# SP22: Negatives and Indefinites

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student ID Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Professor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class Level: \_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

For media links in this activity, visit [the LLC Spanish Tutoring website](https://www.mtsac.edu/llc/passportrewards/spanishdlas/index.html). Find your DLA number to see all the resources to finish your DLA.

## Learning Outcomes: You will be able to

* Recognize the difference between indefinite and negative words.
* Use negative and indefinite words correctly in sentences.

## Section 1: Indefinite vs Negative words

Indefinite words refer to people and things that are not specific. Negative words deny the existence of people and things or contradict statements. Spanish indefinite words have corresponding negative words, which are opposite in meaning.

**Indefinite Words**

* Algo: something; anything
* Alguien: someone; somebody; anyone
* Alguno/a(s) / algún: some;any
* o…o: either… or
* Siempre: always
* También: also; too

**Negative words**

* Nada: nothing
* Nadie: No one; nobody; not anyone
* Ninguno/a / ningún: No; none; not any
* Ni… ni: Neither… nor
* Nunca / jamás: Never; not ever
* Tampoco: Neither, not either

Negative sentences can be formed by placing the negative word before the verb or by placing no before the verb and the negative word after.

Example: **Nadie** vino a la fiesta. / **No** vino **nadie** a la fiesta.

## Section 2: Practice

**Use negative words to write the opposite of the sentences.**

Example: Siempre escucha música en el auto. **Nunca** escucha música en el auto.

1. Alguien hace ejercicio. \_\_\_\_\_\_ hace ejercicio.
2. Ellos cantan también. Ellos \_\_\_\_\_\_ cantan.
3. Voy a comprar algo. \_\_\_\_\_\_ voy a comprar \_\_\_\_\_\_.
4. Tú siempre te duermes en el cine. Tú \_\_\_\_\_\_ te duermes en el cine.
5. Alguien duerme en la habitación. \_\_\_\_\_\_ duerme en la habitación.
6. Daniela baila también. Daniela \_\_\_\_\_\_ baila.
7. Mi familia viaja en carro o en avión. Mi familia \_\_\_\_\_\_ viaja \_\_\_\_\_\_ en carro \_\_\_\_\_\_ en avión.
8. Los estudiantes hacen algo en su tiempo libre. Los estudiantes \_\_\_\_\_\_ hacen \_\_\_\_\_\_ en su tiempo libre.

## Section 3: True or False

Look at the picture. Write true (T) or false (F). Rewrite the the false sentences to make them correct by using the opposite indefinite or negative word.



\_\_\_ Ella siempre trabaja desde casa. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



\_\_\_ Él nunca come carne.

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\_\_\_ Alguien mordió la manzana roja.

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\_\_\_ Alguien me regaló rosas rojas.

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## **Section 4:** Sentence Practice

Answer the questions about your hometown or home state. Check your answers with a tutor.

¿Hay alguna comida típica en tu región? ¿Cuál?

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¿Hay alguna celebración especial para año nuevo? ¿Cuál?

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Nombra algo que te recuerde a tu ciudad natal. ¿Por qué? (ciudad natal = hometown)

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Nombra dos cosas que la gente siempre hace en tu ciudad.

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Nombra dos cosas que la gente nunca hace en tu ciudad.

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## Section 5 Practice with a Tutor:

**GOOD job! Now** [**make an appointment for Spanish Tutoring on the LLC website**](https://www.mtsac.edu/llc/passportrewards/spanishdlas/index.html)**.**

**Before your appointment, please** [**fill out the sign-in sheet.**](https://www.mtsac.edu/llc/passportrewards/spanishdlas/sign-in.html)

**When it is time for your appointment, meet your tutor in the** [**Virtual LLC**](https://mtsac-edu.zoom.us/j/97503332158)**.**

### Grading Rubric

| **Possible Points** | **happy face****Pass**  | **overwhelmed faced****Not Yet Pass** |
| --- | --- | --- |
| **Completion**  | The student completed all of the sections of the DLA. | The student has not yet completed all of the section of the DLA. |
| **Comprehension/****Metacognition** | The student can effectively explain the concepts and skills learned in the DLA. | The student cannot yet effectively explain the concepts and skills learned in the DLA. |
| **Course Connections** | The student can explain the connections between their coursework and the DLA. | The student cannot yet explain a connection between their course and DLA. |

**Students must succeed in all criteria to pass this DLA.**

**Verification of completion: If you successfully complete this DLA with the tutor, you will receive a stamp on your digital passport. An updated copy of your passport will be emailed to you 1-2 business days after your tutoring appointment.**