PL9. Kitchen

Foundations and Pre-Level 1

PL9: Kitchen

Student Name:	Student ID Number:	
Instructor:	_ Level:	_Date:

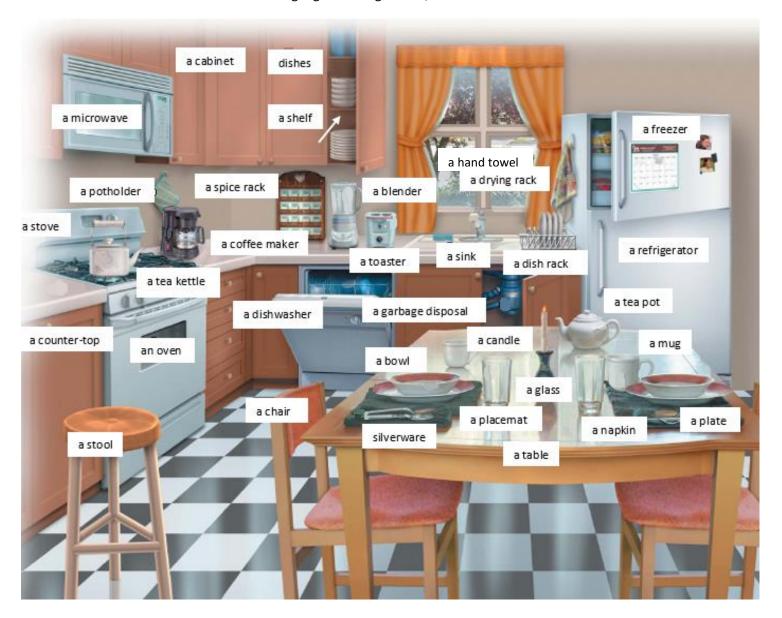
For listening, go to Tinyurl https://tinyurl.com/SDLA-Prelevel1. Find your **PL** number on the left and listening and video is on the left.

Section 1: Kitchen Words



- 1) Listen of and repeat and point.
- 2) Next, say and record the words below on your cell phone







Section 2: Spelling Kitchen Words

Directions: Look at the picture and spell the word. (Try to remember the spelling. Do <u>not</u> look at the answers.)

		а		
8				
м				
N	ŭ	E.		

1. What is unis:	1.	. What	is	this?)
------------------	----	--------	----	-------	---

This is a _____ _____.



2. What is this?

This is a _____ _____.



3. What is this?



4. What is this?

This is a ____ _____.



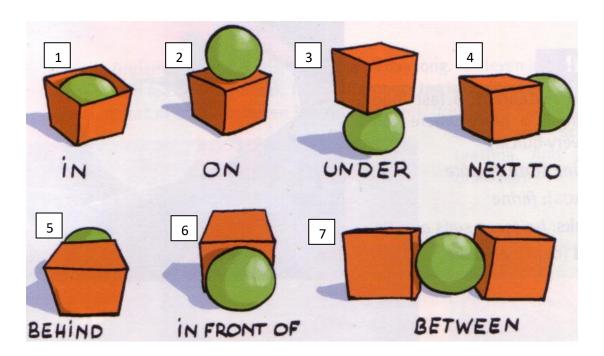
5. What is this?



Section 3a: Prepositions



1) Listen and repeat.



Section 3b: Answering Questions

Directions: Look at the numbers and answer the questions. Where is the ball? Find the number in the picture above. Put the missing preposition in the correct sentence.

- 1. The ball is _____ the box.
- 2. The ball is _____ the box.
- 3. The ball is _____ the box.
- 4. The ball is _____ the box.
- 5. The ball is _____ the box.
- 6. The ball is _____ the box.
- 7. The ball is _____ the boxes.

Revised on

Section 4a: Answering Questions

Directions: Look at the picture and answer the questions. Use the correct <u>preposition</u> for each question.



1. Where is the silverware?

The silverware is _____ the napkin.



2. Where is the garbage disposal?

The garbage disposal is _____ the sink.



3. Where is the food?

The food is _____ the freezer.



4. Where are the dishes?

The dishes are _____ the dish rack.



5. Where is the spice rack?

The spice rack is ______ the counter-top.



Section 4b: Answering Questions

Directions: Look at the picture. Answer the questions below. Use complete sentences to answer the questions.



Example:

Question: Where are the eggs?

Answer: The <u>eggs</u> are <u>in</u> the refrigerator.

Question 1: Where is the teakettle?
Answer:
Question 2: Where are the dishes?
Answer:
Question 3: Where is the mug?
Answer:
Question 4: Where is the plate?



Section 5a: Listen and Write - Words



Directions: Listen to the words and write (Try to remember the spelling, and do <u>not</u> look at the answers.)

- 1. _____
- 2. _____
- 3.
- 4.
- 5. _____

Section 5b: Listen and Write - Sentences



Directions: Listen to the sentences and write	(Try to remember the spelling, and do <u>not</u> look at the
answers.)	

1.			

2.			



Section 6: Feedback

Did you do a good job? Circle a face.



Good Job! Now make an appointment with a tutor.

The tutor will call your name when he/she is ready.

Section 7: Practice with a Tutor!

Meet with a tutor. Give this paper to the tutor. The tutor will review your work with you.

Rubric for Pre-Level 1

Area of Focus	Need Practice	Good Job	Excellent Work
	· · ·		
	(1 Point)	(3 Points)	(5 Points)
Skill: Spelling	More than 4 errors	3-4 errors	0-2 errors
Skill: Capitalization and Punctuation	More than 4 errors	3-4 errors	0-2 errors
Skill: Dictation Accuracy	Missing more than 4 words	Misses 1-3 words	0 words missing.

Total points: ____ /15

Tutor Recommendations:

*Students must receive at least 10 points to move on.

Congratul	ations! Move on	
C 11	1 . 1.1 · CDIA	

Student has successfully completed this SDLA and is ready to continue to the next.

☐ Repeat

Student hasn't yet mastered this SDLA. It is recommended that the student complete it again.

Tutor Signature:	Date:
O	

