# SP11: Adjectives

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student ID Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Instructor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class Level: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

For media links in this activity, visit [the LLC Spanish Tutoring website](https://www.mtsac.edu/llc/passportrewards/spanishdlas/index.html). Find your DLA number to see all the resources to finish your DLA.

## Learning Outcomes: You will be able to…

* use descriptive adjectives, adjectives of nationality, and possessive adjectives
* use the correct forms and agreement of adjectives
* describe your family using adjectives of nationality, description, and possession.

## Section 1: Descriptive Adjectives

Nouns have gender and number in Spanish. The adjective reflects the same gender and number as in the noun.

Descriptive Adjectives and Adjectives of Nationality

* The descriptive adjective agrees with the noun in gender and number.
* It is placed ***after*** the modified noun.
* Nationalities are ***not*** capitalized.

**Ejemplos:**

**Descriptive Adjectives**

mujer alta (tall woman)

examen fácil (easy test)

libros rojos (red books)

estudiante inteligente (intelligent student)

**Adjectives of Nationality**

niña alemana (German girl)

estadounidense (from the U.S.)

**Examples of Descriptive Adjectives and Adjectives of Nationality**

**Examples with Masculine Nouns:**

**Singular Plural**

el chic**o** alt**o**  los chic**os** alt**os**

el perr**o** fe**o** los perr**os** fe**os**

el herman**o** argentin**o** los herman**os** argentin**os**

**Examples with Feminine Nouns:**

**Singular** **Plural**

la chic**a** inteligent**e** las chic**as** inteligent**es**

la amig**a** trabajador**a** las amig**as** trabajador**as**

la herman**a** colombian**a** las herman**as** colombian**as**

Descriptive adjectives are also used with ***ser***(to be)*.*

**Ejemplos:**

Yo **soy** alta.

Tú **eres** joven.

Él **es** guapo.

Nosotras **somos** morenas.

Ellos **son** importantes.

## Section 2: Practice Adjectives

Fill in the blanks in each sentence with the correct form of the adjective in Spanish. Use [SpanishDict.com](https://www.spanishdict.com/) if you don’t know the adjective and need to translate.

1. A veces, la clase de historia es \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (boring).
2. Mis mejores amigos son \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (red-haired).
3. Los estudiantes son \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (intelligent).
4. Mi perro es \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (small).
5. Tú eres un chico \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (handsome).
6. Ustedes son \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (tall), ¿verdad?
7. Yo soy muy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (fill in the blank with an adjective that describes you).
8. La comida está \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (delicious).
9. Esta arroz está \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (hot).
10. Todos los chiles son \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (spicy).

## Section 3: Possessive Adjectives

Possessive adjectives indicate possession of the noun. They are placed before the noun.

For example:

**Possessive Adjective** **Sing. Fem. Sing. Masc. Plural Fem. Plural Masc.**

my mi mi mis mis

Your (tú) tu tu tus tus

his, her, its, your (usted) su su sus sus

our nuestra nuestro nuestras nuestros

your (vosotros) vuestra vuestro vuestras vuestros

their, your (ustedes) su su sus sus

## **Section 4: Write Phrases**

Use **possessive adjectives** to write shorter phrases.

**Ej. la familia de Victor → su familia**

1. La casa de nosotros **→** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. El perro de Marcos y Verónica **→** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Los hermanos de Concha **→** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. El padre de Teresa **→** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Los tíos de Jaime **→** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. Las abuelas de nosotros **→** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. La hermana de David **→** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. Los gatos de nosotros **→** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. Las mochilas de ustedes **→** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
10. La clase tuya (*yours*) **→** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## Section 5: Practice with a tutor!

**GOOD job! Now** [**make an appointment for Spanish Tutoring on the LLC website**](https://www.mtsac.edu/llc/passportrewards/spanishdlas/index.html)**.**

**Before your appointment, please** [**fill out the sign-in sheet.**](https://www.mtsac.edu/llc/passportrewards/spanishdlas/sign-in.html)

**When it is time for your appointment, meet your tutor in the** [**Virtual LLC**](https://mtsac-edu.zoom.us/j/97503332158)**.**

### Grading Rubric

| **Possible Points** | **happy face****Pass**  | **overwhelmed faced****Not Yet Pass** |
| --- | --- | --- |
| **Completion**  | The student completed all of the sections of the DLA. | The student has not yet completed all of the section of the DLA. |
| **Comprehension/****Metacognition** | The student can effectively explains the concepts and skills learned in the DLA. | The student cannot yet effectively explain the concepts and skills learned in the DLA. |
| **Course Connections** | The student can explain the connections between their coursework and the DLA. | The student cannot yet explain a connection between their course and DLA. |

**Students must succeed in all criteria to pass this DLA.**

**Verification of completion: If you successfully complete this DLA with the tutor, you will receive a stamp on your digital passport. An updated copy of your passport will be emailed to you 1-2 business days after your tutoring appointment.**