# SP13: Irregular Verbs in the Present tense

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student ID Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Instructor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class Level: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

For media links in this activity, visit [the LLC Spanish Tutoring website](https://www.mtsac.edu/llc/passportrewards/spanishdlas/index.html). Find your DLA number to see all the resources to finish your DLA.

## Learning Outcomes: After completing this DLA, you will be able to…

* Recall irregular verbs conjugated in the *yo* form in the present tense;
* Analyze and understand the use of irregular verbs in the present tense in short sentences;
* Write sentences about your daily life using irregular verbs in the present tense.

## Section 1: Conjugating Irregular Verbs in the Present Tense

* Irregular verbs are those that have changes in their stem when conjugated.

For example:

***Regular verb:*** *com***er** - the italicized portion is the stem and the bold portion is the infinitive ending.

yo: *com***o**

tú: *com***es**

él/ella/usted: *com***e**

nosotros: *come***mos**

vosotros: *comé***is**

ellos/ellas/ustedes: *com***en**

***Irregular verb***: *ten***er –** the stem changes in some conjugations.

yo: *ten***go**

tú: *tien***es**

él/ella/usted: *tien***e**

nosotros: *tene***mos**

vosotros: *tené***is**

ellos/ellas/ustedes: *tien***en**

* There are also verbs that change in all forms; they are called total irregulars.

**Total Irregular Verbs in the Present Tense**

***Ir – to go***

Yo voy

Tú vas

Él/ella/usted va

Nosotros vamos

Vosotros vais

Ellos/ellas/ustedes van***Ser – to be***

Yo soy

Tú eres

Él/ella/usted es

Nosotros somos

Vosotros sois

Ellos/ellas/ustedes son

* There are verbs that only change in the *yo* form, and remain the same in all other forms, they are called *yo* irregulars.

**Irregular verbs in the *yo* form**

***Caber- to fit***

Yo quepo

Tú cabes

Él/ella/usted cabe

Nosotros cabemos

Vosotros cabéis

Ellos/ellas/ustedes caben***Dar- to give***

Yo doy

Tú das

Él/ella/usted da

Nosotros damos

Vosotros dais

Ellos/ellas/ustedes dan

***Saber- to know***

Yo sé

Tú sabes

Él/ella/usted sabe

Nosotros sabemos

Vosotros sabéis

Ellos/ellas/ustedes saben***Traer- to bring***

Yo traigo

Tú traes

Él/ella/usted trae

Nosotros traemos

Vosotros traéis

Ellos/ellas/ustedes traen

Example sentences:

* *Yo no voy a ir al hospital porque no me gustan las vacunas.*

I am not going to the hospital because I do not like shots.

* *Yo no soy enfermera, soy maestra.*

I am not a nurse; I am a teacher.

* *Yo no quepo en esta silla, es muy chiquita.*

I do not fit in this chair; it is too small.

* Yo no sé dónde está la sala de espera, ¿me puedes ayudar?

I do not know where the waiting room is, can you help me?

## Section 2: Practice 1

**Practice 1.** [**Go the section 2 website**](https://www.mtsac.edu/llc/passportrewards/spanishdlas/index.html) **and practice the irregular verbs in the *yo* form two or three times. Then, fill out the conjugation chart with the new words you have learned.**

**Example: tener**

**Subject—Verb**

Yo tengo

Tú tienes

Él/ella/Ud. tiene

**Subject—Verb**

Nosotros/as tenemos

Vosotros/as tenéis

Ellos/ellas/Uds. tienen

**Ver- to see**

**Subject—Verb**

Yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Tú \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Él/ella/Ud. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Subject—Verb**

Nosotros/as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Vosotros/as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Ellos/ellas/Uds. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Salir- to leave/go out**

**Subject—Verb**

Yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Tú \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Él/ella/Ud. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Subject—Verb**

Nosotros/as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Vosotros/as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Ellos/ellas/Uds. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Poner- to put**

**Subject—Verb**

Yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Tú \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Él/ella/Ud. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Subject—Verb**

Nosotros/as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Vosotros/as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Ellos/ellas/Uds. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Conocer- to know (someone/something)**

**Subject—Verb**

Yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Tú \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Él/ella/Ud. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Subject—Verb**

Nosotros/as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Vosotros/as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Ellos/ellas/Uds. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Escoger-to choose**

**Subject—Verb**

Yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Tú \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Él/ella/Ud. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Subject—Verb**

Nosotros/as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Vosotros/as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Ellos/ellas/Uds. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## Section 3: Practice 2

Vocabulary list

*Doctora-*doctor



*Enfermera-*nurse



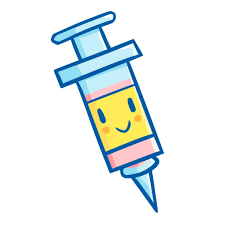
*Paciente*-patient



*Recepcionista*-receptionist



*Vacuna*- vaccine /shots



*Preocuparse*- to worry



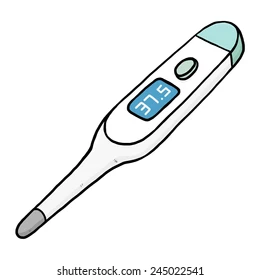
*Sala de espera-waiting room*



*Medicina*-Medicine



*Termómetro*-thermometer



**Practice 2. Complete the sentence with the word given. After, review your answers with the tutor.**

Example: Yo no\_\_ *tengo\_\_* (tener) el termómetro.

Doctora: Yo no \_\_\_\_\_\_\_\_\_ (ver) a la paciente, ¿sabes a dónde se fue?

Enfermera: Yo tampoco \_\_\_\_\_\_\_\_\_ saber), pero ahorita le pregunto a la recepcionista.

-----¿Sabes dónde está la paciente?

Recepcionista: No la vi, ahorita \_\_\_\_\_\_\_\_\_ salir) a buscarla.

Paciente: ¡Aquí estoy! Perdón, vi a alguien que \_\_\_\_\_\_\_\_\_ (conocer) y lo saludé.

Doctora: No se preocupe. ¿Le \_\_\_\_\_\_\_\_\_ (poner) la vacuna yo o la enfermera?

Paciente: Sí, usted por favor.

Doctora: Espera un momento, ahorita \_\_\_\_\_\_\_\_\_ (traer) la vacuna.

## **Section 4: Mini dialogue**

**Practice 3. Create at least four sentences about your daily life or general truths about yourself. Use the verbs listed in Section 1 or the ones found on the** [**section**](https://www.mtsac.edu/llc/passportrewards/spanishdlas/index.html) **4 website. After, review your answers with the tutor.**

**You can use these pictures for inspiration.**

**A group of people sitting on the grass with a computer

Description automatically generated with medium confidence**

**A corgi, a poodle, and several kittens.

Description automatically generated with medium confidence**

****

****

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## Section 5 – Review with a tutor

**GOOD job! Now** [**make an appointment for Spanish Tutoring on the LLC website**](https://www.mtsac.edu/llc/passportrewards/spanishdlas/index.html)**.**

**Before your appointment, please** [**fill out the sign-in sheet.**](https://www.mtsac.edu/llc/passportrewards/spanishdlas/sign-in.html)

**When it is time for your appointment, meet your tutor in the** [**Virtual LLC**](https://mtsac-edu.zoom.us/j/97503332158)**.**

### Grading Rubric

| **Possible Points** | **happy face**  **Pass** | **overwhelmed faced**  **Not Yet Pass** |
| --- | --- | --- |
| **Completion** | The student completed all of the sections of the DLA. | The student has not yet completed all of the section of the DLA. |
| **Comprehension/**  **Metacognition** | The student can effectively explains the concepts and skills learned in the DLA. | The student cannot yet effectively explain the concepts and skills learned in the DLA. |
| **Course Connections** | The student can explain the connections between their coursework and the DLA. | The student cannot yet explain a connection between their course and DLA. |

**Students must succeed in all criteria to pass this DLA.**

**Verification of completion: If you successfully complete this DLA with the tutor, you will receive a stamp on your digital passport. An updated copy of your passport will be emailed to you 1-2 business days after your tutoring appointment.**