# SP29: Advanced Preposition Review

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student ID Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Instructor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class Level: \_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

For media links in this activity, visit [the LLC Spanish Tutoring website](https://www.mtsac.edu/llc/passportrewards/spanishdlas/index.html). Find your DLA number to see all the resources to finish your DLA.

## Learning Outcomes: You will be able to…

* Distinguish the differences in usage between the prepositions
* Use the prepositions in sentences

## Section 1: Review the Spanish Prepositions

Below are the most commonly used prepositions in Spanish:

***🡪 a*** (to)***, ante*** (before)***, bajo*** (below)***, con*** (with)***, contra*** (against)***, de*** (from, to)***, desde*** (since)***, durante*** (during)***, en*** (in)***, entre*** (between)***, hacia*** (toward)***, hasta*** (until)***, para*** (for)***, por*** (by)***, sin*** (without)***, sobre*** (on)***, tras*** (after)

## Section 2: Practice

Complete the following passage using the correct prepositions, if necessary.

(Remember, that a preposition is not always required; if not necessary, place an X in the blank)

De vez en cuando Isabel y yo tratamos \_\_\_\_\_\_\_\_\_\_\_\_\_\_ salir a conocer los pueblos pintorescos de la región. El domingo pasado decidimos \_\_\_\_\_\_\_\_\_\_\_\_\_\_ aceptar la invitación de unos amigos guatemaltecos. Acababan \_\_\_\_\_\_\_\_\_\_\_\_\_\_ comprar un auto y querían \_\_\_\_\_\_\_\_\_\_\_\_\_\_ mostrarnos un pueblo vecino. Isabel y yo soñábamos \_\_\_\_\_\_\_\_\_\_\_\_\_\_ gozar de un viaje interesante y descansado. A mitad de camino empezó \_\_\_\_\_\_\_\_\_\_\_\_\_\_ llover. Por supuesto, no contábamos \_\_\_\_\_\_\_\_\_\_\_\_\_\_ tener un día de lluvia. Nosotros queríamos dejar \_\_\_\_\_\_\_\_\_\_\_\_\_\_ viajar, pero nuestros amigos nos aseguraron que el tiempo iba \_\_\_\_\_\_\_\_\_\_\_\_\_\_ cambiar. La situación cambió…para peor. Se desinfló un neumático. Con gusto habríamos ayudado \_\_\_\_\_\_\_\_\_\_\_\_\_\_ cambiar el neumático, pero no tenían otro de repuesto. La historia es larga, pero el resultado final es que nunca pudimos \_\_\_\_\_\_\_\_\_\_\_\_\_\_ llegar al pueblo ese. Desde entonces, cuando esos amigos insisten \_\_\_\_\_\_\_\_\_\_\_\_\_\_ invitarnos a dar una vuelta en coche, siempre nos quejamos \_\_\_\_\_\_\_\_\_\_\_\_\_\_ tener mucho que hacer.

## Section 3: More Practice

Escribe la preposición correcta para cada oración.

1. Mis padres están \_\_\_\_\_\_\_\_\_\_\_\_\_\_el teatro.
2. Para entrar al concierto tendréis que esperar \_\_\_\_\_\_\_\_\_\_\_\_\_\_ las 21 h.
3. Creo que el collar no es \_\_\_\_\_\_\_\_\_\_\_\_\_\_ oro.
4. He quedado \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Raquel para ir a la playa.
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_ las noticias, la semana que viene va a llover sin parar.
6. Llamé \_\_\_\_\_\_\_\_\_\_\_\_\_\_ teléfono para preguntar por el puesto de trabajo.
7. El libro que compré es \_\_\_\_\_\_\_\_\_\_\_\_\_\_ ti.

## Section 4: Test Yourself!

Write a sentence using each preposition and then share your sentences with your tutor.

1. **Bajo**
2. **Contra**
3. **Durante**
4. **Entre**
5. **Hacia**
6. **Para**
7. **Sin**

## **Section 5: Practice with a Tutor**

**GOOD job! Now** [**make an appointment for Spanish Tutoring on the LLC website**](https://www.mtsac.edu/llc/passportrewards/spanishdlas/index.html)**.**

**Before your appointment, please** [**fill out the sign-in sheet.**](https://www.mtsac.edu/llc/passportrewards/spanishdlas/sign-in.html)

**When it is time for your appointment, meet your tutor in the** [**Virtual LLC**](https://mtsac-edu.zoom.us/j/97503332158)**.**

### Grading Rubric

| **Possible Points** | **happy face**  **Pass** | **overwhelmed faced**  **Not Yet Pass** |
| --- | --- | --- |
| **Completion** | The student completed all of the sections of the DLA. | The student has not yet completed all of the section of the DLA. |
| **Comprehension/**  **Metacognition** | The student can effectively explain the concepts and skills learned in the DLA. | The student cannot yet effectively explain the concepts and skills learned in the DLA. |
| **Course Connections** | The student can explain the connections between their coursework and the DLA. | The student cannot yet explain a connection between their course and DLA. |

**Students must succeed in all criteria to pass this DLA.**

**Verification of completion: If you successfully complete this DLA with the tutor, you will receive a stamp on your digital passport. An updated copy of your passport will be emailed to you 1-2 business days after your tutoring appointment.**