



**Library Curriculum Meeting
Minutes, March 2, 2015
(10:45 AM – 12:15 PM, 6-237)**

Attendance:

X	Hong Guo	X	Deb Distant	X	LeAnn Garrett	X	Pauline Swartz	X	Emily Woolery
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Guest:

	Item	Urgency	Leader	Prep (Read or Bring)	Action (Information, Discussion, Decision)	Time Needed
1.	Approval of 10/22 Minutes					
	The 10/22 minutes were approved. It was noted that Hong has been provided with access to Captivate, which is necessary to create digital learning objects.					
2.	Library Workshops <ul style="list-style-type: none"> Prizes for Winter Snacks for Spring 		PS			
	<u>Prizes for Winter</u> The Library is giving away \$25 Sodexo gift cards to two students, who attended three workshops in Winter 2015 – Developing Research Topics, Finding & Evaluating Articles, and Finding & Evaluating Books. <u>Action:</u> PS will invite a campus committee member outside of the LLR Division to assist with drawing the winning students. <u>Action:</u> PS will work with the LLR Division Office staff to distribute the gift cards. <u>Snacks for Spring Workshops</u> The Library will pilot “Smart Searching, Smart Snacking!” themed workshops during Spring 2015 with the evening workshops. Pauline has worked with Nutrition faculty to discuss healthy snacks and related search examples. Pauline is working with the Purchasing Department to purchase snacks. We are concerned about perishable snacks and will evaluate the type of snacks to ensure we are purchasing items responsibly. Tentative student learning outcomes pending further discussion: <ul style="list-style-type: none"> Students will value extended learning opportunities. Students will express a stronger connection with Library personnel. Student will acknowledge that library resources are important for their success. <u>Action:</u> LG will work with Meghan Chen to open a purchase order at Costco or Stater Bros. <u>Action:</u> PS and LG will see if the budget can afford to purchase snacks for the Saturday workshops.					

3.	LIBR course SLOs		EW		
	Emily has received SLO data for 3 sections of LIBR 1A taught in Fall 2014. Emily clarified how to assess student work for this SLO project.				
4.	LIBR Course Review				
	<p>LIBR 1 and LIBR 1A are up for course review. The deadline to submit the review is May 31. Emily will lead the course review project with the following timeline:</p> <ul style="list-style-type: none"> • March 2: Review plan with Library Curriculum Group. Starting the week of March 2, Emily will review course outlines of record with department colleagues individually or in small groups. • March 30: Emily will provide drafts to the CORs to library faculty by email. • April 15: Library faculty will vote on CORs at department meeting. • May 6: Library faculty will vote on CORs at the department meeting, if not previously approved on April 15. • Once approved (April 15 or May 6), Emily will work with the LG and Meghan Chen to move the CORs to the Educational Design Committee. 				
5.	Library Orientation Workshop		LG	Faculty request library tours.	
	Tabled				
6.	Announcements				
	<p>Student Equity – LeAnn attended Student Equity Support meeting and will bring information to the department.</p> <p>Pathways to Transfer – Library faculty are discussing how to move forward with the Pathways to Transfer links.</p>				

Next Meetings: April 13, May 4