BRN Annual School Survey
2019-2020

** Deadline for Submission: November 16, 2020 at 11:00 pm. **

Please save your responses by saving this page as a PDF. You may also click on the "Download PDF" link that appears just below this message.

Thank you for your participation in the BRN Annual School Survey.

Sincerely,
CALIFORNIA BOARD OF REGISTERED NURSING

Below is a summary of your responses	Download PDF

*The following information sheet is a requirement for individuals participating in research.

INFORMATION SHEET

A. PURPOSE AND BACKGROUND

Annually, the Board of Registered Nursing (BRN) conducts an online survey to collect data from both prelicensure and postlicensure nursing education programs. This survey contains questions relating to student and faculty demographics, admission and completion rates, and program administration. The survey time period is August 1, 2019, to July 31, 2020. In addition, student and faculty census data are requested for October 15, 2020.

The individual program data are then compiled into a statewide aggregate database. The BRN will report aggregate data from the 2019-2020 survey in the Annual School Report. Statewide and regional trends in nursing education over the past ten years will also be analyzed and reported. Reports generated as a result of these analyses will be available on the BRN website (http://www.rn.ca.gov/).

Joanne Spetz, Ph.D., at the University of California, San Francisco, is administering the 2019-2020 BRN Annual School Survey, and is analyzing and reporting upon the survey data on behalf of the Board. All California nursing education program deans and directors will be invited to complete this survey.

B. PROCEDURES

At this reading, the BRN has contacted you via email stating that the online survey is available and ready to complete. The unique survey link in that email will allow you to enter the system and begin completing the online survey. If you need to exit the survey prior to completing a section, you may save your responses and return to the system at a later time to continue filling out the survey.

At the end of the survey is a short Survey Process Questionnaire that asks about your experiences with the survey tool and your recommendations for its improvement. Completing this questionnaire will take less than 5 minutes of your time and will allow the BRN to improve the survey tool in future years.

C. RISKS/DISCOMFORTS

The following information pertains to the person completing the survey. It does not pertain to a nursing school. Participation in research may involve a loss of privacy. However, all personal information will be handled as confidentially as possible. We will do our best to make sure that the personal information gathered for this survey is kept private. However, we cannot guarantee total privacy. Your personal information may be given out if required by law. If information from this survey is published or presented at scientific meetings, your name and other personal information will not be used. School data provided in this survey are of public record.

D. BENEFITS

There will be no direct benefit to you for participating in this survey. However, the results of this survey may be used by program directors for grant writing purposes, program evaluation and to assist campus administration and the community to understand the issues facing nursing education. The knowledge gained will also be used by policymakers to determine the effects of recently implemented policy changes on nursing education. This will guide future funding of nursing education initiatives. Foundations and health care organizations will also use the results when making decisions regarding nursing education funding. These data may also be utilized by regional workforce planners.

E. COSTS/PAYMENT

There will be no costs to you for participating in this study. Similarly, there is no payment for your participation.

F. QUESTIONS

If you have any comments or concerns about participating in or completing this survey, please contact Lisel Blash at (415) 476-8468 (lisel.blash@ucsf.edu) or principal investigator Joanne Spetz, Ph.D. at (415) 502-4443. If for some reason you do not wish to do this, you may contact the Committee on Human Research, which is concerned with the protection of volunteers in research projects. You may reach the committee office between *8:00 A.M. and 5:00 P.M.* Pacific Time, Monday through Friday, by calling (415) 476-1814, or by writing: Committee on Human Research, Box 0962, University of California, San Francisco, San Francisco, CA 94143.

If you have read the above information, your questions have been satisfactorily answered, and you are ready to begin the survey, please click on the "Next Page" button below.

NAVIGATING THE ONLINE SURVEY

Printing Survey Questions

If you would like to print the survey questions prior to completing the online survey,CLICK HERE to select the sections you would like to print. Each section you select will appear in a PDF format.

It is recommended that you print the survey questions and complete the paper version prior to completing the online survey as this will allow you, if necessary, to distribute the survey sections to others to complete and to ensure you have responses for all of the questions. You are asked to complete the Administration & Staff and Faculty Information sections in addition to the individual program sections. If you have one or more pre-licensure programs, you will also complete the Prelicensure Student Attrition, Recruitment, and Retention section in addition to the individual pre-licensure program sections.

Navigating the Survey

The survey begins by asking general questions about your school and the type of nursing programs offered at your institution. After completing this section of the survey, you will be redirected to a table of contents page with all of the survey sections that should be completed on behalf of your institution. Please complete all of the survey sections that appear in the table of contents Each section of the survey asks questions about nursing programs offered at your school during the 2019-2020 academic year.

If you need to go back and forth within a section of the survey, click on the "Previous Page" or "Next Page" buttons at the bottom of the page. **Do not use the back button in your internet browser unless otherwise directed.** If you want to switch from one section of the survey to another (i.e. from the ADN section to the Faculty Information section), click on the table of contents icon in the top left corner to click on the sections that are available for you to complete. If you want to exit the survey prior to completing it, click "Next Page" on the page you are currently working on before closing your internet browser. You can click on your unique survey link to return to the survey to complete the survey with your previous responses already entered.

At the top of each page of the online survey, there are several links that help you find definitions to key words and get technical support.

Submitting Survey Responses

Once you have completed all survey sections required for your school and are ready to submit them, return to the Table of Contents by clicking on the Table of Contents button at the bottom of the page. All of the survey sections that appear on this page should have a check mark in front of them, indicating that all survey sections have been viewed. To submit your responses, click on the section titled "Submit Survey Responses." This section will bring you to a message indicating that you have reached the end of the survey and can submit your responses by clicking "Next Page." **Once you have submitted your responses, you will be redirected to a web page that will allow you to download and save your**

survey responses as a PDF. Please save a copy of your results for your records. Once you have submitted your responses, you will not be able to access them again. If you need to change responses you have already submitted, please contact Lisel Blash (lisel.blash@ucsf.edu; (415) 476-8468) as soon as possible.

<u>Survey Assistance</u>

Survey assistance is available on weekdays between 9:00 A.M. and 4:00 P.M. Pacific Time.

Content: To assist you in completing the survey, detailed instructions accompany each section and definitions for particular terms are provided. Terms with definitions are in blue-ink and underlined throughout the survey. Their definitions can be accessed by clicking on the term. To access the list of terms and their definitions, <u>CLICK HERE</u>. To access the FAQs, <u>CLICK HERE</u>. The definitions are also available at the end of PDF version of the full survey document (<u>CLICK HERE</u>) and hyper-linked within the full document. The definition list and FAQs are also accessible from the top of each online survey page.

Technical Issues: If you have technical difficulties that are not answered within the survey information, please contact Lisel Blash, lisel.blash@ucsf.edu; (415) 476-8468.

Deadline for Submission: The final deadline for submitting your survey response is **November 16, 2020** at **11:00 P.M.** Responses submitted after this time will not be included in the data compilation and analysis.

INSTITUTIONAL INFORMATION

Please begin by providing the following information about your institution.

Name of university or college:

Mount San Antonio College	▼

Program Types
(Please select at least one program type or the survey will not function properly)

Please select the prelicensure program(s) offered by your school between **August 1, 2019** and **July 31, 2020**. (Check all that apply.)

ADN Program (This includes LVN to ADN programs)

BSN Program (This includes <u>LVN to BSN programs</u>)

Entry-level Master's (ELM) Program
(This includes students in both pre and post licensure portions of ELM programs)

Please select the postlicensure program(s) offered by your school between **August 1, 2019** and **July 31, 2020**. (Check all that apply.)

RN to BSN Program

Master's Degree Program
(Not including students in ELM programs)

Doctorate of Nursing Practice (DNP)

Research-based Doctoral Program(s): (e.g. PhD, DNS)

Do you admit generic students into your ADN program? *(If you have an LVN-to-ADN only program, please select "no").*

Yes

No

Do any of your nursing programs have at least one prelicensure registered nursing student at a satellite/alternative campus that is located in a different county than your home campus? Only respond "yes" if the satellite/alternate campus is in a different county than your home campus. The campus must be located in California and approved by the BRN as an alternate/secondary location.

Please be sure you have answered all of the questions up to this point; after this question you will not be able to revisit this section. The information you provide in this section shapes the rest of the survey. You must have selected **at least one program type or you will be skipped out of the survey after this point.*

Yes

No

GENERAL PRELICENSURE PROGRAMS SURVEY

Prior to completing the program-specific surveys, please provide the program information requested below, including administration & staffing, faculty information, and student attrition, recruitment, and retention factors.

The following questions pertain to all of your **prelicensure** nursing education programs in the time period between **August 1, 2019 and July 31, 2020** unless otherwise noted.

If the program has **no instances** of a particular population, please **enter 0** in the space provided. If the data are **not available**, or the category is not applicable, please **leave the space blank.**

Prelicensure Programs Survey
ADMINISTRATION & STAFFING

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1. Director of Nursing Education Program:

Name:	Billie Lynes
Phone:	909-274-4191
Email:	blynes@mtsac.edu

1.a) Has the Program Director been in this position for less than one year?

Yes

No

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2. Individual(s) providing survey information:

Director

Someone other than the director

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3. Please report the average percent of the Director's work time spent on each of the following activities during the 2019-2020 academic year. All categories should total 100%.

	Director
Manage nursing program compliance (i.e. regulation, accreditation, legal, prepare required reports)	15 %
Manage student enrollment (i.e. student recruitment, evaluation of non-generic students, student success strategies, clinical rotation schedules)	5 %
Manage curriculum (i.e. pre-requisite validation & alignment with other schools/programs,	15 %

	Director	
curriculum development, ADN to BSN/MSN collaboratives)	15	%
Manage information technology (i.e. integration into curriculum & clinical practice, nursing website, policies related to distance education)	5	%
Manage college facilities (i.e. classrooms, space for skills and simulation lab, office space)	5	%
Manage human resources (i.e. recruit and hire faculty and staff)		%
Manage clinical resources (i.e. secure clinical sites, participate in regional planning of clinical placements)	5	%
Manage fiscal resources (i.e. develop & monitor budget)		%
Seeking, managing, and obtaining **grant funding/ fundraising**	15	%
Facilitate staff development (i.e., coach, train, mentor, supervise and evaluate faculty and staff)		%
Facilitate student needs and activities (i.e. advise students, refer students to services, provide reasonable accommodations, administer discipline process, facilitate employment opportunities, administer scholarships)	10	%
Collaborate with college/district (i.e. advocate for nursing dept needs, follow campus policies; procedures, participate in college meetings/events)	8	%
Promote community awareness and public relations (i.e. represent nursing school at various events, participate in marketing and outreach activities, monitor and respond to proposed legislation)	2	%
Teaching students		%
Research	0	%
Administration of other programs		%
Other	0	%
Total		%

4. If the Director(s) oversees multiple programs, which of the following does (s)he oversee?

LVN	Technician (i.e. psychiatric, radiologic, etc.)
CNA	Health sciences
HHA	Health professions
EMT	Other undergraduate programs
Paramedic	Other

5. How many assistant directors do you have?

Prelicensure-only assistant directors	1
Total	1

5.b) Between 8/1/19 and 7/31/20, what was the average number of weekly hours each assistant director was allotted and the average number of weekly hours actually spent administering the registered nursing education program(s)? **Do not** include time spent on other health-related programs.

Average Weekly Hours Allotted

Pre-licensure Only Assistant Director(s)

Prelicensure assistant director 1	2	hrs
Total	2	hrs

Average Weekly Hours
Actually Spent

Pre-licensure Only Assistant Director(s)

Prelicensure assistant director 1	2	hrs
Total	2	hrs

Any comments about assistant director time:

During the academic year, the director was assigned the Department Chair (Assistant Director) duties in addition to the Director duties. A Department Chair must be approved as an Assistant Director through the BRN. The additional hours worked equal 10-15 hours per week. There is a Assistant Director who is assigned 54 hours for the year.

5.c)

For all assistant directors combined, please report the average percent of work time spent on each of the following activities during the 2019-2020 academic year. All categories should total 100%.

	Prelicensure-only assistant directors
Manage nursing program compliance (i.e. regulation, accreditation, legal, prepare required reports)	1 %
Manage student enrollment (i.e. student recruitment, evaluation of non-generic students, student success strategies, clinical rotation schedules)	10 %
Manage curriculum (i.e. pre-requisite validation & alignment with other schools/programs, curriculum development, ADN to BSN/MSN collaboratives)	8 %
Manage information technology (i.e. integration into curriculum & clinical practice, nursing website, policies related to distance education)	5 %
Manage college facilities (i.e. classrooms, space for skills and simulation lab, office space)	5 %
Manage human resources (i.e. recruit and hire faculty and staff)	20 %
Manage clinical resources (i.e. secure clinical sites, participate in regional planning of clinical placements)	25 %

Manage fiscal resources (i.e. develop & monitor budget)	0	%
Seeking, managing, and obtaining **grant funding/fundraising**	0	%
Facilitate staff development (i.e., coach, train, mentor, supervise and evaluate faculty and staff)	15	%
Facilitate student needs and activities (i.e. advise students, refer students to services, provide reasonable accommodations, administer discipline process, facilitate employment opportunities, administer scholarships)	6	%
Collaborate with college/district (i.e. advocate for nursing dept needs, follow campus policies & procedures, participate in college meetings/events)	5	%
Promote community awareness and public relations (i.e. represent nursing school at various events, participate in marketing and outreach activities, monitor and respond to proposed legislation)	0	%
Teaching students	0	%
Research	0	%
Administration of other programs	0	%
Other:	0	%
Total	100	%

Administration and Staffing

6. What is the total number of individuals (individual people not FTEs) that provide **clerical support** for the prelicencensure program(s) (including student workers)? *Count each individual, including those working on a full-time, part-time and intermittent basis.*

	# of clerical support staff
Prelicensure-only clerical support staff	3
Total	3

6.a) What is the total number of hours per week (on average throughout the year)
these **3** individuals **combined** spend providing **clerical support** for the prelicensure program(s) (including student workers)?

For example if you have 3 different individuals providing clerical support and one averages 40 hours per week, one 30 and one 20, the total reported here would be 90 hours.

	Total # of clerical support hours per week
Prelicensure-only clerical support staff	89 hrs/wk
Total	89 hrs/wk

6.b) How adequate is the amount of **clerical support** for your prelicensure program(s)?

	Very adequate	Somewhat adequate	Somewhat inadequate	Very inadequate
Prelicensure Program	○	●	○	○

7. What is the total number of individuals (individual people not FTEs) that provide **clinical placement coordination support** (i.e., secures clinical placements and preceptors, maintains relationships with agencies, assigns students, makes schedule, etc.) for the prelicensure program(s) including student workers)? *Count each individual, including those working on a full-time, part-time and intermittent basis.*

	# of clinical placement coordination staff
Prelicensure-only clinical placement coordination staff	0
Total	0

8. Do you have a **student retention specialist or coordinator** that is exclusively dedicated to the **prelicensure** RN programs?

Yes

No

9. Which of the following institutional accreditations (not nursing program accreditation) does your college or university have?
(*Check all that apply.*)

Institutional Accreditation: "Accreditation of the institution by an agency recognized by the United States Secretary of Education (as required by the BRN) to assure the public that the educational institution meets clearly defined objectives appropriate to education."

 (**Note:** *specific nursing program degree accreditations will be collected later in the survey.*
**Data from this question will be posted on the BRN website.)*

Accrediting Bureau of Health Education Schools (ABHES)

Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges (ACCJC/WASC JC)

Accrediting Commission of Career Schools & Colleges (ACCSC)

Accrediting Commission of Career Schools & Colleges (ACCSC)

Accrediting Commission of Career Schools and Colleges of Technology (ACCSCT)

Accrediting Council for Independent Colleges and Schools (ACICS)

Higher Learning Commission (HLC)

Northwest Commission on Colleges and Universities (NWCCU)

WASC – Senior College and University Commission (WSCUC)

Other:

_____

You have reached the end of the Prelicensure Administration & Staffing Section.

Please click "Next Page" to be directed to the next section in the list of sections your school should complete.

PRELICENSURE FACULTY INFORMATION

FACULTY DEMOGRAPHICS

Please include all active faculty who teach students in your prelicensure programs during the dates specified. Do not include personnel that do not have a current teaching assignment during the specified time period even if your program classifies them as faculty.

Active faculty include faculty who teach students and have a teaching assignment during the time period specified. Include deans/directors, professors, associate professors, assistant professors, adjunct professors, instructors, assistant instructors, clinical teaching assistants, and any other faculty who have a current teaching assignment.

10. On **October 15, 2020**, how many **full-time** active faculty did you have that teach prelicensure students? *(Report the number of individuals, not FTEs.)*

12	Number of full-time active faculty that teach prelicensure students

10.a) Of these 12 full-time active prelicensure faculty, how many were:

Number of full-time active faculty
that teach prelicensure students (12)

i) Budgeted positions?	12
	Number of full-time active faculty
iii) Funded by a combination of the above?	0
Total	

11. On **October 15, 2020,** how many **part-time** active faculty did you have that teach prelicensure students? *(Report the number of individuals,not FTEs.)*

26	Number of part-time active faculty that teach prelicensure students

11.a) Of these 26 part-time active faculty, how many were:

	Number of part-time active faculty that teach prelicensure students (26)
i) Budgeted positions?	14
ii) Funded 100% by external funding (i.e. grants, donors) to teach?	12
iii) Funded by a combination of the above?	0
Total	26

FACULTY DEMOGRAPHICS

In this section of the survey, please include all active faculty who teach students in your prelicensure programs.

Total number of active faculty you reported that teach prelicensure students:
38

12. Please provide the following faculty census data for active faculty who teach prelicensure students on **October 15, 2020** (combine full-time and part-time faculty).

Ethnicity

	Number of Faculty
Black/African-American	0
American Indian or Alaska Native	
Asian (if not included in another Asian category)	3
Asian Indian	0

	Number of Faculty
Asian Indian	0
Filipino	0
Native Hawaiian or Other Non-Filipino Pacific Islander	0
White/Caucasian	14
Hispanic/Latino	15
Mixed race	0
Other race	0
Unknown race and ethnicity	0
Total	38

Gender

	Number of Faculty
Male	5
Female	33
Other gender	0
Unknown gender	0
Total	38

Age

	Number of faculty
30 years or younger	2
31-40 years	8
41-50 years	11
51-55 years	7
56-60 years	5
61-65 years	4
66-70 years	1
71 years and older	0
Unknown age	0
Total	38

13. Has your program begun hiring significantly more part-time than full-time active prelicensure faculty over the past 5 years than previously (i.e., has your ratio of full-time to part-time faculty changed significantly)?

Yes

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14. Will your externally funded positions continue to be funded for the 2020-2021 academic year?

Yes

No

Don't know

Not applicable

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15. If you do <u>not</u> receive funding from outside sources, how many students would you be able to enroll next year (2020-2021)?

# of prelicensure students

96

16.a) Please provide a breakdown of full-time active faculty by highest degree held on **October 15, 2020**.

The total number of **full-time** active faculty that you reported that teach ANY prelicensure students is: **12**

	# of full-time faculty that teach prelicensure students
Associate Degree in Nursing/Nursing Diploma (i.e. ADN)	0
Baccalaureate Degree in Nursing (i.e. BSN)	0
Non-nursing Baccalaureate Degree	0
Masters Degree in Nursing (i.e. MSN)	10
Non-nursing Masters Degree	0
PhD in Nursing	0
Doctorate of Nursing Practice (DNP)	2
Other Doctorate in Nursing	0

Non-nursing Doctorate	# of full-time faculty that teach prelicensure students
Unknown degree	0
Total	12

16.b) Please provide a breakdown of **part-time** active faculty by highest degree held on **October 15, 2020**.

The total number of **part-time** active faculty that you reported that teach ANY prelicensure students is: **26**

	# of part-time faculty that teach prelicensure students
Associate Degree in Nursing/Nursing Diploma (i.e. ADN)	6
Baccalaureate Degree in Nursing (i.e. BSN)	14
Non-nursing Baccalaureate Degree	0
Masters Degree in Nursing (i.e. MSN)	5
Non-nursing Masters Degree	0
PhD in Nursing	0
Doctorate of Nursing Practice (DNP)	0
Other Doctorate in Nursing	0
Non-nursing doctorate	1
Unknown degree	0
Total	26

17. How many of your active prelicensure faculty (full-time and part-time) are currently pursuing an advanced degree (i.e. BSN to MSN)?

	Faculty that teach prelicensure students
Number of faculty	7

18. For all of the **active prelicensure facult**y you reported (both full-time and part time), how many teach only clinical courses, only didactic courses or a combination of both?

The total number of active faculty that you reported that teach any prelicensure students is:**38**

	# of faculty that teach prelicensure students

	# of faculty that teach
Only clinical courses	23
Only didactic courses	
Combination of both clinical and didactic courses	14
Total	

Part-time Faculty

19. Which of the following do you use to prepare your part-time active prelicensure faculty to teach? *(Check all that apply.)*

Specific orientation program	Faculty orientation
Mentoring program	Administrative policies
Teaching strategies	External program that trains adjunct faculty
Program policies	Other
Curriculum review	None

Full-time Faculty

20. Between **August 1, 2019 and July 31, 2020**, were any **full-time** active faculty working an overloaded schedule?

Yes

No

20.a) Do you pay these active faculty extra for the overloaded schedule?

Yes

No

FACULTY ATTRITION AND VACANCIES

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21. How many of your active faculty (part-time and full-time) retired or left the program this year (August 1, 2019 to July 31, 2020)?

Full-time active faculty	0
Part-time active faculty	0

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22. How many of your active full-time prelicensure faculty went from full-time to part-time during this program year (8/1/2019 - 7/31/2020)?

# of full-time faculty moving to part-time   1

22.a. Why did full-time active faculty move to part-time active during this program year (8/1/19 - 7/31/20)? *(Check all that apply.)*

Child care challenges due to childcare/school closures	Preparing for retirement
Other family obligations	Requested by program due to budgetary reason
Return to clinical practice	Workload
Personal health issues	Other:
	College did not renew temporary fulltime positiion
Workplace climate	

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23. How many of your active prelicensure faculty are you expecting to retire or leave next year (2020-2021)?

	# of faculty
Full-time active faculty	0
_____	0

24. On 10/15/2020, how many positions for active prelicensure faculty were you seeking to fill? *(Report the number of individuals, not FTEs.)*

Full-time active faculty vacancies	1
_____	0

FACULTY HIRING

25. Did you hire any active prelicensure faculty between 8/1/19 and 7/31/20?

Yes
No

25.a) How many active prelicensure faculty did you hire between 8/1/19 and 7/31/20?

# of faculty that teach ANY prelicensure students	13

Of these newly hired active faculty,
25.b) how many were hired to teach:

Full-time	0
Part-time	13

25.c) How many had less than one year of teaching experience before they began teaching at your school?

# of faculty	13

25.d) Which of the following are characteristics of the active prelicensure faculty you hired between 8/1/19 and 7/31/20? *(Check all that apply.)*

	Faculty that teach ANY prelicensure students
In the last two years, completed a graduate degree program (i.e. MSN, MA, PhD, DNP)	☐
Experience teaching as a nurse educator in a clinical setting	☐
Experience student teaching while in graduate	☐

	Faculty that teach ANY prelicensure students
school	☐
Experience teaching at another nursing school	
Experience teaching in a setting outside of nursing	☐
No teaching experience	☑
Other:	☐

[text input field]

25.e) Why did you hire the [active prelicensure faculty](#) that you hired between 8/1/19 and 7/31/20? *(Check all that apply.)*

Due to program expansion

[dark bar]

To replace faculty that retired or left the program

[dark bar]

To hire faculty with specific experience in online teaching

To hire faculty with specific experience in virtual &/or simulation education

[dark bar]

Fill clinical teaching vacancies

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26. Did your nursing school have a hiring freeze for active faculty during the 2019-2020 academic year?

Yes

[dark bar]

FACULTY RECRUITMENT AND COMPENSATION

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27. What strategies are you using to recruit diverse prelicensure faculty?

Share program/school goals and commitments to diversity	Send job announcements to a diverse group of institutions and organizations for posting and recruitment
Highlight campus and community demographics	Use of publications targeting minority professionals (e.g.

	Minority Nurse)
Showcase how diversity issues have been incorporated into the curriculum	External funding and/or salary enhancements (e.g. endowed lectureship)
Highlight success of faculty, including faculty of color	Other:
Share faculty development and mentoring opportunities	

28. For which clinical specialty areas did you have difficulty recruiting new active prelicensure faculty in 2019-2020? *(Check all that apply.)*

Medical surgical	Critical Care
Obstetrics	Community Health
Pediatrics	Other:
Psych/Mental Health	None
Geriatrics	

29. Which of the following factors serve as barriers to **recruiting** active prelicensure faculty to your program? *(Check all that apply.)*

Non-competitive salaries	Concern about exposure to COVID-19
Overall shortage of RNs	Lack of child care availability / school closures
Insufficient number of faculty applicants with required credentials	Unwillingness of potential faculty to teach virtually

Private, state university or community college laws, rules or policies	Other:
BRN rules and regulations	No barriers to recruiting faculty
Workload (i.e. not wanting to assume faculty responsibilities)	

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30. How many **new** active prelicensure faculty (full-time and part-time) do you anticipate being budgeted over the next year (2020-2021)?

	# of faculty
New full-time active prelicensure faculty	0
New part-time active prelicensure faculty	0
Total	0

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31. Please provide the lowest and highest annual base salaries that you **currently pay** your full-time active prelicensure faculty. Do **not** include **overload pay**. Do **not** include deans, directors or faculty in administrative or research roles.
(Round to the nearest dollar amount. Do not use decimals or dollar signs.)

	Annual Salary		Length of teaching appointment				If "Other" length of teaching appointment
	Lowest	Highest	9-month	10-month	12-month	Other	please, describe
Master's Degree	100473	126458	○	●	○	○	
Doctoral Degree (PhD, DNP, MD, etc.)	110663	126280	○	●	○	○	

You have reached the end of the Faculty Information Section.

Please click "Next Page" to be directed to the next section in the list of sections your school should complete.

Prelicensure Student Attrition, Recruitment, Retention Factors

Questions in this section pertain to the status of your **prelicensure** nursing education program(s) between 8/1/19 and 7/31/20 unless otherwise noted.

If the program has no instances of a particular population, please enter 0 in the space provided. If the

data are not available, please indicate so by leaving the space blank.

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32. Please rank the following factors in order of their impact on student **attrition** in your prelicensure program(s). (A ranking of 1 reflects the factor with the greatest impact on attrition.)

Please rank the following in order of importance from 1-11 with one being the most important and 11 the least. Drag and drop the options until they fall into the rank order that you prefer.

1 Academic failure

2 Clinical failure

3 Financial need

4 Lack of child care/school closures

5 Personal reasons (e.g. home, job, health, family)

6 Concern about exposure to COVID-19

7 Unwillingness to continue program in online environment

8 Change of major or career interest

9 Transfer to another school

10 Other 1 - Describe:

11 Other 2 - Describe:

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33. Does your school or nursing program(s) collect student disability data as part of the admissions process?

Yes

No

Don't know

---

34. Is your school part of a pipeline program that supports people from underrepresented groups to apply to your nursing programs?

Yes

---

35. What strategies do you use to **recruit and admit** students from groups **underrepresented** in nursing? *(Check all that apply.)*

Admission counseling

Outreach (e.g. high school fairs, community events)

New admission policies instituted

Open house

Additional financial support (e.g. scholarships)

Other

Multi criteria screening as defined in California Assembly Bill 548

No need. We already have a diverse applicant pool and no additional strategies are needed.

Holistic review (e.g. residency, language skills, veteran status, other life experiences)

---

36. What strategies do you use to **support and retain** students from groups **underrepresented** in nursing? *(Check all that apply.)*

Additional financial support (e.g. scholarships)

Academic counseling

Additional child care

Program revisions (e.g. curriculum revisions, evening/weekend program)

Student success strategies (e.g. mentoring, remediation, tutoring)

Other:

No need, students from groups underrepresented in

37. Does your school provide any training for faculty in your nursing program to support the success of students at risk of academic failure?

Yes

No

37a) Please indicate which type of training is provided. (*Check all that apply*).

Faculty development and orientation

Cultural diversity training

Training on disabilities and accommodations

Faculty mentoring and peer mentoring programs

Training on various student success initiatives

Other:

38. Is lack of access to prerequisite science and general education courses a problem for your pre-nursing students?

Yes

No

38.a) Which of the following strategies have been used by your college to help prelicensure-nursing students gain access to prerequisite science and general education courses? *(Check all that apply.)*

Agreements with other schools for prerequisite courses

Providing online courses

Prerequisite courses in adult education	Accepting online courses from other institutions
Transferable high school courses to achieve prerequisites	Adding science course sections
Offering additional prerequisite courses on weekends, evenings, and summers	Other:

39. Between 8/1/19 and 7/31/20, did any of your prelicensure nursing students encounter any restrictions to clinical practice imposed by the clinical facilities?

Yes

No

39.a) Please report how common each of the following restrictions are for students in your prelicensure nursing programs.

	Very Uncommon	Uncommon	Common	Very Common	Not Applicable
Bar coding medication administration (i.e. Pyxis)	○	●	○	○	○
Electronic medical records	○	●	○	○	○
Glucometers	●	○	○	○	○
Automated medical supply cabinets (i.e. OmniCell)	○	●	○	○	○
IV medication administration	○	●	○	○	○
Clinical site due to visit from the Joint Commission or other accrediting agency	○	○	●	○	○
Direct communication with health care team members	○	●	○	○	○
Alternative settings due to liability (i.e. home health visits)	○	○	○	○	●
Patients related to staff nurse preferences or concerns about their additional workload	○	●	○	○	○
Health and safety requirements (i.e. drug screening, background checks)	○	○	●	○	○
Sites overall due to COVID-19	○	○	○	●	○
Lack of access to specific units due to lack of PPE	○	○	○	●	○

Inability to onboard or complete orientation of new cohort due to COVID-19	Very Uncommon	Uncommon	Common	Very Common	Not Applicable
Other 1: [ ]	O	O	O	O	O
Other 2: [ ]	O	O	O	O	O

39.b) In which areas do these clinical restrictions occur? (*Check all that apply.*)

Medical/surgical	**Critical care**
Obstetrics	Community health
Pediatrics	**Preceptorships**
Psychiatry/mental health	Other 1:
	[ ]
Geriatrics	Other 2:
	[ ]

39.c) What reasons were given for restricting student access to the following?(*Check all that apply.*)

	Electronic Medical Records	Medication Administration
Insufficient time to train students	☑	☐
Liability	☑	☑
Patient confidentiality	☐	☐
Staff fatigue/burnout	☑	☐
Staff still learning and unable to assure documentation standards are being met	☑	☐
Cost for training	☐	☐
Other: [ ]	☐	☐

39.d) How does the program make up for training in these areas of restricted access?(*Check all that apply.*)

Training students in the classroom

Training students in the SIM lab

Purchase practice software, such as SIM Chart

Other:

[   ]

39.e) If you have additional comments about student restrictions to clinical practice, please report them here.

[   ]

---

40. Please identify the percentage of your funding that came from each of the following sources. The total of all percentages should equal 100%. *(Round to the nearest percent. Do not use decimal points.)*

	% of Total Funding Received between 8/1/19 and 7/31/20	
Your college/university operating budget	80	%
Industry (i.e. hospitals, health systems)	0	%
Foundations, private donors	0	%
Government (i.e. federal grants, state grants, Chancellor's Office, Federal Workforce Investment Act)	20	%
Other:	0	%
Total	100	%

---

41. Of those students who completed the program between 8/1/19 and 7/31/20, what percentage is employed in nursing in California?

90

% of graduates employed in nursing in California

---

42. Does your school offer an RN refresher course?

Yes

No

You have reached the end of the Prelicensure Student Attrition, Recruitment, Retention Factors Section.

Please click "Next Page" to be directed to the next section in the list of sections your school should complete.

Generic ADN Program Survey

ENROLLMENTS & ADMISSIONS

This section of the survey pertains to all students in your **Generic ADN Program** between *August 1, 2019 and July 31, 2020*. If your program admits students more than once per year, combine all student cohorts admitted during the time period specified.

If the program has **no instances** of a particular population, please **enter 0** in the space provided. If the data are **not available**, please **leave the space blank**.

1. Please provide the total number of **new** student enrollments in your ADN program between 8/1/19 and 7/31/20. Include **all** students new to the program, including generic, accelerated track, advanced placement, LVN to ADN, transfer, and 30-unit option students. Do **not** count readmitted students.

121

new student enrollments

2. How many of the new students enrolled in the ADN program between 8/1/19 and 7/31/20 are 30-unit option students?

0

30-unit option students

3. Of all the new students that enrolled in your ADN program between 8/1/19 and 7/31/20, how many declared they are military veterans?

5

declared military veterans

3.a) Of these military veterans, how many have:

	# of military veterans
Prior health occupations training and/or experience?	3
Entered the program with an LVN license?	

# of military veterans

0

3.b) Which of the following special considerations does your program offer for the admission of military veterans? *(Check all that apply.)*

No special consideration for admission

Priority admission

Credit for pre requisites and fundamentals for military medic or corpsman experience

Credit for equivalent courses or transfer credits

Review of individual transcripts

Other:

3.c) Which of the following special options, tracks or services does your program offer for military veterans? *(Check all that apply.)*

No special options, tracks or services offered

NCLEX support course specifically for veterans

Medic/LVN to RN program

Offering challenge exams, if the veteran has an LVN license

Offering challenge exams, regardless of LVN licensure

Counseling

Other

4. Please provide a breakdown of all **new** student enrollments in your nursing program between 8/1/19 and 7/31/20 by ethnicity, gender and age. Include all students new to the program, including generic, accelerated track, advanced placement, LVN to ADN, transfer, and 30-unit option students. Do **not** count readmitted students.

If you do not know the ethnic, gender or age distribution of your students, enter the appropriate number of students into the unknown field. The total number of new student enrollments you entered in question 1 was: **121**

Ethnicity

	New enrollments
Black/African American	3
American Indian or Alaska Native	0
Asian/Pacific Islander (if not placed in another category)	37
Asian Indian	2
Filipino	12
Native Hawaiian or Other Non-Filipino Pacific Islander	0
White/Caucasian	18
Hispanic/Latino	49
Mixed race	0
Other race	0
Unknown race and ethnicity	0
Total	121

Gender

	New enrollments
Male	40
Female	
Other gender	0
Unknown gender	
Total	121

Age Group

	New enrollments
17-20 years	1
21-25 years	35
26-30 years	42
31-40 years	36
41-50 years	5
51-60 years	2
61 years and older	0
Unknown age	0

Total   New [121] ents

5. How many admission spaces for the first AD nursing course were available between 8/1/19 and 7/31/20?

120
admission spaces available

6. How many <u>total</u> applications were received for the first AD nursing course from 8/1/19 and 7/31/20? Do **not** include applications on a waitlist. (If your school admits all qualified applicants and guarantees them a place in the nursing program, please report the total number of general applicants to the school (rather than just the nursing program) and then report the numbers of qualified and admitted students for the first nursing course.)

	# Applications for first AD nursing course
Total applications received	352
Of these applications, how many were a) Screened?	212
b) Qualified?	182
c) Admitted? (Admitted applicants are the number of individuals who received official notice from the program that they were invited to begin the nursing program during the reporting period.)	116

Do you maintain an ongoing waiting list?

Yes

No

8. What required admission criteria do you use to identify qualified applicants?
(Check all that apply.)

None	Health related work experience
Minimum/cumulative GPA	Personal statement
Minimum grade level in prerequisite courses	Lottery

Geographic location	Interview
Completion of prerequisite courses (including recency and/or repetition)	Science GPA
Community Colleges' Nursing Prerequisite Validation Study - Chancellor's Formula	Letter of reference/recommendation
Multicriteria screening as defined in California Assembly Bill 548 (Community Colleges only)	Other:
Pre enrollment assessment test (TEAS, SAT, ACT, GRE)	

9. If you have an **accelerated track** , do you require students applying to this track to have a previous degree?

Yes

No

Not applicable

10. If you have an **advanced placement track**, do you require students applying to this track to have a previous degree?

Yes

No

Not applicable

11. Did you enroll fewer students to your program between 8/1/19 and 7/31/20 than the previous year?

Yes

No

Not applicable

12. What method(s) do you use to select generic students from the qualified applicant pool?
(Check all that apply.)

Random selection	First come, first served (waiting list)
Modified random selection	First come, first served (based on application date for the quarter/semester)
Ranking by specific criteria	Goal statement
Interviews	Other:

13. How do you admit LVN to ADN students? *(Check all that apply.)*

Separate track for LVN to ADN students

LVN students admitted to generic program on a space available basis

14. Do you have a separate waiting list for LVNs?

Yes

No

14.a) How many LVNs were on the waiting list on 10/15/2019?

10
LVNs

14.b) How long do you keep a qualified LVN-to-RN student on the waiting list?

Until the subsequent application cycle is complete and all spaces are filled (1 application cycle)

For 2 application cycles

Until they are admitted

Other:

14.c) On average, how long do you think it takes for an LVN-to-RN student to enroll in the first nursing course after being placed on the waiting list?

3
semesters/quarters

You have reached the end of the ADN Enrollment & Admissions Section.

Please click "Next Page" to be directed to the next section in the list of sections your school should complete.

Generic ADN Program Survey

CENSUS DATA

15. **Census Data:** On **October 15, 2020**, how many total students (new and continuing) were enrolled in the ADN program? (This includes generic, accelerated track, advanced placement, LVN to ADN, transfer, readmitted, and 30-unit option students.)

166
Total number of students (new and continuing)

16. Please provide a breakdown of **all** students (new and continuing) enrolled in the ADN program on **October 15, 2020** by ethnicity, gender and age. Include **all** students enrolled in the program on 10/15/2020. If you do not know the ethnic, gender or age distribution of your students, enter the appropriate number of students into the unknown field.

Ethnicity

	All New and Continuing Students Enrolled on 10/15/2020
Black/African American	03
American Indian or Alaska Native	0
Asian/Pacific Islander (if not placed in another category)	51
Asian Indian	2
Filipino	19
Native Hawaiian or Other Non-Filipino Pacific Islander	0
White/Caucasian	19
Hispanic/Latino	72
Mixed race	0
Other race	0
Unknown race and ethnicity	0
Total	166

Gender

	All New and Continuing Students Enrolled on Enrolled on 10/15/20
Male	55
Female	111
Other gender	0
Unknown gender	0
Total	166

Age

	All New and Continuing Students Enrolled on 10/15/20
17-20 years	1
21-25 years	45
26-30 years	58
31-40 years	51
41-50 years	10
51-60 years	1

61 years and older	**All New and Continuing Students Enrolled on 10/15/20**
Unknown age	0
Total	166

17. How many of **all** new and continuing students enrolled in the ADN program on October 15, 2020 were approved for at least one accommodation for a disability between 8/1/19 and 7/31/20?

9
Total number of students approved for accommodation

17.a) Of these students, please report the number of students that have been approved to receive each of the accommodations listed below. *(If a student receives more than one accommodation, please include the student in as many categories as applicable.)*

	# Students Receiving Accommodations
Academic counseling/advising	9
Disability-Related counseling/referral	0
Adaptive equipment/physical space/facilities	0
Interpreter and captioning services	0
Exam accommodations (modified/extended time/distraction-reduced space)	9
Assistive technology/alternative format	0
Note-taking services/reader/audio recording/smart pen	9
Priority registration	9
Reduced courseload	0
Transportation/mobility assistance and services/parking	0
Service animals	0
Other:	

Extra breaks during lecture - 1. Breaks during exams - 1. Preferred seating - 3.

18. What do you expect your new student enrollment to be in the following academic years?

a) 2020-2021	120
b) 2021-2022	120

19. Have you enrolled, or do you project enrolling fewer students in the current academic year (8/1/20-7/31/21) than you did in 2019-2020 (8/1/19-7/31/20)?

Yes

No

Don't know

19.a) If yes, why did you or will you enroll fewer students?*(Check all that apply.)*

Unable to secure clinical placements for all students

Decreased an admission cohort, due to the pandemic, that was scheduled to begin between January and July 2020 (indicate % decreased below).

College/university requirement to reduce enrollment

Concerns about safety of students in clinical rotations

To reduce costs

Concerns about safety of faculty in clinical rotations

Lost funding

Challenges converting courses from in-person to online modalities

Accepted students did not enroll

Challenges converting clinicals to virtual simulation

Insufficient faculty

Challenges converting clinicals to in-person simulation

Skipped a cohort that was due to begin between January and July 2020 due to the pandemic

Other:

20. Which of the following are barriers to the expansion of your nursing program(s)?
*(Check **no more than five in each column**.)*

	General problem	COVID problem
No barriers to program expansion	☐	☐
Insufficient number of qualified clinical faculty	☐	☐
Insufficient number of qualified classroom faculty	☐	☐
Insufficient funding for faculty salaries	☐	☐
Faculty salaries not competitive	☐	☐
Insufficient funding for program support (e.g. clerical, travel, supplies, equipment)	☐	☐
Insufficient number of clinical sites	☐	☐
Insufficient number of allocated spaces for the nursing program	☐	☐
Insufficient support for nursing school by college or university	☐	☐
Insufficient number of physical facilities and space for skills labs	☐	☐
Insufficient number of physical facilities and space for classrooms	☐	☐
Insufficient financial support for students	☐	☐
Other	☐	☐

21. If you selected lack of clinical sites as one of your top barriers to program expansion, which of the following strategies have you employed to mitigate this barrier? *(Check all that apply.)*

Human patient simulators	Innovative skills lab experiences
Community based options/ambulatory care (e.g. homeless shelters, nurse managed clinics, community health centers)	Preceptorships
Twelve hour shifts	Regional computerized clinical placement system
Evening shifts	Telehealth

Night shifts	Virtual Simulation
Weekend shifts	Other:
Non-traditional clinical sites, e.g. correctional facilities	None

22. Our ADN degree program has nursing program accreditation from: *(Check all that apply.) (Does not include BRN approval.)*

> **Program Accreditation:** Voluntary and self-regulatory advanced accreditation of a nursing education program by a non-governmental association.
>
> *Note: Data from this question is posted on the BRN website.*

ACEN (Accreditation Commission for Education in Nursing)

CNEA (Commission for Nursing Education Accreditation)

Other:

None

You have reached the end of the ADN Census Data Section.

Please click "Next Page" to be directed to the next section in the list of sections your school should complete.

Generic ADN Program Survey

PROGRAM ATTRITION & COMPLETION

Please answer the following questions concerning student attrition and completion as they pertain to different student tracks, programs, and demographics.

These questions pertain solely to those students who *completed* the AD nursing program between *August 1, 2019 and July 31, 2020* unless otherwise noted.

If the program has **no instances** of a particular population, please **enter 0** in the space provided. If the data are **not available**, please **leave the space blank**.

23. Please provide the total number of all students who completed the nursing program between 8/1/19 and 7/31/20. Include generic, accelerated track, advanced placement, LVN to ADN, transfer, 30-unit option, and readmitted students. Also include students who completed the program behind schedule.

 112

Total number of students who completed the program

24. How many of the students who completed the ADN program between 8/1/19 and 7/31/20 were 30-unit option students?

 0

30-unit option students

25. Does the ADN program operate on semesters or quarters?

Semesters

Quarters

25.a) How many weeks is your semester/quarter?

 16
weeks

25.b) Generic students normally complete the program in:

4
quarters/semesters

25.c) Accelerated students normally complete the program in:

quarters/semesters

26. PRIOR to COVID-19: If students take longer than anticipated/scheduled for their ADN (typically 2 years), which of the following are reasons for the delay? Please rank the top reasons why students take longer than anticipated/scheduled to finish their ADN.

(Rank from 1-8 by dragging answer choices to prioritize, with 1 being most important and 8 being least. Drag and drop the options until they fall into the rank order that you prefer.)

1. Student had to repeat one or more courses to pass/progress

2. Student had personal issue(s) that required time away from school

3. Inadequate academic advising

4. Required pre-requisite or required course not offered

5. Unable to obtain a required course(s) to progress

6. Student changed course of study

7. Does not apply as our program is not a traditional 2 year program (please explain):

8. Other, please explain:

27. AFTER THE START OF COVID-19: If students take longer than anticipated/scheduled for their ADN (typically 2 years), which of the following are reasons for the delay? Please rank the top reasons why students take longer than anticipated/scheduled to finish their ADN.

(Rank from 1-10 by dragging answer choices to prioritize, with 1 being most important and 10 being least. Drag and drop the options until they fall into the rank order that you prefer.)

1. Other, please explain:

Pause in program for first, second, and third semesters due to COVID

2. Student had to repeat one or more courses to pass/progress

3. Student had personal issue(s) that required time away from school

4. Inadequate academic advising

5. Unable to obtain a required course(s) to progress

6. Required pre-requisite or required course not offered

7. Student changed course of study

8. Taking voluntary leave of absence due to preference for in-person learning

9. Student taking voluntary leave of absence due to COVID-19-related personal reasons

10. Does not apply as our program is not a traditional 2 year program (please explain):

28. Please provide the ethnicity, gender and age for**all** students who completed the nursing program between 8/1/19 and 7/31/20. Include generic, accelerated track, advanced placement, LVN to ADN, transfer, 30-unit option, and readmitted students. Also include students who completed the program behind schedule. If you do not know the ethnic, gender or age distribution of your students, enter the appropriate number of students into the unknown field.

The total number of completions you reported in Question 23 is:**112**

Ethnicity

	Completions
Black/African American	8
American Indian or Alaska Native	0
Asian/Pacific Islander (if not placed in another category)	27
Asian Indian	2
Filipino	18
Native Hawaiian or Other Non-Filipino Pacific Islander	0
White/Caucasian	14
Hispanic/Latino	43
Mixed race	0
Other race	0
Unknown race and ethnicity	0
Total	112

Gender

	Completions
Male	30
Female	82
Other gender	0
Unknown gender	0
Total	112

Age Group

	Completions
17-20 years	0
21-25 years	32
26-30 years	38

31-40 years	31
	Completions
41-50 years	10
51-60 years	1
61 years and older	0
Unknown age	0
Total	112

29. How many of all students who completed the ADN program between 8/1/19 and 7/31/20 were approved for at least one **accommodation for a disability**?

3

Total number of students approved for accommodation

29.a) Of these students, please report the number of students who have been approved to receive each of the accommodations listed below. *(If a student receives more than one accommodation, please include the student in as many categories as applicable.)*

	# Students Receiving Accommodations
Academic counseling/advising	3
Disability-Related counseling/referral	0
Adaptive equipment/physical space/facilities	0
Interpreter and captioning services	0
Exam accommodations (modified/extended time/distraction-reduced space)	3
Assistive technology/alternative format	0
Note-taking services/reader/audio recording/smart pen	3
Priority registration	3
Reduced courseload	0
Transportation/mobility assistance and services/parking	0
Service animals	0
Other:	
Preferred Seating	1

EMPLOYMENT

30. For students who completed the Generic ADN program between 8/1/19 and 7/31/20, estimate the percentage of graduates employed in each of the following settings, enrolled in a more advanced nursing degree program, or not yet licensed on October 15, 2020. The total of all percentages should equal 100%.
If graduate is both working and pursuing additional education, please indicate the primary activity in which the student is engaged

	Percent	
Hospitals	65	%
Long-term care facilities	6	%
Community/public health facilities	0	%
Other health care facilities	4	%
Pursuing additional nursing education in lieu of employment (i.e. BSN, MSN, PhD, DNP)	2	%
Participating in a new graduate residency (paid)	0	%
Participating in a new graduate residency (unpaid)	0	%
Unable to find employment in nursing	2	%
Not yet licensed	0	%
Other	0	%
Unknown	21	%
Not Applicable	0	%
Total	100	%

Generic and Accelerated Students

31. Please answer the following questions for the student cohort(s) that were scheduled upon enrollment to graduate between *August 1, 2019 and July 31, 2020. If there were several cohorts of students who were scheduled on admission to complete the program during the time period above, include **all** cohorts of students.* If your school admits all qualified applicants and guarantees them a place in the nursing program, please report the total number of students starting the nursing core (rather than all students scheduled on admission to the university to complete the program).

Only include **generic** and **accelerated track** ADN students. Do **not** include advanced placement, LVN to ADN (they will be captured in the next question), transfer, 30-unit option, students participating in ADN/BSN collaborative program or readmitted students. *Students on leave but expected to return are considered* still enrolled.

Note: Data from these questions are used by the BRN to calculate completion and attrition rates that are posted on the BRN website.

Scheduled on admission to complete=completed+withdrew+dismissed+still enrolled
Completion rate=completed/scheduled to complete
Attrition rate=withdrew+dismissed/scheduled to complete

	Native American	Asian	African American	Filipino	Hispanic	White	Other/multi-racial	Unknown race	Total
Students scheduled on admission to	0	26	6	21	44	15	0	0	112

complete the program:

(The sum of #'s 1-4 should total the students scheduled on admission to complete the program.)

	Native American	Asian	African American	Filipino	Hispanic	White	Other/multi-racial	Unknown race
Of these students, how many: 1. Completed the program on schedule?	0	22	6	16	32	13	0	0
2. Withdrew from the program?	0	3	0	3	6	0	0	0
3. Were dismissed from the program?	0	1	0	0	2	1	0	0
4. Are still enrolled in the program?	0	0	0	2	4	1	0	0
Total	0	26	6	21	44	15	0	0

32. How many **generic** and **accelerated track** ADN students completed the program between 8/01/2019 and 7/31/2020, but behind schedule?

	Native American	Asian	African American	Filipino	Hispanic	White	Other/multi-racial	Unknown Race	Total
Number of students completing the program behind schedule?	0	5	1	3	7	1	0	0	17

Advanced Placement Students

33. Please answer the following questions for your **advanced placement students**, including **military and LVN step-up to RN** student cohort(s) that were scheduled on admission to complete between August 1, 2019 and July 31, 2020 and not included in previous question. If there were several cohorts of students who were scheduled on admission to complete the program during the time period above, include all cohorts of students. If your school admits all qualified applicants and guarantees them a place in the nursing program, please report the total number of students starting the nursing core (rather than all students scheduled on admission to the university to complete the program).

Students on leave but expected to return are considered still enrolled.

Note: *Data from these questions are used by the BRN to calculate completion and attrition rates that are posted on the BRN website.*

Scheduled on admission to complete=completed+withdrew+dismissed+still enrolled
Completion rate=completed/scheduled to complete
Attrition rate=withdrew+dismissed/scheduled to complete

	Native American	Asian	African American	Filipino	Hispanic	White	Other/multi-racial	Unknown race
Students scheduled on admission to complete the program:	0	2	2	0	3	1	0	0

Students scheduled on admission to complete the program:

Total

8

(#'s 1-4 should total the students scheduled on admission to complete the program.)

	Native American	Asian	African American	Filipino	Hispanic	White	Other/multi-racial	Unknown race
Of these students, how many: 1. Completed the program on schedule?	0	1	1	0	2	0	0	0
2. Withdrew from the program	0	1	0	0	1	1	0	0
3. Were dismissed from the program	0	0	0	0	0	0	0	0
4. Are still enrolled in the program?	0	0	0	0	0	0	0	0
Total	0	2	1	0	3	1	0	0

34. How many **advanced placement students**, including **military and LVN step-up to RN** students, completed the program between 8/01/2019 and 7/31/2020, but behind schedule?

	Native American	Asian	African American	Filipino	Hispanic	White	Other/multi-racial	Unknown Race	Total
Number of students completing the program behind schedule?	0	0	1	0	1	0	0	0	2

NCLEX DATA FOR ACCELERATED TRACK STUDENTS ONLY

If your ADN program does not have an accelerated track, leave this question blank.

35. Between **July 1, 2019 and June 30, 2020**, how many students in the accelerated track **took** the NCLEX for the first time and how many students **passed** the NCLEX on their first attempt?

students

Accelerated students who took the NCLEX

Accelerated students who passed the NCLEX

Generic ADN Program Survey
ARTICULATION AGREEMENTS

36. Please indicate the mechanisms in place to facilitate a seamless progression from LVN to ADN education. *(Check all that apply.)*

Use of tests

Direct articulation of LVN coursework	(such as NLN achievement tests or challenge exams to award credit)
Bridge course	Specific program advisor
Use of skills lab course to document competencies	Other:
Credit granted for LVN coursework following successful completion of a specific ADN course(s)	

37. Does your nursing program participate in a Collaborative/Shared/Concurrent/Dual Enrollment Program Agreement with another nursing program leading to a BSN or higher degree?

Yes

No

You have reached the end of the ADN Attrition & Completion Section.

Please click "Next Page" to be directed to the next section in the list of sections your school should complete.

Generic ADN Program Survey

CLINICAL TRAINING

Clinical training includes simulation, skills labs, clinical observation, and clinical practice with real patients

Please answer the following questions about clinical training in the ADN program for the time period from August 1, 2019 through July 31, 2020.

38. For your ADN program in each of the content areas below, please report the number of hours spent on clinical practice with real patients, clinical simulation, clinical observation, and skills labs BEFORE COVID 19. (If your geriatrics content is integrated, please estimate the hours of all geriatric clinical experiences.) If your program has more than one track, e.g. generic and accelerated, that have different

experiences.) If your program has more than one track, e.g. generic and accelerated, that have different amounts of hours in each content area, please average the number of hours for the tracks. Note: this question has been changed.

> **Clinical simulation** provides a simulated nursing care scenario which allows students to integrate, apply, and refine specific skills and abilities that are based on theoretical concepts and scientific knowledge. It may include videotaping, de-briefing and dialogue as part of the learning process. Simulation can include experiences with standardized patients, manikins, role playing, computer simulation, or other activities.

Number and Type of Clinical Hours in Each Content Area Prior to COVID-19

	Clinical Practice with Real Patients- -INPATIENT	Clinical Practice with Real Patients- -OUTPATIENT	Clinical Observation	Skills Lab	Clinical Simulation	Total
Fundamentals	50.5	0	0	84.5	0	135
Medical/Surgical	335.5	0	4.5	102	9	451
Obstetrics	63	0	0	16.5	1.5	81
Pediatrics	61	0	0	18.5	1.5	81
Psychiatry/Mental Health	64	0	0	9	8	81
Geriatrics	305	0	0	0	0	305
Leadership Management	12	0	0	0	0	12
Other:	0	0	0	0	0	0

38.a) For your ADN program in each of the content areas below,please report the number of hours spent on clinical practice with real patients, clinical simulation, clinical observation, and skills labs AFTER COVID 19 started. (If your geriatrics content is integrated, please estimate the hours of all geriatric clinical experiences.) If your program has more than one track, e.g. generic and accelerated, that have different amounts of hours in each content area, please average the number of hours for the tracks. Note: this question has been added.

> **Clinical simulation** provides a simulated nursing care scenario which allows students to integrate, apply, and refine specific skills and abilities that are based on theoretical concepts and scientific knowledge. It may include videotaping, de-briefing and dialogue as part of the learning process. Simulation can include experiences with standardized patients, manikins, role playing, computer simulation, or other activities.

Number and Type of Clinical Hours in Each Content Area AFTER COVID-19 Started

	Clinical Practice with Real Patients- -INPATIENT	Clinical Practice with Real Patients- -OUTPATIENT	Clinical Observation	Skills Lab	Clinical Simulation	Total
Fundamentals	0	0	0	48	0	48
Medical/Surgical	200	0	0	18	65	283

	Clinical Practice with Real Patients--INPATIENT	Clinical Practice with Real Patients--OUTPATIENT	Clinical Observation	Skills Lab	Clinical Simulation	
Obstetrics	0	0	0	0	0	0
Pediatrics						
Psychiatry/Mental Health	0	0	0	0	0	0
Geriatrics	66	0	0	0	0	66
Leadership Management	12	0	0	0	0	12
Other:						
Program paused in Spring 2020 (First, Second, and Third Semester) Fourth semester continued	0	0	0	0	0	0

39. In the next 12 months in your ADN program, please report whether you plan to **increase**, **decrease** or **m**
the number of clinical hours in each clinical experience type and for each content area. If you do not have th
area or type of clinical experience, select "**N/A**". If you do not know, select "**unknown**". (Default is "*Maintain*

	Clinical Practice with Real Patients--INPATIENT	Clinical Practice with Real Patients--OUTPATIENT	Clinical Observation	Skills Labs	Clinical Simulation	Total Clinic Ho
Fundamentals	Decrease	N/A	Main	Increase	Increase	Mainta
Medical/Surgical	Maintain	N/A	Main	Maintain	Maintain	Mainta
Obstetrics	Maintain	N/A	Main	Maintain	Maintain	Mainta
Pediatrics	Maintain	N/A	Main	Maintain	Maintain	Mainta
Geriatrics	Decrease	N/A	Main	Maintain	Maintain	Mainta
Psychiatry/ mental health	Decrease	N/A	Main	Increase	Increase	Mainta
Leadership Management	Maintain	N/A	Main	Maintain	Maintain	Mainta
Other:	N/A	N/A	N/A	N/A	N/A	N/A
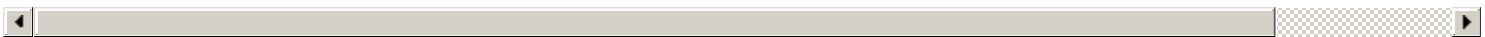
40. Do you require your fundamentals students to have clinical practice in direct patient care?

Yes

No

41. After the COVID-19 crisis is over, do you expect to return to the same numbers of in-person and simulation clinical hours as originally planned for the 2019-2020 school year?

Not sure

Not Applicable

Generic ADN Program Survey

CLINICAL SIMULATION

Clinical simulation provides a simulated nursing care scenario which allows students to integrate, apply, and refine specific skills and abilities that are based on theoretical concepts and scientific knowledge. It may include videotaping, de-briefing and dialogue as part of the learning process. Simulation can include experiences with standardized patients, manikins, role playing, computer simulation, or other activities.

42. Did your ADN program use clinical simulation between 8/1/19 and 7/31/20?

Yes

No

42.a. Did you change the way your program uses clinical simulation due to the COVID-19 crisis? *(If yes, please describe.)*

No

Yes (If yes, describe below:)

Increased clinical simulation for fundamentals and medical surgical courses.

43. Identify the percentage of funding for simulation**purchases** from each of the following sources. The total of all percentages should equal 100% *(Round to the nearest percent. Do not use decimal points.)*

% of total funding received

	% of total funding received	
Your college/university operating budget	2	%
Industry (i.e. hospitals, health systems)	0	%
Foundations, private donors	0	%
Government (i.e. federal/state grants, Chancellor's Office, Federal Workforce Investment Act)	98	%
Other	0	%
Total	100	%

44. Identify the percentage of funding for **maintenance** of simulation equipment etc. from each of the following sources. The total of all percentages should equal 100%. *(Round to the nearest percent. Do not use decimal points.)*

	% of total funding received	
Your college/university operating budget	0	%
Industry (i.e. hospitals, health systems)	0	%
Foundations, private donors	0	%
Government (i.e. federal/state grants, Chancellor's Office, Federal Workforce Investment Act)	100	%
Other	0	%
Total	100	%

45. Identify the percentage of funding for simulation related **faculty development/training** from each of the following sources. The total of all percentages should equal 100%. *(Round to the nearest percent. Do not use decimal points.)*

	% of total funding received	
Your college/university operating budget	0	%
Industry (i.e. hospitals, health systems)	0	%
Foundations, private donors	0	%
Government (i.e. federal/state grants, Chancellor's Office, Federal Workforce Investment Act)	100	%
Other	0	%
Total	100	%

46. Does the program have simulation policies and procedures in place to ensure quality and consistent simulation experiences?

Yes

No

46.a) If yes, check all areas that are included in simulation policies and procedures:

Adherence to simulation related Professional Integrity requirements

Other participant requirements related to simulation.

Continuous quality improvement mechanisms used

Roles and responsibilities of faculty, technicians, simulation coordinators/facilitators

Development, use and revision of simulation materials for participants, faculty, staff

Required initial and ongoing simulation training for faculty and staff (i.e. courses, conferences)

Evaluation mechanisms and requirements for participants, faculty and all aspects of simulation

Required faculty, staff and participant orientation

47. Does the program have a written simulation plan that guides integration of simulation in the curriculum?

Yes

No

47.a) If yes, does the written plan include any of the following (*Check all that apply*):

How simulation is integrated throughout the curriculum

Number of hours for each simulation

Course by course simulation topics

Total number of hours for each course

Abbreviated course by course simulation objectives/expected outcomes	Other:

48. To what extent have you integrated recognized simulation standards (i.e. INACSL, NCSBN, NLN, and the Society for Simulation in Healthcare-HHS) in each component of simulation? (i.e. Facilitation, Debriefing, etc.) *(Check only one.)*

Not at all

Somewhat

Mostly

Completely

Not familiar with the standards

49. What simulation standards is your program aligned with?*(Check all that apply.)*

International Nursing Association for Clinical Simulation and Learning (INACSL)

Society for Simulation in Healthcare (SSH)

National Council of State Boards of Nursing (NCSBN)

National League for Nursing (NLN)

Other (Describe)

None/not applicable

50. Did the majority of your clinical courses prior to the start of the COVID-19 pandemic use 25% of clinical course hours for simulation/skills labs per the regulations CCR 1426 (g) (2) and 1420 (e)?

Yes

No

51. Did you expand your use of simulation to leverage the flexibility provided in the BRN waiver of restrictions on nursing student clinical hours (DCA Waiver DCA 20-03) related to COVID-19?

Yes

No

52. Identify the areas where simulation activities are used to achieve objectives/learning outcomes: (*Check all that apply.*)

	Prior to COVID-19	After COVID-19 started
Preparation for direct clinical patient care	☐	☐
Psychomotor/procedural skills i.e. IV insertion, N/G tube insertion, medication administration	☐	☐
Communication/crucial conversations	☐	☐
Critical thinking/decision making/managing priorities of care	☐	☐
Application of nursing knowledge/use of the nursing process	☐	☐
Patient safety/Staff safety and Quality of care	☐	☐
Leadership/Delegation/Role clarification	☐	☐
Management of Legal/Ethical situations	☐	☐
Teamwork/Inter-professional collaboration	☐	☐
Manage high risk, low volume care and emergency situations	☐	☐
Guaranteed exposure to critical content areas not available in the direct care setting	☐	☐
Other:	☐	☐

53. Does the program collect annual data (quantitative and/or qualitative measures) that shows the impact of simulation learning activities on annual NCLEX pass rates year to year?

Yes

54. Is every simulation session evaluated by students using standardized, nationally recognized, simulation evaluation tools to measure simulation effectiveness?

Yes

No

54.a) If Yes, name the tools used:

The tool used for evaluation of simulation effectiveness in all courses is "Simulation Evaluation" This was developed based on INASCL national Standards for Simulation

55. For each type of course, please indicate what type of simulation the program was using prior to COVID-19. *(Check all that apply.)*

	None in this course	Manikin-based	Computer-based (i.e.: software) programs	Role Play	Standardized /embedded participants	Task trainers	Virtual simulations (i.e. via Zoom)	Other type of simulation
Fundamentals	☐	☐	☐	☐	☐	☐	☐	☐
Medical/surgical	☐	☐	☐	☐	☐	☐	☐	☐
Obstetrics	☐	☐	☐	☐	☐	☐	☐	☐
Geriatrics	☐	☐	☐	☐	☐	☐	☐	☐
Psychiatry/mental health	☐	☐	☐	☐	☐	☐	☐	☐
Pediatrics	☐	☐	☐	☐	☐	☐	☐	☐
Leadership/management	☐	☐	☐	☐	☐	☐	☐	☐
Other type of course (describe):	☐	☐	☐	☐	☐	☐	☐	☐

56. For each type of course, please indicate what type of simulation the program was using *after* the advent of COVID-19. *(Check all that apply.)*

	None in this course	Manikin-based	Computer-based (i.e.: software) programs	Role Play	Standardized /embedded participants	Task trainers	Virtual simulations (i.e.: via Zoom)	Other type of simulation
Fundamentals	☐	☑	☐	☐	☐	☐	☑	☐
Medical/surgical	☐	☑	☐	☐	☐	☐	☑	☐
Obstetrics	☐	☐	☐	☐	☐	☐	☐	☐
Geriatrics	☐	☑	☐	☐	☐	☐	☑	☐
Psychiatry/mental health	☐	☐	☐	☐	☐	☐	☐	☐

	None in this course	Manikin-based	Computer-based (i.e.: software) programs	Role Play	Standardized /embedded participants	Task trainers	Virtual simulations (i.e.: via Zoom)	Other type of simulation
Pediatrics	☐	☑		☐	☐	☐	☑	☐
Leadership/management	☐	☐	☐	☐	☐	☐	☐	☐
Other type of course (describe):	☐	☐	☐		☐		☐	☐

57. For each type of course, please indicate what type of simulation the program plans to use over the next year. *(Check all that apply.)*

	None in this course	Manikin-based	Computer-based (i.e.: software) programs	Role Play	Standardized /embedded participants	Task trainers	Virtual simulations (i.e.: via Zoom)	Other type of simulation
Fundamentals	☐	☑	☐	☐	☐	☐	☑	☐
Medical/surgical	☐	☑	☐	☐	☐	☐	☑	☐
Obstetrics	☐	☑	☐	☐	☐	☐	☑	☐
Geriatrics	☐	☑	☐	☐	☐	☐	☑	☐
Psychiatry/mental health	☐	☐	☐	☐	☐	☐	☑	☐
Pediatrics	☐	☑	☐	☐	☐	☐	☑	☐
Leadership/management	☐	☐	☐	☐	☐	☐	☐	☐
Other type of course (describe):	☐	☐	☐	☐	☐	☐	☐	☐

58. Since the advent of the COVID-19 pandemic, have you increased staff dedicated to administering clinical simulation for your ADN program?

Yes

59. In the next 12 months, do you plan to increase staff dedicated to administering clinical simulation for your ADN program?

No

You have reached the end of the ADN Clinical Training & Simulation Section.

Please click "Next Page" to be directed to the next section in the list of sections your school should complete.

Generic ADN Program Survey

CLINICAL SPACE

60. Were you denied a clinical placement, unit or shift at a hospital in 2019-2020 that you had the previous year?

Yes
No

60.a) Were you offered an alternative at that hospital in 2019-2020 that differed from the placement, unit or shift you had the previous year?

Yes

60.b) How many hospital placements, units or shifts did you lose in 2019-2020? *Only include placements for which you did not accept alternate placements at the same hospital.*

Prior to COVID-19	1
After COVID-19 started	49
Total	50

60.c) If you were denied a clinical placement, unit or shift in 2019-2020, what were the reasons given? *(Check all that apply.)*

No longer accepting ADN students	Other clinical facility business needs/changes in policy
Nurse residency programs	Decrease in patient census due to COVID-19

Clinical facility seeking magnet status	Decrease in patient census due to other reasons
More nursing students in the region have increased competition for clinical space	Staff nurse overload or insufficient qualified staff due to COVID-19
Displaced by another program	Staff nurse overload or insufficient qualified staff due to other reasons
Closure or partial closure of clinical facility	**Lack of PPE due to COVID 19**
Change in facility ownership/management	**Change in site infection control protocols due to COVID 19**
Implementation of electronic health records	**Site closure or decreased services due to COVID 19**
Visit from the Joint Commission or other accrediting agency	Other:
The facility began charging a fee for the placement and your program would not pay	

60.d) In which areas did you lose a clinical placement, shift or unit in 2019-2020? *(Check all that apply.)*

	Prior to COVID-19	After COVID-19 started
Medical/surgical	☐	☐
Obstetrics	☐	☐
Pediatrics	☐	☐
Psychiatry/Mental Health	☐	☐
Geriatrics	☐	☐
Critical Care	☐	☐
Community Health	☐	☐
Preceptorships	☐	☐
Other:	☐	☐

60.e) How many students were affected by this loss of clinical placement(s), unit(s) or shift(s)?

Prior to COVID-19		10
After COVID-19 started		231
Total		241

60.f) Which of the following strategies did you use to cover the loss of clinical placements, shifts and/or units? *(Check all that apply.)*

	Prior to COVID-19	After COVID-19 started
Replaced with a different unit or shift within the same clinical placement site	☐	☐
Replaced with a unit or shift at a different clinical placement site that is currently being used by the nursing program	☐	☐
Added (or replaced with) a new clinical placement, unit and/or shift not previously used by the nursing program	☐	☐
Clinical simulation	☐	☐
Reduced the number of students admitted to the program	☐	☐
Other:		
Paused First through third semesters and continued fourth semester.	☐	☐

Generic ADN Program Survey

61. Were there fewer students allowed for any clinical placement, unit or shift in 2019-2020 than there were in the previous year?

Yes

No

62. Between August 1, 2019 and July 31, 2020, were you asked to provide financial support to secure clinical placements? Do not include fees for training or student orientation.

Yes

63. Did you increase out-of-hospital clinical placements in the last year (2019-2020)?

Yes

64. What is the average total value of student loans per nursing graduate, upon graduation? This data may be available from your campus financial aid office.

7600
average debt load ($)

You have reached the end of the ADN Survey.

Click on the Table of Contents button to choose which section to complete next, or click "Next Page" to be directed to the next section in the list of sections your school should complete.

Submit Survey Responses

If you have completed all sections of the survey that appear in the Table of Contents and are ready to submit your survey responses, please click on the "Next Page" button below.

Survey Process Questionnaire

In order for us to best serve your program and the entire California nursing community, please take a moment to tell us about your experience completing the 2019-2020 BRN Annual School Survey.

Thank you.

DIRECTIONS
Please indicate your level of agreement or disagreement with the survey items.

1) This survey's questions and instructions were clear and straightforward.

Strongly Agree

Agree

Disagree

Strongly Disagree

2) This survey's multiple-choice answers sufficiently reflected the answers I wanted to provide.

Strongly Agree

Disagree

Strongly Disagree

3) I experienced few technical difficulties responding to this survey.

Strongly Agree

Agree

Disagree

Strongly Disagree

4) The information requested by this survey was available.

Strongly Agree

Agree

Disagree

Strongly Disagree

5) The information requested by this survey was easily obtainable.

Strongly Agree

<!-- selected: Agree -->

Disagree

Strongly Disagree

6) The information requested by the survey will be valuable to program administrators like myself and other nursing education stakeholders.

<!-- selected: Strongly Agree -->

Agree

Disagree

Strongly Disagree

7) If you have participated in the school survey before, how would you characterize your experience with the survey this year in comparison to previous years?

Much better than before

<!-- selected: Better than before -->

Same as before

Worse than before

Much worse than before

8) How could the consolidated survey be changed or improved upon?

A question should be added to include graduates who are in a BSN program while working as a new grad.

9) What information did you find most difficult to obtain?

Due to COVID it was difficult to obtain information from other departments at the college. Difficulty contacting graduates for employment information.

10) How could obtaining the information requested by the survey be made easier for your program?

No problem.

11) Please provide any additional feedback about the survey here.

Thank you for completing these questions and helping us improve the survey!

If you want to exit the survey prior to completing it, click "Next Page" on the page you are currently working on before closing your internet browser to save your data. You can click on your unique survey link to return to the survey to complete the survey with your previous responses already entered.