# SP05: Ser

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student ID Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Instructor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class Level: \_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

For media links in this activity, visit [the LLC Spanish Tutoring website](https://www.mtsac.edu/llc/passportrewards/spanishdlas/index.html). Find your DLA number to see all the resources to finish your DLA.

## Learning Outcomes: You will

* Practice the present form of *ser*
* Practice writing complete sentences with the correct form of *ser*
* Understand when to properly use *ser*

## Section 1: Review the Grammar

Ser (to be) - refers to the permanent states of being. Let’s review the conjugations in the present tense.

Yo soy

Tú eres

Él/ella/usted es

Nosotros somos

Vosotros sois

Ellos/ellas/ustedes son

We use the verb ser in the following situations:

**Permanent States**

* The hour, day, and date
* Place of origin
* Occupation
* Nationality
* Religious or political affiliation
* The material something is made of
* Possession
* Relationship of one person to another
* Where an event is taking place
* Physical traits **Examples**
* Son las cinco de la tarde.
* Ellas son de California.
* Yo soy un abogado
* Nosotros somos mexicanos.
* Tú eres católico.
* La camisa es de algodón.
* Los perros son de ellos.
* Él es mi abuelo.
* La fiesta de cumpleaños es en el parque.
* Ellos son muy altos.

## Section 2: Practice

Fill in the blanks with the correct form of *ser*.

1. María \_\_\_\_\_\_ baja y con pelo negro.
2. Yo \_\_\_\_\_\_\_ muy tímida.
3. Ellos \_\_\_\_\_\_\_ profesores de Mt. SAC.
4. Nosotros \_\_\_\_\_\_\_\_\_ primos.
5. Mi profesora/o \_\_\_\_\_\_\_ muy inteligente.
6. Él\_\_\_\_\_\_\_ simpático y cómico.
7. Nosotros \_\_\_\_\_\_ atléticos
8. Mi prima \_\_\_\_ doctora.
9. Ellas \_\_\_\_\_ nuevas en la ciudad.
10. Él \_\_\_\_ un cantante.
11. Mis amigas y yo \_\_\_\_\_\_\_ de la misma nacionalidad.
12. \_\_\_\_\_\_ las ocho de la mañana.

## Section 3: Describe your Family

Describe the people in your family and write 4 to 6 sentences. You can use the words below or other words that you know.

alto/a

rubio/a

bajo/a

calvo

cómico/a

moreno/a

inteligente

flaco/a

gordo/a

simpática/o

amable

bonita

guapo

tímida/o

atlético/a

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## Section 4: *The* *Incredibles*

Prepare descriptions of the superheroes then check answers with a tutor. Write 6-8 sentences.



1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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## Section 5: Practice with a tutor

**GOOD job! Now** [**make an appointment for Spanish Tutoring on the LLC website**](https://www.mtsac.edu/llc/passportrewards/spanishdlas/index.html)**.**

**Before your appointment, please** [**fill out the sign-in sheet.**](https://www.mtsac.edu/llc/passportrewards/spanishdlas/sign-in.html)

**When it is time for your appointment, meet your tutor in the** [**Virtual LLC**](https://mtsac-edu.zoom.us/j/97503332158)**.**

### Grading Rubric

| **Possible Points** | **happy face**  **Pass** | **overwhelmed faced**  **Not Yet Pass** |
| --- | --- | --- |
| **Completion** | The student completed all of the sections of the DLA. | The student has not yet completed all of the section of the DLA. |
| **Comprehension/**  **Metacognition** | The student can effectively explain the concepts and skills learned in the DLA. | The student cannot yet effectively explain the concepts and skills learned in the DLA. |
| **Course Connections** | The student can explain the connections between their coursework and the DLA. | The student cannot yet explain a connection between their course and DLA. |

**Students must succeed in all criteria to pass this DLA.**

**Verification of completion: If you successfully complete this DLA with the tutor, you will receive a stamp on your digital passport. An updated copy of your passport will be emailed to you 1-2 business days after your tutoring appointment.**