



Library Faculty Department Meeting

Minutes, April 23, 2012

(1:30 p.m. – 3:00 p.m., 6-237)

Attendance:

x	Deb Distante	x	LeAnn Garrett		Paul Kittle	x	Pauline Swartz	x	Chisa Uyeki	x	Emily Woolery
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Guest:

Item	Discussion	Outcome
Approval of 4/9 Meeting Minutes	The 4/9 meeting minutes were approved.	Emily will distribute the 4/9 meeting minutes.
Information Competency	<p>Faculty reviewed progress on the assessment of information competency instruction sessions (one-shots). Common problems include:</p> <ul style="list-style-type: none"> - Difficulty in distinguishing types of resources, like an encyclopedia vs. an article - Difficulty identifying database names <p>If they had trouble finding a relevant article, many students cited these reasons:</p> <ul style="list-style-type: none"> - I'm still refining my topic - I haven't thought too much about this assignment yet <p>Pauline and Nora are beginning work on additional open workshops, like career exploration and literary criticism.</p>	<p>Recommendations to library instructors include:</p> <ul style="list-style-type: none"> - Distribute handout closer to when you teach the article databases - Emphasize different resource types covered in different research tools. - Slow down.
LIBR Coordination	<ol style="list-style-type: none"> As of Fall 2011, Library faculty have assessed two complete cycles of two student learning outcomes (SLOs) and criteria were met in both cases: <ol style="list-style-type: none"> Students will be able to prepare accurate citations for various sources. Students will be able to evaluate the reliability of information sources. Library faculty are working with Reading faculty to assess an SLO after having an interaction at the Library Reference Desk. Library faculty are working with Writing Center staff to assess SLOs based upon instruction at the Starting Your Research workshops. The possibility of developing an open entry/open exit LIBR 	<ol style="list-style-type: none"> Emily will organize a meeting with full-time and adjunct faculty who have taught LIBR courses in order to review SLOs and plan for future assessment. Emily and Teresa Omidsalar will analyze results of the Library/Reading SLO project in June. Emily will form a small group to develop a rubric for the Starting Your Research assessment. Emily will continue work toward the development of a general education LIBR course.

	course was discussed. Faculty had many questions about the mechanics and sustainability of such a course. Faculty expressed interest in focusing curricular development on a general education course.	
OCLC Technology	Faculty discussed OCLC's web-based technologies that could replace our integrated library system. This change would require a review of workflow from acquisitions to circulation.	Faculty will continue discussion about OCLC technologies at a future meeting.
Academic Senate Report	Faculty heard an update from recent Senate meetings.	Information
Faculty Association Report	Faculty Association has not met recently.	Information
Announcements	Two sessions are being offered on Tuesday, April 24: Gale Lunch & Learn – open to all faculty Gale Tea & Learn – targeted to English department faculty	Chisa will investigate the development of a POD class for future Lunch & Learn sessions.