

1. Download the form.
2. Save to your computer BEFORE completing it.
3. Type answers in the blue boxes.



# Language Learning Center

## Self-Directed Learning Activities

### P09. Consonants: p/b ex, pig vs big

Student Name: \_\_\_\_\_ Student ID Number: \_\_\_\_\_

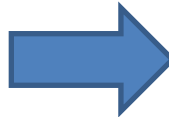
Instructor: \_\_\_\_\_ Level/Class: \_\_\_\_\_ Date: \_\_\_\_\_

#### Section 0: New Information

For listening and video links, go to Tinyurl <https://tinyurl.com/SDLA-Pronunciation>. Find your SDLA number on the left and all the resources to finish your SDLA will be on the right.

In this SDLA, we practice the consonant sounds **p** and **b**. Both of these sounds are bilabial – meaning they are created by the closing of your lips. However, one is voiced and the other is voiceless.

Practice reading and saying the list of words to the right



- |            |         |
|------------|---------|
| 1. A. big  | B. pig  |
| 2. A. bent | B. pent |
| 3. A. bin  | B. pin  |
| 4. A. bill | B. pill |
| 5. A. best | B. pest |
| 6. A. bay  | B. pay  |
| 7. A. bear | B. pear |
| 8. A. robe | B. rope |
| 9. A. rib  | B. rip  |
| 10. A. mob | B. mop  |

Then, [watch](#) a video about these sounds and do some listening practice. You only need to write your answers from #1-10.

#### Section 1: Listening

*Listen to these mini conversations. While you listen, **highlight the words that the speaker mispronounces**. Try to write the words that you heard below the mispronounced words. You will also hear words with sounds from the previous SDLAs.*

1. Bob has been on business trips to Budapest, Brussels, Prague, Bavaria, and Barbados this past summer.
2. Albert prepared his breakfast of eggs, bacon, and toast perfectly.
3. The computer beeped when Bertha pressed the space bar by accident with her pinky.
4. Polly, Phillip, and Peggy broke into the Prince's private property to steal his precious rubies.
5. Mr. Perez's beautiful poppies grow quickly in his plush garden during the bright spring days.

### Section 2: Repetition



You can listen to the clean version of the sentences in Section 1. Using your cell phone, record yourself reading the sentences from Section 1 correctly. Save it.

Listen with your eyes closed. Can you understand what you said? Which words are difficult to understand? Write them here.



**Optional:** Record a second time the correct sentences. Listen with your eyes closed. You can ask a friend to listen with their eyes closed. Can they understand every word? Write down which ones your friend could not understand. Practice those words more.

### Section 3: Senses

The **p** and **b** sounds are identical in mouth movement. The only difference, then, between these two sounds is voicing. For the **p** sound, there is no voicing or vibration in your throat. You are simply puffing or blowing air out. However, for the **b** sounds, there is voicing. When you make this sound, you need to activate your vocal chords to feel vibration in your throat while making this sound.



#### The Tissue Test!

- Watch this video at <https://tinyurl.com/SDLA-Pronunciation>.
- This is a great way to “see” the difference between the p and b.
- When you make the p sound, the tissue should blow up and away from your face.
- When you make the b sound, the tissue should not move.
- Practice making both sounds with the tissue and try to see the difference when you say the words below.



**Part 2. Record yourself** reading these words. Make sure you feel your mouth open up wide for *ǒ* and very minimally from resting for *ǔ*.

bookshelf    backpack    puberty    rabbit    group    pillow    bound    below    pride    bath    pear

### Section 4: Conversation Practice

Read the conversation below. Are there any words you don't understand? Look them up in a dictionary. Practice reading this to yourself. Practice as both speakers. You will practice this conversation with the tutor later. Concentrate on the pronunciation of the individual words.

<b>You</b>	What should we get Barbara for her birthday?
<b>Friend</b>	Oh no! Is today Barbara's birthday? I completely forgot!

<b>You</b>	No, don't worry. Her birthday isn't today. Breathe peacefully. It's tomorrow!
<b>Friend</b>	Oh, ok.
<b>You</b>	How about we buy a backpack for her?
<b>Friend</b>	I have a better idea! How about a funny book or one of today's best sellers?
<b>You</b>	That sounds so boring. Please, can we get her something a bit more fun?
<b>Friend</b>	Fine. Let's brainstorm some more possible gifts.

**Section 5: What Did I Learn?**

*Now that you've completed sections 1 through 4, rate how well you can do the following. Put an "X" in the box matching your self-assessment. This will help the tutor assist you better.*

	<b>I can't do this YET.</b>	<b>I can do this WITH some help.</b>	<b>I think I usually can do this WITHOUT help.</b>	<b>I can TEACH this to a classmate.</b>
I can hear the difference between <b>p</b> and <b>b</b> .				
I can identify the differences in mouth movement or voicing for <b>p</b> and <b>b</b> .				
I know some words I need to keep practicing.				

**Good job!** Now make an appointment with a tutor at the Front Desk.

The tutor will call your name when he/she is ready.



**Optional while you wait for a tutor:**  
*Search YouTube for more p/b practice.*

**Section 6: Practice with a Tutor!**

*After completing the self-assessment, meet with a tutor and give this completed SDLA to them. To make sure you understand this activity, the tutor will review your answers and recordings with you. They will also help you*

*practice the conversation in Section 4. After you have finished, the tutor will provide you with feedback in the following areas:*

Area of Focus	1 Point	3 Points	5 Points
<b>Content</b>	Learner usually does not provide enough information in answers.	Learner provides all necessary information in answers some of the time.	Learner provides <u>extra</u> information in answers most of the time.
<b>Skill: p and b</b>	Learner usually cannot hear and speak the target sounds correctly.	Learner can hear and speak the target sounds correctly some of the time.	Learner can hear and speak the target sounds correctly most of the time.
<b>Overall Pronunciation</b>	Learner's speaking is unclear and often requires listener effort.	Learner's speaking is generally clear but requires listener effort sometimes.	Learner's speaking is clear and smooth and requires a little listener effort.

**Total points: \_\_\_\_ /15**

**\*Students must receive at least 10 points to move on.**

**Tutor Recommendations:**

**Congratulations! Move on**

Student has successfully completed this SDLA and is ready to continue to another SDLA.

**Repeat**

Student hasn't yet mastered this SDLA. It is recommended that the student complete it again.

**Tutor Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_