# SP14: Stem-Changing Verbs

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student ID Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Instructor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class Level: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

For media links in this activity, visit [the LLC Spanish Tutoring website](https://www.mtsac.edu/llc/passportrewards/spanishdlas/index.html). Find your DLA number to see all the resources to finish your DLA.

## Learning Outcomes: You will be able to…

* Identify stem-changing verbs.
* Conjugate stem-changing verbs.

## Section 1: Form

* **Three Categories:** There is a group of verbs in Spanish called *stem-changing verbs.* These verbs have an irregular conjugation in the present tense. This group is divided into three categories:

**e 🡪 ie cerrar** (*to close*), **querer** (*to want*), **preferir** (*to prefer*), **pensar** (*to think*), **venir** (*to come*)

**o 🡪 ue poder** (*to be able*), **dormir** (*to sleep*), **volver** (*to come back, to return*)

**e 🡪 i pedir** (*to ask for*), **servir** (*to serve*), **vestir** (*to dress/to wear*)

* Remember that the stem vowels are stressed in all forms of the present, except in the **nosotros** and the **vosotros** forms. The stem vowel changes in all the stressed syllables; **e** changes to **ie**, **o** changes to **ue**, and **e** changes to **i** in all the stressed syllables.
* You may recall that the vowel in the stem of the stem of the verbs **tener** and **venir** changes from **e** to **ie** in the forms for **tú, Ud/ él /ella** and **Uds./ellos/ellas**. In addition to changes in these forms, stem-changing verbs have the same stem change in the **yo** form as well.

**Remember:** Despite the stem change, the endings are regular, following the pattern for -AR, -ER, and -IR verbs.

* These are some commonly used stem-changing verbs:

**e** 🡪 **ie**

cerrar

comenzar

despertarse

empezar

entender

obtener

pensar

perder

preferir

querer

tener

venir

**o** 🡪 **ue**

acostarse

almorzar

contar

costar

dormir

encontrar

jugar (change u🡪 ue)

poder

recordar

soler + infinitive

soñar

volver

e 🡪 i

conseguir

medir

pedir

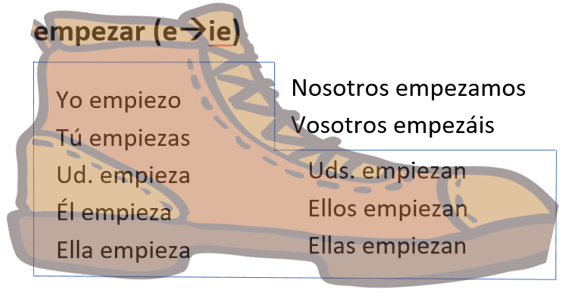
repetir

seguir

servir

**Note:** These verbs are also change stem in the “yo” form.

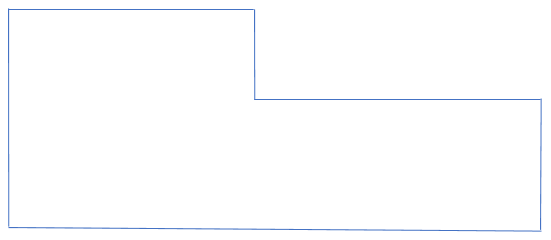
The conjugation of these verbs resembles a boot, everything inside the boot changes and everything outside the boot remains regular.



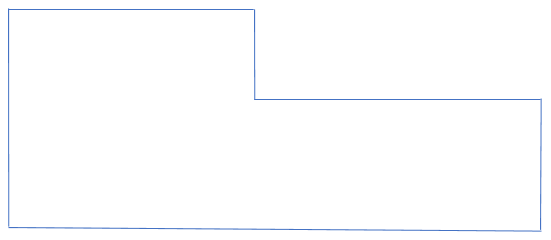
## Section 2: Practice 1

* Using the boot, conjugate these three stem-changing verbs. Use the example above as a guide.

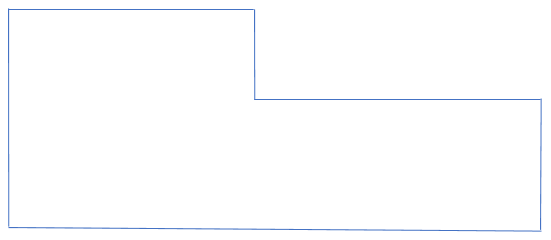
**cerrar (e🡪ie)**



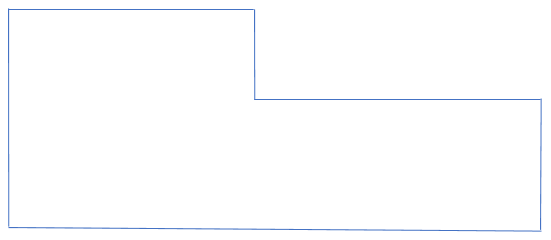
**preferir (e🡪ie)**



**dormir (o🡪ue)**



**pedir (e🡪i)**



## Section 3: Practice 2

* Complete the following statements using the appropriate phrase from the list below. ***Don’t forget to conjugate the stem-changing verbs!***

1. pedir la cuenta
2. seguir las instrucciones del profesor
3. **c.** vestir formalmente
4. repetir las explicaciones
5. servir el café a los clientes
6. dormir mucho
7. Los niños pequeños \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
8. El cliente \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
9. Los profesores \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
10. El hombre de negocios se \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
11. El estudiante \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
12. El mesero \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

## Section 4: Stem Changing Dictionary

1. Do you know the Spanish words for the following verbs? Hint: They are all stem-changing verbs! Fill in any Spanish words that you know. If you don’t know the words, look them up at [SpanishDict.com](https://www.spanishdict.com/).

to think/plan \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_

to lie \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_

to prefer \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_

to play \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_

to taste/to try \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_

to serve \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_

to close \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_

to die \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_

to repeat \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_

to feel \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_

to measure \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_

to wish/want \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_

to sleep \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_

to return \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_

to follow/continue \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_

to choose \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_

to lose \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_

to fly \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_

to start/begin \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_

to start/begin (another word)

\_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_

to prevent \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_

to smile \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_

to laugh \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_

to cost \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_

to count \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_

to hurt \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_

to ask for \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_

1. Choose 8 of the stem-changing verbs from Part A above and write about things you and/or your family do every day. Make sure to use simple present tense, and don’t forget about the stem change.

**Section 5: Practice with a tutor!**

**GOOD job! Now** [**make an appointment for Spanish Tutoring on the LLC website**](https://www.mtsac.edu/llc/passportrewards/spanishdlas/index.html)**.**

**Before your appointment, please** [**fill out the sign-in sheet.**](https://www.mtsac.edu/llc/passportrewards/spanishdlas/sign-in.html)

**When it is time for your appointment, meet your tutor in the** [**Virtual LLC**](https://mtsac-edu.zoom.us/j/97503332158)**.**

**Grading Rubric**

| **Possible Points** | **happy face**  **Pass** | **overwhelmed faced**  **Not Yet Pass** |
| --- | --- | --- |
| **Completion** | The student completed all of the sections of the DLA. | The student has not yet completed all of the section of the DLA. |
| **Comprehension/**  **Metacognition** | The student can effectively explains the concepts and skills learned in the DLA. | The student cannot yet effectively explain the concepts and skills learned in the DLA. |
| **Course Connections** | The student can explain the connections between their coursework and the DLA. | The student cannot yet explain a connection between their course and DLA. |

**Students must succeed in all criteria to pass this DLA.**

**Verification of completion: If you successfully complete this DLA with the tutor, you will receive a stamp on your digital passport. An updated copy of your passport will be emailed to you 1-2 business days after your tutoring appointment.**