# SP06: AR verbs

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student ID Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Instructor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class Level: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

For media links in this activity, visit [the LLC Spanish Tutoring website](https://www.mtsac.edu/llc/passportrewards/spanishdlas/index.html). Find your DLA number to see all the resources to finish your DLA.

## Learning Outcomes: You will be able to…

* Conjugate ar verbs in the present tense.

## Section 1: Subjects

In this SDLA, we’ll learn how to *conjugate* **-ar** verbs. This means a verb changes when the subject changes. What is a subject?

**I** use the computer. You use the computer. They use the computer.

*I* is the subject. *You* is the subject. They is the subject.

Review the **subjects** in Spanish:

I = yo

you = tú

he/she/you (formal & singular) = él, ella, usted

we = nosotros, nosotras

you = vosotros

they/you (familiar & plural) = ellos, ellas, ustedes

**The present tense is used to talk about:**

1. Actions that are occurring at this moment.
2. Actions that happen daily/habitually.

Now, we will review how to conjugate regular verbs in **–ar** so that you remember how to conjugate any **–ar** verb.

**Example -ar verbs:** estudi**ar**, bail**ar**, compr**ar**, habl**ar**

**Conjugation:**

yo estudi- + o = estudi***o 🡺* I study**

tú estudi-+ as= estudi***as 🡺* You (familiar) study**

él/ella/Ud. estudi-+ a= estudi***a 🡺* He/she studies; you (formal) studies**

nosotros/as estudi-+ amos = estudi***amos 🡺* We study**

vosotros/as estudi-+ áis= estudi***áis 🡺* You (familiar) study**

ellos/ellas/Uds. estudi-+ an = estudi***an 🡺* They study; you (formal) study**

## Section 2: Practice Conjugations

### Complete the conjugations.

Example: *estudiar*

**Subject** **Verb**

yo *estudio*

tú *estudias*

él/ella/Ud. *Estudia*

nosotros/as *estudiamos*

vosotros/as *estudiáis*

ellos/ellas/Uds. *estudian*

*bailar (to dance)*

**Subject** **Verb**

yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

tú \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

él/ella/Ud. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

nosotros/as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

vosotros/as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ellos/ellas/Uds. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*hablar (to speak)*

**Subject** **Verb**

yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

tú \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

él/ella/Ud. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

nosotros/as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

vosotros/as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ellos/ellas/Uds. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*trabajar (to work)*

**Subject** **Verb**

yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

tú \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

él/ella/Ud. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

nosotros/as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

vosotros/as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ellos/ellas/Uds. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## Section 3: Use Correct Conjugations

*Write the conjugation of the word in parentheses that fits the context.*

1. La profesora \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (comprar) la comida en el supermercado.
2. Los estudiantes no \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (ir) a la escuela los fines de semana.
3. Brian \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (nadar) en la piscina todos los fines de semana.
4. Tú \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (lavar) el carro todos los fines de semana.
5. ¿Tú \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (jugar) algún deporte?
6. Sean y tú \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (estudiar) en la biblioteca.
7. Yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (ir) al gimnasio después de clases los viernes.
8. Nicole \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (hablar) por teléfono con sus amigos.
9. Ustedes\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (practicar) deportes en el gimnasio.
10. Nosotros \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (jugar) voleibol en la playa.
11. Mi mamá y mi papá \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (preparar) la cena todos los días.
12. Usted \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (jugar) fútbol y béisbol, pero no le gusta el tenis, ¿verdad?
13. Yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (tocar) la guitarra, el piano y el clarinete. Es un gran músico.
14. Mi mejor amiga y yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (trabajar) en la librería del centro comercial.
15. Los estudiantes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (ir) a la cafetería durante el almuerzo.

## **Section 4: Apply Conjugations**

*Answer the following questions in complete sentences. Make sure to* ***conjugate*** *the verb.*

1. ¿Tú hablas por teléfono o mandas (mandar) mensajes de texto?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. ¿Tus amigos y tú juegan deportes o videojuegos?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. ¿Decansas por la mañana o por la noche?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. ¿Qué tipo de música escuchas?

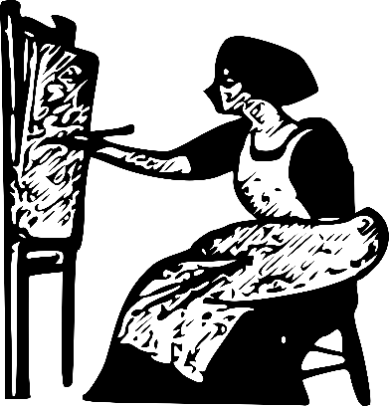
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1. ¿Tus amigos y tú estudian mucho o poco?

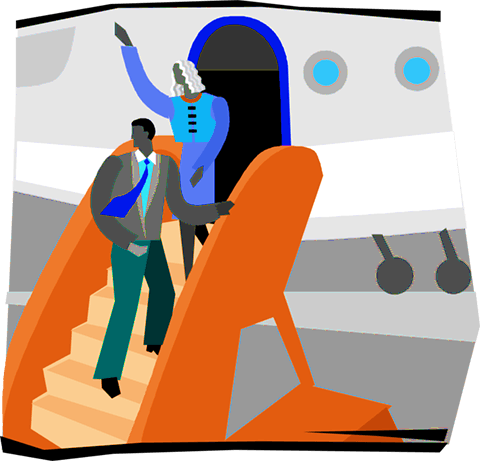
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## **Section 5: Write Sentences**

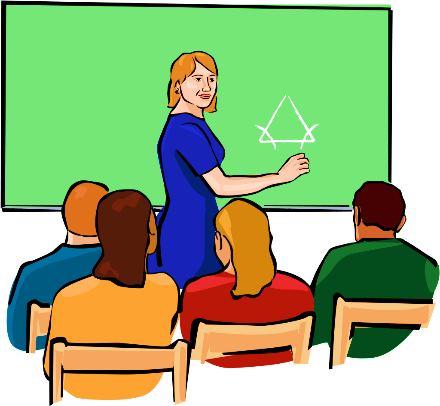
*Create a sentence that matches the drawings.*



1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## Section 6: Practice with a tutor!

**GOOD job! Now** [**make an appointment for Spanish Tutoring on the LLC website**](https://www.mtsac.edu/llc/passportrewards/spanishdlas/index.html)**.**

**Before your appointment, please** [**fill out the sign-in sheet.**](https://www.mtsac.edu/llc/passportrewards/spanishdlas/sign-in.html)

**When it is time for your appointment, meet your tutor in the** [**Virtual LLC**](https://mtsac-edu.zoom.us/j/97503332158)**.**

### Grading Rubric

| **Possible Points** | **happy face**  **Pass** | **overwhelmed faced**  **Not Yet Pass** |
| --- | --- | --- |
| **Completion** | The student completed all of the sections of the DLA. | The student has not yet completed all of the section of the DLA. |
| **Comprehension/**  **Metacognition** | The student can effectively explains the concepts and skills learned in the DLA. | The student cannot yet effectively explain the concepts and skills learned in the DLA. |
| **Course Connections** | The student can explain the connections between their coursework and the DLA. | The student cannot yet explain a connection between their course and DLA. |

**Students must succeed in all criteria to pass this DLA.**

**Verification of completion: If you successfully complete this DLA with the tutor, you will receive a stamp on your digital passport. An updated copy of your passport will be emailed to you 1-2 business days after your tutoring appointment.**