



SP01: The Alphabet

Student Name: _____ Student ID Number: _____

Professor: _____ Class Level: _____ Date: _____

About This SDLA

All activities in this SDLA must be completed before meeting with a tutor and receiving credit. If your instructor wants evidence of this completed SDLA, return this form to him or her with the tutor’s signature included.

Learning Outcomes: You will have

- ✓ Practiced the pronunciation of the Spanish alphabet
- ✓ Have reviewed common pronunciation errors
- ✓ Have the ability to read in Spanish while keeping proper pronunciation.

Section 1: Form

The Spanish alphabet uses the same Roman alphabet used in the English language. However, there are various differences that one could master to confidently practice speaking skills in and outside of class.

ACTIVITY 1

1. Go to <https://studyspanish.com/pronunciation/lessons/spanish-alphabet>
2. Click on each letter, listen to the pronunciation, and repeat.
 - a. **LOOK OUT:** The following letters and sounds may be unfamiliar to you: *h, ñ, q, r, z, b and v.*

Section 2: Pronunciation Practice

You will see “*ll*” in Spanish words. The sound “*ll*” is pronounced similarly to the English “*y*” as in “*yes*”. Read the following words aloud.

*ll*uvio (rain)

*ll*eno (full)

*ll*egar (to arrive)

ba*ll*ena (whale)





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The **ñ** is also a new sound that you may not be familiar with. Use the **ny** sound that you use for the English word *canyon*. Read the following words aloud.

España (Spanish)

compañero (partner)

mañana (yesterday)

señor (Mr.)

baño (bathroom)

niña (girl)

señora (Mrs.)

año (year)

Lastly, you must also look out for the letter **g** and how the spelling affects the pronunciation of **g**. Read the words aloud after the explanation.

- If **g** is accompanied by the vowels “a, o, u”, then **g** is pronounced as in the word “go” in English.
- If **g** is accompanied by the vowels “e, i”, then **g** is pronounced as an “h” in the word “hope”.
- If **g** is accompanied by the vowels “e, i”, and it must sound like the “g” in “go”, then we must add a “u”.

amiga (friend)

inteligente (intelligent)

gusano (worm)

gatos (cats)

colegio (high school)

gracias (thanks)

juguete (toy)

gente (people)

guitarra (guitar)

GOOD job! Now make an appointment for Spanish Tutoring at the Front Desk.

The tutor will call your name when he/she is ready. You must be in the LLC when you make your appointment.

Section 3: Practice with a Tutor!

Complete the following exercises with a tutor.

Práctica 1: Listen as the tutor pronounces each of the following words. After each word, orally spell the word using the Spanish alphabet. For example, the tutor reads the word “libro” and you spell out the word as “ele, i, be, ere, o”.

lápiz

cebolla

niño

mañana

guitarra

hambre

clase

jabón

Gilberto

zapato

chica

future





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Práctica 2: Pronounce the following words and have the tutor give you feedback on the pronunciation.

acento

azul

cuaderno

calculadora

verdad

silla

cultural

hablo

estudiante

ingeniero

fácil



diccionario

imaginar

pizarra

kilómetro

Grading Rubric

Possible Points	 Pass	 Not Yet Pass
Completion	The student completed all of the sections of the DLA.	The student has not yet completed all of the sections of the DLA.
Comprehension/ Metacognition	The student can effectively explain the concepts and skills learned in the DLA.	The student cannot yet effectively explain the concepts and skills learned in the DLA.
Course Connections	The student can explain the connections between their coursework and the DLA.	The student cannot yet explain a connection between their course and DLA.

Students must pass all criteria to move on to the next DLA.

Tutor Recommendations:

Congratulations! Move on

Student has successfully completed this SDLA and is ready to continue to the next.

Repeat

Student hasn't yet mastered this SDLA. It is recommended that the student complete it again

Tutor Signature: _____ **Date:** _____

