# SP12: ER and IR Verbs

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student ID Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Instructor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class Level: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

For media links in this activity, visit [the LLC Spanish Tutoring website](https://www.mtsac.edu/llc/passportrewards/spanishdlas/index.html). Find your DLA number to see all the resources to finish your DLA.

## Learning Outcomes: You will be able to

* Conjugate ER and IR verbs in the present tense.

## Section 1: Form

*Conjugate* means a verb changes when the subject changes. What is a subject?

**I** use the computer.

*I* is the subject.

**You** use the computer

*You* is the subject.

**They** use the computer

*They* is the subject.

Review the **subjects** in Spanish:

I

You (familiar & singular)

he/she/you (formal & singular)

we

they/you (plural)

= yo

= tú

= él, ella, usted

= nosotros, nosotras

= ellos, ellas, ustedes (Latin America)/vosotros (Spain)

**The present tense is used to talk about:**

1. Actions that are occurring at this moment.
2. Actions that happen daily/habitually.

Now, we will review how to conjugate regular ER and IR verbs in the present tense.

**Example -er & -ir verbs:**

* Aprend**er**
* Beb**er**
* Com**er**
* Cre**er**
* Abr**ir**
* Asist**ir**
* Compart**ir**
* Decidir
* Viv**ir**

**Conjugation: -er**

yo corr- + o = corr***o***

tú corr-+ es= corr***es***

él/ella/Ud. corr-+ e= corr***e***

nosotros/as corr-+ emos = corr***emos***

vosotros/as corr-+ éis= corr***éis***

ellos/ellas/Uds. corr-+ en = corr***en***

***🡺* I run**

***🡺* You (familiar, singular) run**

***🡺* He/she studies; you (formal, singular) run**

***🡺* We run**

***🡺* You (plural) run**

***🡺* They run; you (plural) run**

**Conjugation:-ir**

yo viv- + o = viv***o***

tú viv-+ es= viv***es***

él/ella/Ud. viv-+ e= viv***e***

nosotros/as viv-+ imos = viv***imos***

vosotros/as viv-+ éis= viv**ís**

ellos/ellas/Uds. viv-+ en = viv***en***

***🡺* I live**

***🡺*You (familiar, singular) live**

***🡺* He/she studies; you (formal, singular) lives**

***🡺* We live**

****** **You (plural) live**

***🡺*They live; you (plural) live**

## Section 2: Practice Conjugations

* Example: *aprender*

**Subject—Verb**

Yo aprendo

Tú aprendes

Él/ella/Ud. Aprende**Subject—Verb**

Nosotros/as aprendemos

Vosotros/as aprendéis

Ellos/ellas/Uds. aprenden

**Now complete the conjugations for the following verbs**

* *compartir (to share)*

**Subject—Verb**

Yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Tú \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Él/ella/Ud. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Subject—Verb**

Nosotros/as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Vosotros/as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Ellos/ellas/Uds. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* *Comprender (to understand)*

**Subject—Verb**

Yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Tú \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Él/ella/Ud. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Subject—Verb**

Nosotros/as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Vosotros/as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Ellos/ellas/Uds. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* *Abrir (to open)*

**Subject—Verb**

Yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Tú \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Él/ella/Ud. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Subject—Verb**

Nosotros/as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Vosotros/as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Ellos/ellas/Uds. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## Section 3: Use Correct Conjugations

Write the conjugation of the word in parentheses that fits the context.

1. El abuelo \_\_\_\_\_\_\_\_\_ (to open) sus regalos.
2. Mis primos \_\_\_\_\_\_\_\_\_ (to live) en una casa grande.
3. Brian \_\_\_\_\_\_\_\_\_ (to receive) un certificado (certificate) porque es muy trabajador e inteligente.
4. Tú\_\_\_\_\_\_\_\_\_ (to run)todos los fines de semana en el parque.
5. ¿Tú \_\_\_\_\_\_\_\_\_ (to read) algún libro?
6. Sean y tú \_\_\_\_\_\_\_\_\_ (to share)sus libros en la biblioteca.
7. Yo \_\_\_\_\_\_\_\_\_ (should) ir al gimnasio después de clases los viernes.
8. Nicole \_\_\_\_\_\_\_\_\_ (to eat) con sus amigos después de clases.
9. Ustedes \_\_\_\_\_\_\_\_\_ (to read) libros dedeportes en el receso.
10. Nosotros \_\_\_\_\_\_\_\_\_ (to live)cerca de la playa.
11. Mi mamá y mi papá \_\_\_\_\_\_\_\_\_ (to come) a mi apartamento cada domingo.
12. Usted \_\_\_\_\_\_\_\_\_ (to eat) desayuno a las siete de la mañana, ¿verdad?
13. Yo \_\_\_\_\_\_\_\_\_ (to share) mi carro con mi hermana los fines de semana.

## **Section 4: Apply Conjugations**

Answer the following questions in complete sentences. Make sure to **conjugate** the verb.

1. ¿Tú vives sólo o con tus padres? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. ¿Tus amigos y tú comparten sus notas de matemáticas? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. ¿Corres por la mañana o por la noche? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. ¿Qué tipo de libros te gusta leer? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## **Section 5: Write Sentences**

Create a sentence for each drawing. Use the verbs from the list.

beber

abrir

compartir

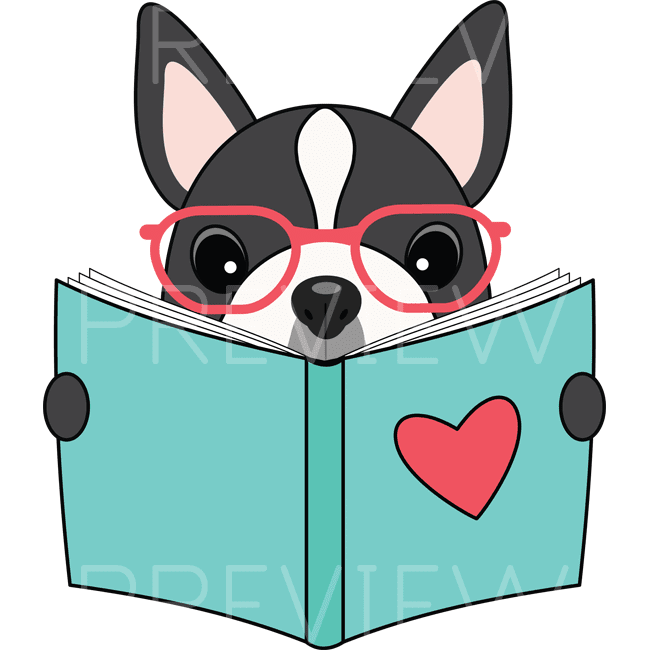
correr

leer

recibir

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



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## Section 5: Review with a tutor!

**GOOD job! Now** [**make an appointment for Spanish Tutoring on the LLC website**](https://www.mtsac.edu/llc/passportrewards/spanishdlas/index.html)**.**

**Before your appointment, please** [**fill out the sign-in sheet.**](https://www.mtsac.edu/llc/passportrewards/spanishdlas/sign-in.html)

**When it is time for your appointment, meet your tutor in the** [**Virtual LLC**](https://mtsac-edu.zoom.us/j/97503332158)**.**

### Grading Rubric

| **Possible Points** | **happy face**  **Pass** | **overwhelmed faced**  **Not Yet Pass** |
| --- | --- | --- |
| **Completion** | The student completed all of the sections of the DLA. | The student has not yet completed all of the section of the DLA. |
| **Comprehension/**  **Metacognition** | The student can effectively explains the concepts and skills learned in the DLA. | The student cannot yet effectively explain the concepts and skills learned in the DLA. |
| **Course Connections** | The student can explain the connections between their coursework and the DLA. | The student cannot yet explain a connection between their course and DLA. |

**Students must succeed in all criteria to pass this DLA.**

**Verification of completion: If you successfully complete this DLA with the tutor, you will receive a stamp on your digital passport. An updated copy of your passport will be emailed to you 1-2 business days after your tutoring appointment.**