS) in each component of simulation? (i.e. Facilitation, Debriefing, etc.) *(Check only one.)*

Not at all

Somewhat

Mostly

Completely

Not familiar with the standards

42. What simulation standards is your program aligned with? *(Check all that apply.)*

International Nursing Association for Clinical Simulation and Learning (INACSL)

Society for Simulation in Healthcare (SSH)

National Council of State Boards of Nursing (NCSBN)

National League for Nursing (NLN)

Other (Describe)

None/not applicable

43. Did the majority of your clinical courses use 25% of clinical course hours for simulation/skills labs per the regulations (CCR 1426 (g) (2) and 1420 (e)?

Yes

No

44. Did you expand your use of simulation to leverage the flexibility provided in the BRN waiver of restrictions on nursing student clinical hours (DCA Waiver DCA 20-03) related to COVID-19 in the 2020-2021 academic year?

Yes

No

45. Identify the areas where simulation activities are used to achieve objectives/learning outcomes: (*Check all that apply.*)

Preparation for direct clinical patient care

Psychomotor/procedural skills i.e. IV insertion, N/G tube insertion, medication administration

Communication/crucial conversations

Critical thinking/decision making/managing priorities of care

Application of nursing knowledge/use of the nursing process

Patient safety/Staff safety and Quality of care

Leadership/Delegation/Role clarification

Management of Legal/Ethical situations

Teamwork/Inter professional collaboration

Manage high risk, low volume care and emergency situations

Guaranteed exposure to critical content areas not available in the direct care setting

Other:

46. Does the program collect annual data (quantitative and/or qualitative measures) that shows the impact of simulation learning activities on annual NCLEX pass rates year to year?

Yes

No

47. Is every simulation session evaluated by students using standardized, nationally recognized, simulation evaluation tools to measure simulation effectiveness?

Yes

No

47.a) If Yes, name the tools used:

The tool used is called "Simulation Evaluation". This was developed based on INACSL National Standards of Simulation.

48. For each type of course, In 2020-2021, please indicated what type of simulation was used for each type of course. *(Check all that apply.)*

| | *None in* | Computer-based (i.e.: | | Standardized | Virtual simulations | Other |

	None in this course	Manikin-based	Computer-programs based (i.e. software) programs	Role Play	Standardized /embedded participants	Task trainers	Virtual simulations (i.e. via Zoom)	Other type of simulation
Fundamentals	☑	☐	☐	☐	☐	☐	☐	☐
Medical/surgical	☐	☐	☐	☐	☐	☐	☐	☐
Obstetrics	☐	☐	☐	☐	☐	☐	☐	☐
Geriatrics	☐	☐	☐	☐	☐	☐	☐	☐
Psychiatry/mental health	☐	☐	☐	☐	☐	☐	☐	☐
Pediatrics	☐	☐	☐	☐	☐	☐	☐	☐
Leadership/management	☐	☐	☐	☐	☐	☐	☐	☐
Other type of course (describe):	☐	☐	☐	☐	☐	☐	☐	☐

49. In the next 12 months, do you plan to increase staff dedicated to administering clinical simulation for your ADN program?

Yes

No

You have reached the end of the ADN Simulation Section.

Please click "Next Page" to be directed to the next section in the list of sections your school should complete.

Generic ADN Program Survey

CLINICAL SPACE

50. Were you denied a clinical placement, unit or shift at a hospital in 2020-2021 that you had the previous year?

Yes

No

50.a) Were you offered an alternative at that hospital in 2020-2021 that differed from the placement, unit or shift you had the previous year?

Yes

No

50.b) How many hospital placements, units or shifts did you lose in 2020-2021? *Only include placements for which you did not accept alternate placements at the same hospital.*

Placements, units, or shifts   6

50.c) If you were denied a clinical placement, unit or shift in 2020-2021, what were the reasons given? *(Check all that apply.)*

No longer accepting ADN students	Other clinical facility business needs/changes in policy
Nurse residency programs	Decrease in patient census due to COVID-19
Clinical facility seeking magnet status	Decrease in patient census due to other reasons
More nursing students in the region have increased competition for clinical space	Staff nurse overload or insufficient qualified staff due to COVID-19
Displaced by another program	Staff nurse overload or insufficient qualified staff due to other reasons
Closure or partial closure of clinical facility	Lack of PPE due to COVID-19
Change in facility ownership/management	**Change in site infection control protocols due to COVID 19**
Implementation of electronic health records	**Site closure or decreased services due to COVID 19**
Visit from the Joint Commission or other accrediting	Other:

agency

The facility began charging a fee for the placement and your program would not pay

50.d) In which areas did you lose a clinical placement, shift or unit in 2020-2021? *(Check all that apply.)*

Medical/surgical

Obstetrics

Pediatrics

Psychiatry/Mental Health

Geriatrics

Critical Care

Community Health

Preceptorships

Other:

50.e) How many students were affected by this loss of clinical placement(s), unit(s) or shift(s)?

Students affected   55

50.f) Which of the following strategies did you use to cover the loss of clinical placements, shifts and/or units? *(Check all that apply.)*

Replaced with a different unit or shift within the same clinical placement site

Replaced with a unit or shift at a different clinical placement site that is currently being used by the nursing program

Added (or replaced with) a new clinical placement, unit and/or shift not previously used by the nursing program

Clinical simulation

Reduced the number of students admitted to the program

Other:

51. Were there ADN fewer students allowed for any clinical placement, unit or shift in 2020-2021 than there were in the previous year?

Yes

No

52. Between August 1, 2020 and July 31, 2021, were you asked to provide financial support to secure clinical placements? Do not include fees for training or student orientation.

Yes

No

53. Did you increase out-of-hospital clinical placements in the last year (2020-2021)?

Yes

No

54. What is the average total value of student loans per nursing graduate, upon graduation? This data may be available from your campus financial aid office.

330
average debt load ($)

You have reached the end of the ADN Survey.

Click on the Table of Contents button to choose which section to complete next, or click "Next Page" to be directed to the next section in the list of sections your school should complete.

Survey Process Questionnaire

The following questions pertain to your experience completing the 2020-2021 Consolidated Registered Nursing Education Survey. In order for us to best serve your program and the entire California nursing community, please take a moment to rate your level of agreement with each of the following statements as well as to offer suggestions for survey improvement.

Thank you.

DIRECTIONS
Please indicate your level of agreement or disagreement with the survey items.

1) This survey's questions and instructions were clear and straightforward.

Strongly Agree
Agree
Disagree
Strongly Disagree

2) This survey's multiple-choice answers sufficiently reflected the answers I wanted to provide.

Strongly Agree
Agree
Disagree
Strongly Disagree

3) I experienced few technical difficulties responding to this survey.

Strongly Agree
Agree

Agree

Disagree

Strongly Disagree

4) The information requested by this survey was available.

Strongly Agree

Agree

Disagree

Strongly Disagree

5) The information requested by this survey was easily obtainable.

Strongly Agree

Agree

Disagree

Strongly Disagree

6) The information requested by the survey will be valuable to program administrators like myself and other nursing education stakeholders.

Strongly Agree

Agree

Disagree

Strongly Disagree

7) If you have participated in the school survey before, how would you characterize your experience with the survey this year in comparison to previous years?

Much better than before

Better than before

Same as before

Worse than before

Much worse than before

8) How could the consolidated survey be changed or improved upon?

All questions are needed to generate the BRN report. I don't know how to consolidate the survey.

9) What information did you find most difficult to obtain?

Financial information regarding the average of each graduate's loan. We need to wait for the data from the Financial Office.

10) How could obtaining the information requested by the survey be made easier for your program?

All questions are important. We just need time to gather all data from different sources. I do notice the due date is set at a later date, therefore, BRN did give directors more time to complete the survey. I remember in the old day, the due date was Nov. 1st.

11) Please provide any additional feedback about the survey here.

No additional feedback.

Thank you for completing these questions and helping us improve the survey!

Submit Survey Responses

If you have completed all sections of the survey that appear in the Table of Contents and are ready to submit your survey responses, please click on the "Next Page" button below.

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