# SP09: Ser versus Estar

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student ID Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Instructor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class Level: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

For media links in this activity, visit [the LLC Spanish Tutoring website](https://www.mtsac.edu/llc/passportrewards/spanishdlas/index.html). Find your DLA number to see all the resources to finish your DLA.

## Learning Outcomes: You will be able to…

* Use simple present forms of *ser*and *estar*
* Distinguish between temporary and permanent states
* Choose between *ser* and *estar* in sentences

## Section 1: Form

### ser – to be

**yo** soy **nosotros** somos

**tú** eres **vosotros** sois

**él/ella/usted** es **ellos/ellas/ustedes** son

### estar – to be

**yo** estoy **nosotros** estamos

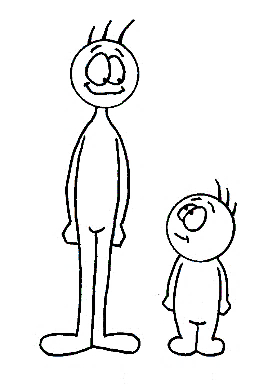
**tú** estás **vosotros** estáis

**él/ella/usted** está **ellos/ellas/ustedes** están

### ser vs. estar

Both of these verbs mean “to be;” but they are used in two different ways: permanent and temporary. *Ser* refers to permanent states of being, and *estar* refers to temporary states of being. It’s that simple!

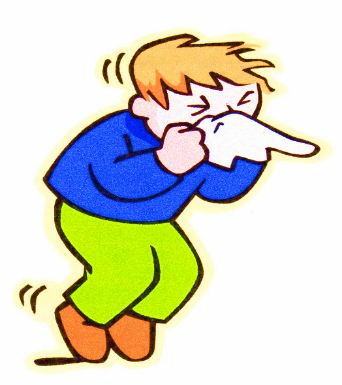
PERMANENT STATE



Él **es** alto. Él **es** bajo.

*He is tall. He is short.*

TEMPORARY STATE



Yo **estoy** enfermo.

*I am sick.*

**What kind of situations are permanent and temporary?**

**Permanent States**

***ser***

1. The hour, day, and date
2. Place of origin
3. Occupation (job)
4. Nationality
5. Religious or political affiliation
6. The material something is made of
7. Possession
8. Relationship of one person to another
9. Where an event is taking place
10. Physical traits

**Temporary States**

***estar***

1. Geographic or physical location
2. Weather
3. State or condition (including health, feelings, and emotions)
4. Progressive tenses (-ando/-iendo)
5. Many idiomatic expressions

## Section 2: Practice

For each picture, write the correct form of *ser* or *estar.* Then, write the number of the reason for using *ser* or *estar* (see the top part of this page).



Rodolfo \_\_\_\_\_\_\_\_\_\_\_\_\_ ingeniero. # \_\_\_\_\_



Ellos \_\_\_\_\_\_\_\_\_\_\_\_\_ corriendo. # \_\_\_\_\_



El carro nuevo \_\_\_\_\_\_\_\_\_\_\_\_\_ de Enrique. # \_\_\_\_\_



Ella \_\_\_\_\_\_\_\_\_\_\_\_\_ contenta. #\_\_\_\_\_

## Section 3: Further Practice

For each sentence, write the correct form of *ser* or *estar.* Be prepared to discuss with the tutor why you chose *ser* or *estar.*

1. Tu prima \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ muy alta y simpática.
2. Ulysses y yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ de California.
3. Mis amigos \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ contentos.
4. Mi profesora \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ en el aula.
5. El Language Learning Center \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ en el edificio 77-1005.
6. Ellos \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ guatemaltecos.
7. Ella \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ abogada.
8. Translate the sentence: It’s five in the afternoon. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

## **Section 4: A Morning Routine**

Go to the Section 4 Video on [the LLC Spanish Tutoring websit](https://www.mtsac.edu/llc/passportrewards/spanishdlas/index.html)e. Note that the video doesn’t have any sound—you will use it to create your own story below.

[](https://www.mtsac.edu/llc/passportrewards/spanishdlas/index.html)

Have fun, use your imagination, and **write** 4 sentences about the video. Use a variety of *ser* and *estar.*

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## Section 5: Meanings

It’s important to understand the difference between *ser* and *estar* because it can change the meaning enough to confuse the listener!

*Example:*

*Soy contento.*

*Estoy contento.*

I am happy. (I am a happy person).

I am happy. (I am happy right now).

Your turn. Read the following sentence pairs aloud. Explain the difference between the two sentences to your tutor.

1. **aburrido**

*Soy* aburrido.

*Estoy* aburrido.

1. **sana**

Ella *es* sana.

Ella *está* sana.

1. **optimista**

Tu *eres* optimista.

Tu *estás* optimista.

## Section 6: Practice with a tutor!

**GOOD job! Now** [**make an appointment for Spanish Tutoring on the LLC website**](https://www.mtsac.edu/llc/passportrewards/spanishdlas/index.html)**.**

**Before your appointment, please** [**fill out the sign-in sheet.**](https://www.mtsac.edu/llc/passportrewards/spanishdlas/sign-in.html)

**When it is time for your appointment, meet your tutor in the** [**Virtual LLC**](https://mtsac-edu.zoom.us/j/97503332158)**.**

### Grading Rubric

| **Possible Points** | **happy face**  **Pass** | **overwhelmed faced**  **Not Yet Pass** |
| --- | --- | --- |
| **Completion** | The student completed all of the sections of the DLA. | The student has not yet completed all of the section of the DLA. |
| **Comprehension/**  **Metacognition** | The student can effectively explains the concepts and skills learned in the DLA. | The student cannot yet effectively explain the concepts and skills learned in the DLA. |
| **Course Connections** | The student can explain the connections between their coursework and the DLA. | The student cannot yet explain a connection between their course and DLA. |

**Students must succeed in all criteria to pass this DLA.**

**Verification of completion: If you successfully complete this DLA with the tutor, you will receive a stamp on your digital passport. An updated copy of your passport will be emailed to you 1-2 business days after your tutoring appointment.**