# SP02: Vowels

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student ID Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Instructor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class Level: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

For media links in this activity, visit [the LLC Spanish Tutoring website](https://www.mtsac.edu/llc/passportrewards/spanishdlas/index.html). Find your DLA number to see all the resources to finish your DLA.

## Learning Outcomes: You will be able to…

* Identify the vowels in Spanish.
* Accurately pronounce the vowel sounds.
* Identify vowels through listening and spell words correctly.

## Section 1: Vowel Letters and Sounds

### Pronunciation

Spanish contains 5 vowels: **a, e, i, o, and u.**

In English, vowel letters have more than one sound depending on the word they are in. For example, “e” alone in a word like “beg” sounds different from “e” together with “a” in a word like “meat.” On the other hand, in Spanish, vowels do not change sounds, regardless of the word or the other letters that surround them. For example, two vowels together will each keep their own sound, as in “viejo,” which sounds like /vee-EH-ho**/. In Spanish,** **each vowel is pronounced in only one way, and no two vowel letters are pronounced the same**.

**Vowels Sounds like... Examples**

/a/ “ah” (as in f**a**ther)C**a**s**a**, c**a**j**a**, m**a**l**a**

/e/ “eh” (as in b**e**d)G**e**nt**e**, m**e**nt**e**, l**ee**r

/i/ “ee” (as in m**ee**t)F**i**n, s**i**n, m**i**l

/o/ “oh” (as in g**o**)C**o**l**o**r, **o**l**o**r, h**o**n**o**r

/u/ “ou” (as in “s**ou**p”)l**u**z, c**u**sc**ú**s, t**u**t**ú**

### Spelling

An extremely common error among students is writing “e” in place of “i,” especially those who have never studied Spanish in school. Fortunately, due to the simple relationship between letter and sound, the error is easy to correct.

## Section 2: Pronunciation Practice

1. Read the following words aloud; try to pronounce each vowel clearly. (Remember when there are two vowels together, their sound does NOT change).

* gente, lente, peste, dentro, centro, fin, sin, triste, dice
* ahora, ahorrar, eólico, aéreo, área, correa, pelea, peleó
* ciudad, viudo, viernes, viene, cien, siete, ingeniero, ingeniería
* inquieto, invitado, impossible, increíble, importante, interés
* veinte, aceite, aceitoso, afeitar, seis, seiscientos
* creer, leer, deseo, deseé, paseé
* cuidar, cuidado, ruido, diluir, intuir, destruir, huida

1. Read the following words aloud like you did is step 1. **The only difference is that the following words do not exist.** **They are made up for you to practice using the rules of Spanish that you know now**.

* teor
* deteí
* puigado
* piugado
* graupar
* paupar
* puemiliado
* pruitilación
* suipinando
* paitiniamiento
* abilimación
* colifiando
* colifeando
* polefeación
* leteriedo
* pentienimient

## **Section 3: Written Exercises**

### Practice 1

**Write the complete sentence on the lines below by filling in the missing letters.**

1. Juan feels he can’t come to the party.  
   Juan s\_ \_ nte que no puede ven\_r a la f\_ \_sta.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. The students always ask their professor for more time to finish.  
   Los estudiantes s\_ \_ mpre le p\_den al profesor más t\_ \_ mpo para terminar.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What do you want to do Friday night?  
   ¿Qué qu\_ \_res hacer el v\_ \_rnes por la noche?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What are you doing?  
   ¿Qué estás hac\_ \_ ndo?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Earth is round.  
   La T\_ \_ rra es r\_donda.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Wednesday we’re going to go to Sierra Nevada.  
   El m\_ \_ rcoles vamos a ir a S\_ \_ rra N\_vada.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

### Practice 2

**Complete the list following the example given.**

**Venir: Juan no \_*\_viene*\_\_\_\_\_ a clase.**

1. Sentir: Yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ mucho lo que te pasó ayer.
2. Pensar: ¿En qué \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, Daniel?
3. Querer: ¿Cuántas naranjas \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ usted?
4. Cerrar: Esta puerta siempre se \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ sola.
5. Entender: No hay quien te \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
6. Empezar: La película \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ en 10 minutos.
7. Preferir: Hoy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ salir temprano para no encontrar tráfico.
8. Confesar: Lo siento; te \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ que me olvidé de nuestra cita.

## Section 4: Listening Activities

Listen to the words. Write what you hear, paying attention to the vowel sounds. You will hear each word two or three times.

**Paso 1:** Listen to palabras reales on Section 4 on [the LLC Spanish Tutoring website](https://www.mtsac.edu/llc/passportrewards/spanishdlas/index.html) two times each.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

### Paso 2: Listen to palabras inventadas on Section 4 on [the LLC Spanish Tutoring website](https://www.mtsac.edu/llc/passportrewards/spanishdlas/index.html) three times each.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## Section 5: Practice with a Tutor

**GOOD job! Now** [**make an appointment for Spanish Tutoring on the LLC website**](https://www.mtsac.edu/llc/passportrewards/spanishdlas/index.html)**.**

**Before your appointment, please** [**fill out the sign-in sheet.**](https://www.mtsac.edu/llc/passportrewards/spanishdlas/sign-in.html)

**When it is time for your appointment, meet your tutor in the** [**Virtual LLC**](https://mtsac-edu.zoom.us/j/97503332158)**.**

**Grading Rubric**

| **Possible Points** | **happy face**  **Pass** | **overwhelmed faced**  **Not Yet Pass** |
| --- | --- | --- |
| **Completion** | The student completed all of the sections of the DLA. | The student has not yet completed all of the section of the DLA. |
| **Comprehension/**  **Metacognition** | The student can effectively explains the concepts and skills learned in the DLA. | The student cannot yet effectively explain the concepts and skills learned in the DLA. |
| **Course Connections** | The student can explain the connections between their coursework and the DLA. | The student cannot yet explain a connection between their course and DLA. |

**Students must succeed in all criteria to pass this DLA.**

**Verification of completion:** If you successfully complete this DLA with the tutor, you will receive a stamp on your digital passport. An updated copy of your passport will be emailed to you 1-2 business days after your tutoring appointment.