# VSP10: Maestro de Lengua Dual

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student ID Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Instructor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class Level: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

For media links in this activity, visit [the LLC Spanish Tutoring website](https://www.mtsac.edu/llc/passportrewards/spanishdlas/index.html). Find your DLA number to see all the resources to finish your DLA.

## Sección 1: ¿Qué es un programa de lengua dual?

Por favor visita [el sitio web de la sección 1](https://www.mtsac.edu/llc/passportrewards/spanishdlas/index.html) y contesta las preguntas.

¿Qué es un programa de lengua dual?

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¿Qué metas tiene el programa de lengua dual?

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## Sección 2: ¿Por qué un programa de lengua dual es una mejor opción?

Por favor anota las cuatro razones por las cuales es una mejor opción. ([Use el sitio web anterior](https://www.mtsac.edu/llc/passportrewards/spanishdlas/index.html))

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## Sección 3: Consejos e Ideas

Lee [el sitio-web de la sección 3](https://www.mtsac.edu/llc/passportrewards/spanishdlas/index.html) para contestar la pregunta con una lista en tus propias palabras.

¿Qué consejos e ideas se mencionan para asegurar que el estudiante logre dominar una segunda lengua? Por favor haz una lista de por lo menos cinco consejos o ideas.

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## **Sección 4: Se Recomienda – No Se Recomienda**

Visita [el enlace de sección 4](https://www.mtsac.edu/llc/passportrewards/spanishdlas/index.html). Repasa los consejos. Ahora traduce al español la lista seleccionada. Al terminar todas las actividades repasa tu traducción con uno de los tutores.

* DO use quality target language.

-Make sure you master the language you are teaching

-Use rich and varied vocabulary

-Model correct language structures (academic and social)

-Reward students for using the target language

* DON’T work alone.

-Open up communication with colleagues and parents

-Build a parent-teacher team

-Get support from other staff members at your school

-Invite community members that support culture

* DON’T translate.

-Students must feel the need to use the target language

-Students rely on each other

-Learn to separate languages and value both

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## Sección 5: Ve el Video

Ve [el video de la sección 5](https://www.mtsac.edu/llc/passportrewards/spanishdlas/index.html) y contesta la preguntas.

¿Por favor menciona dos beneficios de participar en un programa de lengua dual?

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¿Qué ha pasado con las escuelas que ahora ofrecen programas de lengua dual?

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## Sección 6: Practica con un Tutor!

**GOOD job! Now** [**make an appointment for Spanish Tutoring on the LLC website**](https://www.mtsac.edu/llc/passportrewards/spanishdlas/index.html)**.**

**Before your appointment, please** [**fill out the sign-in sheet.**](https://www.mtsac.edu/llc/passportrewards/spanishdlas/sign-in.html)

**When it is time for your appointment, meet your tutor in the** [**Virtual LLC**](https://mtsac-edu.zoom.us/j/97503332158)**.**

### Grading Rubric

| **Possible Points** | **happy face**  **Pass** | **overwhelmed faced**  **Not Yet Pass** |
| --- | --- | --- |
| **Completion** | The student completed all of the sections of the DLA. | The student has not yet completed all of the section of the DLA. |
| **Comprehension/**  **Metacognition** | The student can effectively explains the concepts and skills learned in the DLA. | The student cannot yet effectively explain the concepts and skills learned in the DLA. |
| **Course Connections** | The student can explain the connections between their coursework and the DLA. | The student cannot yet explain a connection between their course and DLA. |

**Students must succeed in all criteria to pass this DLA.**

**Verification of completion: If you successfully complete this DLA with the tutor, you will receive a stamp on your digital passport. An updated copy of your passport will be emailed to you 1-2 business days after your tutoring appointment.**