



SP04: Telling Time

Student Name:

Student ID Number:

Instructor:

Class Level:

Date:

For media links in this activity, visit [the LLC Spanish Tutoring website](#). Find your DLA number to see all the resources to finish your DLA.

Learning Outcomes: You will...

- ✓ Practice saying numbers in Spanish
- ✓ How to ask or how to answer when asked what time it is in Spanish
- ✓ How to say what time it is in Spanish by other means: half past, quarter past, half a quarter past, etc.

Section 1: Antes de empezar

Presta atención a las siguientes palabras y traduce cada término:

1. Reloj:
2. Hora:
3. Alarma:
4. Mediodía:
5. Tarde:

Section 2: Lección

In both English and Spanish, the verb to be (**ser**) and numbers are used to tell time.

Ser – to be

Subject – Verb

Yo soy

Tú eres

Él/Ella/Usted es

Vosotros sois

Nosotros/as somos

Ellos/Ellas/Ustedes son



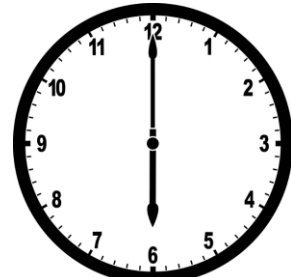
To ask what time it is, use *¿Qué hora es?* When telling time, use *es + la* only with *una*. The rest of the hours use *son + las* because they are in plural form.



Es la una.



Son las dos.



Son las seis.

As in English, you express time in Spanish from the hour to the half hour by adding minutes.



Son las cuatro **y cinco**.



Son las siete **y veinte**.

You may use either **y quince** or **y cuarto** to express fifteen minutes or quarter past the hour. For thirty minutes or half past the hour, you may use either **y media** or **y treinta**.



Es la una **y cuarto**.



Son las nueve **y quince**.



Son las doce **y media**.



Son las siete **y treinta**.





Section 3: Conversación

When you need to have a conversation with someone related with time, use the phrase **¿A qué hora (...)?**

Use the construction *a la(s) + time*.

¿A qué hora es la reunión?

(At) what time is the meeting?

La entrevista es **a las cinco**.

The interview is at 5 o'clock.

¿A qué hora vas a trabajar?

(At) what time are you working?

A las doce.

At twelve.

Additional words and phrases associated with time.

Vamos a correr **al mediodía**.

We are going to run at noon.

El vuelo de María aterrizó **a la medianoche**.

Maria's flight landed at midnight.

Son las once **en punto**.

It is 11 o'clock on the dot.

Son las siete **de la mañana**.

It's 7 a.m./ in the morning.

Son las once **de la noche**.

It's 11 p.m./ at night.

Son las dos y media **de la tarde**.

It's 2:30 p.m./ in the afternoon.

Section 4: ¡Inténtalo!

Write out the time given in Spanish and indicate whether it is in the morning or afternoon.

- 6 p.m.
- 8:00 a.m.
- 5 a.m.
- 3 p.m.
- 12:30 a.m.
- 9:15 p.m.
- 10:46 a.m.

Section 5: ¡Inténtalo otra vez!

Write the times in parentheses. Use the construction *a la(s) + time*

Example: Fui al mandado **a las siete de la mañana**. (7:00 a.m.)

1. Me fui de la casa al trabajo

(4:30 a.m.).





Spanish Directed Learning Activities

Language Learning Center, *Passport Rewards*

SP04: Telling Time

2. Escuché al perro ladrar (9 a.m.) pero ya no lo escuché (1:00 p.m.).
3. Terminaron de reparar el carro (2:00 p.m.).
4. Mi mamá se va al trabajo todos los días (6:45 a.m.).

Section 6: A day in your life

Complete the first table with your daily activities. Then make sentences. Use the example as a reference.

Monday

Hora	Actividad
7 am	despertar

Ejemplo: Me despierto a las siete de la mañana.

Section 7: Watch a video

Watch the video on Section 7 on [the LLC Spanish Tutoring website](#) and answer the questions. Then, answer the questions about yourself.

¿Qué hora es, por favor?

¿A qué hora tomas el desayuno?

¿A qué hora te marchas de casa?

¿Y tú?

¿A qué hora tomas el desayuno?

¿A qué hora te marchas de casa para ir a la escuela?





Section 8: Review with a tutor!

GOOD job! Now [make an appointment for Spanish Tutoring on the LLC website](#).

Before your appointment, please [fill out the sign-in sheet](#).

When it is time for your appointment, meet your tutor in the [Virtual LLC](#).

Grading Rubric

Possible Points	 Pass	 Not Yet Pass
Completion	The student completed all of the sections of the DLA.	The student has not yet completed all of the section of the DLA.
Comprehension/ Metacognition	The student can effectively explain the concepts and skills learned in the DLA.	The student cannot yet effectively explain the concepts and skills learned in the DLA.
Course Connections	The student can explain the connections between their coursework and the DLA.	The student cannot yet explain a connection between their course and DLA.

Students must succeed in all criteria to pass this DLA.

Verification of completion: If you successfully complete this DLA with the tutor, you will receive a stamp on your digital passport. An updated copy of your passport will be emailed to you 1-2 business days after your tutoring appointment.

