



**Library Curriculum Meeting
Agenda, September 24, 2014
(1:30 – 3:00 PM, 6-237)**

Attendance:

X	Hong Guo	X	Deb Distanto	X	LeAnn Garrett	X	Pauline Swartz	X	Emily Woolery
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Guest:

	Item	Urgency	Leader	Prep (Read or Bring)	Action (Information, Discussion, Decision)	Time Needed																								
1.	Approval of 8/26 Minutes																													
	The 8/26 meeting minutes were approved.																													
2.	Digital Learning Objects		HG																											
	Discussed possible DLOs, including reasons for creating DLOs—(a) to instruct and support online students; (b) to support librarians in the “Ask a Librarian” service. Many DLOs are accessible via the Internet, so the focus will be on Mt. SAC-specific needs. Popular reference questions include: <ul style="list-style-type: none">• Find reserves item• Find books• Create library account in OCLC WCL• Print in library																													
3.	LIBR course SLOs		EW																											
	The rubric for the LIBR SLO will include the following dimensions and levels of mastery. Librarians will assess relevance and two other criteria as appropriate to the students research topic. SLO: Students will be able to evaluate the reliability of information sources. <table><tr><td></td><td>Beginning</td><td>Competent</td><td>Excellent</td></tr><tr><td>Currency</td><td></td><td></td><td></td></tr><tr><td>Relevance (must be evaluated)</td><td></td><td></td><td></td></tr><tr><td>Authority</td><td></td><td></td><td></td></tr><tr><td>Accuracy</td><td></td><td></td><td></td></tr><tr><td>Purpose</td><td></td><td></td><td></td></tr></table> <u>Action:</u> Emily will draft descriptions of each dimension and will share the draft rubric with the Library Curriculum Group and with librarians that are teaching LIBR courses in Fall 2014.							Beginning	Competent	Excellent	Currency				Relevance (must be evaluated)				Authority				Accuracy				Purpose			
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4.	Library Orientation Workshop		LG	Faculty request library tours.		
	Tabled					
5.	LIBR & Pathways		EW			
	Librarians reviewed data from the Summer-Winter 2014 Pathways to Transfer courses. The Library department did not provide input to this survey, but will inquire about providing questions for future surveys. Librarians were pleased to note that students enrolled in Pathways (English 1A-Library 1A) had higher success and retention rates than students that were enrolled in English 1A only.					
6.	Announcements					
	LeAnn reported that an electronic marquee will be installed near the reference desk.					

Next Meeting: October 22, 1:30 – 3:00 PM