



SP03: Nouns & Articles

Student Name: _____ Student ID Number: _____

Professor: _____ Class Level: _____ Date: _____

About This SDLA

All activities in this SDLA must be completed before meeting with a tutor and receiving credit. If your instructor wants evidence of this completed SDLA, return this form to him or her with the tutor’s signature included.

Learning Outcomes: You will have

- ✓ Learned that most nouns in Spanish have a gender.
- ✓ Practiced identifying the gender for common classroom items.
- ✓ The ability to determine the appropriate article for the given noun.

Section 1: Form

Spanish nouns can be masculine (*m*) or feminine (*f*)

el libro (*m*) el teléfono (*m*)

la mesa (*f*) la computadora (*f*)

You can often determine the gender by identifying the *o* for masculine and *a* for feminine, but there are some exceptions.

Masculine Word Endings

-o	el cuaderno	los cuadernos
-or	el profesor	los profesores
-ista	el turista	los turistas
-ma	el problema	los problemas
-s	el país	los países

Feminine Word Endings

-a	la chica	las chicas
-ora	la profesora	las profesoras
-ista	la turista	las turistas
-ción	la lección	las lecciones
-dad	la nacionalidad	las nacionalidades

Articles *el* and *la* are for singular nouns. If there is more than one, the noun is plural and needs to agree with plural articles, *los* (*m.*) and *las* (*f.*). You need to add an *s* or *es* to the end of the articles. See both forms in the charts above.

El/los and la/las are definite articles that mean “the”.

el libro → the book la mesa → the table

Un/unos and una/unas are indefinite articles that mean “a”.

un libro → a book una mesa → a table
unos libros → some books unas mesas → some tables





The Definite Article	Singular	Plural
Masculine	el chico	los chicos
Feminine	la chica	las chicas

The Indefinite Article	Singular	Plural
Masculine	un chico	unos chicos
Feminine	una chica	unas chicas

Section 2: Gender & Number Practice

Determine if the following nouns are masculine or feminine and circle the correct answer.

- poema masculine / feminine
- identidad masculine / feminine
- pianist masculine / feminine
- mesa masculine / feminine
- escritorio masculine / feminine
- pizarra masculine / feminine

Now, determine if the following nouns are singular or plural.

- maestros singular / plural
- reloj singular / plural
- problemas singular / plural
- manos singular / plural
- chico singular / plural
- pasajeros singular / plural
- lecciones singular / plural
- lápices singular / plural

Section 3: Articles

If a word is singular, make it plural. If it is plural, make it singular.

1. las maletas _____
2. el cuaderno _____
3. una palabra _____
4. los videos _____
5. un diario _____
6. la conversación _____
7. el país _____
8. una joven _____
9. unas estudiantes _____
10. la mujer _____





Spanish Self-Directed Learning Activities

Language Learning Center 77-1005, *Passport Rewards*

SP03: Nouns & Articles

Now, please watch a brief review at the following site: <https://tinyurl.com/indefinite2019> Then **at the 1:59 minute mark**, fill in the blank with the correct indefinite article (*un, una, unos, unas*) that matches with the noun.

1. _____ uva
2. _____ bolígrafos
3. _____ casas
4. _____ gato

Section 4: Practice

Fill in the blanks with the correct **definite** article (*la, las, el, los*).

1. _____ pintor Botero es de Colombia.
2. _____ computadoras son del Language Learning Center.
3. _____ comida de Mt. SAC es costosa (expensive).
4. _____ estacionamiento es difícil.
5. _____ profesores ayudan a los estudiantes.

Fill in the blanks with the correct **indefinite** article (*un, unos, una, unas*).

1. Hay (there is) _____ manzana.
2. _____ estudiantes leen mucho.
3. _____ amigas almuerzan (lunch) juntas (together) todos los días.
4. Yo tengo (I have) _____ exámenes en abril.

GOOD job! Now make an appointment for Spanish Tutoring at the Front Desk.



The tutor will call your name when he/she is ready. You must be in the LLC when you make your appointment.





Section 4: Review with a tutor!

Grading Rubric

Possible Points	 Pass	 Not Yet Pass
Completion	The student completed all of the sections of the DLA.	The student has not yet completed all of the sections of the DLA.
Comprehension/ Metacognition	The student can effectively explain the concepts and skills learned in the DLA.	The student cannot yet effectively explain the concepts and skills learned in the DLA.
Course Connections	The student can explain the connections between their coursework and the DLA.	The student cannot yet explain a connection between their course and DLA.

Students must pass all criteria to move on to the next DLA.

Tutor Recommendations:

Congratulations! Move on

Student has successfully completed this SDLA and is ready to continue to the next.

Repeat

Student hasn't yet mastered this SDLA. It is recommended that the student complete it again

Tutor Signature: _____ **Date:** _____

