



# Foundations and Pre-Level 1 PL6: Present Continuous/Activities

Student Name: \_\_\_\_\_ Student ID Number: \_\_\_\_\_

Instructor: \_\_\_\_\_ Level: \_\_\_\_\_ Date: \_\_\_\_\_

For listening, go to Tinyurl <https://tinyurl.com/SDLA-Prelevel1>. Find your **PL** number on the left and listening and video is on the left.

## Section 1a: Listening to Activities

Scan



Listen and finish the sentences with the correct answers.



1. John \_\_\_\_\_ to music.
2. Ann \_\_\_\_\_ her bicycle.
3. Sarah \_\_\_\_\_ TV.
4. Adela \_\_\_\_\_ her guitar.
5. Suzanna and Adam \_\_\_\_\_ in the pool.





6. Paul \_\_\_\_\_ post cards.

7. Dmitri \_\_\_\_\_ on the phone.

Section 1b: Is/Are Review

**Directions:** Write **is/are** to finish the sentences.



1. Sam and Nancy \_\_\_\_\_ swimming.

2. Peter, Tony, and Michael \_\_\_\_\_ playing soccer.

3. Stephanie and Joey \_\_\_\_\_ building a sand castle.

4. Ricky \_\_\_\_\_ reading a magazine.

5. Angel \_\_\_\_\_ listening to music.

6. Wendy and Carol \_\_\_\_\_ grilling.

7. Zoe \_\_\_\_\_ drinking water.





8. Albert \_\_\_\_\_ eating chips.

Section 2: Activities and -ing Verbs

Directions: Write the base form of the verb and -ing Verb to describe the activity in the picture

eat   read   play   listen   talk   juggle

Word Bank



\_\_\_\_\_



\_\_\_\_\_



paint

painting



\_\_\_\_\_



\_\_\_\_\_



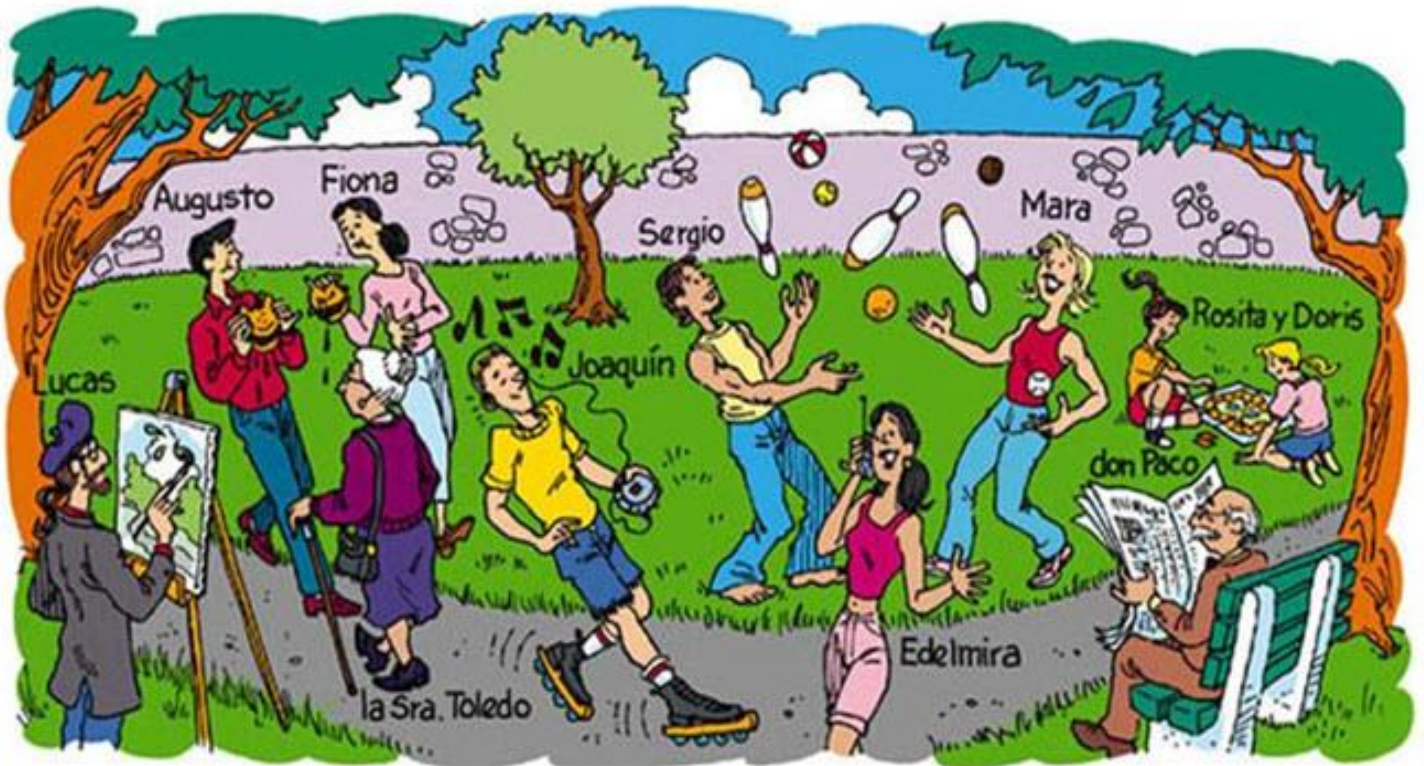
\_\_\_\_\_



\_\_\_\_\_



Section 3: Writing



**Directions:** Use the **-ing Verbs** from Section 2 to write sentences about the people in the picture. What are they doing?

1. Lucas is painting in the park.

2. Augusto and Fiona \_\_\_\_\_

3. Joaquín \_\_\_\_\_

4. Sergio and Mara \_\_\_\_\_

5. Edelmira \_\_\_\_\_

6. Don Paco \_\_\_\_\_

7. Rosita and Doris \_\_\_\_\_



Section 4: FEEDBACK

Did you do a good job? Circle a face.



**Good job!** Now make an appointment with a tutor.

The tutor will call your name when he/she is ready.

Section 5: Practice with a Tutor!

Meet with a tutor. Give this paper to the tutor. The tutor will review your work and do dictations with you.

Dictation 1: Listen to each word or words. Spell the word or words you hear.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

Dictation 2: Write the sentences you hear on the lines below.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_








# English Self-Directed Learning Activities

Language Learning Center 77-1005, *Passport Rewards*

PL6. Present Continuous/Activities

## Rubric for Pre-Level 1

Area of Focus	Need Practice  (1 Point)	Good Job  (3 Points)	Excellent Work  (5 Points)
<b>Skill: Spelling</b>	More than 4 errors	3-4 errors	0-2 errors
<b>Skill: Capitalization and Punctuation</b>	More than 4 errors	3-4 errors	0-2 errors
<b>Skill: Dictation Accuracy</b>	Missing more than 4 words	Misses 1-3 words	0 words missing.

**Total points: \_\_\_ /15**

**Tutor Recommendations:**

**\*Students must receive at least 10 points to move on.**

**Congratulations! Move on**

*Student has successfully completed this SDLA and is ready to continue to the next.*

**Repeat**

*Student hasn't yet mastered this SDLA. It is recommended that the student complete it again.*

**Tutor Signature: \_\_\_\_\_ Date: \_\_\_\_\_**

