# SP08: Estar

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student ID Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Instructor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class Level: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

For media links in this activity, visit [the LLC Spanish Tutoring website](https://www.mtsac.edu/llc/passportrewards/spanishdlas/index.html). Find your DLA number to see all the resources to finish your DLA.

## Learning Outcomes: You will be able to…

* Use of *estar* in the simple present form.
* Distinguish in what situations to use *estar*
* Utilize *estar* in sentences and in conversation.

## Section 1: Introduction/Presentation

**Estar:** To Be

**Yo** estoy **Nosotros** estamos

**Tu** estás **Vosotros** estaís

**El/ Ella** está **Ellos/ Ellas** están

**Usted** está

### When do we use estar?

*Estar* in Spanish means “to be.” *Estar* indicates more temporary states whereas *ser* indicates more long term situations. *Estar* is typically irregular, so it is important that you understand its forms.

### Why is it important?

The use of *estar* is important because it is used to describe how something is at the moment. It indicates temporary states such as; conditions, locations, emotions, and actions.

How something has always been. ≠ How something is.

(long term) (short term)



Scooby **está** confundido.

(Temporary State)



Shaggy y Scooby **están** listos.

(Temporary State)

## Section 2: Reasons for Using Estar

Match each sentence to the reason for using *estar*. Write the letter of the reason in the space next to the sentence below.

**Reasons to Use *Estar*:**

1. Geographic or physical location
2. Weather
3. State or condition (including health, feelings, and emotions)
4. Progressive tenses (*-ando/-iendo*)



1. Los amigos están en El Mystery Machine. (The friends are in the Mystery Machine).
2. Shaggy y Velma están buscando la llave. (Shaggy and Velma are looking for the key.)
3. Daphne está nerviosa. (Daphne is nervous.)
4. Está nublado y oscuro, por lo que los amigos no pueden ver los fantasmas. (It’s cloudy and dark, so the friends can’t see the ghosts).

## Section 3: Practice Using *Estar*

Fill in the blanks with the correct form of *estar*. Then, explain to the tutor why estar is used in each sentence.

1. Shaggy y Velma \_\_\_\_\_\_\_ hablando sobre cómo van a resolver el misterio.
2. Daphne no quiere ayudar con el misterio porque ella \_\_\_\_\_\_ más enfocada en comer pizza.
3. ¿Scooby Dooby Doo, dónde \_\_\_\_\_?
4. Este lugar \_\_\_ encantado.
5. Zoinks! Shaggy y sus amigos deben tener cuidado porque este lugar \_\_\_\_\_ asqueroso.
6. Ellos resolvieron el misterio, y ahora \_\_\_\_\_\_ listos para comer perros calientes con chocolate.



## Section 4: One Minute Mysteries

Watch the One Minute Mysteries video on [the LLC Spanish Tutoring website](https://www.mtsac.edu/llc/passportrewards/spanishdlas/index.html). Then, write at least 3 sentences with *estar* about the video. Have fun with it!

[](https://www.mtsac.edu/llc/passportrewards/spanishdlas/index.html)

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## Section 5: Practice with a tutor!

**GOOD job! Now** [**make an appointment for Spanish Tutoring on the LLC website**](https://www.mtsac.edu/llc/passportrewards/spanishdlas/index.html)**.**

**Before your appointment, please** [**fill out the sign-in sheet.**](https://www.mtsac.edu/llc/passportrewards/spanishdlas/sign-in.html)

**When it is time for your appointment, meet your tutor in the** [**Virtual LLC**](https://mtsac-edu.zoom.us/j/97503332158)**.**

### Grading Rubric

| **Possible Points** | **happy face**  **Pass** | **overwhelmed faced**  **Not Yet Pass** |
| --- | --- | --- |
| **Completion** | The student completed all of the sections of the DLA. | The student has not yet completed all of the section of the DLA. |
| **Comprehension/**  **Metacognition** | The student can effectively explains the concepts and skills learned in the DLA. | The student cannot yet effectively explain the concepts and skills learned in the DLA. |
| **Course Connections** | The student can explain the connections between their coursework and the DLA. | The student cannot yet explain a connection between their course and DLA. |

**Students must succeed in all criteria to pass this DLA.**

**Verification of completion: If you successfully complete this DLA with the tutor, you will receive a stamp on your digital passport. An updated copy of your passport will be emailed to you 1-2 business days after your tutoring appointment.**