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## SL58. Lesser-Known Holidays: Cesar Chavez Day

Student Name: \_\_\_\_\_ Student ID Number: \_\_\_\_\_

Instructor: \_\_\_\_\_ Level: \_\_\_\_\_ Date: \_\_\_\_\_

For media links in this activity, visit [the LLC ESL Tutoring website for Upper Level SDLAs](#). Find your SDLA number to see all the resources to finish your SDLA.

### Section 1: Introduction

In most countries around the world, workers are guaranteed certain rights. For example, the United States has a *federal minimum wage*. This means that employers are not allowed to pay their employees less than a minimum amount set by the government. In 2021, the federal minimum wage is \$7.25. In California in 2021, the minimum wage is \$14 per hour for companies with more than 26 employees.

What are some other basic rights of workers?

What can workers do if their employer is not offering them their basic rights?

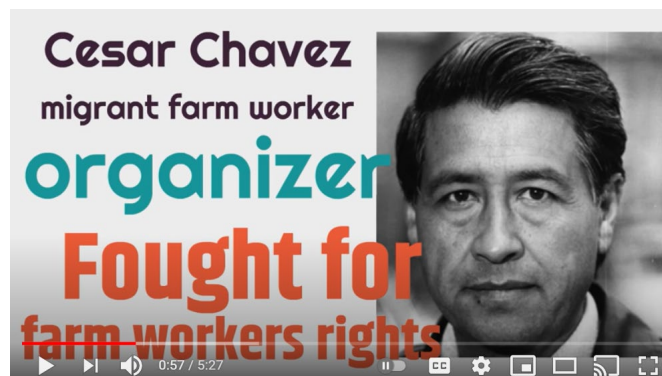
Have you heard about Cesar Chavez? What do you know about him?



### Section 2: Who was Cesar Chavez?

Part A:

[Watch the video](#) about Cesar Chavez.





## English Self-Directed Learning Activities

Language Learning Center 77-1005, *Passport Rewards*

SL58. Lesser-Known Holidays: Cesar Chavez Day

### Part B:

After watching the video, read and fill in the blanks with the information from the video.

Cesar Chavez was born on March 31, \_\_\_\_\_. Cesar had \_\_\_\_\_ heritage, but he was born in the \_\_\_\_\_. His family worked as \_\_\_\_\_. This group of workers were not treated fairly by their employers or the government.

When he got older, Cesar worked to bring people together to \_\_\_\_\_ for their rights as workers. He gave \_\_\_\_\_ and led \_\_\_\_\_ and \_\_\_\_\_. He created a union called \_\_\_\_\_ to fight for better pay and treatment. This group is still around today.

In 1965, Cesar and his group led a successful \_\_\_\_\_ against grape-farm owners. The strike lasted for \_\_\_\_\_ years.

Cesar Chavez believed it was never fair for someone to be mistreated because of their \_\_\_\_\_.

### Section 3: Vocabulary

#### Part A

Match the vocabulary words on the left with their definitions on the right. Note that some of these words have different meanings in different contexts, but in this SDLA, we are focusing on the meaning that is related to workers' rights and Cesar Chavez.

- |                        |  |
|------------------------|--|
| _____1. migrant worker | a. to refuse to buy something, use something, or take part in something as a way of protesting   |
| _____2. organizer      | b. things that you are morally, legally, or officially allowed to do or have   |
| _____3. heritage       | c. an organization formed by workers to protect their rights   |
| _____4. rights         | d. an organized event in which many people walk together to express their ideas or protest about something   |
| _____5. march (n.)     | e. someone who works to bring people together for a cause, such as to plan a protest or collect donations  |
| _____6. protest        | f. one's family background or ancestry   |
| _____7. boycott        | g. a period of time when a group of workers deliberately stop working because of a disagreement about pay, working conditions, etc.  |
| _____8. strike         | h. something that you do to show publicly that you think that something is wrong and unfair, for example taking part in big public meetings, refusing to work, or refusing to buy a company's products |
| _____9. union          | i. someone who frequently moves to different areas or countries to find more work  |

Some definitions are taken/adapted from Longman Dictionary of Contemporary English, [www.ldoceonline.com](http://www.ldoceonline.com).

Revised on 3/25/2021





### Part B

Write a new sentence for each of the vocabulary words in Part A. Use your own sentence. Do not copy sentences from the video or exercise in Section 2.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_





#### Section 4: Discussion

Read the follow questions and take notes about your answers. Be prepared to discuss your responses with the tutor.

1. Are there many workers' strikes in your native country? Describe some that were successful or unsuccessful.
2. Are there a lot of migrant farm workers in your native country? In what ways is the life of a migrant farm worker difficult? Explain your answer.
3. Do you think that boycotts are a good way to bring about social change? Can you think of any examples of successful boycotts in history?
4. Think about this quote from TEDx speaker Jose Calderon:

*"Unfortunately, this society creates a division between those who use their minds and those who use their hands, and often, it is said that those who their hands don't contribute as much as those who use their minds."*

Do you think Calderon is right about society's attitude toward "those who work with their hands"? Do you agree or disagree with this idea? Explain.





*Some discussion questions are adapted from ESL Library's "Cesar Chavez" worksheet, [www.esllibrary.com](http://www.esllibrary.com).*





Section 5: What Did I Learn

Complete this table BEFORE meeting with a tutor.

Communication Skill	I can't do this YET. 	I can do this WITH help. 	I can do this WITHOUT help. 	I can TEACH this to a classmate. 
I can make sentences with some vocabulary related to labor movements and workers' rights.				
I can explain why we celebrate Cesar Chavez Day.				
I can give my opinion about workers' rights and forms of protest.				

Here are some words/phrases I need to practice.

***Good job!***

Now go to the [LLC Tutoring Website](#) and make an appointment with a tutor.

Visit the [Virtual LLC](#) at the time of your appointment.








### Section 6: Practice with a Tutor!

After completing the self-assessment, meet with a tutor and give this completed SDLA to the tutor. The tutor will check your answers and have you share your opinions about the questions in Section 4. The tutor will give you feedback.

### Grading Rubric

Possible Points	Need Practice  (0-1 Point)	Good Job  (2-3 Points)	Excellent Work  (4-5 Points)
<b>Content</b>	Not enough information provided in responses and often does not use correct vocabulary.	Provides most important information in responses and some of the time uses correct vocabulary.	Provides all necessary information in responses and most of the time uses correct vocabulary.
<b>Skill: Speaking</b>	More than 6 mistakes saying words; needs guessing more than 3 times.	Not more than 5 mistakes saying words; needs guessing on 1-2 words or sentences.	Not more than 2 mistakes saying words; needs no guess about meaning.
<b>Oral Fluency</b>	Speaks mostly in phrases, individual words; many pauses.	Sometimes speaks in complete sentences; several pauses.	Speaks in complete sentences; a couple pauses okay.

\*Students must receive at least 10 points to move on

Possible Points: \_\_\_\_\_ / 15

Tutor Comments:

☐ **Congratulations! Keep going.**

You have successfully completed this SDLA and are ready to continue to the next.

☐ **Work on this more.**

You have not yet mastered this SDLA. It is recommended that you complete it again.

Tutor Signature: \_\_\_\_\_

Date: \_\_\_\_\_

