

## Foundations and Pre-Level 1

# PL4: The "Be" Verb

Student Name:	Student ID Number:
Instructor:	_ Level: Date:

For listening, go to Tinyurl <a href="https://tinyurl.com/SDLA-Prelevel1">https://tinyurl.com/SDLA-Prelevel1</a>. Find your **PL** number on the left and listening and video is on the left.

## Section 1: The "Be" verb



- 1) Watch the video.
- 2) Write the correct form of the "Be" verb below.

**Example:** He/ She/ It (be) is happy.

**1.** Homer (be) \_\_\_\_\_ happy. He

(be) \_\_\_\_\_ the father.

**2.** Marge (be) \_\_\_\_\_ tall. She

(be) \_\_\_\_\_ the mom.

**3.** Bart (be) \_\_\_\_\_ a boy. He

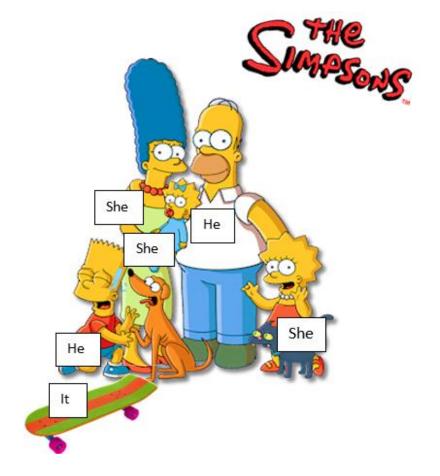
\_\_\_\_\_ laughing.

**4.** The skateboard (be) \_\_\_\_\_

green and orange. It \_\_\_\_\_ fast.

**5.** Lisa (be) \_\_\_\_\_ the sister. She

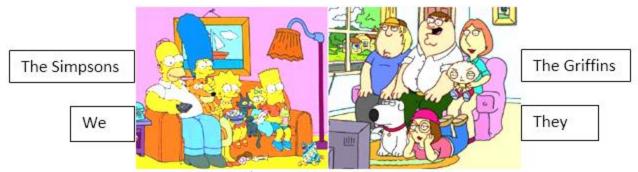
(be) \_\_\_\_\_ excited.



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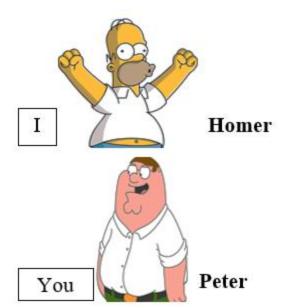




**Example:** You/ We/ They (be) <u>are</u> happy.

**6.** The Simpsons (be) \_\_\_\_\_ nappy. They (be) \_\_\_\_\_ on the couch.

7. The Griffins (be) \_\_\_\_\_ also happy. They (be) \_\_\_\_ also on the couch.



Example: I (be) am happy.

**8.** I (be) \_\_\_\_\_\_ excited.

**9.** You (be) \_\_\_\_\_ happy.

**10.** I (be) \_\_\_\_\_bald.

**11.** You (be) \_\_\_\_\_ tall.

## Section 2: Nouns and the "Be" verb

**Directions:** Write the correct form of the "Be" verb below.

1. Homer (be) \_\_\_\_\_ excited.

**2.** Peter (be) \_\_\_\_\_ happy.

**3.** Homer and Peter (be) \_\_\_\_\_ dads.

**4.** The skateboard (be) \_\_\_\_\_ green and

orange.

**5.** The dog and cat (be) \_\_\_\_\_ hungry.

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# **English Self-Directed Learning Activities**

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- **6.** Marge (be) \_\_\_\_\_ Lisa's mother.
- 7. Lisa (be) \_\_\_\_\_ Marge's daughter.
- **8.** Bart (be) \_\_\_\_\_ Marge's son.
- 9. Homer and Marge (be) \_\_\_\_\_Lisa, Bart and

Maggie's parents.

**10.** The dog and cat (be) \_\_\_\_\_ the Simpson's

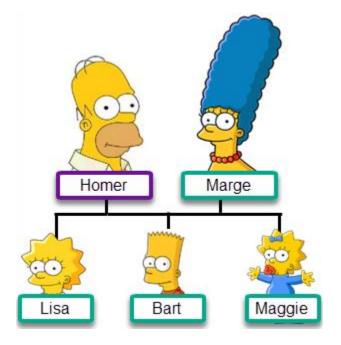
pets.

11. Simpson (be) \_\_\_\_\_ the family's last

name.

12. Lisa, Bart and Maggie (be) ——— Homer

and Marge's kids.



#### Section 3: Find the Mistakes

**Directions:** Find and fix the mistakes.

**Example 1:** She ^ happy.

Example 2: I is happy. am

- 1. He from China.
- 5. I not excited.

2. Are happy.

**6.** Bart and Lisa is brother and sister.

**3.** They is hungry.

7. Am very cold.

- **4.** The weather very hot.
- 8. Homer Bart's father.

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## **9.** I is smart.

# 10. I amn't thirsty.

## Section 4: Describing the Weather

**Directions:** Describe the weather using the "Be" verb. Then draw a line to the correct picture. Some pictures have 2 sentences.

- 1. The weather (be) **is** windy.
- 2. The sky (be) \_\_\_\_\_ clear.
- 3. It (be) \_\_\_\_\_ cold.
- 4. The Simpsons (be)

hot.

- 5. It (be) \_\_\_\_\_ winter.
- 6. It (be) \_\_\_\_\_ summer.
- 7. It (be) \_\_\_\_\_ raining.
- 8. Homer (be) \_\_\_\_\_ hot.











### Section 5: Feedback

Did you do a good job? Circle a face.

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I did very good. I did good.









l did okay. I did a little bad. I did bad.

Good Job! Now make an appointment with a tutor. The tutor will call your name when he/she is ready.

#### Section 6: Practice with a Tutor!

Make your appointment. Meet with a tutor. Give this paper to the tutor. The tutor will review your work and do dictations with you.

Dictation 1: Write the sentences you hear on the lines below.

1		
2		
3		

#### Rubric for Pre-Level 1

Area of Focus	Need Practice	Good Job	Excellent Work
	•••		••
	(1 Point)	(3 Points)	(5 Points)
Skill: Spelling	More than 4 errors	3-4 errors	0-2 errors
Skill: Capitalization and Punctuation	More than 4 errors	3-4 errors	0-2 errors
Skill: Dictation Accuracy	Missing more than 4 words	Misses 1-3 words	0 words missing.

**Total points: \_\_\_\_\_ /15** 

Tutor Recommendations: \*Students must receive at least 10 points to move on.

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☐ Congratulations! Move on Completed everything. Good or Excellent work.	☐ <b>Repeat</b> Not finished or needs more practice. Try again.
Tutor Signature:	Date:

