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Language Learning Center 77-1005, Passport Rewards

SL53. Interesting People – Amanda Gorman

## SL 53. Interesting People – Amanda Gorman

Student	dent Name: Student ID I	Number:
nstruct	ructor: Level:	Date:
	For media links in this activity, visit the LLC ESL Tutoring we your SDLA number to see all the resources to	
	Section 1: What is Interesti	ng?
of Cont	k everything in the list below that you find interesting. Definition ontemporary English: "if something is interesting, you give it you ting or provides information that you did not know about." Key vion.	ır attention because it seems unusual or
	☐ Having a twin sister.	
	☐ Writing poetry.	
	$\square$ Writing poetry and performing it for Michelle Obama, Nike a	ds, and the Super Bowl, to name a few.
	$\square$ Being raised by a single mother in Los Angeles (L.A.) who is a	middle school teacher in Watts.
	□ Being Black.	
	☐ Being a Black activist.	
	☐ Overcoming a speech impediment.	
	☐ Winning the first ever offered US National Youth Poet Laurea	te at 19-years-old.
	☐ Winning the first ever offered L.A. Youth Poet Laureate at 16	
	$\square$ Starting a nonprofit organization that encourages youth lead	ership and poetry workshops.
	☐ Starting a nonprofit organization when 16 years old.	
	$\square$ Attending Harvard and graduating with a GPA over 3.5 (cum	laude).
	☐ Speaking at the US Presidential Inauguration.	
	☐ Being the youngest poet to ever present at a Presidential Ina	uguration.
П	☐ Being a hest-selling author by the age of 23	

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### Section 2: Vocabulary

Write the vocabulary word next to the meaning of the word. GPA (n) speech impediment (n) activist (n) laureate (n) cum laude (adv) social (adj) Youth Poet Laureate (n) Presidential Inauguration (n) cause (n) best-selling (adj) author (n) nonprofit organization (n) political (adj) 1. Relating to the government, politics or public interests of a country. 2. A physical problem that affects how you talk. 3. A Latin phrase meaning someone graduates with honor and represents the top 25% of students graduating at the same time from the same school. 4. A young person talented in written and/or spoken word actively trying to change or improve their community. 5. About the quality of people's lives in human society or divisions of society. 6. Someone who has been given an important prize or honor. 7. Someone who works hard for social or political change. 8. A business that does not try to make money; it supports a social cause and provides a public benefit.

\_\_\_\_\_\_ 12. A goal, belief or organization that a group of people support or fight for; issue is synonym.

10. A ceremony to transfer leadership from one president to another.

11. Refers to the average grade a student has (Grade Point Average), usually between 0

9. A writer whose books are bought by millions of people.



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#### Section 3: Poetry Analysis



Section 1 describes Amanda Gorman. She has done, or is, all of those things on the list. She jumped to national fame when she presented her poem at President Biden's Presidential Inauguration in January 2021. At the time, she was 22 years old and the youngest poet to speak at a Presidential Inauguration. The title of the poem was called "The Hill We Climb."

Like all great poems, "The Hill We Climb" has multiple meanings. Watch the end of her

presentation.

Now, let's try to apply the ending of her inaugural poem to our life. If you have a guess, please write it down so that you don't forget. If you have no idea, that is okay. You will discuss these answers with your tutor.

THE NEW DAWN BLOOMS AS WE FREE IT

FOR THERE IS ALWAYS LIGHT,

IF ONLY WE ARE BRAVE ENOUGH TO SEE IT,

IF ONLY WE ARE BRAVE ENOUGH TO BE IT"

-AMANDA CORMAN

- 1. What do you see in your mind when you read "dawn blooms"?
- 2. Usually, "dawn" happens automatically, why do you think we need to "free it"?
- 3. "Light" often represents hope or love or joy or faith, etc. What do these words mean to you: "For there is always light,".



# **English Self-Directed Learning Activities**

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4.	why do	we need to be	brave enough to	see the light , in yo	our opinion?	
5.	5. What does it mean to you to be "brave enough to <b>be</b> " the light? Is there something in your life wher you need to be brave enough to be the light?			n your life where		
	<del></del>					
			Section 4	4: Creating a Mantı	a	
A "man	itra" can l	be a statement re	peated often to eith	ner relax us or remind	us of something. Amanda	a Gorman uses a
mantra	before s	he speaks in publi	c. Watch	the first minute of her	TED Talk she gave when	she was 20.
		Questions abou e the two questio		s students in her poeti	y workshops?	
	-					
7.	She thin	ks everyone is exc	cited about poetry.	True or False		
8.			ida Gorman's mantr		ho descended from <b>c)</b>	
					the <b>f</b> )	
		n	ne.			
9.	Amanda	Gorman does no	t get nervous before	e she speaks in public.	True or False	
		and Her TED Ta				
10.	What do	es the idiom mea	n "to stand on some	eone's shoulders"?		
11.	What d	oes it mean "to	stand for somethin	ng"?		
12.	What d	o you think it me	eans to be a "freed	dom fighter"?		
13.	What "d	chains" do you t	hink she is referrin	ng to?		

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# English Self-Directed Learning Activities

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14. Whose shoulders does Gorman feel she stands on?	

15. Based on what you have learned about Gorman, describe what you think she stands for.

\_\_\_\_\_

#### Part 3: What is Your Matra\*

16. Write a sentence or two describing whose shoulders you stand on.

\_\_\_\_\_

17. Write a sentence or two describing what you stand for.

\_\_\_\_\_

#### Section 5: What Did I Learn

Complete this table BEFORE meeting with a tutor.

Communication Skill	I can't do this YET.	I can do this WITH help.	I can do this WITHOUT help.	I can TEACH this to a classmate.
I can use new vocabulary to describe Amanda Gorman.				
I can understand the ending of Gorman's inaugural poem "The Hill We Climb."				
I can explain whose shoulders I stand on.				
I can tell someone what I stand for.				

Here are some words/phrases I need to practice.



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<sup>\*</sup>Write this in a book you have. Read it before you have to give a presentation. See if it gives you comfort.

# Good job!

Now go to the <b>LLC Tutoring Website</b> and make an appointment with a tutor
☐ Visit the Virtual LLC at the time of your appointment.

#### Section 6: Practice with a Tutor!

After completing the self- assessment, meet with a tutor and give this completed SDLA to the tutor. The tutor will review your work with you.

## **Grading Rubric**

Possible Points	Need Practice	Good Job	Excellent Work
	•••	•••	
	(0-1 Point)	(2-3 Points)	(4-5 Points)
Content	Not enough information	Provides most important	Provides all necessary
	provided in responses and	information in responses	information in responses
	often does not use correct	and some of the time uses	and most of the time uses
	vocabulary.	correct vocabulary.	correct vocabulary.
Skill: Speaking	Skill: Speaking More than 6 mistakes Not more than 5		Not more than 2 mistakes
	saying words; needs	saying words; needs	saying words; needs no
	guessing more than 3 times.	guessing on 1-2 words or	guess about meaning.
		sentences.	
Oral Fluency	Speaks mostly in phrases,	Sometimes speaks in	Speaks in complete
	individual words; many	complete sentences; several	sentences; a couple pauses
	pauses.	pauses.	okay.

<sup>\*</sup>Students must receive at least 10 points to move on

☐ Congratulations! Keep going. You have successfully completed this SDLA and are ready to continue to the next.	☐ Work on this more.  You have not yet mastered this SDLA. It is recommended that you complete it again.
Futor Signature:	Date:

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**Tutor Comments:** 

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Possible Points: \_\_\_\_\_ / 15