



Foundations and Pre-Level 1 PL7: Weather and Clothes

Student Name: _____ Student ID Number: _____

Instructor: _____ Level: _____ Date: _____

For listening, go to Tinyurl <https://tinyurl.com/SDLA-Prelevel1>. Find your PL number on the left and listening and video is on the left.

Section 1a: How is the weather?

 Scan

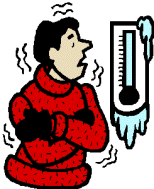


Directions: Watch Section 1 video.

sunny
raining



1. How is the weather?
It's cloudy. / The weather is cloudy.



2. How is the weather?



3. How is the weather?

cloudy
snowing



4. How is the weather?



5. How is the weather?



6. How is the weather?

cold
freezing



7. How is the weather?



8. How is the weather?



9. How is the weather?

hot
warm
perfect





English Self-Directed Learning Activities

Language Learning Center 77-1005, *Passport Rewards*

PL7. Weather and Clothes



10. How is the weather?



11. How is the weather?














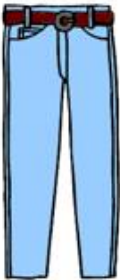







Section 1b: Clothes

Scan



Listen  and write the name of each item in the box.

- boots
- t-shirt
- scarf
- sandals
- sweater/hoodie
- gloves
- bathing suit
- shorts
- beanie
- jeans
- coat
- umbrella
- sunhat
- raincoat
- jacket
- tank top

1. 	2. 	3. 	4. 
5. 	6. 	7. 	8. 
9. 	10. 	11. 	12. 
13. 	14. 	15. 	16. 



Section 2: Matching Clothes and Weather

Directions: Draw a line to match the clothes to the weather.

The image contains two columns of clothing items on the left and two columns of weather icons on the right. A line connects a pair of brown boots to a blue rainy cloud icon.

Left Column (Clothing):

- Pair of brown boots
- Straw hat
- Striped beanie
- Blue shorts
- Striped flip-flops
- White hoodie
- Blue pants

Right Column (Weather):

- Smiling sun with rays
- Sunny landscape with sun and hills
- Dark grey rain cloud with raindrops
- Blue rainy cloud with snowflakes
- Yellow raincoat
- Brown winter coat
- Red and blue gloves
- Orange t-shirt
- Yellow and orange striped scarf
- Yellow umbrella
- Swimsuit and shorts in a rain cloud



Section 3: Need/Not Need

Need = *something* is necessary

I, You, We, They

- It's raining. I **need** an umbrella.
- It's sunny. I **don't need** an umbrella.

He, She, It

- It's raining. She **needs** an umbrella.
- It's sunny. She **doesn't need** an umbrella.

Directions: Finish the sentences using *need/s* or *don't/doesn't need*.

1. The weather is hot today. I **don't need** a scarf.
2. Jessica _____ a sunhat. It's hot today.
3. Erick and John _____ gloves. It's snowing outside.
4. It's raining today. We _____ our sandals.
5. You _____ your scarf. The weather is freezing.
6. It's very hot today. He _____ shorts and a tank top.
7. The weather is very windy today. The baby _____ a beanie.
8. Today is a perfect day. I _____ my jacket.
9. Jackson _____ his coat. It's chilly outside today.
10. The weather is hot today. The family _____ their raincoats or boots.



Section 4: Writing

Directions: Look at the pictures. Finish the sentences about the weather and what items they need or don't need.



The weather is _____.

It is _____.

They need _____.

He _____.

They don't need _____.

He _____.

Section 5:



Did you do a good job? Circle a face.



I did very good. I did good. I did okay. I did a little bad. I did bad.

Good Job! Now make an appointment with a tutor.

The tutor will call your name when he/she is ready.

Section 6: Practice with a Tutor!

Meet with a tutor. Give this paper to the tutor. The tutor will review your work and do dictations with you.






Dictation 1: Listen to each word or words. Spell the word or words you hear.

1. _____
2. _____
3. _____
4. _____
5. _____

Dictation 2: Write the sentences you hear on the lines below.

1. _____
2. _____
3. _____

Rubric for Pre-Level 1

Area of Focus	Need Practice  (1 Point)	Good Job  (3 Points)	Excellent Work  (5 Points)
Skill: Spelling	More than 4 errors	3-4 errors	0-2 errors
Skill: Capitalization and Punctuation	More than 4 errors	3-4 errors	0-2 errors
Skill: Dictation Accuracy	Missing more than 4 words	Misses 1-3 words	0 words missing.

Total points: _____ /15

Tutor Recommendations:

***Students must receive at least 10 points to move on.**

Congratulations! Move on

Student has successfully completed this SDLA and is ready to continue to the next.

Repeat

Student hasn't yet mastered this SDLA. It is recommended that the student complete it again.

Tutor Signature: _____

Date: _____

