



SP07: Adjectives

Student Name: _____ Student ID Number: _____

Professor: _____ Class Level: _____ Date: _____

About This SDLA

All activities in this SDLA must be completed before meeting with a tutor and receiving credit. If your instructor wants evidence of this completed SDLA, return this form to him or her with the tutor’s signature included.

Learning Outcomes: You will have

- ✓ used descriptive adjectives, adjectives of nationality, and possessive adjectives
- ✓ used the correct forms and agreement of adjectives
- ✓ described your family using adjectives of nationality, description, and possession.

Section 1: Descriptive Adjectives

Nouns have gender and number in Spanish. The adjective reflects the same gender and number as in the noun.

Descriptive Adjectives and Adjectives of Nationality

- The descriptive adjective agrees with the noun in gender and number.
- It is placed **after** the modified noun.
- Nationalities are **not** capitalized.

ejemplos:

Descriptive Adjectives

mujer alta (tall woman)

examen fácil (easy test)

libros rojos (red books)

estudiante inteligente (intelligent student)

Adjectives of Nationality

niña alemana (German girl)

estadounidense (from the U.S.)





Descriptive Adjectives and Adjectives of Nationality	Singular	Plural
Masculine	el chico <u>o</u> alto	los chico <u>s</u> alto <u>s</u>
	el perro <u>o</u> fe <u>o</u>	los perro <u>s</u> fe <u>o</u> s
	el hermano <u>o</u> argentino <u>o</u>	los hermano <u>s</u> argentino <u>s</u>
Feminine	la chica <u>a</u> inteligente <u>e</u>	las chica <u>s</u> inteligente <u>s</u>
	la amiga <u>a</u> trabajadora <u>a</u>	las amiga <u>s</u> trabajadora <u>s</u>
	la hermana <u>a</u> colombiana <u>a</u>	las hermana <u>s</u> colombiana <u>s</u>

Descriptive adjectives are also used with *ser* (to be).

Ejemplos:

Yo **soy** alta.

Nosotras **somos** morenas.

Tú **eres** joven.

Ellos **son** importantes.

Él **es** guapo.

Section 2: Practice Adjectives

Fill in the following blanks. Use wordreference.com if you don't know the adjective and need to translate.

1. A veces, la clase de historia es _____ (boring).
2. Mis mejores amigos son _____ (red-haired).
3. Los estudiantes son _____ (intelligent).
4. Mi perro es _____ (small).
5. Tú eres un chico _____ (handsome).
6. Ustedes son _____ (tall), ¿verdad?
7. Yo soy muy _____ (fill in the blank with an adjective that describes you).
8. La comida está _____ (delicious).
9. Esta arroz está _____ (hot).
10. Todos los chiles son _____ (spicy).





Section 3: Possessive Adjectives

Possessive adjective indicates possession of the noun. It is placed before the noun.

For example:

	Possessive Adjective	Singular		Plural	
		Feminine	Masculine	Feminine	Masculine
	my	mi	mi	mis	mis
Singular "you"	your	tu	tu	tus	tus
	his, her, its, your	su	su	sus	sus
	our	nuestra	nuestro	nuestras	nuestros
Formal plural "you"	your	vuestra	vuestro	vuestras	vuestros
Informal plural "you"	their, your	su	su	sus	sus

Section 4: Write Phrases

Use **possessive adjectives** to write shorter phrases.

Ej. la familia de Victor → su familia

1. La casa de nosotros → _____
2. El perro de Marcos y Verónica → _____
3. Los hermanos de Concha → _____
4. El padre de Teresa → _____
5. Los tíos de Jaime → _____
6. Las abuelas de nosotros → _____
7. La hermana de David → _____
8. Los gatos de nosotros → _____
9. Las mochilas de ustedes → _____
10. La clase tuya (yours) → _____







GOOD job! Now make an appointment for Spanish Tutoring at the Front Desk.

The tutor will call your name when he/she is ready. You must be in the LLC when you make your appointment.

Section 5: Review with a tutor!

Grading Rubric

Possible Points	 Pass	 Not Yet Pass
Completion	The student completed all of the sections of the DLA.	The student has not yet completed all of the sections of the DLA.
Comprehension/ Metacognition	The student can effectively explain the concepts and skills learned in the DLA.	The student cannot yet effectively explain the concepts and skills learned in the DLA.
Course Connections	The student can explain the connections between their coursework and the DLA.	The student cannot yet explain a connection between their course and DLA.

Students must pass all criteria to move on to the next DLA.

Tutor Recommendations:

Congratulations! Move on

Student has successfully completed this SDLA and is ready to continue to the next.

Repeat

Student hasn't yet mastered this SDLA. It is recommended that the student complete it again.

Tutor Signature: _____ **Date:** _____

